



# 2018 SCHOOL PROFILE

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# Williamsville East

Superintendent of Schools: Scott G. Martzloff, Ed.D.  
Principal: Brian Swatland  
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Corey J. Gray  
Counselors: Michelle B. Greenway  
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## COMMUNITY

The Williamsville Central School District is located in the Town of Amherst, a suburb of Buffalo, NY, and serves a community characterized by diversity, high expectations and support for learning. Williamsville is the largest suburban school district in Western New York, with the 2017-18 enrollment of 9,972 students, K-12, including three high schools with approximately 3,300 students in grades nine through twelve. The District adjoins the University at Buffalo Amherst Campus and encompasses 40 square miles including portions of the towns of Amherst, Clarence and Cheektowaga. Williamsville is consistently ranked as one of the top school districts in Western New York among 98 school districts in an eight-county region.

## SCHOOL

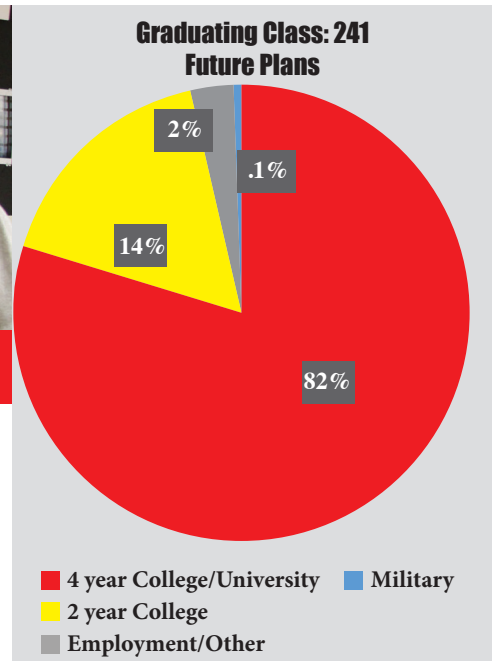
We are open in structure and philosophy. Our building, with few walls, allow all stakeholders to easily see teaching and learning in action. This openness helps us to create an atmosphere where students are free to move around the building seeking teacher assistance and building positive relationships centered on learning. Our students value this freedom and accept the associated responsibility. Our teachers value the continuous opportunities to collaborate with colleagues and with students. This collaboration fuels further inquiry, springs new opportunities for student learning experiences and sets a tone of cooperation throughout the school, which empowers students to develop and maximize their unique potential and character.

At 43 years old, Williamsville East is the 'newest' of the District's three high schools, primarily serving the community of East Amherst, New York.



Class of 2018

National Merit Semi-Finalists: 2  
National Merit Commended Students: 14  
Regents Diploma with Advanced Designation: 197 students-82%  
Regents Diploma with Advanced Designation with Honors: 94 students-39%  
Regents Diploma with Honors: 1 students-.01%  
Regents Diploma: 40 students-17%  
Local Diploma: 1 students-.01%



## CLASS RANK/GRADING SYSTEM

Rank-in-class is based on core academic courses and Advanced Placement and is computed by a weighting system for AP, Honors and Regents courses. The academic level of a course is indicated on the transcript by the letters AP, A or H (Accelerated/Honors), or R (Regents). The Gifted Math Program (GMP) is offered to select students through the University at Buffalo. All grades are based on a 100 scale and the grade point average is not weighted.

## CURRICULUM

**ART:** Studio in Art, Graphic Design, Studio in Drawing & Painting, Adv. Studio in Drawing & Painting, Art Portfolio, AP Studio Art, Studio in Photography, Adv. Studio Photography, Studio in Sculpture & Ceramics.

**BUSINESS:** Introduction to Business, Microsoft Office Computer Applications & Keyboarding, Advertising and Media Relations, Business and Personal Law, Accounting 1, Accounting 2, Entrepreneurship, Internship, Finance, College and Career Communications, Youth Leadership, Work Experience, Advanced Microsoft Office Computer Applications, SUPA Accounting.

**COMPUTER SCIENCE:** Computer Programming, Exploring Computer Science, AP Computer Science A, AP Computer Science Principles.

**ENGINEERING & TECHNOLOGY:** Advanced Woodworking, Architectural Design & Drawing, Biotechnical Engineering, Civil Engineering & Architecture, Computer Integrated Manufacturing, Construction/Production Research & Development, Design & Drawing for Production, Energy & Aerospace, Engineering Design & Development, Introduction to Technology, Manufacturing/Materials Processing, Multi-Media 1 & 2, Principles of Engineering, Transportation/Land Systems, Video Game Design & Development

**ENGLISH:** English 9R, English 10R & 10A, English 11R & 11A, AP Language, English 12R & 12A, AP Literature, Creative Writing, Media Literacy, Film Studies, Journalism, Introduction to Creative Nonfiction, Presentation Speaking.

**LOTE:** Spanish 1R, Spanish 2R, Spanish 2A, Spanish 3R, Spanish 3A, Comprehensive Spanish, Spanish 4A, Spanish 5A, French 1R, French 2R, French 2A, French 3R, french 3A, Comprehensive French, French 4A, AP French, Latin 1R, Latin 2A, Latin 3A, Latin 4A, AP Latin.

