

## BUILDING PARTNERSHIPS

- Each school receiving Title 1 funds will hold a Title 1 Information Night for parents.
- Each school receiving Title 1 funds has a school Parent-Family Engagement Policy on their school website that details ways in which the school engages parents and families.
- When a student exits the Title 1 program or when the school year has ended, please complete a brief anonymous feedback form about the experience you and your child had with the Title 1 program. The feedback form can be found at <https://forms.gle/onvumJdVQZdbkRe4A>  
If you would prefer to submit a paper copy let the building principal know.

Forest Elementary School

Principal: Keith Wing

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Phone: 716-626-9819



**Forest Elementary  
School**

**Title 1 School-Family  
Compact**

## TITLE 1 IS...

A federally funded educational program, designed to improve academic outcomes for students. Funding for eligible schools is based on several factors including the percentage of students receiving free or reduced price meals. Provision of academic services is based on academic need. The Title 1 program is designed to help students meet challenging academic standards by providing Title 1 schools with supplemental support and resources.

## SCHOOLS MAY USE FUNDS TO...

- Provide additional highly qualified teachers and support staff to provide supplemental instruction
- Purchase additional instructional materials and supplies
- Support parent and family engagement efforts
- Provide professional development

\*\* If you have suggestions on how Title 1 funds should be utilized at your school please contact the building principal.

## FAMILIES ARE IMPORTANT

Research tells us that family support is one of the most important factors in determining a child's success in school. Talk to your child often about what is going on at school. Enlist other family members in encouraging learning and celebrating success.

## PARENT AND FAMILY ENGAGEMENT PLANS

The district and each Title 1 school develops a Parent and Family Engagement Plan that identifies programs, activities, and procedures they will implement to engage parents and families. These plans may be viewed at each Title 1 school site as well as on the district website.

## WHAT IS A SCHOOL-FAMILY COMPACT

Federal Guidelines require that schools receiving Title 1 funds have a School-Family Compact for each student receiving supports from a Title 1 funded teacher/support staff. The School-Family Compact is an agreement how families and teachers will work together to make sure all students reach or exceed grade-level standards.

## SCHOOL-FAMILY COMPACT SHARED RESPONSIBILITIES

### SCHOOL/TEACHER

We/I Will....

- Believe that each child can learn
- Show respect for each student and his/her family
- Enforce school and classroom rules fairly
- Demonstrate professional behavior and a positive attitude
- Come to class prepared to teach
- Seek ways to involve parents/families in the school program

### STUDENTS

I Will....

- Attend school regularly and be on time
- Show respect for myself, my school and other people
- Believe that I can and will learn
- Obey the school and bus rules
- Always try to do my best in my work and in my behavior
- Work cooperatively with my classmates, teachers and other school staff

### FAMILIES

We/I Will....

- See that our/my child is punctual and attends school regularly
- Communicate with our/my child's teachers on a regular basis
- Support the school in developing positive behaviors
- Provide a home environment that encourages our/my child to learn
- Provide a quiet place for our/my child to do homework
- Stay aware of what our/my child is learning at school