School District Climate and Communications Survey

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Dr. Darren J. Brown-Hall
Superintendent of Schools
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Demographics – Faculty

(Faculty) What is your ethnicity?

- **WHITE**: 91%
- **MULTI-RACIAL**: 1%
- **ASIAN**: 0%
- **I’D PREFER NOT TO ANSWER**: 8%

(Faculty) How many years have you been working at this school?
Mark one response.

- **20 OR MORE YEARS**: 32%
- **10-19 YEARS**: 28%
- **4-9 YEARS**: 19%
- **1-3 YEARS**: 11%
- **LESS THAN 1 YEAR**: 10%
Demographic – Staff

**Staff Demographic**

**(Staff) What is your ethnicity?**

- **WHITE**: 83%
- **ASIAN**: 5%
- **MULTI-RACIAL**: 2%
- **BLACK OR AFRICAN-ETHNIC GROUP**: 1%
- **I’D PREFER NOT TO ANSWER**: 9%

$n = 185/623$

**(Staff) How many years have you been working at this school?**

- **LESS THAN 1 YEAR**: 19%
- **1-3 YEARS**: 16%
- **4-9 YEARS**: 28%
- **10-19 YEARS**: 21%
- **20 OR MORE YEARS**: 16%

$n = 185/623$
Demographics – Parent

(Parent) What is your ethnicity?

- White: 75%
- Asian American: 10%
- Multiracial: 6%
- Hispanic: 3%
- Black or African American: 2%
- Indian or Alaska Native: 2%
- Native Hawaiian or Other Pacific Islander: 1%
- I'd prefer not to answer: 0%

n = 1493/13059
Demographic – Student

**STUDENT-Demographic**

(Student) What grade are you currently in at this school?

- 7TH GRADE: 24%
- 5TH GRADE: 20%
- 11TH GRADE: 20%
- 6TH GRADE: 18%
- 9TH GRADE: 17%
- 12TH GRADE: 1%
- 8TH GRADE: 0%
- 10TH GRADE: 0%

n = 1307/4293

(Student) What is your ethnicity?

- WHITE: 64%
- ASIAN: 15%
- MULTI-RACIAL: 7%
- BLACK OR AFRICAN: 7%
- AMERICAN INDIAN OR: 5%
- NATIVE HAWAIIAN OR: 1%
- I'D PREFER NOT TO ANSWER: 0%

n = 1303/4293
FACULTY-Engagement-Cultural and Linguistic Competence

(Faculty) At this school, students are treated equally.  

- Strongly Agree: 37%
- Agree: 47%
- Disagree: 13%
- Strongly Disagree: 3%

(n = 534/1158)

(Faculty) This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background.

- Strongly Agree: 54%
- Agree: 42%
- Disagree: 3%
- Strongly Disagree: 1%

(n = 529/1158)
(Faculty) This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity. 
n = 526/1158

(Faculty) This school emphasizes showing respect for all students' cultural beliefs and practices. 
n = 535/1158
Engagement – Cultural and Linguistic Competence - Staff

STAFF-Engagement-Cultural and Linguistic Competence

(Staff) At this school, students are treated equally.  

n = 182/623

(Staff) This school emphasizes showing respect for students' cultural beliefs and practices.  

n = 180/623
Engagement – Cultural and Linguistic Competence – Parent

**PARENT-Engagement-Cultural and Linguistic Competence**

(Parent) My child(ren)'s schools provide instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.

n = 1490/13059

- 21% STRONGLY AGREE
- 42% AGREE
- 9% DISAGREE
- 3% STRONGLY DISAGREE
- 25% DON'T KNOW

(Parent) My child(ren)'s schools communicate how important it is to respect the practices of all cultures.

n = 1493/13059

- 34% STRONGLY AGREE
- 49% AGREE
- 6% DISAGREE
- 1% STRONGLY DISAGREE
- 10% DON'T KNOW
(Parent) If applicable, my child(ren)'s schools encourage students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).

(Parent) My child(ren)'s schools communicate how important it is to respect students.
Engagement – Cultural and Linguistic Competence – Student

(Student) All students are treated equally.

- Strongly Agree: 25%
- Agree: 45%
- Disagree: 23%
- Strongly Disagree: 8%

n = 1302/4293

(Student) Boys and girls are treated equally.