**MATH:** Fundamentals of Algebra, Algebra 1R, Geometry, Geometry R & A, Algebra 2, Algebra 2R & 2A, Pre-Calculus, Pre-Calculus R & A, Calculus 5R, AP Calculus AB, AP Calculus BC, AP Statistics.

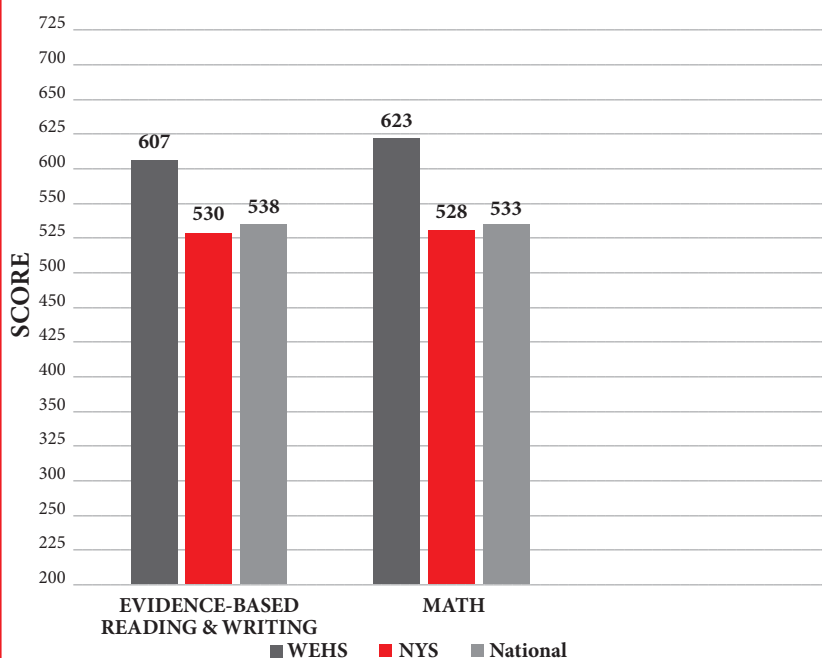
**MUSIC:** Women's Chorus, Mixed Chorus, Chorale, Concert Band, Wind Ensemble, Philharmonic Orchestra, Symphony Orchestra, Jazz Ensemble, Music Theory, AP Music Theory, Jazz Improvisation, Adv. Jazz Improv.

**SCIENCE:** Earth Science R, Living Environment R & A, Chemistry, Chemistry R & A, Physics R & A, Anatomy & Physiology A, Environmental Science, Forensic Science, Astronomy, Natural Disasters, AP Biology, AP Chemistry, AP Environmental Science, AP Physics.

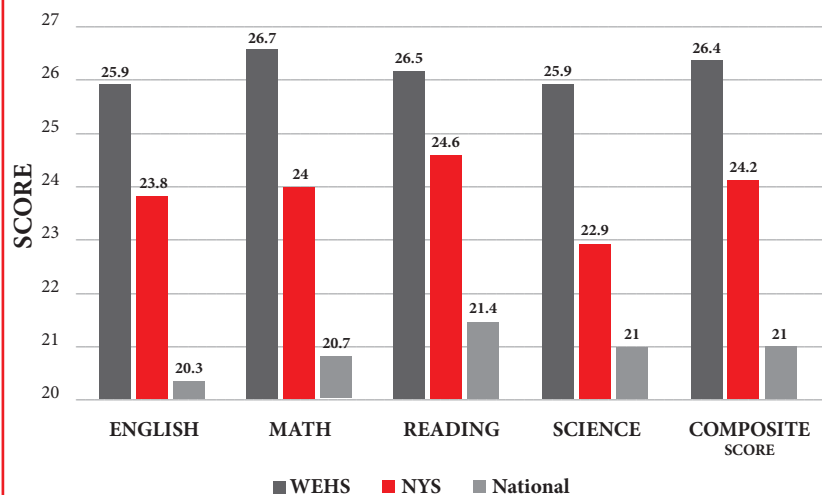
**SOCIAL STUDIES:** Global History/Geography 1R, Global History/Geography 2R, US History R, AP US History, AP World History, Economics R, AP Macroeconomics, Participation in Government R, AP Government & Politics, AP European History, AP Psychology, Psychology, Anthropology, Sociology, War in the 20th Century, The Turbulent 60's, Women's History, Genocide & Human Rights, Humanities.

**CAPSTONE:** AP Seminar, AP Research.

**SAT Average Scores  
2016-17 (180 Students)**



**ACT Test Results  
2016-17 (182 Students)**



### ADVANCED PLACEMENT RESULTS -- 369 students took 839 exams (PERCENTAGE SCORING 3 OR HIGHER)

Biology (100%)	French Language (100%)
Calculus AB (100%)	Government & Politics (88%)
Calculus BC (95%)	Latin (50%)
Chemistry (95%)	Physics C (96%)
Computer Science A (86%)	Psychology (88%)
Computer Science and principles (90%)	Spanish (100%)
Macroeconomics (67%)	Statistics (88%)
Music Theory (82%)	US History (84%)
English Language (92%)	World History (98%)
English Literature (97%)	Studio Art (100%)
Environmental Science (53%)	Studio Art 2-D (100%)
European History (82%)	

