

**2016-2017
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST South High 2016-2017

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

South High 2016-2017

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2016-2017 SDM plan contains three goals.

First, we will increase overall participation in our co-curricular program to 85% from 83% last year. This is setting the bar 2% higher than last year and 5% higher than it was two years ago (we set the 2014-2015 goal at 80%).

Second, we have made it one of our goals again this year to conduct a week-long campaign to raise awareness on Social Networking, focusing specifically on awareness. Our goal this year is to revamp the events of the week, which will be held during April or May of 2017. Included in this goal will be another parent presentation regarding Social Media, which will be hosted at South and include participation from the Amherst Police Department.

Third, we plan to once again hold the newly created "South Cares" week, working with our Sources of Strength club, Link Crew and the Wellness Team to plan a weeks worth of activities focusing on caring and positive relationships in our school community.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 12, 2016	4:00-5:30pm
October 17, 2016	4:00-5:30pm
November 7, 2016	4:00-5:30pm
December 5, 2016	4:00-5:30pm
January 9, 2017	4:00-5:30pm
February 6, 2017	4:00-5:30pm
March 6, 2017	4:00-5:30pm
April 3, 2017	4:00-5:30pm
May 1, 2017	4:00-5:30pm
June 5, 2017	4:00-5:30pm

V. Communications Plan

SCHOOL IMPROVEMENT PLAN South High 2016-2017

Communication about the meeting to stakeholder groups: Minutes are made available to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

Successes

- Increase in percentage of students participating in co-curricular activities over the past five years***
- Successful running of Social Network Awareness week -four years straight***

Challenges

- Effective data gathering measures for PBRP***

Concerns

- None***

Data Gathering Process

- Data information regarding participation in co-curricular activities***
- End of year review of building***

SHARED DECISION MAKING TEAM ASSESSMENT South High 2016-2017

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.		X			
3.	Our team has agreed on procedures for holding efficient and effective meetings.		X			
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: Our ability to create meaningful events for our students that encourage discussion and further exploration of the topics being presented. Both our South Cares week and Social Media Awareness events have raised student awareness and interest, and have had a high level of participation from our students.					
10.	One way that we could improve: Continue to develop methods of data collection, which would inform our decisions on what else we could do to address these topics.					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER
South High 2016-2017**

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Keith Boardman	Permanent	
Parent	Jennifer Schouten	June 2018	
Parent	TBD	June 2019	
Parent	Kimberly McGuirk-Zuber	June 2018	
Teacher	Nicole McAuliffe	June 2017	
Teacher	Andrea Rozansky	June 2018	
Teacher	Joseph Pray	June 2019	
Student	TBD	June 2017	
Student	TBD	June 2018	
Support Staff	Margaret Pagliacci	June 2018	
Administrator	Ryan Harding	Part-time	
Administrator	Jason Swenson	Part-time	

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2016-2017**

Art (09,10,11,12)

SMART Goal: Our smart goal is to promote critical thinking skills in our students through their ability to analyze and discuss various works of art. On or before January 27, 2017, students will be able to achieve an 85% success rate scoring 90 and above in a art critique setting where they Describe, Analyze, Interpret, and Judge a classical work of art.

Assistive Team (K,01,02,03,04,05,06,07,08,09,10,11,12)

Annual Goal: The members of the AT team will meet monthly for hands-on technology training

SMART Goal: The AT team will meet monthly to train each other in technology.

Business (09,10,11,12)

SMART Goal: (S) 85% achievement rate in understanding vocabulary after instruction.

(M) Students will have an overall score of 85% on the post-test.

(A) Different teaching strategies throughout the unit involving higher level thinking will allow differentiated instruction for all styles of learning.

(R) Students will develop mastery in each unit, along with improved literacy, through vocabulary retention, further key content instruction, activities, and assessments.

(T) Units will be covered within a 3-4 week period or over the course of the first and second marking periods (keyboarding).

Economics / Participation in Government (12)

SMART Goal: By the completion of Unit Test #2, we would like 65% of students will reach mastery on the identical pre-test questions & concepts.

English (09,10,11,12)

SMART Goal: Based on the Writing Rubric for the Common Core Regents Exam, seventy-five percent of our students will receive an overall HEDI score of 3 (85 or above) on a fourth-quarter assessment.

