



WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

2021-2022 ANNUAL BUDGET

\$205,020,967

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INTRODUCTION

Letter of Transmittal



Dear Members of the Board of Education and Community,

While we continue to navigate one of the most challenging times in our community due to the Coronavirus (COVID-19) pandemic, I am pleased to recommend and present the 2021-2022 proposed budget.

While we are facing a challenging budget season, the District has worked diligently to present a balanced budget for the upcoming school year. The proposed \$205,020,967 budget represents a 2.92 percent spending increase driven mainly through contractual obligations for District employees and mandated expenses.

Most importantly, the proposed budget ensures all current instructional programs are maintained. In addition, all non-mandatory programs, such as music and athletics, are also maintained. A major factor in achieving a budget that maintains all instructional and non-mandatory programs was COVID-19 pandemic relief funds from the state and federal government along with the restoration of the STAR reimbursement.

The budget also maintains a focus on physical, mental, and emotional well-being of all of our students. Now more than ever in the age of COVID-19, we know and understand the importance of mental health and ensuring the necessary resources are in place to fully support our students and families. Finally, the budget continues to provide professional development so administrators and teachers have the tools and skills necessary to prepare students for continued success in our schools and community.

Our administrative team, together with the Board of Education, is guided by the fundamental principle that everything we do is done in the best interest of our students. Even as COVID-19 impacts our daily lives, I am proud that the 2021-2022 budget protects the existing level of quality educational programming that our school community deserves.

Questions or concerns about the 2021-2022 proposed budget can be sent to budgetfeedback@williamsvillek12.org. We encourage all of our stakeholders to visit the District website at www.williamsvillek12.org to view the budget presentations. The Annual Budget Hearing is Thursday, May 6, 2021. The Budget Vote and School Board Election is Tuesday, May 18, 2021 at Williamsville North High School.

Thank you for your continued support of the Williamsville Central School District.

Sincerely,

A handwritten signature in black ink, appearing to read "John E. McKenna". The signature is fluid and cursive, with a long horizontal stroke at the end.

Dr. John E. McKenna

Acting Superintendent of Schools



MISSION STATEMENT

The mission of the **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**, a community characterized by diversity, high expectations and support for learning, is to empower all students

- To develop their unique potential and character,
- To assume responsibilities of citizenship and leadership and
- To thrive in a challenging and rapidly changing global community

through the commitment of our quality staff, working in partnership with students, parents and community, and utilizing visionary programs in a nurturing environment of mutual respect and dignity.

BELIEF STATEMENTS

We believe that...

- Our highest priority is our students.
- Each person has intrinsic value.
- Communities and schools are interdependent and are only successful in an ongoing, mutually responsible partnership.
- The opportunity for learning is everywhere.
- Learning how to learn is as important as what is learned.
- Everyone can learn.
- Everyone can experience success.
- Continuous improvement of existing skills and acquisition of new skills are essential for success in a rapidly changing world.
- Positive self-esteem enhances learning.
- People who think critically and creatively will make better decisions throughout life.
- Excellence in our program requires continual evaluation.
- Optimism is essential.
- Everyone needs a global perspective to thrive in a world of diversity.
- Parent and family involvement is essential to successful learning.
- People achieve when effort and perseverance toward excellence are encouraged, supported, and celebrated.

PROPOSED

BUDGET

2021-2022 PROPOSED BUDGET

I. Budget Information

This Budget Document provides our community with information about the Williamsville Central School District's proposed 2021-22 budget.

The budget allows the District to implement its educational programs in the 2021-2022 budget year. The District's Mission and Belief Statements and the District's goals shaped these programs. Additional information is available, upon request, to assist in a more detailed review of Williamsville Central School District's expenditure plan. For further information, contact Acting Superintendent, Dr. John McKenna (626-8005) or Mr. Thomas R. Matuski, Assistant Superintendent for Finance and Management Services (626-8012).

General Fund Expense Budget – (Format complies with New York State law)

The budget detail section includes estimated expenditures in the following categories:

General Support – Administrative expenses
Instructional – Supports classroom instruction
Transportation – Student busing expenses
Community Services – Census data gathering
Employee Benefits – Federal and State taxes and contractual benefits
Debts and Obligations – Annual debt payments

General Fund Expense Budget – Three-Part Budget

New York State law requires school districts to prepare and present a Three-Part Budget that further segregates the above expense categories into program, capital and administrative programs. The program component includes expenses that allow the District to provide its instructional program to our students. The capital budget represents school building operation/ maintenance costs and debt service expense. The administrative section represents central office and support service expenses. The purpose of the three-part budget is to show the breakdown of the total budget into these three budget categories. It further allows the reader to see the category percentage as compared to the total budget.

General Fund Revenue Budget

All school districts are required to have a balanced budget. Therefore, total expenses must equal total revenues. The District's 2021-2022 revenue budget summarizes all of the District's major revenue sources. The three main revenue sources are the Tax Levy, New York State School Aid, and Erie County Sales Tax payments.

New York State Tax Cap

All public school districts prepare and submit a property tax cap calculation to the Office of the New York State Comptroller. The calculation establishes a limit for the tax levy. This limit if not exceeded, does not require the District to obtain a super-majority percentage (60%) of voters to approve its budget. The Williamsville Central School District's 2021-2022 proposed tax levy is under the tax cap limit and therefore requires a simple majority (>50%) for approval. The Tax Cap Calculation is included in this budget report.

Required New York State Budget Reporting Notices

This section includes copies of the District's School District Budget Notice and its Property Tax Report Card.

