

**2011-2012
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

School: South High

Date: 11/15/2011

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2011-2012 SDM plan contains three goals. First, we will increase overall participation in our co-curricular program to 85% from 78% last year. Second, we have made it one of our goals again this year to conduct a week-long campaign to raise awareness on Social Networking. Third, we will begin to review the attendance rates at South High School.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 12, 2011	4:00-5:30pm
October 3, 2011	4:00-5:30pm
November 7, 2011	4:00-5:30pm
December 5, 2011	4:00-5:30pm
January 9, 2012	4:00-5:30pm
February 6, 2012	4:00-5:30pm
March 5, 2012	4:00-5:30pm
April 2, 2012	4:00-5:30pm
May 7, 2012	4:00-5:30pm
June 4, 2012	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are emailed to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

Successes

Challenges

SCHOOL IMPROVEMENT PLAN

Concerns

Data Gathering Process

SHARED DECISION MAKING TEAM ASSESSMENT

Team: South High

Date: 11/15/2011

This assessment is intended as a tool and can be completed any time during the year to reflect on your teams functioning, progress and/or success. We encourage you to use this tool in June. Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a TEAM.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.					
2.	Operational Principles guide our meetings.					
3.	Our team has agreed on procedures for holding efficient and effective meetings.					
4.	All SDM members have equal opportunities to share creative, innovative ideas.					
5.	Each member of our team takes responsibility for doing his/her fair share of work.					
6.	We communicate SDM plans and progress with all stakeholder groups.					
7.	We collaborate with the entire school community to meet our SDM goals/plans.					
8.	We celebrate and publicize our SDM success.					
9.	Our team is most proud of:					
10.	One way that we could improve:					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER**

School: South High

Year: 2011-2012

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Daniel G. Ljiljanich	Permanent	
Parent	Cindy Munschauer	June 2013	
Parent	Rosanne Schlein	June 2012	
Parent	Heather Neuss	June 2013	
Community/Business/Parent	Barry Martin	June 2013	
Teacher	Christine Koch	June 2013	
Teacher	Paula Rodgers	June 2012	
Teacher	Marni Conte	June 2013	
Support Staff	Margaret Pagliacci	June 2013	
Student	Zoe Peppas	June 2012	
Student	Harneet Bedi	June 2013	

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

AP American

Art (09,10,11,12)

SMART Goal: Our smart goal is to promote critical thinking skills in our students through their knowledge of how art is formalized. On or before November 10, students will be able to achieve an 85% success rate scoring 90 and above in identifying and applying the Elements of Art (EOA) and Principles of Design (POD) to their artwork.

Assistive Technology (05,06,07,08,09,10,11,12)

Annual Goal: 75% of students in AT trials will result in appropriate AT use to access their educational program. We want to improve our assistive technology services by improving the process by which the students are referred, and utilizing the AT services and equipment.

SMART Goal: Team members will provide measurable pre and post data in the AT process on 80% of all AT trials.

Blended, Co-Taught (09,10)

Business (09,10,11,12)

Annual Goal: 1) Our data teams annual goal for the 2011-2012 school year is to meet the industry standard as well as our WCSD goal for the average GWAM. This goal is to get the students to 40-45 GWAM per minute with two errors or less per minute during a three minute timing.

2) Our data teams annual goal for the 2011-2012 school year is to meet the industry standard as well as our WCSD goal for vocabulary retention. Our team goal is to increase student achievement of vocabulary retention to a level of 90% or higher.

SMART Goal: KEYBOARDING

1) Students will achieve 25 GWAM, with 2 errors or less per minute for a three minute timing by November 4th, 2011.

2) Students will meet industry standard of 2 errors or less per minute for a three minute timing evaluation by November 4th , 2011.

3) Students will meet industry standard of two errors or less per minute for a three minute timing evaluation by turning off backspace by November 4th, 2011.

4) Students are required to meet standard by November 4th, 2011.

5) Students will achieve an accuracy of 90% which includes SMART goals 1-4 by November 4th, 2011.

Chemistry (09,10,11,12)

Annual Goal: Increase the percentage of students scoring 85% or higher on the 2012 Regents Chemistry exam from 27% [June 2011] to 40%. Increase passing rate on June 2012 Regents Chemistry Exam to from 90% [June 2011] to 95%.

SMART Goal: Students will be able to demonstrate their knowledge of behavior of matter by improving their pretest average by 35 percentage points on the Energy & Matter unit test.