ESOL (09,10,11,12)

SMART Goal: Students will increase their individual writing scores by 1 out of a total of 6 possible points in at least one of the five dimensions on the 2017 Common Core English Argument Writing Rubric.

Geometry (09,10,11)

SMART Goal: By the end of Unit 2, 85% of students will be able to successfully solve for missing angles within a diagram that incorporates multiple theorems involving triangle relationships and parallel lines, and be able to explain and justify their reasoning. We also hope for 95% of students to complete all homework assignments this unit.

Global 9 (09)

SMART Goal: Assess growth on 10 multiple choice questions in the post test. Work on attacking reading passage MC questions.

HS Vocal Music (09,10,11,12)

SMART Goal: 85% of chorus students will score 11/13 (85%) by November 4th as measured by Unit 1 written assessment.

Human Anatomy and Physiology (11,12)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2016-2017**

SMART Goal: Over the next few weeks, students will become familiar with all 206 of the bones in the human skeleton. We will study the human skeleton during class: watch a powerpoint presentation and take notes, color and label several skeletal diagrams, use lab manual diagrams to study individual bones and their markings and assemble a disarticulated skeleton during lab.

Instrumental Music (09,10,11,12)

SMART Goal: By the end of the 2nd quarter, 9th grade students will count and perform simple and compound rhythmic examples up through the 4th level of PracticeSightreading.com. At this time, most of the 9th graders can only perform through level 2.

Latin (09,10,11,12)

SMART Goal: We would like to see over 50 per cent of the students score less than 4 wrong.

LOTE (09,10,11,12)

SMART Goal: Student scores on the listening section of the 2015-2016 Final Assessments will increase toward the set level of mastery for Williamsville South.
Increase variety of vocabulary/transition expressions
Increase length of listening passages
Increase confidence in understanding spoken complex sentences/sentence structure/grammar

Math - Common Core Algebra I (09)

SMART Goal: We will achieve at least a 30% increase in correct answers (understanding) for these topics

Mathematics (11)

SMART Goal: We have a goal of at least 60% understanding of each concept at the end of the unit.

Music - Orchestra (09,10,11,12)

SMART Goal: The average test grade will be at least 90%.

Physical Education (09,10,11,12)

SMART Goal: Students will be tested in the mile run in October. Students will then use that information to set a goal for themselves (usually 5% to 10% faster) for the end of school mile run, utilizing the new fitness room to chart their fitness levels throughout the school year and measure their performance along the way.

Regents Chemistry (10,11)

SMART Goal: We hope to achieve 80% of students showing confident knowledge on 90% of Algebra equations. We hope to see this improvement on the Unit 1 test

Regents Physics (11,12)

SMART Goal: To see a significant gain in the class average from lecture based instruction to hands on experiences through lab and person experiences in class

Science (10)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2016-2017**

SMART Goal: Greater vocabulary comprehension which in turn will increase understanding of subject matter which will ultimately increase student performance and score on the final examinations in Earth Science. The student will be given notes with important science terminology listed. The students will be provided the definition for the words to copy into notes. Daily review of key vocabulary will take place the first few minutes of each class. The students will be given a mid term in January to check for comprehension of vocabulary through Regent style questions.

Science Literacy (09,10,11,12)

SMART Goal: After 2 weeks of instruction in Introductory Science Vocabulary, and working on textbook, classroom, and interactive web activities; the student scores will increase so that 100% of students reach mastery(85%) on the post-test.

Social studies (10,11,12)

SMART Goal: Students will be able to improve understanding of primary source material after administration of pretest. Students will use skills from close reading strategy. They will improve their scores from pre test to post test by 80% on questions 1 and 2.

Speech-Language Pathology (K,01,02,03,04,05,06,07,08,09,10,11,12)

SMART Goal: Our priority learning need is to increase awareness and understanding of social/pragmatic communication skill deficits at all levels of student learning (k-12) by comparing results of our pre and post survey given to our curriculum extension teachers. Research shows that social pragmatic skills are necessary for successful educational performance, including college and career readiness.

Technology Education (09,10,11,12)

SMART Goal: By the completion of this unit we anticipate the following:

Students will be able to differentiate between the different geometric constraints listed below"

parallel
perpendicular
collinear
coplanar
tangent
coincident
equal

Music Theory (09,10,11,12)