1. **School District Budget Notice** – Provides a summary comparison between the 2021-2022 proposed budget and the 2020-2021 adopted budget, as well as the 2021-2022 contingent budget. The notice also states whether the District's proposed budget is under or over the calculated tax cap levy amount. Finally, the notice provides information related to the three-part budget and the estimated STAR program's basic savings amount as it applies to the 2021-2022 proposed budget.
2. **Property Tax Report Card** – Provides financial information related to the budget to budget changes and the District's fund balance and reserve accounts.

Summary School Budget Report – This report summarizes the individual budget code categories that are present in the 2021-2022 summary budget document. The summary document is meant to provide a reader friendly version of the proposed budget.

Administrative Compensation Information – Provides required New York State reporting information for qualifying administrative salaries.

Comparative Data – New York State law requires that school district provide their school report card data and the fiscal supplement information to be included in their proposed budget document. Both reports are prepared and distributed by the New York State Education Department.

Assessor's Reports – New York State law requires that school districts obtain the S495 Exemption Impact Report from their Town Assessors and include these reports in this budget document.

II. Budget Development Process

The information below outlines the District's budget development process.

October Board of Education Meeting

- The Board of Education received the 2020 audit report from their external auditor. The report and presentation detailed the financial condition of the school district as of June 30, 2020.
- The Assistant Superintendent for Finance and Management Services provided the Board of Education with the 2021-22 budget development calendar.

November Board of Education Meeting

- The Board of Education received a presentation by the Red Group on the enrollment projections for 2021-22 through 2025-26 school years.
- The Assistant Superintendent for Finance and Management Services reviewed the District's fiscal condition based on the 2020 audit.
- The Assistant Superintendent for Finance and Management Services provided the Board of Education and the Community with a report that listed the last ten years of historical budget reductions as well as applicable budget increase information.

December Board of Education Meeting

- The Assistant Superintendent for Finance and Management Services provided the Board of Education with a detailed five-year long-range financial plan that included fund balance and reserve projections. This plan included three long-range budget forecast scenarios involving state aid reductions, other revenue reductions, and estimated federal funding levels.

January Board of Education Meeting

- The Board of Education received the first report of projected expense increases for the 2021-22 and 2022-23 school years.
- The Assistant Superintendent for Finance and Management Services presented an initial review of the revenue deficit and the budget increases for the 2021-22 budget. All budget increases were for contractual or mandated expenses. No new programs or initiatives were added to the budget.

February Board of Education Meeting/Budget Work Session

- The Board of Education received the second report of projected expense increases for the 2021-22 and 2022-23 school years.
- The Assistant Superintendent for Finance and Management Services presented the Board of Education with updated budget information concerning the 2021-22 budget. New revenue information included state aid projections that were from the Governor's State budget proposal and Federal funding (stimulus) aid. The budget was in a deficit position and a list of non-mandated items was shared with the Board of Education and the Community.

March Board of Education Meeting

- The Preliminary 2021-22 budget was presented by the Assistant Superintendent for Finance and Management Services to the Board of Education at the March 9, 2021, meeting. New information on the revenue budget was discussed and an additional Federal stimulus funding amount was included in the budget due to the pending approval of the third Federal stimulus relief law. Total revenues were lower than the working expense budget and this required the identification of expense budget reductions. A list of these reductions were part of the preliminary budget presentation.

Board of Education - Budget Work Session

- A budget work session occurred on March 23, 2021, updated revenue information pertinent to Federal revenue (Stimulus funding) and the removal of the STAR revenue reduction proposed by the Governor were the major changes discussed at the budget work session. The removal of the STAR deduction was based on multiple discussions with local State Legislators as well as media reports that the State Legislature were opposed to the Governor's school STAR revenue reduction budget cut. The removal of the STAR revenue reduction resulted in the restoration of the expense budget reductions that were incorporated into the March 9, 2021, preliminary budget.

May Board of Education Meeting – (Special Meeting)

- The Board of Education adopted the proposed 2021-22 budget on April 13, 2021.

BUDGET

DETAIL

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
1010 Board Of Education				
169 Noninstructional Salaries		34,905	39,715	4,810
400 Contractual and Other		23,330	23,460	130
402 Contractual and Other		10,385	10,255	-130
490 BOCES Services		13,400	13,400	0
501 MATERIAL & SUPPLIES		7,600	7,600	0
Subtotal of 1010 Board Of Education		89,620	94,430	4,810
1060 District Meeting				
400 Contractual and Other		37,000	62,000	25,000
501 MATERIAL & SUPPLIES		823	823	0
Subtotal of 1060 District Meeting		37,823	62,823	25,000
Board of Education		127,443	157,253	29,810
1240 Chief School Administrator				
159 Instructional Salaries		235,864	235,864	0
162 Noninstructional Salaries		75,488	75,536	48
401 Contractual and Other		25,000	25,000	0
402 Contractual and Other		3,248	3,248	0
442 EQUIPT REPAIR		700	700	0
501 MATERIAL & SUPPLIES		17,360	12,360	-5,000
Subtotal of 1240 Chief School Administrator		357,660	352,708	-4,952
Central Administration		357,660	352,708	-4,952
1310 Business Administration				
157 Instructional Salaries		189,225	191,599	2,374
162 Noninstructional Salaries		144,265	137,052	-7,213
168 Noninstructional Salaries		68,895	70,789	1,894
400 Contractual and Other		3,175	3,175	0
402 Contractual and Other		1,400	1,400	0
442 EQUIPT REPAIR		800	800	0
490 BOCES Services		23,408	23,408	0
501 MATERIAL & SUPPLIES		1,620	1,620	0
Subtotal of 1310 Business Administration		432,788	429,843	-2,945
1320 Auditing				
400 Contractual and Other		93,000	93,000	0
Subtotal of 1320 Auditing		93,000	93,000	0
1325 Treasurer				
162 Noninstructional Salaries		64,179	65,462	1,283
402 Contractual and Other		170	170	0
501 MATERIAL & SUPPLIES		130	130	0
Subtotal of 1325 Treasurer		64,479	65,762	1,283
1330 Tax Collector				
400 Contractual and Other		16,850	16,850	0