- Strongly Agree: 25%
- Agree: 38%
- Disagree: 27%
- Strongly Disagree: 9%

n = 1304/4293
Engagement – Cultural and Linguistic Competence – Student (Continued)

**STUDENT-Engagement-Cultural and Linguistic Competence-2**

(Student) This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.

- **Strongly Agree**: 26%
- **Agree**: 55%
- **Disagree**: 14%
- **Strongly Disagree**: 4%

N = 1304/4293

(Student) Adults working at this school treat all students respectfully.

- **Strongly Agree**: 26%
- **Agree**: 47%
- **Disagree**: 21%
- **Strongly Disagree**: 6%

N = 1306/4293
(Student) People of different cultural backgrounds, races, ethnicities, ability levels, and sexual orientations respect one another at this school.
(Faculty) This school asks families to volunteer at the school.

- Strongly Agree: 32%
- Agree: 54%
- Disagree: 12%
- Strongly Disagree: 2%

n = 531/1158
(Staff) At this school there is a feeling of trust among the staff.

n = 184/623
Engagement – Relationship – Parent

(Parent) At my child(ren)’s schools, my child(ren) feels he/she belongs.  

- **Strongly Agree**: 43%  
- **Agree**: 48%  
- **Disagree**: 7%  
- **Strongly Disagree**: 1%

(Parent) I feel welcome at my child(ren)’s school.  

- **Strongly Agree**: 44%  
- **Agree**: 48%  
- **Disagree**: 6%  
- **Strongly Disagree**: 1%

Sample sizes:  
- n = 1490/13059  
- n = 1489/13059
Engagement – Relationship – Parent (Continued)

(Parent) My child(ren)’s schools have quality programs for their talents, gifts, or special needs.

- Strongly Agree: 34%
- Agree: 47%
- Disagree: 6%
- Strongly Disagree: 2%
- Don’t know: 10%

n = 1487/13059
(Student) Teachers are available when I need to talk with them.

- Strongly agree: 32%
- Agree: 55%
- Disagree: 10%
- Strongly disagree: 3%

n = 1305/4293

(Student) My staff care about me.

- Strongly agree: 32%
- Agree: 55%
- Disagree: 10%
- Strongly disagree: 3%

n = 1304/4293
Engagement – Relationship – Student (Continued)

**STUDENT-Engagement-Relationship-2**

*Students respect one another.*

- **Strongly Agree**: 11%
- **Agree**: 46%
- **Disagree**: 29%
- **Strongly Disagree**: 14%

*If I am absent, there is a teacher or another adult at school that will notice my absence.*

- **Strongly Agree**: 38%
- **Agree**: 52%
- **Disagree**: 8%
- **Strongly Disagree**: 3%
Engagement – School Participation – Faculty

**FACULTY-Engagement-School Participation**

(Faculty) This school communicates with parents in a timely and ongoing basis.  
\[ n = 533/1158 \]

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>43%</td>
<td>51%</td>
<td>5%</td>
<td>1%</td>
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</tbody>
</table>

(Faculty) I'm involved in decision making at my school.  
\[ n = 535/1158 \]

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>44%</td>
<td>30%</td>
<td>12%</td>
</tr>
</tbody>
</table>
(Faculty) Staff at this school have many informal opportunities to influence what happens within the school.

n = 533/1158

(Faculty) At this school, students are given the opportunity to provide input in decision making.

n = 535/1158
(Faculty) Administrators allow staff to provide input throughout the year.

(Faculty) This school provides students with opportunities to take a roll in organizing initiatives, events, and activities.
(Faculty) Students are encouraged to get involved in extra-curricular activities. 

- **Strongly Agree**: 50%
- **Agree**: 47%
- **Disagree**: 2%

*n = 532/1158*
Engagement – School Participation – Staff

**STAFF-Engagement-School Participation**

1. **(Staff) Administrators ask staff to be involved in making decisions.**
   - STRONGLY AGREE: 12%
   - AGREE: 43%
   - DISAGREE: 29%
   - STRONGLY DISAGREE: 16%
   - n = 182/623

2. **(Staff) Staff at this school have many informal opportunities to influence what happens within the school.**
   - STRONGLY AGREE: 15%
   - AGREE: 44%
   - DISAGREE: 31%
   - STRONGLY DISAGREE: 11%
   - n = 177/623
(Student) At this school, students have lots of chances to help decide things like class activities.