E/LA (09)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Economics (12)

SMART Goal: 75% of the 12th grade economics students will demonstrate the ability to graph supply and demand curves and predict the reasons for shift in the curves after completion of the unit in 3 weeks

English (09,10,11,12)

SMART Goal: Students will write at least three body paragraphs (at least 6 sentences each) while including important details.

English (10)

Annual Goal: By the conclusion of the 2011-2012 school year, 85% of ELA 10 students will score at least one level higher in the area of development on writing pieces. Students will be scored based upon the writing rubric adopted by the Williamsville South High School ELA Team.

SMART Goal: Students will improve scores on the development portion of the WSHS writing rubric by one level.

English (10,11)

SMART Goal: Based on the WSHS English Department Writing Rubric, eighty-five percent of our students will receive an overall score of a 4 or a 5 on a year-end assessment.

English (10,11,12)

English as a Second Language (05,06,07,08,09,10,11,12)

Annual Goal: The students will improve their scores on the NYSESLAT.

SMART Goal: 75% of 5th-12th grade ESL students will be able to successfully apply the previewing reading strategy to their reading process by October 5, 2011 as measured by their previewing post-assessment.

Geometry (10)

Annual Goal: Increase algebraic skills and introduce students to geometric concepts.

SMART Goal: 1) Increase success of students in applying rules to simplifying algebraic expressions and solving algebraic equations by achieving 100% success in passing unit test.

Geometry R (09,10,11)

Annual Goal: Maintain our high percentage of students passing and increase the percentage of students reaching a level of Mastery to 65% on the June 2012 Geometry Regents Examination.

SMART Goal: 1. Students will achieve proper sequencing in Euclidean triangle proofs. We would like to see 100% passing and 65% mastery.

2. Students will pair geometrical concepts with their associated theorems. We would like to see 80% passing and 50% mastery. The lower expectations regarding theorems and definitions are due to the fact that this is the first true proof test that they will be taking. We expect to see improvement over the course of the year as they take future proof tests.

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Global Studies 9 (09)

Annual Goal: Increase the number of students who get multiple choice questions correct by 5%

SMART Goal: Percentage of Global 9 students scoring proficient and higher in Unit 1 & 2 content will increase from 47% to 75% by the end of Unit 1 & 2 as measured by the Unit Test administered on by the end of November

Guidance/Counseling/Social Work (09,10,11,12)

Integrated Algebra (09,10)

Annual Goal: Maintain high level of passing and improve mastery level to 50% on Integrated Algebra Regents Exam. Integrated Algebra - June 2011 96% Passing and 45% Mastery.

SMART Goal: 80% of students will be proficient at recognizing and distinguishing between properties of real numbers.

80% of students will be able to properly create subsets using set notation and vocabulary.

80% of students will be able to apply properties of real numbers to evaluate algebraic expressions.

Language Teacher (09)

Annual Goal: This year's goal is to address our level 2R's writing skills in the target language. We would like to see an increase in comprehensibility and sentence structure in the topics we cover through writing in the target language.

SMART Goal: We hope that in 3 weeks time the students will correctly identify and relate to the subject pronouns. We hope that the students will not only be able to state them but chart them correctly and visually recognize the pronouns.

Latin (11,12)

Annual Goal: Latin 3A students will improve overall mastery on the 2011-2012 Checkpoint B District exam by 4% (from 83% in 2010-2011 to 87% in 2011-2012) by June 2012. One section of the exam will be addressed in each cycle based on need as directed by the pre-assessment of the 2010-2011 Checkpoint B Exam administered in September 2011.

Librarians (05,06,07,08,09,10,11,12)

Annual Goal: Enhance collaboration with individual teachers and content area departments in order to develop students' learning of essential skills as defined by The Common Core Standards.

SMART Goal: Each librarian will increase collaboration.

LOTE checkpoint B/Regents (10,11)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Annual Goal: Student scores on the part 1 of the June 2012 Checkpoint B Exam will increase for French from 22.6/24 to 22.8/24 and for Spanish from 22.2/24 to 22.4/24.

SMART Goal: Student scores on the part 1 of the June 2012 Checkpoint B Exam will increase for French from 22.6/24 to 22.8/24 and for Spanish from 22.2/24 to 22.4/24.

Music (Band) (09,10,11,12)

Music Theory (09,10,11,12)

Annual Goal: Average percentage of music theory students scoring proficient and higher in Music Theory will be 90% as measured by the Music Theory final exam administered in June.