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
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Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
Subtotal of 1330 Tax Collector		16,850	16,850	0
1345 Purchasing				
162 Noninstructional Salaries		32,175	33,000	825
168 Noninstructional Salaries		48,156	49,480	1,324
400 Contractual and Other		2,275	2,275	0
501 MATERIAL & SUPPLIES		1,702	1,702	0
Subtotal of 1345 Purchasing		84,308	86,457	2,149
1380 Fiscal Agent Fee				
402 Contractual and Other		8,500	8,500	0
Subtotal of 1380 Fiscal Agent Fee		8,500	8,500	0
Finance		699,925	700,412	487
1420 Legal				
400 Contractual and Other		567,500	567,500	0
490 BOCES Services		36,610	36,610	0
Subtotal of 1420 Legal		604,110	604,110	0
1430 Personnel				
157 Instructional Salaries		178,034	181,594	3,560
162 Noninstructional Salaries		411,110	411,190	80
168 Noninstructional Salaries		124,000	129,890	5,890
400 Contractual and Other		63,710	58,710	-5,000
401 Contractual and Other		8,271	8,271	0
402 Contractual and Other		2,280	1,000	-1,280
404 Contractual and Other		18,530	13,530	-5,000
442 EQUIPT REPAIR		3,230	3,230	0
490 BOCES Services		70,721	70,721	0
501 MATERIAL & SUPPLIES		4,200	4,200	0
Subtotal of 1430 Personnel		884,086	882,336	-1,750
1460 Records Management Officer				
169 Noninstructional Salaries		34,905	39,734	4,829
400 Contractual and Other		2,620	2,620	0
501 MATERIAL & SUPPLIES		1,000	1,000	0
Subtotal of 1460 Records Management Officer		38,525	43,354	4,829
1480 Public Information and Services				
162 Noninstructional Salaries		56,750	63,705	6,955
168 Noninstructional Salaries		80,000	81,686	1,686
400 Contractual and Other		28,410	28,410	0
402 Contractual and Other		1,650	1,650	0
403 Contractual and Other		10,000	10,000	0
404 Contractual and Other		15,900	15,900	0
442 EQUIPT REPAIR		1,000	1,000	0
501 MATERIAL & SUPPLIES		2,500	2,500	0
Subtotal of 1480 Public Information and Services		196,210	204,851	8,641

Williamsville CSD
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Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
Staff		1,722,931	1,734,651	11,720
1620 Operation of Plant				
162 Noninstructional Salaries		99,149	115,886	16,737
163 Noninstructional Salaries		4,835,242	5,062,975	227,733
166 Noninstructional Salaries		506,905	471,905	-35,000
168 Noninstructional Salaries		165,188	165,188	0
202 Equipment		81,000	81,000	0
401 Contractual and Other		350,000	345,000	-5,000
402 Contractual and Other		5,000	5,000	0
407 Contractual and Other		3,578,321	3,506,321	-72,000
408 Contractual and Other		267,000	267,000	0
409 Contractual and Other		2,500	2,500	0
442 EQUIPT REPAIR		134,900	127,900	-7,000
501 MATERIAL & SUPPLIES		345,100	424,100	79,000
Subtotal of 1620 Operation of Plant		10,370,305	10,574,775	204,470
1621 Maintenance of Plant				
163 Noninstructional Salaries		1,497,428	1,534,863	37,435
164 Noninstructional Salaries		9,000	9,000	0
165 Noninstructional Salaries		105,200	107,830	2,630
166 Noninstructional Salaries		104,929	104,929	0
168 Noninstructional Salaries		71,450	78,414	6,964
202 Equipment		46,000	46,000	0
401 Contractual and Other		385,529	385,529	0
402 Contractual and Other		9,000	9,000	0
403 Contractual and Other		20,000	20,000	0
409 Contractual and Other		20,000	20,000	0
442 EQUIPT REPAIR		605,950	605,950	0
501 MATERIAL & SUPPLIES		545,750	540,750	-5,000
502 comouter network		7,500	12,500	5,000
Subtotal of 1621 Maintenance of Plant		3,427,736	3,474,765	47,029
1660 Central Storeroom				
162 Noninstructional Salaries		89,700	88,005	-1,695
202 Equipment		14,200	14,200	0
400 Contractual and Other		8,000	8,000	0
403 Contractual and Other		1,700	1,700	0
442 EQUIPT REPAIR		1,200	1,200	0
501 MATERIAL & SUPPLIES		40,100	40,100	0
Subtotal of 1660 Central Storeroom		154,900	153,205	-1,695
1670 Central Printing & Mailing				
162 Noninstructional Salaries		93,000	95,325	2,325
401 Contractual and Other		2,500	2,500	0
402 Contractual and Other		100	100	0
409 Contractual and Other		10,900	10,900	0

