

**2010-2011
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

School: South High

Date: 11/15/2010

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2010-2011 SDM plan will contain three goals. First, we will increase Freshman participation in our co-curricular program to 83% from 78% last year. Second, we collect data on the participation of all classes and have established a building wide participation goal of 85%. Third we have made it one of our goals to create an informational message for students and parents regarding the problems with electronic communication.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 13, 2010	4:00-5:30pm
October 4, 2010	4:00-5:30pm
November 1, 2010	4:00-5:30pm
December 6, 2010	4:00-5:30pm
January 3, 2011	4:00-5:30pm
February 7, 2011	4:00-5:30pm
March 7, 2011	4:00-5:30pm
April 4, 2011	4:00-5:30pm
May 2, 2011	4:00-5:30pm
June 7, 2011	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are emailed to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

Successes

Challenges

SCHOOL IMPROVEMENT PLAN

Concerns

Data Gathering Process

SHARED DECISION MAKING TEAM ASSESSMENT

Team: South High

Date: 11/15/2010

This assessment is intended as a tool and can be completed any time during the year to reflect on your teams functioning, progress and/or success. We encourage you to use this tool in June. Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a TEAM.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.					
2.	Operational Principles guide our meetings.					
3.	Our team has agreed on procedures for holding efficient and effective meetings.					
4.	All SDM members have equal opportunities to share creative, innovative ideas.					
5.	Each member of our team takes responsibility for doing his/her fair share of work.					
6.	We communicate SDM plans and progress with all stakeholder groups.					
7.	We collaborate with the entire school community to meet our SDM goals/plans.					
8.	We celebrate and publicize our SDM success.					
9.	Our team is most proud of:					
10.	One way that we could improve:					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER**

School: South High

Year: 2010-2011

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Daniel G. Ljiljanich	Permanent	
Parent	Cindy Munschauer	June 2013	
Parent	Rosanne Schlein	June 2012	
Parent	Heather Neuss	June 2013	
Community/Business/Parent	Barry Martin	June 2011	
Teacher	Christine Koch	June 2011	
Teacher	Paula Rodgers	June 2012	
Teacher	Marni Conte	June 2013	
Support Staff	Margaret Pagliacci	June 2013	
Student	Zoe Peppas	June 2012	
Student	Harneet Bedi	June 2013	

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

art (09,10,11,12)

SMART Goal: Increase Mastery Rate to 100% of students achieving a passing rate of 80% or higher utilizing rubric based projects.

The percentage of high school students proficient and higher in the Elements of Art and Principles of Design will increase to 80% as measured by a performance assessment focusing on the Elements and Principles of Art by June 1, 2010.

Assistive Technology (05,06,07,08,09,10,11,12)

Annual Goal: 75% of students in AT trials will result in appropriate AT use to access their educational program. We want to improve our assistive technology services by improving the process by which the students are referred, and utilizing the AT services and equipment.

SMART Goal: To bolster the AT screening process, we will increase (%) the participation of school team members in completing the AT consideration checklist. Three or more team members will provide information in the AT screening process, and student input will be gathered as recorded on the AT Consideration/Screening form.

Biology (09,10,11,12)

Annual Goal: To increase the average score to 80% on the constructed response questions on the Living Environment Regent Exam.

SMART Goal: The percentage of Biology students that will accurately complete each part of the multiple step constructed response question from 70 % to 80 % . While there was an increase, students still showed some difficulty with this task. The data includes the 15-1 students that scored low on this type of response question.

Business (09,10,11,12)

Annual Goal: Our data teams annual goal for the 2010-2011 school year is to meet the industry standard as well as our WCSD goal for the average GWAM. This goal is to get the students to 40-45 GWAM per minute with 2 errors or less per minute during a 3 minute timing.

- SMART Goal:**
- 1). Students will achieve 25 gwam, with 2 errors or less per minute for a three minute timing by November 7th, 2010.
 - 2). Students will meet industry standard of two errors or less per minute for a three minute timing evaluation by November 7th, 2010.
 - 3). Students will meet industry standard of two errors or less per minute for a three minute timing evaluation by turning off backspace by November 7th, 2010.
 - 4). Students are required to meet standard by November 7th, 2010.
 - 5). Students will achieve an accuracy of 90% which includes smart goals 1-4, by November 7th, 2010.

