

**2019-2020
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST South High 2019-2020

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

South High 2019-2020

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2019-2020 SDM plan contains two primary goals.

First, we will develop and establish a school wide positive behavior recognition program, designed to recognize and reward the little behaviors our students exhibit each and every day that contribute to a positive culture here at South.

Second, we will work to develop a high school level exploration day, designed to provide students the opportunity to experience a variety of presentations, including personal wellness topics, career oriented subjects and personal interest topics. This day will allow students the freedom of choice to explore the various topics within these categories, and a sense that school is preparing them for more than just academic issues.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

October 21, 2019	4:00-5:30pm
November 4, 2019	4:00-5:30pm
December 2, 2019	4:00-5:30pm
January 6, 2020	4:00-5:30pm
February 3, 2020	4:00-5:30pm
March 2, 2020	4:00-5:30pm
April 6, 2020	4:00-5:30pm
May 4, 2020	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are made available to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

**SCHOOL IMPROVEMENT PLAN
South High 2019-2020**

Successes

-Increase in percentage of students participating in co-curricular activities over the past five years

Challenges

-Effective data gathering measures for PBRP

Concerns

-None

Data Gathering Process

-End of year review of building

SHARED DECISION MAKING TEAM ASSESSMENT South High 2019-2020

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.		X			
3.	Our team has agreed on procedures for holding efficient and effective meetings.		X			
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: Our ability to create meaningful events for our students that encourage discussion and further exploration of the topics being presented. Both our South Cares week and Social Media Awareness events have raised student awareness and interest, and have had a high level of participation from our students.					
10.	One way that we could improve: Continue to develop methods of data collection, which would inform our decisions on what else we could do to address these topics.					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER
South High 2019-2020**

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Keith Boardman	Permanent	
Parent	Kimberly McGuirk-Zuber	June 2021	
Parent	Crystal Kaczmarek-Bogner	June 2021	
Teacher	Lori Chillcott	June 2022	
Teacher	Alexis Langheier	June 2022	
Administrator	Jason Swenson	Part-time	
Administrator	Adam Erickson	Part-time	
Administrator	Chris McDuffie	Part-time	
Student	Vincent Campana	June 2020	
Student	Lucinda Judd	June 2020	
Student	Catherine Moores	June 2021	

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2019-2020**

Algebra I (09,10,11,12)

SMART Goal: We will achieve at least a 30% increase in correct answers (understanding) for these topics

Art (09,10,11,12)

SMART Goal: Our Program's Smart Goal should be achieved by June 10, 2020: 90% proficiency in portfolio development that includes VARIETY, and technical development. Portfolio will be professional grade, and published online to be distributed for future co

Assistive Technology (K,01,02,03,04,05,06,07,08,09,10,11,12)

SMART Goal: The AT team will meet monthly to train each other on current educational technology and the implementation of AT as it pertains to specific student needs. The team will complete 8 out of 8 trainings, and review how students can access these new AT tools/strategies by the end of the 2019-2020 school year.

Biology/Anatomy & Physiology (09,10,11,12)

SMART Goal: After two weeks of instruction on Introductory Science Vocabulary, and working on textbook, classroom, and interactive web activities; the student scores will increase so that 100% of students reach mastery (85%) on the post-test.

Business (09,10,11,12)

SMART Goal: S- Students will learn career exploration and the steps to achieving their dream job.

M-Students will receive at least an 80 on the post-test.

A-Students will be able to achieve the goal through our lessons (PowerPoints, assignments, discussions, etc.)

R-The information in this unit is relevant to the students because everyone will use skills like interviewing, creating a resume, reading a W-2 or completing a W-4 at least once in their life.

T-The students will complete this goal by the end of October when we provide them the post-test.

Business (09,10,11,12)

SMART Goal: We plan to achieve 80% success of 20 wpm after adjusting for errors using proper touch keyboarding by the end of five weeks. This is part of the larger objective of the course to achieve 40 wpm after adjusting for errors using proper touch keyboarding by the end of the year.

Chemistry/Physics/Earth/LE (09,10,11,12)

SMART Goal: Students will be able to apply algebraic and geometric concepts and skills to the solution of problems. % of students able to achieve mastery on an algebra problem set appropriate for their math level will be at least 55%

Choral Music (09,10,11,12)

SMART Goal: 85% of chorus students will score 45/50 by November 8th as measured by Unit 1 written assessment. We will focus on the symbols that students were least familiar.