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
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Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
1670 Central Printing & Mailing				
490 BOCES Services		72,050	72,050	0
501 MATERIAL & SUPPLIES		33,917	33,917	0
503 REFERENCE MATERIALS		123,666	123,666	0
504 paper		23,030	23,030	0
Subtotal of 1670 Central Printing & Mailing		359,163	361,488	2,325
1680 Central Data Processing				
202 Equipment		340,000	340,000	0
400 Contractual and Other		25,000	25,000	0
401 Contractual and Other		90,000	90,000	0
442 EQUIPT REPAIR		43,625	43,625	0
490 BOCES Services		1,156,016	1,156,016	0
501 MATERIAL & SUPPLIES		31,000	31,000	0
Subtotal of 1680 Central Data Processing		1,685,641	1,685,641	0
Central Services		15,997,745	16,249,874	252,129
1910 Unallocated Insurance				
401 Contractual and Other		70,000	70,000	0
408 Contractual and Other		408,855	408,855	0
Subtotal of 1910 Unallocated Insurance		478,855	478,855	0
1930 Judgments and Claims				
401 Contractual and Other		86,000	86,000	0
402 Contractual and Other		297,318	297,318	0
Subtotal of 1930 Judgments and Claims		383,318	383,318	0
1950 Assessments on School Property				
401 Contractual and Other		122,600	124,600	2,000
Subtotal of 1950 Assessments on School Property		122,600	124,600	2,000
1964 Refund on Real Property Taxes				
401 Contractual and Other		170,000	205,000	35,000
Subtotal of 1964 Refund on Real Property Taxes		170,000	205,000	35,000
1981 BOCES Administrative Costs				
490 BOCES Services		979,000	979,000	0
Subtotal of 1981 BOCES Administrative Costs		979,000	979,000	0
1983 BOCES Capital Expenses				
490 BOCES Services		0	1,064,914	1,064,914
Subtotal of 1983 BOCES Capital Expenses		0	1,064,914	1,064,914
1989 Unclassified				
403 Contractual and Other		5,500	5,500	0
Subtotal of 1989 Unclassified		5,500	5,500	0
Special Items (Contractual Expense)		2,139,273	3,241,187	1,101,914

Williamsville CSD
'Budget Presentation Report'
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Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
GENERAL SUPPORT		21,044,977	22,436,085	1,391,108
2010 Curriculum Devel and Suprvsn				
157	Instructional Salaries	337,756	348,260	10,504
162	Noninstructional Salaries	192,946	192,946	0
166	Noninstructional Salaries	269,076	271,911	2,835
400	Contractual and Other	130,431	126,431	-4,000
402	Contractual and Other	19,291	19,291	0
442	EQUIPT REPAIR	970	970	0
501	MATERIAL & SUPPLIES	50,049	54,049	4,000
Subtotal of 2010 Curriculum Devel and Suprvsn		1,000,519	1,013,858	13,339
2020 Supervision-Regular School				
157	Instructional Salaries	3,336,553	3,548,301	211,748
162	Noninstructional Salaries	1,456,270	1,491,123	34,853
401	Contractual and Other	15,877	15,877	0
402	Contractual and Other	9,500	9,500	0
442	EQUIPT REPAIR	21,564	21,564	0
501	MATERIAL & SUPPLIES	66,357	66,357	0
Subtotal of 2020 Supervision-Regular School		4,906,121	5,152,722	246,601
2040 Supervision-Special School				
156	Instructional Salaries	19,850	19,850	0
166	Noninstructional Salaries	11,000	11,000	0
501	MATERIAL & SUPPLIES	250	250	0
Subtotal of 2040 Supervision-Special School		31,100	31,100	0
2060 Research, Planning & Evaluation				
157	Instructional Salaries	150,600	154,250	3,650
162	Noninstructional Salaries	130,188	134,000	3,812
400	Contractual and Other	1,500	1,500	0
401	Contractual and Other	1,000	1,000	0
402	Contractual and Other	3,300	3,300	0
490	BOCES Services	106,052	106,052	0
501	MATERIAL & SUPPLIES	5,351	5,351	0
Subtotal of 2060 Research, Planning & Evaluation		397,991	405,453	7,462
2070 Inservice Training-Instruction				
156	Instructional Salaries	117,570	120,070	2,500
162	Noninstructional Salaries	1,200	1,200	0
400	Contractual and Other	339,103	339,103	0
490	BOCES Services	36,285	36,285	0
501	MATERIAL & SUPPLIES	125,560	125,560	0
Subtotal of 2070 Inservice Training-Instruction		619,718	622,218	2,500
Administration and Improvement		6,955,449	7,225,351	269,902

