

**2012-2013
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

School: South High

Date: 11/28/2012

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2012-2013 SDM plan contains three goals. First, we will increase overall participation in our co-curricular program to 80% from 76% last year. Second, we have made it one of our goals again this year to conduct a week-long campaign to raise awareness on Social Networking, focusing specifically on awareness. Third, we will begin to review and identify best practices and potential new methods in regards to communicating with students, parents and the community.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 11, 2012	4:00-5:30pm
October 1, 2012	4:00-5:30pm
November 5, 2012	4:00-5:30pm
December 3, 2012	4:00-5:30pm
January 7, 2013	4:00-5:30pm
February 4, 2013	4:00-5:30pm
March 4, 2013	4:00-5:30pm
April 8, 2013	4:00-5:30pm
May 6, 2013	4:00-5:30pm
June 3, 2013	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are emailed to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

Successes

Challenges

SCHOOL IMPROVEMENT PLAN

Concerns

Data Gathering Process

SHARED DECISION MAKING TEAM ASSESSMENT

Team: South High

Date: 11/28/2012

This assessment is intended as a tool and can be completed any time during the year to reflect on your teams functioning, progress and/or success. We encourage you to use this tool in June. Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a TEAM.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.					
2.	Operational Principles guide our meetings.					
3.	Our team has agreed on procedures for holding efficient and effective meetings.					
4.	All SDM members have equal opportunities to share creative, innovative ideas.					
5.	Each member of our team takes responsibility for doing his/her fair share of work.					
6.	We communicate SDM plans and progress with all stakeholder groups.					
7.	We collaborate with the entire school community to meet our SDM goals/plans.					
8.	We celebrate and publicize our SDM success.					
9.	Our team is most proud of:					
10.	One way that we could improve:					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER**

School: South High

Year: 2012-2013

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Keith Boardman	Permanent	
Parent	Cindy Munschauer	June 2013	
Parent	Heather Neuss	June 2013	
Parent	Simone Ragland	June 2014	
Parent	Katherine Frier	June 2014	
Teacher	Christine Koch	June 2013	
Teacher	TBD	June 2014	
Teacher	Marni Conte	June 2013	
Support Staff	Margaret Pagliacci	June 2013	
Student	Jennifer Zhang	June 2014	
Student	Ryan Moore	June 2013	

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Admin (09,10,11,12)

Assistive Technology (05,06,07,08,09,10,11,12)

Annual Goal: What are the components of an effective AT consideration / screening?

SMART Goal: AT team members will complete a classroom observation on all students who are referred for an AT screening starting in December 2012 through June 2013.

Business (09,10,11,12)

SMART Goal: VOCABULARY

1) 85% achievement rate in understanding vocabulary after instruction (S)

2) Students will have a 85% overall score on post test. (M)

3) Different teaching strategies throughout unity involving higher level thinking will allow differentiated instruction for all styles of learning (A)

4) Students will develop mastery in each unit through vocabulary retention, further key content instruction, activities, and assessments (R)

5) Units will be covered within a 2-3 week period. (T)

English (09,10,11)

SMART Goal: To 10% or greater improvement in the identification of relevant textual details in a non-fiction piece.

English (11,12)

SMART Goal: Based on the WSHS English Department Writing Rubric, eighty-five percent of our students will receive an overall score of a 4/B or a 5/A on an in-class, fourth-quarter assessment.

Global Studies 1 (09)

SMART Goal: Percentage of Global 9 students scoring proficient and higher in Unit 1 & 2 content will increase from 46% to 75% by the end of the unit on Early Man to Egyptian Civilization. The test will be administered in early October.

Latin (09,10,11,12)

SMART Goal: The Latin level 2A students of Williamsville East and Williamsville South will achieve a 30% increase on the overall score of the Latin to English derivative test (with a 50% increase on questions 30 -50) that will be administered in April 2013.

English derivatives from Latin vocabulary roots will be discussed and assessed formatively on a weekly basis in order to achieve this goal

Latin (10,11,12)

Librarians (05,06,07,08,09,10,11,12)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Annual Goal: Increase student access to and use of literature and informational texts in a variety of formats.

SMART Goal: Increase use of Overdrive by students served collectively in member libraries by 20%, as measured by circulation from 10/01/2012 through 03/31/2012, as compared to 01/01/2012 through 06/30/2012.

Living Environment (09,10,11,12)

SMART Goal: Seventy five percent of Living Environment students will reach mastery on the Lab Equipment post test.

LOTE (09,10,11)

SMART Goal: Student scores on the reading section of the 2012-2013 Final Assessments will increase toward the set level of mastery for Williamsville South.

Math - Algebra II Trig Regents (11)

SMART Goal: 85% mastery of solving radical equations

Mathematics (09)

SMART Goal: - At least a 50% increase in correct responses for each question tested

Music (09,10,11,12)

Music Theory (09,10,11,12)

SMART Goal: We will work mostly on 6/8 time signatures and the values for each note, i.e. quarter, eighth, sixteenth. We will also focus on the symbols with which the students were least familiar.

Orchestra (05,06,07,08,09,10,11,12)

SMART Goal: Each orchestra will see a 50% increase in the number students receiving a 65% or above.

Physical Education

Physics (09,10,11,12)

SMART Goal: Students will be able to (M3.1) apply algebraic and geometric concepts and skills to the solution of problems: explain the physical relevance of properties of a graphical representation of real-world data, e.g., slope, intercept.
Students will improve from 58% to 75% proficiency between the 9/5/12 pretest and the 10/12/12 Velocity 1 Lab report.

Regents Chemistry

Social Studies (11)

SMART Goal: To increase student achievement on questions regarding Madison, Monroe, and Adams on the post-assessment by at least 10%.

Special Education (09,10)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

SMART Goal: Given individualized reading passages during the first academic quarter, the students will improve their ability to answer literal (wh-) questions by 5%.

Speech-Language Therapy (K,01,02,03,04,05,06,07,08,09,10,11,12)

Annual Goal: Through our consultative model, target teachers will increase their awareness and use of the strategies comparing and contrasting by 20%, as indicated on their self-reported post survey.

SMART Goal: Our priority learning need is to increase awareness and understanding of the importance in teaching the strategies: compare and contrast, at all levels of the student's learning within the special ed and/or gen. ed setting. Research shows that this is the number one target skill that affects overall academic achievement. Based on survey results, we would

SS (09,10,11,12)

Technology (09,10,11,12)

SMART Goal: Students will create a physical model and a program to demonstrate their mastery of the concepts in activity.

This will be demonstrated by the ability to:

- construct a physical model of simple closed loop system
- translate their programming flowchart to a verbal description
- demonstrate their findings to the instructor and describe their programming thought process

Students will be able to use the Design Process in order to systematically come up with the best possible solution to a given challenge or problem.

Students will be able to demonstrate the following:

- use of brainstorming to gather as many possible ideas as possible
- ability to accurately sketch a final design of the solution they have chosen
- show evidence of the design process throughout the activity.

Visual Art (09,10,11,12)

SMART Goal: Our smart goal is to determine which students can identify, understand, and apply the Elements and Principles of Art, as well identify those students who continue to grapple with these concepts. On or before November 9, students in studio art will be able to achieve an 75% success rate scoring above average with grades ranging from B- - B+ in comprehension and application of the basic principles of art. [Elements of Art (EOA) and Principles of Design (POD)].

Economics/Government (12)