English (09,10)

SMART Goal: 85% of students will increase their reading volume by 10% over the course of the school year.

English (11)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
South High 2019-2020**

SMART Goal: Our SMART goal is to increase the number of pages read by students over the 2019-20 school year. As this is our first study measuring reading volume, we chose not to speculate a percentage increase from the "pretest" to the "post test" at the end of the first marking period. We are creating a baseline. However, we also realize that because our "pretest" is "How many pages did you read over the summer?" and the "post test" is "Given time and support in the classroom, how many pages have you read this quarter?", that the data will probably show an immense increase between the pre- and post- "tests." As such, we expect to see a smaller--and perhaps more accurate--rate of increase between marking periods.

English (12)

SMART Goal: 80% of students will progress to a higher level on the text-based discussion rubric.

ESOL (09,10,11,12)

SMART Goal: Students will increase their individual reading comprehension scores by 1 point using new reading comprehension strategies.

Geometry R (09,10,11,12)

SMART Goal: Students should have HW Quiz averages at 80% or above at the conclusion of the 1st Quarter.

Government & Economics (12)

SMART Goal: Students will achieve mastery (85%) or higher on post-assessment after they have gone through instruction on the units pertaining to Federalism and the Constitution

Instrumental Music (Band) (09,10,11,12)

SMART Goal: There will be a post test starting on January 6th. At that point, we expect to have 90% of all students who were not able to read the level 3 rhythms, pass those rhythms.

Latin I (09,10,11,12)

SMART Goal: Measured by a multiple-choice assessment of items relating Latin words and English words related by common roots and meanings, student scores will improve toward the Mastery level of 85%.

Team will assess Latin 1 classes at intervals in order to adjust teaching to promote the goal of improving literacy through study of Latin.

Library (05,06,07,08,09,10,11,12)

Annual Goal: Increase usage of public library resources at the middle and high school levels.

SMART Goal: Increase usage of public library digital collections at middle and high school levels.

LOTE (09,10,11,12)

**WILLIAMSVILLE SHARED DECISION MAKING
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South High 2019-2020**

SMART Goal: Student scores on the listening section of the 2019-2020 Final Assessments will increase toward the set level of mastery for Williamsville South.
Increase variety of vocabulary/transition expressions
Increase length of listening passages
Increase confidence in understanding spoken complex sentences/sentence structure/grammar

Teachers will self-assess their use of the target language in the classroom every ten weeks with the goal of 90% usage.

Math (11,12)

SMART Goal: To have HW Quiz averages of at least 80%

Music (09,10,11,12)

SMART Goal: The students will be able to identify the most commonly used major keys in six weeks, and be able to perform the scale associated with it.

Phys. Ed/Health (09,10,11,12)

SMART Goal: Specific: Improve cardiovascular endurance.

Measurable: PACER test

Attainable: Students will use the information to set a goal for themselves for the PACER test in June. Find a walking partner. Utilize the fitness room to chart and track cardiovascular fitness levels throughout the school year and measure their performance throughout the school year

Relevant: Cardiovascular warm-ups before each lesson

Timely: Students will have a 10% improvement from PACER in September to PACER June.

Regents Living Environment (09)

SMART Goal: The majority of students will pass a Graphing Quiz/Test with a 65% or higher grade.
We will continue to work on graphing throughout the year, on labs and on tests.

Speech-Language Pathologist (K,01,02,03,04,05,06,07,08,09,10,11,12)

SMART Goal: Our priority learning need is to increase teachers' awareness of and comfort level with targeted concepts and strategies related to social/pragmatic skills at all levels of student learning (K-12). This will be measured by comparing results of our pre and post surveys given to our special education and general education teachers working in co-taught settings. Research shows that social pragmatic skills are necessary for successful educational performance, including college and career readiness. For these reasons, such skills are the focus of our Data Team for the 2019-2020 school year.

Technology (09,10,11,12)

SMART Goal: Students at the end of this unit will be able to:
-Accurately be able to measure in US customary units to 1/32"
-Utilize significant digits when measuring in Metric and US.
-Know Decimal Equivalencies up to 1/16"

US History (11)

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SMART Goal: We would like to see at least a 5% increase in ability to work with stimulus based multiple choice questions