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
2110 Teaching-Regular School				
120 Teacher Salaries, K-6		67,600	97,200	29,600
121 Teacher Salaries, K-6		31,567,333	30,104,495	-1,462,838
130 Teacher Salaries, 7-12		543,286	487,982	-55,304
131 Teacher Salaries, 7-12		29,362,337	30,052,426	690,089
137 Teacher Salaries, 7-12		1,018,002	1,045,790	27,788
142 Substitute Tchr Salaries		1,011,749	1,175,712	163,963
145 Substitute Tchr Salaries		3,750	3,750	0
146 Substitute Tchr Salaries		1,902,000	1,698,000	-204,000
156 Instructional Salaries		752,130	708,150	-43,980
162 Noninstructional Salaries		789,936	733,678	-56,258
166 Noninstructional Salaries		1,511,773	1,518,760	6,987
169 Noninstructional Salaries		53,500	68,500	15,000
201 Equipment		20,000	20,000	0
202 Equipment		1,543,884	1,533,884	-10,000
400 Contractual and Other		246,620	246,620	0
401 Contractual and Other		37,156	37,156	0
402 Contractual and Other		36,655	36,655	0
403 Contractual and Other		665,091	665,091	0
404 Contractual and Other		20,000	20,000	0
409 Contractual and Other		2,150	2,150	0
442 EQUIPT REPAIR		110,481	110,481	0
471 Tuition Pd To NYS Pub Sch		88,000	88,000	0
473 Payment to Charter School		235,000	235,000	0
480 Textbooks		722,386	722,386	0
490 BOCES Services		791,566	1,131,566	340,000
501 MATERIAL & SUPPLIES		1,092,879	1,093,515	636
503 REFERENCE MATERIALS		4,420	4,450	30
Subtotal of 2110 Teaching-Regular School		74,199,684	73,641,397	-558,287
2250 Prg For Sdnts w/Disabil-Med Elgble				
154 Instructional Salaries		9,857,679	9,329,676	-528,003
155 Instructional Salaries		100,000	6,258,000	6,158,000
156 Instructional Salaries		271,000	172,000	-99,000
157 Instructional Salaries		139,000	115,241	-23,759
161 Noninstructional Salaries		39,000	39,000	0
162 Noninstructional Salaries		120,000	123,000	3,000
163 Noninstructional Salaries		51,000	52,275	1,275
164 Noninstructional Salaries		1,197,310	1,038,559	-158,751
166 Noninstructional Salaries		2,858,712	2,775,664	-83,048
201 Equipment		33,500	33,500	0
400 Contractual and Other		300,000	300,000	0
401 Contractual and Other		24,500	24,500	0
402 Contractual and Other		207,903	207,900	-3
409 Contractual and Other		1,000	1,000	0
410 Contractual and Other		18,000	18,000	0
442 EQUIPT REPAIR		2,000	2,000	0
470 Tuition Pd To NYS Pub Sch		2,900,000	3,050,000	150,000

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
2250 Prg For Sdnts w/Disabil-Med Elgble				
490 BOCES Services		1,122,521	1,122,521	0
491 BOCES Services		116,943	116,943	0
501 MATERIAL & SUPPLIES		59,659	59,659	0
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		19,419,727	24,839,438	5,419,711
2280 Occupational Education(Grades 9-12)				
131 Teacher Salaries, 7-12		1,450,000	1,493,500	43,500
490 BOCES Services		1,405,352	1,405,352	0
501 MATERIAL & SUPPLIES		2,521	2,500	-21
Subtotal of 2280 Occupational Education(Grades 9-12)		2,857,873	2,901,352	43,479
2330 Teaching-Special Schools				
146 Substitute Tchr Salaries		27,050	27,500	450
151 Instructional Salaries		21,000	21,000	0
155 Instructional Salaries		2,000	2,000	0
156 Instructional Salaries		465,500	465,500	0
161 Noninstructional Salaries		30,500	30,500	0
162 Noninstructional Salaries		34,440	34,440	0
164 Noninstructional Salaries		75,650	77,650	2,000
400 Contractual and Other		90,000	90,000	0
404 Contractual and Other		36,500	36,500	0
442 EQUIPT REPAIR		1,545	1,545	0
501 MATERIAL & SUPPLIES		1,695	1,695	0
Subtotal of 2330 Teaching-Special Schools		785,880	788,330	2,450
Teaching		97,263,164	102,170,517	4,907,353
2610 School Library & AV				
151 Instructional Salaries		1,090,100	1,071,299	-18,801
162 Noninstructional Salaries		289,242	245,218	-44,024
442 EQUIPT REPAIR		23,125	23,125	0
444 Contractual and Other		3,800	3,800	0
490 BOCES Services		74,413	74,413	0
501 MATERIAL & SUPPLIES		42,775	42,740	-35
560 AIDABLE LIBR/SFTWR		106,186	106,180	-6
Subtotal of 2610 School Library & AV		1,629,641	1,566,775	-62,866
2630 Computer Assisted Instruction				
168 Noninstructional Salaries		1,322,000	1,272,341	-49,659
221 State Aided Comp Hardware		239,185	268,185	29,000
401 Contractual and Other		53,000	53,000	0
402 Contractual and Other		113,900	113,900	0
490 BOCES Services		1,470,153	1,470,153	0
501 MATERIAL & SUPPLIES		50,100	50,100	0
560 AIDABLE LIBR/SFTWR		229,181	229,250	69
Subtotal of 2630 Computer Assisted Instruction		3,477,519	3,456,929	-20,590

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
	Instructional Media	5,107,160	5,023,704	-83,456
2805 Attendance-Regular School				
162 Noninstructional Salaries		98,771	101,239	2,468
400 Contractual and Other		28,360	28,360	0
501 MATERIAL & SUPPLIES		1,515	1,515	0
Subtotal of 2805 Attendance-Regular School		128,646	131,114	2,468
2810 Guidance-Regular School				
151 Instructional Salaries		2,656,497	2,215,462	-441,035
156 Instructional Salaries		9,000	9,500	500
162 Noninstructional Salaries		688,022	706,718	18,696
401 Contractual and Other		6,000	6,000	0
402 Contractual and Other		2,917	2,900	-17
442 EQUIPT REPAIR		825	800	-25
501 MATERIAL & SUPPLIES		13,051	13,075	24
503 REFERENCE MATERIALS		300	300	0
Subtotal of 2810 Guidance-Regular School		3,376,612	2,954,755	-421,857
2815 Health Svcs-Regular School				
162 Noninstructional Salaries		141,875	297,875	156,000
164 Noninstructional Salaries		966,161	839,915	-126,246
166 Noninstructional Salaries		12,000	12,000	0
169 Noninstructional Salaries		13,000	13,000	0
201 Equipment		2,500	12,500	10,000
401 Contractual and Other		194,610	213,000	18,390
402 Contractual and Other		418,000	453,000	35,000
403 Contractual and Other		2,250	2,250	0
442 EQUIPT REPAIR		3,150	3,150	0
501 MATERIAL & SUPPLIES		51,355	51,300	-55
Subtotal of 2815 Health Svcs-Regular School		1,804,901	1,897,990	93,089
2820 Psychological Svcs-Reg Schl				
151 Instructional Salaries		1,524,123	1,565,806	41,683
169 Noninstructional Salaries		14,500	14,500	0
402 Contractual and Other		2,500	2,500	0
501 MATERIAL & SUPPLIES		8,388	8,400	12
Subtotal of 2820 Psychological Svcs-Reg Schl		1,549,511	1,591,206	41,695
2825 Social Work Svcs-Regular School				
151 Instructional Salaries		861,321	918,640	57,319
166 Noninstructional Salaries		224,000	164,612	-59,388
401 Contractual and Other		1,500	1,500	0
402 Contractual and Other		45,235	44,900	-335
490 BOCES Services		42,324	42,350	26
501 MATERIAL & SUPPLIES		6,000	6,000	0
Subtotal of 2825 Social Work Svcs-Regular School		1,180,380	1,178,002	-2,378
2850 Co-Curricular Activ-Reg Schl				