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>19%</td>
</tr>
<tr>
<td>Agree</td>
<td>44%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
</tr>
</tbody>
</table>

n = 1306/4293

((Student) There are lots of opportunities for students at this school to get involved in sports, clubs, and other school activities outside of class.

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>60%</td>
</tr>
<tr>
<td>Agree</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
</tr>
</tbody>
</table>

n = 1304/4293
SAFETY

Emotional Safety
Physical Safety
Bullying/Cyberbullying
Emergency Readiness and Management
Safety – Emotional Safety – Faculty

**FACULTY-Safety-Emotional Safety**

(Faculty) I feel like I belong.  

- Strongly Agree: 34%
- Agree: 49%
- Disagree: 13%
- Strongly Disagree: 5%

Sample size: 536/1158

(Faculty) Staff recognition takes place at my school.  

- Strongly Agree: 22%
- Agree: 50%
- Disagree: 22%
- Strongly Disagree: 7%

Sample size: 532/1158
Safety – Emotional Safety – Staff

**STAFF-Safety-Emotional Safety**

1. *(Staff) I feel like I belong.*
   - **Strongly Agree**: 28%
   - **Agree**: 57%
   - **Disagree**: 9%
   - **Strongly Disagree**: 6%
   - **n = 185/623**

2. *(Staff) This school inspires me to do the very best at my job.*
   - **Strongly Agree**: 31%
   - **Agree**: 48%
   - **Disagree**: 13%
   - **Strongly Disagree**: 8%
   - **n = 183/623**
Safety – Emotional Safety – Parent

**PARENT-Safety-Emotional Safety**

1. **(Parent) My child(ren)'s schools value family input and engagement.**
   - Strongly Agree: 34%
   - Agree: 55%
   - Disagree: 10%
   - Strongly Disagree: 2%
   - N = 1487/13059

2. **(Parent) My child(ren)'s schools provide a safe and welcoming environment for students.**
   - Strongly Agree: 39%
   - Agree: 52%
   - Disagree: 4%
   - Strongly Disagree: 1%
   - Don't Know: 4%
   - N = 1488/13059
STUDENT-Safety-Emotional Safety

(Student) I feel like I belong.  

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
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<td>13%</td>
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<tr>
<td>7%</td>
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</table>

n = 1302/4293

(Student) I am happy to be at this school.  

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
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<tr>
<td>48%</td>
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<tr>
<td>12%</td>
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<td>7%</td>
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</table>

n = 1303/4293
(Student) I feel safe at this school.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>29%</td>
</tr>
<tr>
<td>Agree</td>
<td>52%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
</tr>
</tbody>
</table>

n = 1301/4293
(Faculty) Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.

(Faculty) Staff at this school always stop bullying when they see it.
STUDENT-Safety-Bullying and Cyberbullying

(Student) Students at this school are bullied, including cyberbullying. 

<table>
<thead>
<tr>
<th></th>
<th>STRONGLY AGREE</th>
<th>AGREE</th>
<th>DISAGREE</th>
<th>STRONGLY DISAGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td></td>
<td>40%</td>
<td>31%</td>
<td>9%</td>
</tr>
</tbody>
</table>

n = 1301/4293

(Student) Students at this school try to stop bullying.

<table>
<thead>
<tr>
<th></th>
<th>STRONGLY AGREE</th>
<th>AGREE</th>
<th>DISAGREE</th>
<th>STRONGLY DISAGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td></td>
<td>43%</td>
<td>32%</td>
<td>11%</td>
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</tbody>
</table>

n = 1300/4293
(Faculty) I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.

- STRONGLY AGREE: 36%
- AGREE: 54%
- DISAGREE: 10%
- STRONGLY DISAGREE: 1%

n = 535/1158
STAFF-Safety-Emergency Management and Readiness

(Staff) I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.

- Strongly Agree: 24%
- Agree: 53%
- Disagree: 15%
- Strongly Disagree: 8%

n = 184/623
(Parent) My child(ren)’s schools have made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>26%</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>20%</td>
</tr>
</tbody>
</table>

n = 1489/13059
STUDENT-Safety-Emergency Readiness and Management

(Student) Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.

n = 1307/4293

![Bar chart showing responses to the first statement.]

(Student) If I hear about a threat to school or student safety, I know to report it to someone in authority.

n = 1303/4293

![Bar chart showing responses to the second statement.]

