

## Assistive Technology (AT) Consideration Checklist

This checklist was designed to support Committees on Preschool Education (CPSEs) and Committees on Special Education (CSEs) in their thorough consideration of AT devices for students with disabilities. The AT devices included on this checklist are not exhaustive, so CPSEs/CSEs are encouraged to make other student-specific considerations outside of the items on this checklist if necessary. This checklist is for consideration purposes and may be used to support the assessment of an assistive technology device (or, devices) for an individual student.

Student:

Date:

Environments and Tasks	Challenge Areas Related to Tasks	Possible AT Devices
(Check all applicable environments and tasks in which the student may require AT support.)	(Check "Independent" if the student functions adequately with standard classroom tools. Check "Consider AT" if additional support may be needed.)	(For areas in which "Consider AT" is chosen in the preceding column, indicate any possible AT devices the CPSE/CSE may wish to consider when assessing the student's AT needs.)
<b>Curriculum Tasks:</b> <input type="checkbox"/> Instruction <input type="checkbox"/> Independent Work <input type="checkbox"/> Group Work <input type="checkbox"/> Vocational Tasks <input type="checkbox"/> Assessments <input type="checkbox"/> Transitions <input type="checkbox"/> Homework  <b>Physical Tasks:</b> <input type="checkbox"/> Building Navigation <input type="checkbox"/> Materials Manipulation <input type="checkbox"/> Equipment Use  <b>Social Tasks:</b> <input type="checkbox"/> Communicating with Others <input type="checkbox"/> Participating in Extracurricular Activities <input type="checkbox"/> Peer Interaction <input type="checkbox"/> Game-Play  <b>Safety Tasks:</b> <input type="checkbox"/> Safety Drills <input type="checkbox"/> Building Safety <input type="checkbox"/> Bus Safety <input type="checkbox"/> Equipment Safety  <b>Environments:</b> <input type="checkbox"/> General Education Classrooms <input type="checkbox"/> Special Education Classrooms <input type="checkbox"/> Hallways <input type="checkbox"/> Outdoor Activity Areas <input type="checkbox"/> Assembly Spaces <input type="checkbox"/> Cafeteria/M meal Spaces <input type="checkbox"/> School Bus <input type="checkbox"/> Job Sites <input type="checkbox"/> Field Trips <input type="checkbox"/> Home <b>Other Tasks/Environments not listed:</b>	<b>Seating, Positioning &amp; Mobility</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT  <b>Reading</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT  <b>Writing</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT  <b>Computer Access</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT  <b>Communication</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT  <b>Mathematics</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT  <b>Organization</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT	<input type="checkbox"/> alternative/adapted chair or desk <input type="checkbox"/> other <input type="checkbox"/> stander <input type="checkbox"/> stabilizing supports <input type="checkbox"/> grab bar/hand rail <input type="checkbox"/> walking supports <input type="checkbox"/> wheeled devices  <input type="checkbox"/> reading window <input type="checkbox"/> handheld voice-output reading device for printed documents <input type="checkbox"/> text-to-speech software/app <input type="checkbox"/> pictures/picture symbols added to text <input type="checkbox"/> scanner with Optical Character Recognition (OCR) <input type="checkbox"/> other  <input type="checkbox"/> pencil grips* <input type="checkbox"/> voice recognition software/app <input type="checkbox"/> hand/wrist stabilizer* <input type="checkbox"/> word processor <input type="checkbox"/> adapted paper* <input type="checkbox"/> adapted pens/utensils* <input type="checkbox"/> slant board* <input type="checkbox"/> electronic dictionary/thesaurus <input type="checkbox"/> spell check <input type="checkbox"/> scanner feature/device <input type="checkbox"/> typing program with voice output <input type="checkbox"/> word-prediction software <input type="checkbox"/> other * utensil modifications for art class, as well (drawing/painting, etc.)  <input type="checkbox"/> Microsoft/Mac accessibility options <input type="checkbox"/> arm stabilization <input type="checkbox"/> adapted/alternative keyboard <input type="checkbox"/> touch screen <input type="checkbox"/> adapted/alternative mouse <input type="checkbox"/> eye gaze access <input type="checkbox"/> switch interface <input type="checkbox"/> other  <input type="checkbox"/> picture symbols <input type="checkbox"/> other <input type="checkbox"/> communication boards <input type="checkbox"/> voice output device with picture icons/overlays <input type="checkbox"/> voice output device with steps for sequencing messages <input type="checkbox"/> voice output device with dynamic displays <input type="checkbox"/> written/typed communication <input type="checkbox"/> text-based device with speech production  <input type="checkbox"/> manipulatives <input type="checkbox"/> math software/app <input type="checkbox"/> abacus <input type="checkbox"/> talking watch/clock <input type="checkbox"/> talking calculator <input type="checkbox"/> graphing calculator software/app <input type="checkbox"/> adapted math paper <input type="checkbox"/> math recognition feature for text-to-speech software/app <input type="checkbox"/> on-screen calculator <input type="checkbox"/> other <input type="checkbox"/> voice recognition software/app with math recognition  <input type="checkbox"/> sensory/regulatory supports <input type="checkbox"/> online search tools <input type="checkbox"/> fidget items <input type="checkbox"/> digital graphic organizer <input type="checkbox"/> sticky notes (low-tech or digital) <input type="checkbox"/> study skills app <input type="checkbox"/> highlighter (low-tech or digital) <input type="checkbox"/> app/computer-based video clips, animations, tutorials <input type="checkbox"/> handheld scanner/scanning pen <input type="checkbox"/> other <input type="checkbox"/> electronic organizer <input type="checkbox"/> dividers/bins/color coding for desk/locker/cubby

