

Winchester Public Schools
District Improvement Plan and Goals: 2019-2020

Goal 1:

Improve students' social-emotional development and wellness through teacher training and curriculum renewal.

Action Steps:

- Train teachers in the use of RULER at McCall Middle School.
- Review status of RULER implementation at the K-5 level and provide support/coaching for more consistent practices across the district.
- Increase availability of programs designed to support K-12 balance and wellness, both in the classroom and through extracurricular and community programs.
- Expand health education curriculum K-12 through curriculum review and revision.
- Increase parent communication about SEL through open houses, newsletters, and PFA presentations.
- Continue work with outside partnerships to provide quality professional development: Massachusetts Partnerships for Youth, Teaching Tolerance, Massachusetts School Mental Health Consortium, National Alliance on Mental Illness.
- Service Learning coordinator will work with all schools to ensure that SL projects and units directly support SEL.

Evidence of Achievement of Goal 1:

District

- At least one observation each year will provide direct feedback to each K-12 teacher on SEL or RULER practices.
- RULER strategies/training and/or SEL practices will be addressed during one staff meeting at each school.
- Every teacher will participate in at least two professional development trainings related to SEL.
- Elementary and middle school teachers will participate in at least one RULER PD session.

- Each elementary school will have two days/week of SEL Coaching available. SEL Coaches will identify a minimum of two areas to begin intervention, small group work.
- All district administrators will facilitate and/or participate in SEL-focused PD. McCall team trained at Yale RULER sessions in the summer will provide in-district training.
- The leadership team and school committee will use the MCIEA data dashboard to focus work on SEL topics.

- Complete curriculum renewal for health education, focusing on human growth and development
- Establish district-wide RULER committee that analyzes implementation of the RULER program and designs PD to address interests and needs.
- New K-5 teachers are required to participate in at least one additional RULER PD session.

Middle

- Middle Pilot classrooms will use the RULER mood meter and class charter.
- 100% of middle school staff members will be trained on RULER and mood meter.
- A RULER parent information and training will be held.
- Expansion of safe and inclusive spaces for before/after school and lunches.

High School

- Selected speakers will meet with student groups to focus on SEL topics during WIN block.
- Expansion and sharing of unit plans written with SEL goals integrated into lessons.

Elementary

- Each elementary school will establish an SEL/RULER team to provide support to teachers in implementation of SEL/RULER.
- Increased use of fidget tools and flexible classroom furniture/spaces to support SEL.
- Increase SEL whole-school programs and speakers.

Goal 2:

Expand the use of performance assessments in all grades and content areas to measure how well students learn, transfer, collaborate, and apply knowledge and complex skills.

Action Steps:

- Increase teacher training in the development and use of performance-based assessments through MCIEA and in-district support.
- Provide coaching and training for school-wide and cross-school performance assessment validation to ensure that assessments are valid, measure what teachers intend to measure, and are scored consistently.
- Increase opportunities for K-12 students to engage in real-world, authentic learning opportunities in the wider community through service-learning and field study.
- Highlight and share learnings about PBAs through various communication channels (in-district, with the community, and through social media).

Evidence of Achievement of Goal 2:

District

- Continue active participation in MCIEA training in all seven district schools.
- Encourage all K-12 teachers to participate in at least one PBA PD session this year.
- Continue to support the development of curriculum units that include PBAs.

- Increase the coaching days in the district with MCIEA coaches.
- At the secondary level, every teacher will pilot a PBA this year.
- Participate in the cross-district implementation and analysis of consistent PBAs.
- Analyze data from MCIEA dashboard and draft action steps based on data results.

- Provide in-district coaching and feedback on the creation and implementation of a wide-variety of PBAs.
- Service Learning coordinator will work with all schools to support authentic learning through PBAs.

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