Page 41
ENVIRONMENT

Physical Environment
Instructional Environment
Mental Health
Discipline
Environment – Physical Environment – Faculty

(Faculty) This school is an inviting work environment.

n = 533/1158

- Strongly Agree: 29%
- Agree: 46%
- Disagree: 18%
- Strongly Disagree: 7%
Environment – Physical Environment – Staff

STAFF-Environment-Physical Environment

(Staff) This school is an inviting work environment.

n = 182/623
Environment – Physical Environment – Parent

(Parent) My child(ren)'s school buildings are clean and well-maintained.

n = 1486/13059
(Student) I think that students are proud of how this school looks on the outside.

n = 1298/4293
(Faculty) Once we start a new program at this school, we follow up to make sure that it’s working.

n = 532/1158

(Faculty) Teachers at this school support each other in doing their best.

n = 533/1158
(Faculty) Teachers at this school feel that it is a part of their job to prepare students to succeed in college or career.

n = 531/1158
Environment – Instructional Environment – Parent

**PARENT-Environment-Instructional Environment**

( Parent) My child(ren)'s schools have high expectations for students.  

- Strongly Agree: 38%
- Agree: 55%
- Disagree: 6%
- Strongly Disagree: 1%

(n = 1483/13059)

( Parent) My child(ren)'s schools see me as a partner in my child's education.  

- Strongly Agree: 33%
- Agree: 55%
- Disagree: 9%
- Strongly Disagree: 2%

(n = 1482/13059)
(Student) My teachers give me individual attention when I need it.

- Strongly Agree: 27%
- Agree: 57%
- Disagree: 12%
- Strongly Disagree: 4%

n = 1303/4293

(Student) My teachers often connect what I am learning to life outside the classroom.

- Strongly Agree: 20%
- Agree: 51%
- Disagree: 22%
- Strongly Disagree: 7%

n = 1306/4293
(Student) The things I’m learning in school are important to me. 

- Strongly Agree: 26%
- Agree: 48%
- Disagree: 18%
- Strongly Disagree: 8%

n = 1304/4293

(Student) My teachers expect me to do my best all the time. 

- Strongly Agree: 49%
- Agree: 46%
- Disagree: 4%
- Strongly Disagree: 1%

n = 1303/4293
(Faculty) This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.

- **Strongly Agree:** 26%
- **Agree:** 49%
- **Disagree:** 20%
- **Strongly Disagree:** 5%

n = 530/1158
Environment – Mental Health – Student

**STUDENT-Environment-Mental Health**

(Student) My teachers really care about me.

- Strongly Agree: 29%
- Agree: 55%
- Disagree: 13%
- Strongly Disagree: 3%

n = 1306/4293

(Student) I can talk to a teacher or trusted adult at this school when necessary.

- Strongly Agree: 36%
- Agree: 51%
- Disagree: 9%
- Strongly Disagree: 5%

n = 1305/4293
(Faculty) Staff at this school are informed about school policies and procedures.

- 29% Strongly Agree
- 57% Agree
- 11% Disagree
- 2% Strongly Disagree

n = 532/1158

(Faculty) Staff at this school recognize students for positive behavior.

- 38% Strongly Agree
- 52% Agree
- 9% Disagree
- 2% Strongly Disagree

n = 534/1158
(Faculty) Staff at this school work together to ensure an education, student-centered environment.

n = 528/1158
(Staff) Staff at this school are clearly informed about school policies and procedures.

- Strongly Agree: 19%
- Agree: 51%
- Disagree: 24%
- Strongly Disagree: 7%

n = 182/623

(Staff) Staff at this school recognize students for positive behavior.

- Strongly Agree: 35%
- Agree: 54%
- Disagree: 8%
- Strongly Disagree: 3%

n = 179/623
(Staff) Staff at this school work together to ensure an education, student-centered environment.

- Strongly Agree: 33%
- Agree: 59%
- Disagree: 6%
- Strongly Disagree: 2%

n = 176/623
Environment – Discipline – Parent

(Parent) When my child(ren) do something good at their school, I usually hear about it from the school.

<table>
<thead>
<tr>
<th>%</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>19%</td>
<td>43%</td>
<td>31%</td>
<td>7%</td>
</tr>
</tbody>
</table>

(n = 1479/13059)

(Parent) I am aware of school policies and procedures.

