Weekly Update
NORTH HIGH

PRINCIPAL’S MESSAGE

Important Updates!

Daily COVID Questions:

Parents -- please remember to log into WITS each morning to answer the daily COVID Questions about your child. You simply click on your child’s picture and answer the questions. Please make sure you hit “Submit” when done. Thank you for your attention to this!
Weekly Update
NORTH HIGH

Williamsville North
DAILY SCHEDULE

Period 1    - 7:45 – 8:29
Period 2    - 8:36 – 9:16
Period 3    - 9:23 – 10:03
Period 4    - 10:10 – 10:50
Period 5    - 10:57 – 11:37
Period 6    - 11:44 – 12:24
Period 7    - 12:31 – 1:11
Period 8    - 1:18 – 1:58
Period 9    - 2:05 – 2:45

We will still follow the same letter-day schedule & Wednesdays will continue as a non-letter day.
Even though we are all remote, students can still participate in the Spartan Head Design contest! Students can use the one given in class, the one sent via WITS Mail or print the one included on the next page in this newsletter.

You can decorate it and upload it via the Google Form that all students were WITS Mailed Thursday. The deadline is Friday, December 4th.

We will be drawing 10 winners from all the entries we receive for prizes!!
Spartan Design Contest
WILLIAMSVILLE NORTH PTSA
SPIRIT WEAR

WINTER SALE!

NOV 30-DEC 4TH

ORDERING IS EASY...

HTTPS://WILLNORTH.MEMBERHUB.STORE

PAY ONLINE
EMAIL WILL BE SENT WITH DETAILS FOR PICKUP

WE HAVE A LARGE SUPPLY, BUT WON'T BE ORDERING AGAIN UNTIL SPRING. SO GET YOUR ORDER IN FAST, BEFORE IT'S GONE!
Digital Learning Expectations

Lessons being delivered remotely should not be recorded by students and/or shared publicly. The online learning classroom is intended for Williamsville North students to participate in. Any parent questions should be directed to teachers outside of the online classroom time. We encourage parents to continue to support their children by allowing them to independently attend synchronous class periods and assisting with homework and assignments outside of class time.

We are all adjusting to new learning experiences and new types of interactions. We all benefit when everyone shares the same expectations. Everyone is expected to adhere to all District Acceptable Use policies, whether they are using a District-provided device or a personal device.

Students are expected to continue to give their best effort on assignments. They will submit their own work and use online tools appropriately. They will also keep their login information and passwords private, with the exception of sharing them with their parents, guardians, or teachers when necessary.

We will all respect the intellectual property of others. Work created by a student is his or her own intellectual property. Work created by an educator is his or her own intellectual property and/or the intellectual property of the Williamsville Central School District. No work, whether printed, audio, or video, should be shared, published, or duplicated without the author’s permission.

There are expectations when interacting in a digital environment that apply to everyone participating in the conference as well as those who may be in the vicinity during the conference. Participation in video conferencing experiences is contingent upon adhering to these expectations. Participants in video conferences and everyone in the vicinity of the video conference will:

- wear clothing that is appropriate for school.
- use language that would be appropriate in a school setting.
- be on time and ready to participate.
- be in an environment conducive for learning, such as at a desk or table or sitting on a couch or chair.
- keep themselves and their devices stationary during the conference.
- respect the direction of the organizer of the conference regarding whether video is on or off and whether mics are on or muted.
- use their own name when signing in to the conference.
- check that the background appearing on screen is free of any items that would not be appropriate in a school setting.
- ensure that a parent or guardian is aware they will be participating in a video conference.
- notify any household members in the vicinity that a video conference is occurring and that their image may be seen and their voices may be heard.
- be mindful that the chat feature may be visible by other participants.
- respect the privacy of others by not recording or taking pictures of any portion of the conference.
- be aware of background noise and use a headset when necessary to prevent disrupting the conference.
- make their teachers aware of any concerns they have about online interactions.
- be mindful of the attire of any small children who may be in the vicinity of a video conference.
GOALS FOR 2020-2021

Shared Decision Making (SDM Goals)
We continue to confront issues that are relevant and that could make a positive impact on our school community. We have some academic and social emotional learning goals, along with last year's goal dealing with school unity.