SMART Goal: 90% of music theory students will score a 45/50 or higher by Sept. 30th as measured by Unit 1 written assessment.

Orchestra (09,10,11,12)

Physical Education (09,10,11,12)

Annual Goal: 60% of all 9-12th grade students at Williamsville South will meet the good to excellent standard for the four Fitness Components (Cardiovascular Fitness, Muscular Strength, Muscular Endurance and Flexibility) for the 2011-2012 school year.

Physics (10,11,12)

Annual Goal: Improve average score for the June 2012 Physics Regents test by 9% (from 76% to 85%)

SMART Goal: Percentage of Regents Physics students scoring proficient and higher in graphical methods will increase from 70% to 90% by the end of the half-quarter as measured by the Acceleration lab administered Sept 30th through October 6th.

Regents Earth Science (09,10,11,12)

Annual Goal: By reconfiguring the order of course topics, the percentage of students scoring an 85% or higher on the Physical Setting/Earth Science exam will increase from 36% in June 2011 to 50% in June 2012 and an overall 100% passing rate.

SMART Goal: Greater vocabulary comprehension which in turn will increase understanding of subject matter which will ultimately increase student performance and score on the final examination in Earth Science. The students will be given a matching-style quiz on 15 vocabulary terms from the first unit of study on September 9. The same vocabulary terms will be included on the unit test to be given October 13. Using non-linguistic representations and Bloom's taxonomy, the students will increase their score from 9/15 to 15/15. The results of the pre-quiz and the unit test will be calculated and analyzed.

Regents Living Environment (09,10)

SMART Goal: Students will increase their vocabulary comprehension in the first Unit ____%, by Oct. 14th 2011. The first unit consists of the topics: Classification, Scientific Method and Life Functions.

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

School Counselor and School Psychologist (09,10,11,12)

Annual Goal: The number of students referred to AIT who fail a course at the end of the year will be reduced to fewer than 25%.

SMART Goal: The AIT will identify at least one new strategy to increase parent participation in the AIT process.

Social Studies

Social Studies (10)

SMART Goal: Increase percentage of students achieving mastery or higher on final unit test from 49% to 60%.

Social Studies (11)

Annual Goal: 60 % of students will achieve mastery on the state exams for Us History in June 2012.

SMART Goal: Students will be able to improve their scores on the multiple choice posttest on the three areas listed above by 10% at the conclusion of the unit.

Special Education (09,10,11,12)

SMART Goal: Through self monitoring of homework completion 75% of the students will earn course credit in academic subjects.

Speech-Language Pathology (K,01,02,03,04,05,06,07,08,09,10,11,12)

Annual Goal: Through the use of periodic consultation as indicated above, the targeted CE teacher will increase his/her awareness of social language skills by 20% at end of the school year.

SMART Goal: Through the use of periodic consultation, the Curriculum Extension (CE) Teacher will increase his/her understanding and awareness of social pragmatic language behaviors observed with his/her students, by 20% at the end of the school year.

Technology Education (09,10,11,12)

Annual Goal: Students will incorporate the use of technical vocabulary, application skills, and interactive "hands-on" classroom learning time to create projects that meet or exceed an 85% achievement level.

SMART Goal: 85% of students will utilize compare and contrast skill to identify and describe technological devices.

85% of the students will be able to select an appropriate tool based on the application/situation.

85% of my students will be able to identify the different energy sources used in today's society and the infrastructure used in that system.

Transition Specialist / School Psychologist / School Social Worker (09,10,11,12)

Annual Goal: Identify and Implement strategies to effectively assist students in the transition planning process.

SMART Goal: Increase college awareness (i.e. locating colleges of interest and their disability resources center) among the sample of CSE identified 12th grade students from 18.2% to 60%.

Business (09,10,11,12)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS**

Annual Goal: 1) Our data teams annual goal for the 2011-2012 school year is to meet the industry standard as well as our WCSD goal for vocabulary retention. Our team goal is to increase student achievement of vocabulary retention to a level of 90% or higher.

SMART Goal: VOCABULARY

- 1) 90% achievement rate in understanding vocabulary after instruction (S)
- 2) Students will have a 90% overall score on post test. (M)
- 3) Different teaching strategies throughout unity involving higher level thinking will allow differentiated instruction for all styles of learning (A)
- 4) Students will develop mastery in each unit through vocabulary retention, further key content instruction, activities, and assessments (R)
- 5) Units will be covered within a 2-3 week period. (T)

AP EURO (10,11,12)

Math (09,10)