

Building/SDM Goals 2019-2020

- 1) Social Emotional Learning and Restorative Practice
 - a. Slice Groups integration of SEL creating 2 days of “Mill Mania” connecting with staff through their passion outside of school
 - b. Community Circles every Fridays during Home Base

- 2) Reader and Writers Building ELA and Math Teams
 - a. Increased implementation of the Teacher’s College (Lucy Calkins) Readers and Writers Workshop model
 - b. Monthly meetings to increase communication within ELA department
 - c. Improve consistency (norming by grade level) with district coach (Melissa Johnson) for writing expectations

- 3) Continued Curricular and building level communication across grades 5-8
 - a. Continued infusion of a schedule that allows for faculty to have time to meet in the content area grades 5-8. District level Instructional Specialists are able to attend.
 - b. “Mill Connects” dedicated time periods during the school year for opportunities for teachers to observe their students and colleagues in a different setting to improve professional practice.
 - c. “Connections Committee” - Students working with staff members on various jobs at Mill

- 4) School Community Connections
 - a. Faculty, grade level and team meetings to foster connections. amongst, staff and students, staff and parents and staff to staff