*Social Emotional Learning Goal: We will capitalize on mask breaks to embed mindfulness activities for in person students. Our goal is to create a list of mindfulness activities to give to teachers (M, T, Th, Fr) to do with the extended time during their first period classes. They will also be able to use these activities during mask breaks throughout the day.

Academic and School Community Building/ Unity Goal #1: Spartan of the Year Endeavor. Since there is no class rank anymore, we would like to build a sense of community through nominating a Spartan who represents everything about North-leadership, teamwork, etc. We would like to create a list of criteria and decide on the nominating process as well as the voting process. We would like this student to speak at graduation this year. (criteria--academic, leadership, and character). The process for referral to the Child Study Team to help students at-risk will be reviewed.

School Community Building/ Unity Goal #2: Spartan Event of the Week. This was a goal we started last year that ended with the pandemic shutdown. This year, we would like to publicize an event each week (sporting events, club events, etc) and encourage students and community members to participate in the event.

Communication Goal: We will communicate with community members via the weekly newsletter (who we are, parent/ student feedback and input). Our goal is to better educate the public of our SDM’s work/ goals.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Data Team has selected an area of focus and try to improve student learning & achievement.

Mission Statement
We are a representative group of the Williamsville community who agree to convene in order to plan, problem-solve & set direction for the improvement of student achievement & character development at Williamsville North High School. We are committed to fostering a safe, respectful & nurturing learning climate that encourages students to achieve their fullest potential academically, emotionally, physically & creatively. Our purpose is to positively impact education & allow for the personal growth of all students at Williamsville North, so that they can become the leaders of tomorrow & shape the future.
Section VI voted to push the target start date of low- and moderate-risk winter sports (bowling, boys swimming/diving, alpine ski, and indoor track/field) to December 14th. Additionally, the New York State Public High School Athletic Association announced the target state date for high-risk winter sports (basketball, competitive cheer, ice hockey, and wrestling) will be moved to January 4, 2021, which is contingent upon authorization from state officials. Until our district receives further guidance about our micro-cluster zone designation and the impact it would have on winter sports, we will hold off on winter sport sign-ups. Please be assured that we will be certain to let all parents know when sign-ups are available.

Below is the PowerPoint Presentation summary of all the great things that happened during the fall sports season at North:

Williamsville North Fall Sports Recap
SOCIAL EMOTIONAL STRATEGY OF THE WEEK:  
MASTERING THE “I” STATEMENT

Conflict is a natural part of human interaction. Maybe someone hurt your feelings, disappointed you or let you down. People deal with these situations in different ways based on their personality, their relationships with others as well as their conflict resolution skills. Some people lash out, others take a passive aggressive approach, while others go full on door-mat and pretend all is good.

Unfortunately, none of these strategies are very effective. We either continue to feel bad or end up hurting the person we’re in conflict with. Using “I Statements” is a strategy that focuses on feelings and behaviors in a way that isn’t accusatory or blaming and results in less defensiveness. It’s really helpful because we’re all a little more “on edge” these days and need to be sensitive, patient and kind.

The key is to focus on your feelings that result from a specific observable behavior or action and then communicate what you need. By using this strategy, you’re acknowledging your own feelings and focusing on a solution rather than blame. This is a great technique to model for your children. You can also teach them to use this strategy to problem solve when they are experiencing conflict.

Here’s An Example: Your friend cancelled on you. Again.

Option 1: “What is wrong with you? You bailed on me again!”
   ● Typical Result - the other person gets defensive, makes excuses or feels like you are calling them out and either yells back or calls you out for something.

Option 2: “I feel really hurt when you cancel on me because it makes me feel like our friendship isn’t important to you. I need to know that I matter and that I can count on you.”
   ● Typical Result - the other person recognizes how their actions are making you feel. You can work together to come up with a solution.
**Important Reminders:**

- Based upon feedback from students & families, we are moving the Spartan Wednesday Homerooms to 11:00am starting on 11/18. Teachers will reach out to their students if their homeroom will start at a time other than 11:00am.

- Please refer to our COVID Education page which also gives Micro-Cluster FAQ regarding Yellow, Orange, and Red Zone designations:
  

**Important Links:**

- Free & Reduced Lunch Application
- Health/Wellness Tips & Information
- Williamsville SEPTSA Information
- Williamsville North Webpage
- Williamsville North PTSA
- Williamsville North Guidance Office
- Williamsville North Hyflex Informational Packet
- Williamsville North Library Webpage