

**2017-2018
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST South High 2017-2018

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

South High 2017-2018

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2017-2018 SDM plan contains three goals.

First, we will increase overall participation in our co-curricular program to 86% from 85% last year. This is setting the bar 1% higher than last year and 6% higher than it was three years ago (we set the 2014-2015 goal at 80%).

Second, we have made it one of our goals this year to begin work on a "Creativity Day" that will be implemented during the 2018-2019 school year. Creativity Day will be a full day event in which students attend various workshops designed to meet some their natural interests, as well as focus on social emotional learning and character development.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 11, 2017	4:00-5:30pm
October 2, 2017	4:00-5:30pm
November 6, 2017	4:00-5:30pm
December 4, 2017	4:00-5:30pm
January 8, 2018	4:00-5:30pm
February 5, 2018	4:00-5:30pm
March 5, 2018	4:00-5:30pm
April 9, 2018	4:00-5:30pm
May 7, 2018	4:00-5:30pm
June 4, 2018	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are made available to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

**SCHOOL IMPROVEMENT PLAN
South High 2017-2018**

VI. Summary

Successes

-Increase in percentage of students participating in co-curricular activities over the past five years

Challenges

-Effective data gathering measures for PBRP

Concerns

-None

Data Gathering Process

-Data information regarding participation in co-curricular activities

-End of year review of building

SHARED DECISION MAKING TEAM ASSESSMENT South High 2017-2018

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.		X			
3.	Our team has agreed on procedures for holding efficient and effective meetings.		X			
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: Our ability to create meaningful events for our students that encourage discussion and further exploration of the topics being presented. Both our South Cares week and Social Media Awareness events have raised student awareness and interest, and have had a high level of participation from our students.					
10.	One way that we could improve: Continue to develop methods of data collection, which would inform our decisions on what else we could do to address these topics.					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER
South High 2017-2018**

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Keith Boardman	Permanent	
Parent	Kimberly McGuirk-Zuber	June 2018	
Teacher	Andrea Rozansky	June 2018	
Teacher	Joseph Pray	June 2019	
Student	TBD	June 2017	
Student	TBD	June 2018	
Support Staff	Margaret Pagliacci	June 2018	
Administrator	Ryan Harding	Part-time	
Administrator	Jason Swenson	Part-time	

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2017-2018**

Music - Orchestra (09,10,11,12)

Participation in Government / Economics / A.P. Government (12)

SMART Goal: By the completion of the 1st quarter, we would like 65% of students will reach mastery on the identical pre-test questions & concepts.

Social Studies (09)

Business (09,10,11,12)

Social Studies (09,10,11)

LOTE (09,10,11,12)

SMART Goal: Student scores on the speaking section of the 2017-2018 Final Assessments will increase toward the set level of mastery for Williamsville South.
Increase variety of vocabulary/transition expressions
Increase length of speaking exchanges
Increase confidence in speaking complex sentences/sentence structure/grammar

Business (10,11,12)

SMART Goal: (S) 85% achievement rate in understanding vocabulary after instruction.
(M) Students will have an overall score of 85% on the post-test.
(A) Different teaching strategies throughout the unit involving higher level thinking will allow differentiated instruction for all styles of learning.
(R) Students will develop mastery in each unit, along with improved literacy, through vocabulary retention, further key content instruction, activities, and assessments.
(T) Units will be covered within a 3-4 week period or over the course of the first and second marking periods

Music (Band) (09,10,11,12)

SMART Goal: By the end of December, all band students will demonstrate rhythmic accuracy at the intermediate level or above.

English (09,10,11,12)

SMART Goal: Based on the Writing Rubric for the Common Core Regents Exam, seventy-five percent of our students will receive an overall HEDI score of 3 (85 or above) on a second semester assessment.

Science (09)

SMART Goal: After 2 weeks of instruction on Introductory Science Vocabulary, and working on textbook, classroom, and interactive web activities; the student scores will increase so that 100% of students reach mastery (85%) on the post-test.

Business (09,10,11,12)

Physical Education (09,10,11,12)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2017-2018**

SMART Goal: 90% of our students to be unprepared one or fewer times per marking period.

Algebra 1R (09,10,11,12)

High School Health (09,10,11,12)

Math (09,10,11)

SMART Goal: 90% of students will receive at least an 80% on our weekly collected homework assignments that are graded on accuracy for the first quarter of the school year.

Chemistry (09,10,11,12)

SMART Goal: 85% of students will be able to perform at mastery level on a quarterly shared multiple-choice vocabulary assessment.

Technology (09,10,11)

English as a New Language (09,10,11,12)

SMART Goal: Students will increase their individual writing scores by 1 out of a total of 6 possible points according to the provided Common Core Argument Essay rubric.

Library (05,06,07,08,09,10,11,12)

Annual Goal: To study genrefication, and implement, where resources and interest permit.

SMART Goal: To study genrefication, and implement, where resources and interest permit.

Choral Music (09,10,11,12)

SMART Goal: 85% of chorus students will score 11/13 (85%) by November 4th as measured by Unit 1 written assessment.

Mathematics - CC Algebra 2 (11)

SMART Goal: We have a goal of at least 65% understanding of each concept at the end of the unit.

Latin IIA (09,10,11,12)

SMART Goal: 85% of our Latin IIA students to score in the 10-15 range in the test.

Earth Science (10)

SMART Goal: Percentage of Earth Science students in an integrated setting scoring proficient and higher in cross-curricular vocabulary will increase from to 65% by midterms in January as measured by a teacher created assessment administered in January.

Speech-Language Therapy (K,01,02,03,04,05,06,07,08,09,10,11,12)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2017-2018**

SMART Goal: Our priority learning need is to increase awareness of and comfort level with specific tools and strategies related to these skills at all levels of student learning (K-12). This will be measured by comparing results of our pre and post survey given to our curriculum extension teachers. Research shows that social pragmatic skills are necessary for successful educational performance, including college and career readiness.

Assistive Technology (K,01,02,03,04,05,06,07,08,09,10,11,12)

Annual Goal: The AT team will meet monthly for technology trainings pertinent to students' current technology needs.

SMART Goal: The AT team will meet monthly to train each other on current, educational technology. The team will complete 8 out of 8 trainings.

ART (09,10,11,12)

SMART Goal: Our Smart Goal should be achieved by June 6, 2018: 100% proficiency in portfolio development that includes VARIETY, and technical development. Portfolio will be professional grade, and published online to be distributed for future college, internship and employment applications.

Living Environment (10)

SMART Goal: I expect that with practice, most students will be able to correctly A regents question on graphing on their unit test next week.

Physics (11,12)

SMART Goal: All students will score a proficiency of 85% or greater on the post assessment after being presented hands on demos and first hand experiences that will challenge their prior misconceptions.

Human Anatomy and Physiology (11,12)