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
2850 Co-Curricular Activ-Reg Schl				
156 Instructional Salaries		429,200	429,200	0
501 MATERIAL & SUPPLIES		4,690	4,650	-40
Subtotal of 2850 Co-Curricular Activ-Reg Schl		433,890	433,850	-40
2855 Interscholastic Athletics-Reg Schl				
156 Instructional Salaries		1,150,650	1,150,650	0
157 Instructional Salaries		65,000	65,000	0
158 Instructional Salaries		8,000	8,000	0
201 Equipment		25,000	25,000	0
401 Contractual and Other		180,000	180,000	0
402 Contractual and Other		11,200	11,200	0
403 Contractual and Other		167,000	167,000	0
442 EQUIPT REPAIR		21,000	21,000	0
490 BOCES Services		38,127	38,127	0
501 MATERIAL & SUPPLIES		158,000	158,000	0
Subtotal of 2855 Interscholastic Athletics-Reg Schl		1,823,977	1,823,977	0
Pupil Services		10,297,917	10,010,894	-287,023
INSTRUCTION		119,623,690	124,430,466	4,806,776
5510 District Transportation Services				
162 Noninstructional Salaries		93,000	94,925	1,925
165 Noninstructional Salaries		51,500	143,196	91,696
166 Noninstructional Salaries		3,000	3,000	0
168 Noninstructional Salaries		72,000	75,935	3,935
401 Contractual and Other		1,000	1,000	0
402 Contractual and Other		10,000	14,000	4,000
408 Contractual and Other		5,000	5,000	0
442 EQUIPT REPAIR		2,500	1,400	-1,100
501 MATERIAL & SUPPLIES		303,822	306,000	2,178
Subtotal of 5510 District Transportation Services		541,822	644,456	102,634
5530 Garage Building				
165 Noninstructional Salaries		25,000	25,000	0
401 Contractual and Other		26,500	30,500	4,000
407 Contractual and Other		19,872	13,800	-6,072
442 EQUIPT REPAIR		5,000	1,000	-4,000
501 MATERIAL & SUPPLIES		6,052	6,055	3
Subtotal of 5530 Garage Building		82,424	76,355	-6,069
5540 Contract Transportation-Med Elgble				
401 Contractual and Other		7,741,998	7,742,050	52
402 Contractual and Other		7,285	7,300	15
409 Contractual and Other		121,068	120,570	-498
Subtotal of 5540 Contract Transportation-Med Elgble		7,870,351	7,869,920	-431

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
	Pupil Transportation	8,494,597	8,590,731	96,134
	PUPIL TRANSPORTATION	8,494,597	8,590,731	96,134
8070 Census				
166 Noninstructional Salaries		14,000	14,000	0
501 MATERIAL & SUPPLIES		6,750	6,000	-750
Subtotal of 8070 Census		20,750	20,000	-750
	Other Community Services	20,750	20,000	-750
	COMMUNITY SERVICES	20,750	20,000	-750
9010 State Retirement				
801 Employee Benefits		2,942,823	3,092,823	150,000
Subtotal of 9010 State Retirement		2,942,823	3,092,823	150,000
9020 Teachers' Retirement				
801 Employee Benefits		8,117,472	8,417,472	300,000
Subtotal of 9020 Teachers' Retirement		8,117,472	8,417,472	300,000
9030 Social Security				
801 Employee Benefits		8,014,654	8,339,654	325,000
Subtotal of 9030 Social Security		8,014,654	8,339,654	325,000
9050 Unemployment Insurance				
801 Employee Benefits		35,000	35,000	0
Subtotal of 9050 Unemployment Insurance		35,000	35,000	0
9060 Hospital, Medical, Dental Insurance				
801 Employee Benefits		555,993	555,993	0
807 Employee Benefits		5,926,595	5,926,595	0
812 Employee Benefits		12,969,645	11,743,533	-1,226,112
Subtotal of 9060 Hospital, Medical, Dental Insurance		19,452,233	18,226,121	-1,226,112
9070 Union Welfare Benefits				
801 Employee Benefits		12,000	12,000	0
Subtotal of 9070 Union Welfare Benefits		12,000	12,000	0
9089 Other (specify)				
800 Employee Benefits		200,000	200,000	0
801 Employee Benefits		25,000	25,000	0
802 Employee Benefits		48,252	48,252	0
803 Employee Benefits		330,059	330,059	0
Subtotal of 9089 Other (specify)		603,311	603,311	0
	Employee Benefits	39,177,493	38,726,381	-451,112