Chemistry (10,11,12)

Annual Goal: Increase the percentage of students scoring 85% or higher on the Regents Chemistry exam from 27% (June 2010) to 40% June 2011.

SMART Goal: Students will be able to demonstrate their knowledge by improving their pretest average by 25 percentage points on the Energy & Matter unit test.

English (09)

SMART Goal: At least 75% of students will be able to cite at least three specific, relevant examples to support a written assertion.

English (10)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

English (11)

SMART Goal: Through the application of introductory words, phrases, and clauses students will improve their written syntactical sophistication.

ESL teachers (05,06,07,08,09,10,11,12)

SMART Goal: The students will be able to identify the main idea of a reading passage and its supporting details.

Global Studies 9 (09)

Annual Goal: 60% of students will achieve mastery on the Global 9 Final Exam

SMART Goal: 95% of students will achieve 65% or better on a post test addressing Early Man & Ancient Civilizations

Guidance/School Psychology (09,10,11,12)

Annual Goal: The number of failed courses by 9th and 10th grade students will be reduced from 9.3% and 16.7% to 5% and 10% respectively. The number of failed state assessments by 9th and 10th grade students will be reduced from 4% and 17.1% to 2% and 10% respectively.

SMART Goal: The number of 9th and 10th grade students who are failing at least one course will be reduced from 9.3% and 16.7% to 5% and 10% respectively. The number of 9th and 10th grade students who are failing at least one state assessment will be reduced from 4% and 17.1% to 2% and 10% respectively.

health (12)

SMART Goal: We are hoping to provide a realization of the dangers of drinking and driving and also of riding with someone who has been drinking. We also want to increase the use of seat belts while either driving or riding in a car as a passenger.

We will post test the students on the New York State Youth Risk Behavior Survey at the end of the semester to find out if our message has made an impact. Ideally we would like all students(100%) to never drink and drive or ride with someone who has been drinking. Ideally we would also like 100% usage of a seat belt every time the students either drove or rode in a car.

Realistically our goal is for at least a 50% decrease in the percentage of students who had either driven or ridden with someone under the influence from the results that we received from the New York State Survey. The percentage of seat belt wearers was already pretty high, but we are hopeful for a 50% increase in the remainder of the other students who do not currently wear seatbelts.

Human Anatomy (11,12)

SMART Goal: To have students take notes on a short ppt presentation and be able to answer 20 questions using notes taken during the lecture.

Instrumental Music (09,10,11,12)

SMART Goal: 90% proficiency is our goal. students will be able to identify aurally major and minor scales. Students will be able to write for their instrument major and minor scales through three flats and three sharps

Latin (09,10,11,12)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Annual Goal: Students should be able to improve scores by 70 per cent on a Latin derivation pre/post test. Students should be able to recite the basic forms of grammar and cultural knowledge to the teacher by using the passport forms.

SMART Goal: Students should be able to identify and form English words from Latin nouns, verbs and adjectives. we expect a post test score increase to 75% of the students scoring in the 51-70 point category. This would be a 30% increase in the number of students scoring 51- 80 points on an 80 pt. assessment.

Library (05,06,07,08,09,10,11,12)

Annual Goal: Increase collaboration with individual teachers and content area departments in order to develop student's learning of essential skills as defined by the American Association of School Librarians' document, Standards for the 21st-Century Learner. Increase direct informal interaction with students for authentic library programming.

SMART Goal Cycle 1: Meet with a new faculty member to address one of the essential skills as defined by the Standards for the 21st Century Learner.

SMART Goal: Meet with a new faculty member to address one of the essential skills as defined by the Standards for the 21st Century Learner.

LOTE (10,11)

Annual Goal: Annual Goal: To increase student scores to mastery and above.

Lote - Spanish 2A/3R (09,10)

Annual Goal: To increase fluency and proficiency in speaking in the target language so that 75% of students will score 16 out of 20 or higher on their final exam speaking tasks.

SMART Goal: At the end of ten weeks, 75% of the students will have completed a speaking passport and scored above a 85%. We will measure their achievement by collecting the passports and analyzing the data. Speaking is extremely important to learning a second language. These speaking tasks reflect the grammar and vocabulary that will be taught in class these next 10 weeks.

Math - Algebra (09,10)

SMART Goal: To improve the % of students who scored 85% or above (Mastery) to 0%
To improve the % of students who scored 65% to 84% (Proficient) to 15%
To reduce the % of students who scored below 65% (Below Proficient) to 85% by the end of the first quarter.

