PARTICIPATION IN GIFTED SERVICES

- Independence and task commitment
- High academic achievement
- Original ideas and solutions
- Synthesizing and processing information at an accelerated rate
- Ability to think critically and problem solve
- Focused and varied interests

Students can be recommended by their classroom teacher or other school personnel, the Gifted Programming Specialist, or parent/guardian. Decisions regarding involvement in gifted programming services is a flexible process encompassing a consideration of multiple measures and varied sources of information. No single factor determines participation, nor does a set period of time exist for the provision of service. Rather, assessment and involvement are fluid processes, changing throughout the course of a year as student strengths, interests, and talents are identified.

Students may meet with the Gifted Programming Specialist as part of whole group instruction within the classroom, in small group settings, or individually as determined by individual strengths, needs, and/or interests.

TIPS FOR PARENTS

- Encourage and nurture your child's interests, curiosity, and divergent ideas
- Accept and support your child as an individual
- Be liberal and flexible, but not permissive

PARENT RESOURCES

www.gtworld.org

www.kidsource.com/kidsource/pages/ed.gifted.html

www.ri.net/gifted_talented/parents.html

www.sengifted.org

www.gifted.uconn.edu

www.nagc.org

If you would like more information regarding gifted programming services please contact your child's school.

"I am neither clever nor especially gifted.
I am only very, very curious"
Albert Einstein

"Every Child is gifted;
they just unwrap their packages at different times"
Unknown

Williamsville Central Schools
Encouraging · Nurturing · Challenging

Williamsville Central School District
105 Casey Road
East Amherst, NY 14051

gifted
Programming Services

GPS *defined as:*

"Evidence of high performance capability and exceptional potential in areas such as general intellectual ability, special academic aptitude and outstanding ability in visual and performing arts. Such definition shall include those pupils who require educational programs or services beyond those normally provided by the regular school program in order to realize their full potential."

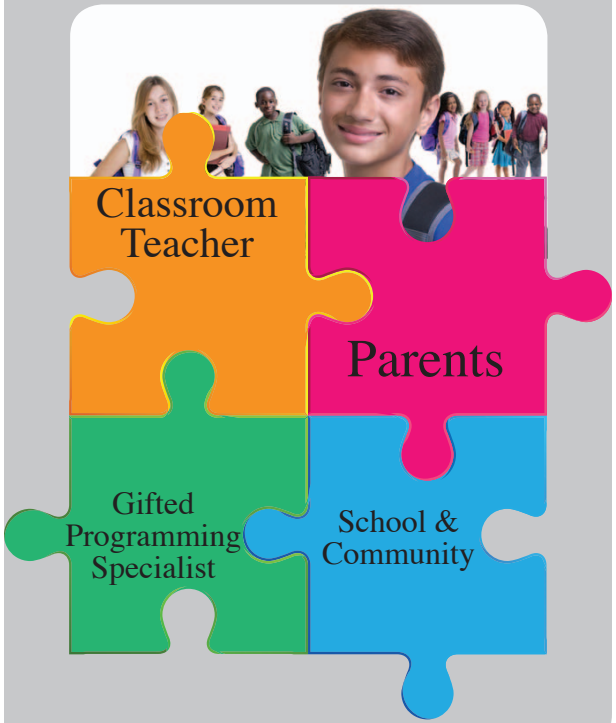
NYS Education

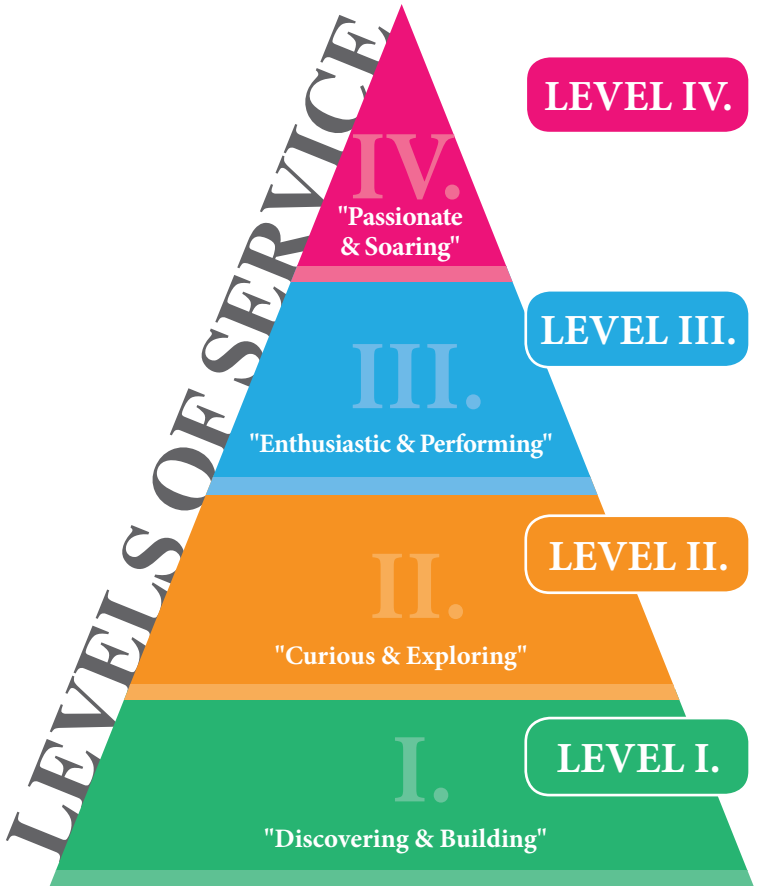
OVERVIEW OF GIFTED PROGRAMMING SERVICES

A unique array of services is offered to develop talent in students. A full-time Gifted Programming Specialist, assigned to each middle and elementary school, is committed to nurturing the talents of all learners. Programming is delivered through four levels of service by a variety of faculty including Gifted Programming Specialists.

GPS- A Team Approach …

Gifted Programming Services (GPS) target a student's identified academic strengths and sustained interests in order to offer academic challenges and promote learning through a team approach.





Services for FEW students "Passionate and soaring"

Focus is placed upon an individually designed program responsive to the unique strengths of the student. The depth, breadth, and pace of curriculum experiences are significantly modified at this level.

Services for SOME students "Enthusiastic and Performing"

Focus is placed upon deep analysis of a topic/area of study to provide a high level of challenge and pace for learners who show a sustained interest and high ability.

Services for MANY students "Curious and Exploring"

Focus is placed upon enrichment and expansion of concepts and ideas. Participation is often based on interest as students go beyond the exploration level.

Services for ALL students "Discovering and Building"

Provides foundational skills and tools for the development and understanding of learning styles and for efficient processing of information. Designed to foster the skills associated with creative, productive and self-directed learning.

PROGRAMMING OPPORTUNITIES*

Creative learning activities / Learning contracts
Independent study / Clubs and contests
Math Olympiad / Spelling Bee
Guest speakers / Curriculum extension
Book clubs / Teleconferencing
Field trips / Differentiated instruction
Interdisciplinary units / Inquiry based projects

www.williamsvillek12.org

**This list is provided as an example of opportunities available and is not exhaustive or indicative of every opportunity offered yearly at each school.*