Williamsville CSD
'Budget Presentation Report'
Fiscal Year: 2022
Fund: A GENERAL FUND

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
9731	Bond Antic Notes-School Constructio			
600	Principal	5,066,585	544,816	-4,521,769
700	Interest	694,816	5,066,585	4,371,769
	Subtotal of 9731 Bond Antic Notes-School Constructio	5,761,401	5,611,401	-150,000
	Debt Service	5,761,401	5,611,401	-150,000
9901	Transfer to Other Funds			
950	Transfer-Special Aid Fund	200,000	200,000	0
953	I/F TRFR TO FOOD SERVICE	0	129,081	129,081
960	Transfer-Debt Srv Fund	4,216,822	3,776,822	-440,000
	Subtotal of 9901 Transfer to Other Funds	4,416,822	4,105,903	-310,919
9950	Transfer to Capital Fund			
900	Transfer to Capital Funds	660,000	1,100,000	440,000
	Subtotal of 9950 Transfer to Capital Fund	660,000	1,100,000	440,000
	Interfund Transfers	5,076,822	5,205,903	129,081
	UNDISTRIBUTED	50,015,716	49,543,685	-472,031
	Total GENERAL FUND	199,199,730	205,020,967	5,821,237

Selection Criteria

Criteria Name: Last Run
Fund: A
Budget code like: ????-???-??-????
Budget type: Regular
Suppress Budget Accounts with Zero Amounts
Report Title: 'Budget Presentation Report'
Summary Only
Do Not Show Zero FTE
Column 1 Value: Current Year Initial
Column 2 Value: Proposed Amount
Column 3 Value: Dollar
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels/Function/Object
Subtotal Breaks: Function/Object
Show break headers: Function/Object
Printed by Thomas Matuski

3-PART BUDGET

Component Budget _____

PROGRAM \$158,205,270

The Program Component includes all program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties. Also, all transportation operating expenses.

CAPITAL \$29,615,657

The Capital Component includes all transportation, capital, debt service, and lease expenditures; costs resulting from court judgments, administrative orders or settled or compromised claims; and all facilities costs including lease expenditures, annual debt service and total debt for all District facilities financed by bonds and notes. Also, all expenditures associated with custodial/maintenance salaries and benefits, service contract, supplies, utilities and maintenance repair of school facilities.

ADMINISTRATIVE \$17,200,040

The Administrative Component includes Board of Education and central administrative expenses, salaries and benefits of the Superintendent and all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties; all expenditures associated with the Annual District Budget Vote; any consulting costs not directly related to student services and program planning; and all other administrative activities.

TOTAL \$205,020,967

REVENUES

Williamsville Central School District
2021-22 Revenue Budget
April 13, 2021 (Proposed Budget)

