

**2019-2020
Maple East Elementary
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST Maple East Elementary 2019-2020

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

Maple East Elementary 2019-2020

I. Mission Statement

The Maple East Community is committed to providing the foundation for all students to achieve their maximum potential.

II. Operational Principles

We will achieve this by: Providing a nurturing and compassionate atmosphere where diversity is embraced and celebrated; Offering support to help all students develop and hone tools for lifelong learning while challenging students to exceed their own expectations; Creating an environment where students can learn by example to become honorable and worthy citizens of the community; Fostering a culture where families, educators, and the community collaborate to make our students' best interests a priority; Recognizing and remembering our students are our future.

III. Changes in Basic School Plan

Data Team work forms the basis of our School Improvement Plan. Each data team chooses an area of need, either academic or in an area of Character Education, on which to focus. They have set goals, both long term and short term, for the 2019/2020 school year and will be providing instruction and engaging in formative and summative assessment in order to help students improve in specific skill areas. All of the Data Team work supports the building's Student Learning Objectives, as well as the overarching building goals, for the year.

IV. Meeting Dates

August 26, 2019	7:15 am
October 2, 2019	7:15 am
November 20, 2019	7:15 am
February 5, 2020	7:15 am
March 4, 2020	7:15 am
May 6, 2020	7:15 am
June 3, 2020	7:15 am

V. Communications Plan

SDM will administer a survey of our parent community and will communicate via WITS mail.

Results of the survey and SDM information will be disseminated to all stakeholders through the following venues:

The Lion's Pen Monthly Newsletter
Twitter
PTA Executive Board and General Meetings
PTA website
Email and Posted SDM Minutes
Maple East website
WITS and WITS Mail
Google Forms Survey Feature

VI. Summary

Successes

Student achievement has improved at this school over the past few years in both Math and ELA as measured by NYS grade 3 and 4 Assessments

We are implementing a consistent approach to reading and writing at this school through Reading and Writing Workshop

We are implementing consistent mathematics language and introducing strategies to improve math fact fluency

**SCHOOL IMPROVEMENT PLAN
Maple East Elementary 2019-2020**

Challenges

Consistency in implementation of Readers and Writers Workshop within and across the grade levels

Our SDM team needs more information from teachers and the community before we develop an action plan to move the school forward

Concerns

Specific concerns will be gathered through individual meetings with teachers, focus groups with students, and a survey administered to parents;

Concerns will be reviewed by the SDM team and a plan of action will be developed to address these concerns

Data Gathering Process

Through WITS, FASTBridge, District benchmarks, RTI assessments, and other data collection systems, Williamsville teachers have a wealth of data available for every student throughout his or her school career. Each data team's Smart Goal and implementation plan is specific as to the nature of the data to be used and the timeframe and methods for collection.

SHARED DECISION MAKING TEAM ASSESSMENT Maple East Elementary 2019-2020

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.	X				
3.	Our team has agreed on procedures for holding efficient and effective meetings.	X				
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: ...the summer QR Code project, which was a fun way to infuse technology into learning. Our monthly Pay It Forward activities are also a great way to build community, along with our partnerships with Canterbury Woods and Millard Fillmore Suburban Hospital.					
10.	One way that we could improve: ...is to continue to support and expand existing initiatives.					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER
Maple East Elementary 2019-2020**

Stakeholder Group	Name	Dates of Term	Signature
Principal	William Bohlen	Permanent	
Instructional Staff	Heidi Jacobs	Through 6/2021	
Instructional Staff	Katie McFarland	Through 6/2022	
Instructional Staff	Melissa Moore	Through 6/2022	
Support Staff	Cynthia Carlino	Through 6/2021	
Parent	Krishna Sundaram	Through 6/2022	
Parent	Erin Watson	Through 6/2022	
Parent	Megan Landrith	Through 6/2021	

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
Maple East Elementary 2019-2020**

4th grade music (04)

SMART Goal: At the end of May 2020, 85% of our students will be able to achieve a score of 89% (16/18) on our post-test on 4th grade performance music standards and 4th grade music vocabulary including the terms clefs, rhythms, measures, time signatures, bar lines, and repeat signs.

Art (K,01,02,03,04)

SMART Goal: Fourth grade students will increase the number of strategies, to promote persistence, which they can employ to solve an art problem by May of 2020.

ELA (02)

SMART Goal: 70% of students will reach the June target of 106 WCPM.

ELA (03)

SMART Goal: 70% of third graders will achieve a target lexile score between 700-800 by the end of the third marking period as measured by the Reading Inventory administered in June.

ELA (03)

ELA (04)

SMART Goal: 75% of students will meet or exceed the end of the year benchmark of 150 WCPM (words correct per minute) as measured by Fastbridge CBM.

Elementary Library (K,01,02,03,04)

SMART Goal: By the end of the school year (June 2020), at least 75% of first graders will be able to identify PebbleGo as an informational database and be able to use library computers to navigate to an article for research purposes.

First Grade (01)

SMART Goal: Our goal is to have 95 out of 113 children be able to fluently read the first set of Dolch Sight Words by January 10, 2020.

k (K)

SMART Goal: 80% of the Kindergarten class will be able to orally identify all the upper case letters, when presented in random order, by November 15, 2019. 60% of the Kindergarten class will be able to orally identify all the lower case letters, when presented in random order, by November 15, 2019.

Math (04)

SMART Goal: At least 80% of fourth grade students should be able to demonstrate proficiency in solving basic multiplication facts, 25 in 1 minutes, by the end of May.

Mental Health (Social Worker/ School Psychologist) (01,02,03,04)

SMART Goal: Based upon SEL pre- to post-test results, students will self-evaluate with results demonstrating a 25% increase in their Self-Awareness SEL skills and how they effectively are able to self-reflect on their own feelings and personal strengths with any stressors which they encountered.

Physical Education (K)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS
Maple East Elementary 2019-2020**

SMART Goal: 92% of students will score a 3 in skipping by June 2020.

Reading Specialists

SMART Goal: The second, third, and fourth grade students who are participating in AIS Reading and being monitored (baseline 30% or lower on the national norms) with R-CBM passages, will achieve their expected average weekly improvement. The expected improvement is based on each student's FastBridge progress monitor goals, and will be measured by examining each student's trendline during the week of January 20. Our goal is for 80% of the students to achieve their goal.

SDM (K,01,02,03,04)

SMART Goal: We will survey our parent community on the following areas: facilities, academics, social emotional learning, climate and culture, extracurricular options for students, student behavior and expectations. We will analyze the data, looking for strengths and gaps. We will communicate the results to our school community. We will determine specific actions to address any found gaps and a plan for improvement and implementation over the next two years.

Special Education/Speech (01,02,03,04)

SMART Goal: Students will increase their rate of fluency by 10% over their individual baseline by June 2020.