<table>
<thead>
<tr>
<th>%</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>70%</td>
<td>27%</td>
<td>64%</td>
<td>4%</td>
<td>1%</td>
<td>4%</td>
</tr>
</tbody>
</table>

(n = 1489/13059)
COMMUNICATIONS

General
(Faculty) Have District communications kept you...

- Somewhat Informed: 53%
- Very Informed: 39%
- Not Informed: 8%

n = 533/1158

(Faculty) How often do you visit/monitor the District/school website for news or information?

- Daily: 14%
- Weekly: 39%
- Rarely (1-3 times per month): 38%
- Never: 9%

n = 533/1158
(Faculty) Have you signed up for the District’s eAlerts (text, e-mail, robocall) service?

- Yes: 99%
- No: 1%

(Faculty) Do you read/review the District’s weekly newsletter?

- Yes: 65%
- No: 35%
(Faculty) Do you follow the District's social media accounts on Twitter and Facebook? 

- **YES**: 44%
- **NO**: 56%

Total respondents: n = 533/1158

---

(Faculty) Do you follow your school's social media accounts on Twitter and Facebook? 

- **YES**: 47%
- **NO**: 53%

Total respondents: n = 535/1158
(Staff) Have District communications kept you...

- Very informed: 50%
- Somewhat informed: 43%
- Not informed: 7%

(Staff) How often do you visit/monitor the District/school website for news or information?

- Daily: 35%
- Weekly: 32%
- Rarely (1-3 times per month): 29%
- Never: 4%
(Staff) Have you signed up for the District's eAlerts (text, e-mail, robocall) service?

- Yes: 96%
- No: 4%

(Staff) Do you read/review the District's weekly newsletter?

- Yes: 72%
- No: 28%
(Staff) Do you follow the District’s social media accounts on Twitter and Facebook?

- Yes: 35%
- No: 65%

Sample size: n = 185/623

(Staff) Do you follow your school’s social media accounts on Twitter and Facebook?

- Yes: 36%
- No: 64%

Sample size: n = 185/623
(Parent) How do you most prefer to receive communication from the District? 

- WITS Mail/Email: 67% 
- Text Message: 32% 
- School/District Newsletter: 1% 
- Social Media: 0%

n = 1494/13059

(Parent) Have District communications kept you... 

- Very Informed: 70% 
- Somewhat Informed: 28% 
- Not Informed: 2%

n = 1490/13059
Communications – General – Parent (Continued)

(Parent) Have your school building's communications kept you...

*Very Informed*: 66%

*Somewhat Informed*: 32%

*Not Informed*: 2%

![Chart](chart1.png)

(Parent) How would you define the clarity of communications regarding non-COVID related items?

*Very Understandable*: 67%

*Somewhat Understandable*: 31%

*Not Understandable*: 1%

![Chart](chart2.png)
(Parent) School community members know the appropriate methods (e-mail, phone, etc.) to reach out to the District or school.

- AGREE: 92%
- DISAGREE: 8%

(Parent) How often do you visit/monitor the District/school website for news or information?

- WEEKLY: 41%
- RARELY (1-3 TIMES PER MONTH): 39%
- DAILY: 12%
- NEVER: 8%

n = 1485/13059
Communications – General – Parent (Continued)

(Parent) Have you signed up for the District’s eAlerts (text, e-mail, robocall) service?

n = 1491/13059

(Parent) Do you read/review the District’s weekly newsletter?

n = 1489/13059

95%

5%
(Parent) Do you regularly attend or view Board of Education meetings? 

- Yes: 9% 
- No: 91%

n = 1487/13059

(Parent) Do you follow the District's social media accounts on Twitter and Facebook? 

- Yes: 49% 
- No: 51%

n = 1489/13059
(Parent) Do you follow your school's social media accounts on Twitter and Facebook?

- Yes: 52%
- No: 48%

n = 1491/13059
Dr. Darren J. Brown-Hall, Superintendent of Schools

Board of Education
Dr. Susan McClary, President
Dr. Swaroop Singh, Vice President
Ms. Maureen Poulin, Parliamentarian
Ms. Christina Bleckinger
Mr. Stuart Bulan
Mr. Michael Buscaglia
Mrs. Crystal Kaczmarek-Bogner
Mrs. Teresa Anne Leatherbarrow
Dr. Michael Littman