Math - Geometry (09,10,11)

SMART Goal: To improve the % of students who scored 85% or above (Mastery) to 20%
To improve the % of students who scored 65% to 84% (Proficient) to 40%
To reduce the % of students who scored below 65% (Below Proficient) 40% by the end of the first quarter.

Mental Health (3 Counselors/1 Social Worker) (09,10,11,12)

SMART Goal: Through a variety of activities we will promote a culture of kindness and respect at Williamsville South. As part of National Bullying Awareness Week November 14-20, 2010 we have planned a number of public service announcements for the faculty and students at South. Additionally, we are undertaking an abundance of research on the topic area to access what other effective high school programs are currently in place. We are in the process of reviewing survey options, with the hopes of administering the Search Institute Building Climate Survey to a sample of students at all grade levels.

We will continue to explore additional information via DVD's, workshops, conferences, websites and literature on the topic of bullying awareness and prevention.

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Music Theory (09,10,11,12)

Annual Goal: Percentage of Music Theory students scoring proficient and higher in Music Theory will increase from 78% to 85% by June 13th as measured by the Music Theory Final Exam administered on June 13th or 14th.

SMART Goal: Teach Key Signatures (identifying and drawing) to 90% understanding.

Physical Education (09,10,11,12)

Physics (10,11,12)

Annual Goal: Improve mastery rate by 5% (from 40% to 45%) for the June 2011 Physics Regents test.

SMART Goal: 85% of students will improve their post-test FCI score by 15%.

Regents Physical Setting -- Earth Science (09,10,11,12)

Annual Goal: The percentage of students scoring an 85% or higher on the Physical Setting Earth Science exam will increase from 36% in June 2010 to 50% in June 2011 and an overall 100% passing rate.

SMART Goal: Greater vocabulary comprehension which in turn will increase understanding of subject matter which will ultimately increase student performance and score on the final examination in Earth Science. The students will be given a matching-style quiz on 15 vocabulary terms from the first unit of study on September 9. The same vocabulary terms will be included on the unit test to be given October 14. The results of the pre-quiz and the unit test will be calculated and analyzed.

Social studies (09,10,11,12)

Annual Goal: 80% of students will achieve mastery on the state and local exams in June 2011.

SMART Goal: Individualized based on grade level.

9th grade: Early man to Indian River Valley Civilizations- Improve content vocabulary in this unit by the post-test

10th grade: Development of Democracy in Europe- Improve content vocabulary in this unit by the post-test

11th grade: Government- Improve content vocabulary in this unit by the post-test.

Social Studies (10)

Annual Goal: Annual goal of 75% of students will achieve mastery on the state exam in June 2011.

SMART Goal: Students will achieve 65% or better on a post test administration on June 2011 Regents exam.

Social Studies US team (11)

Annual Goal: 80% of students will achieve mastery on the state exams in June 2011.

SMART Goal: Students will achieve 65% or better on a post test administration of first six presidents' material with instruction targeted at areas of need.

Special Education (09,10)

Annual Goal: Students will improve active listening and notetaking skills as indicated by performance on objective assessment by 10%.

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Speech and Language Pathology (K,01,02,03,04,05,06,07,08,09,10,11,12)

Annual Goal: Though the use of periodic consultation, teacher awareness of social communication skills needed for improved student performance in the classroom will increase 20% by June 2011.

SMART Goal: Though the use of periodic consultation, teacher awareness of social communication skills needed for improved student performance in the classroom will increase 20% by June 2011.

Technology Education (09,10,11,12)

SMART Goal: Members will employ instructional strategies (spiral learning) so that all students will be given an opportunity to succeed. The list of goals will establish benchmarks for the entire team. Our goal would be to have a student passing rate of 80% or more on the post test.

SMART goals:

- a) Establish, review, or revise a goal
- b) Specific targeted subject area, grade level, and student
- c) Measurable area of need is established, and assessment to be used is identified
- d) Achievable gains in student learning based on the consideration of current performance of all students
- e) Relevant goal addresses needs of students and supports SIP time when the assessment will take place
- f) Timeframe established for learning to occur and the subsequent administration of the assessment

transition (09)

Transition Coordinators / School Psychologist (09,10,11,12)

SMART Goal: Increase involvement of CSE identified 9th graders in the CSE process (invitation and attendance) from 28% to 95%-100%