<b>Environments and Tasks</b>  (Check all applicable environments and tasks in which the student may require AT support.)	<b>Challenge Areas Related to Tasks</b> (Check "Independent" if the student functions adequately with standard classroom tools. Check "Consider AT" if additional support may be needed.)	<b>Possible AT Devices</b>  (For areas in which "Consider AT" is chosen in the preceding column, indicate any possible AT devices the CPSE/CSE may wish to consider when assessing the student's AT needs.)
<b><u>Curriculum Tasks:</u></b> <input type="checkbox"/> Instruction <input type="checkbox"/> Independent Work <input type="checkbox"/> Group Work <input type="checkbox"/> Vocational Tasks <input type="checkbox"/> Assessments <input type="checkbox"/> Transitions <input type="checkbox"/> Homework  <b><u>Physical Tasks:</u></b> <input type="checkbox"/> Building Navigation <input type="checkbox"/> Materials Manipulation <input type="checkbox"/> Equipment Use  <b><u>Social Tasks:</u></b> <input type="checkbox"/> Communicating with Others <input type="checkbox"/> Participating in Extracurricular Activities <input type="checkbox"/> Peer Interaction <input type="checkbox"/> Game-Play  <b><u>Safety Tasks:</u></b> <input type="checkbox"/> Safety Drills <input type="checkbox"/> Building Safety <input type="checkbox"/> Bus Safety <input type="checkbox"/> Equipment Safety  <b><u>Environments:</u></b> <input type="checkbox"/> General Education Classrooms <input type="checkbox"/> Special Education Classrooms <input type="checkbox"/> Hallways <input type="checkbox"/> Outdoor Activity Areas <input type="checkbox"/> Assembly Spaces <input type="checkbox"/> Cafeteria/Meal Spaces <input type="checkbox"/> School Bus <input type="checkbox"/> Job Sites <input type="checkbox"/> Field Trips <input type="checkbox"/> Home  <b><u>Other Tasks/Environments not listed:</u></b>  	<b>Vision</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT	<div> <input type="checkbox"/> large print             <input type="checkbox"/> math manipulatives           </div> <div> <input type="checkbox"/> Braille devices/supports             <input type="checkbox"/> abacus           </div> <div> <input type="checkbox"/> color filters for reading             <input type="checkbox"/> text-to-speech software/app           </div> <div> <input type="checkbox"/> magnifier/magnifying devices (low-tech or electronic)             <input type="checkbox"/> voice recognition software           </div> <div> <input type="checkbox"/> closed captioning             <input type="checkbox"/> typing program with voice output           </div> <div> <input type="checkbox"/> high contrast pen             <input type="checkbox"/> audio recorder           </div> <div> <input type="checkbox"/> large key calculator             <input type="checkbox"/> tactile supports           </div> <div> <input type="checkbox"/> talking calculator             <input type="checkbox"/> GPS           </div> <div> <input type="checkbox"/> other           </div>
	<b>Hearing</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT	<input type="checkbox"/> classroom amplification <input type="checkbox"/> FM system <input type="checkbox"/> infrared system <input type="checkbox"/> induction loop system <input type="checkbox"/> voice recognition software (to read another person's spoken message) <input type="checkbox"/> one-to-one communicator <input type="checkbox"/> personal amplification <input type="checkbox"/> visual/vibrating alerting device <input type="checkbox"/> other
	<b>Recreation and Leisure Activities</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT	<input type="checkbox"/> low-tech adaptations to toys/games (e.g. Velcro®, magnets, handles, etc.) <input type="checkbox"/> switch access for toys/games/music <input type="checkbox"/> arm stabilizers for drawing/painting <input type="checkbox"/> specialized adapted toys/utensils/manipulatives <input type="checkbox"/> position aides <input type="checkbox"/> electronic aids – remote controls, timers, CD/digital music players, speech generating devices <input type="checkbox"/> online and virtual recreational experiences (e.g. art apps, digital dice, gardening, etc.) <input type="checkbox"/> adapted sports/outdoor recreation equipment <input type="checkbox"/> other
	<b>Feeding</b> <input type="checkbox"/> Independent <input type="checkbox"/> Consider AT	<input type="checkbox"/> adapted feeding utensils <input type="checkbox"/> adapted bowls/plates <input type="checkbox"/> adapted cups <input type="checkbox"/> tray attachment for specialized seating <input type="checkbox"/> other
	<b>Other:</b>	<b>List other tools to consider in the space provided:</b>