		March 23, 2021	March 23, 2021	April 13, 2021	April 13, 2021	April 13, 2021
	Budget 2020-21	Budget 2021-22	Dollar Change 21-22 vs. 20-21	Proposed Budget 2021-22	Dollar Change 21-22 vs. 20-21	Dollar Change vs. March 23rd
STATE AID:						
Basic Formula Aid - Foundation Aid	\$ 25,072,791	\$ 25,072,791	\$ -	\$ 29,157,242	\$ 4,084,451	\$ 4,084,451
Basic Formula Aid - Excess Cost Aids	1,534,559	1,706,079	\$ 171,520	1,675,228	\$ 140,669	\$ (30,851)
Transportation Aid	4,976,528		\$ (4,976,528)	3,800,000	\$ (1,176,528)	\$ 3,800,000
BOCES Aid	2,848,142		\$ (2,848,142)	2,403,064	\$ (445,078)	\$ 2,403,064
Software, Library and Textbook Aid	1,033,904		\$ (1,033,904)	1,014,954	\$ (18,950)	\$ 1,014,954
Services Aid		6,536,056	\$ 6,536,056	-	\$ -	\$ (6,536,056)
Building Aid	6,903,138	6,607,618	\$ (295,520)	6,609,511	\$ (293,627)	\$ 1,893
CRRSA - ESSER (December 2020		4,533,617	\$ 4,533,617	3,036,162	\$ 3,036,162	\$ (1,497,455)
American Rescue Plan (ARP-March 2021)		3,240,000	\$ 3,240,000		\$ -	\$ (3,240,000)
TOTAL - STATE AID	\$ 42,369,062	\$ 47,696,161	\$ 5,327,099	\$ 47,696,161	\$ 5,327,099	\$ -
FEDERAL AID (MEDICAID)	\$ 325,000	\$ 150,000	\$ (175,000)	\$ 150,000	\$ (175,000)	\$ -
OTHER INCOME:						
PILOTS	\$ 2,850,000	\$ 2,461,138	\$ (388,862)	\$ 2,461,138	\$ (388,862)	\$ -
Interest/Penalties on Real Property Taxes	10,000	10,000	\$ -	10,000	\$ -	\$ -
Sales Tax	11,325,000	10,550,000	\$ (775,000)	10,550,000	\$ (775,000)	\$ -
Tuition:						
Day School Tuition - Nonresidents						
Day School Tuition - Other Districts	150,000	25,000	\$ (125,000)	25,000	\$ (125,000)	\$ -
Summer School Tuition						
Other Student Fees/Charges	90,000	5,000	\$ (85,000)	5,000	\$ (85,000)	\$ -
Admissions From Individuals	25,000	1,000	\$ (24,000)	1,000	\$ (24,000)	\$ -
Services Provided to BOCES	8,000	8,000	\$ -	8,000	\$ -	\$ -
Health Services to Other Districts	345,000	100,000	\$ (245,000)	100,000	\$ (245,000)	\$ -
Interest Earnings	910,000	40,000	\$ (870,000)	40,000	\$ (870,000)	\$ -
Rentals of Real Property to BOCES	14,000	2,000	\$ (12,000)	2,000	\$ (12,000)	\$ -
Rentals of Equipment to Individuals	16,000	10,000	\$ (6,000)	10,000	\$ (6,000)	\$ -
Charges for Use of Building	250,000	125,000	\$ (125,000)	125,000	\$ (125,000)	\$ -
Sale of Property	20,000	20,000	\$ -	20,000	\$ -	\$ -
Insurance Recoveries	550	550	\$ -	550	\$ -	\$ -
Refund of Prior Year's Expense	325,000	275,000	\$ (50,000)	275,000	\$ (50,000)	\$ -
Miscellaneous Revenue HCP	13,000	13,000	\$ -	13,000	\$ -	\$ -
Donations, Gifts, and Other Revenue	35,118	35,118	\$ -	35,118	\$ -	\$ -
TOTAL - OTHER INCOME	\$ 16,386,668	\$ 13,680,806	\$ (2,705,862)	\$ 13,680,806	\$ (2,705,862)	\$ -
APPROPRIATED FUND BALANCE	\$ 5,574,000	\$ 5,574,000	\$ -	\$ 5,574,000	\$ -	\$ -
EMPLOYEE BENEFITS RESERVE	600,000	600,000	\$ -	600,000	\$ -	\$ -
WORKERS COMPENSATION RESERVE	700,000	700,000	\$ -	700,000	\$ -	\$ -
REPAIR RESERVE	330,000	330,000	\$ -	330,000	\$ -	\$ -
UNEMPLOYMENT RESERVE	50,000	50,000	\$ -	50,000	\$ -	\$ -
RETIREMENT SYSTEM RESERVE	2,450,000	2,450,000	\$ -	2,450,000	\$ -	\$ -
TOTAL APPROPRIATED	\$ 9,704,000	\$ 9,704,000	\$ -	\$ 9,704,000	\$ -	\$ -
PROPERTY TAX LEVY ISSUED	\$ 130,415,000	\$ 133,790,000	\$ 3,375,000	\$ 133,790,000	\$ 3,375,000	\$ -
NYS STAR FUNDING ADJUSTMENT (LDFA)		\$ -	\$ -	\$ -	\$ -	\$ -
NET PROPERTY TAX LEVY		\$ 133,790,000	\$ 3,375,000	\$ 133,790,000	\$ 3,375,000	\$ -
TOTAL REVENUE BUDGET	\$ 199,199,730	\$ 205,020,967	\$ 5,821,237	\$ 205,020,967	\$ 5,821,237	\$ -
TOTAL EXPENSE BUDGET	\$ 195,184,838	\$ 205,020,967		\$ 205,020,967		
BALANCED BUDGET	-	-		-		
Levy Percent Increase	2.06%	2.59%		2.59%		
Budget Percent Increase	2.75%	2.92%		2.92%		

TAX

CAP

**Williamsville Central School District
2021-22 Tax Cap/Tax Cap Calculation
March 2021 (Submitted to NYS OSC)**

		Tax Cap Calculation
Tax Levy (2020)		\$ 130,415,000
Growth Factor	x	1.0102
		<u>\$ 131,745,233</u>
2020-21 PILOTS	+	\$ 2,850,000
		<u>\$ 134,595,233</u>
Tax Levy Judgements-Torts		
Capital Expenses - Debt Svc	-	\$ -
Capital Expenses - Equip	-	\$ -
		<u>\$ 134,595,233</u>
CPI Allowed Increase (1.23%)	x	1.0123
		<u>\$ 136,250,754</u>
2021-22 PILOTS (Estimated)	-	\$ 2,461,138
Subtotal		<u>\$ 133,789,616</u>
Capital Expenses - Debt Svc	+	
Capital Expenses - Equip	+	\$ -
TRS Exemption	+	\$ -
ERS Exemption	+	\$ -
Tax Levy Limit	=	<u><u>\$ 133,789,616</u></u>
Levy Increase		<u>\$ 3,374,616</u>
Available Levy Carryover		<u>\$ 7,956</u>
Adjusted Levy Increase		<u>\$ 3,382,572</u>
Adjusted Tax Levy Limit		<u>\$ 133,797,572</u>
Percent Levy Increase		<u><u>2.59%</u></u>

Proposed Levy	<u><u>\$ 133,790,000</u></u>
Levy Increase	<u><u>\$ 3,375,000</u></u>
Percent Levy Increase	<u><u>2.59%</u></u>
Amount under Levy Limit	<u><u>\$ (7,572)</u></u>

Submitted to the New York State Comptroller's Office per law.

BUDGET
NOTICE

&

TAX
REPORT
CARD

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 199,199,730	\$205,020,967	\$201,645,967										
Increase/Decrease for the 2021-22 School Year		\$5,821,237	\$2,446,237										
Percentage Increase/Decrease in Proposed Budget		2.92%	1.23%										
Change in the Consumer Price Index		1.23%											
A. Proposed Levy to Support the Total Budgeted Amount	\$130,415,000	\$133,790,000											
B. Levy to Support Library Debt, if Applicable	\$0	\$0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$130,415,000	\$133,790,000	\$130,415,000										
F. Total Permissible Exclusions	\$0	\$0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$130,422,956	\$133,797,572											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$130,415,000	\$133,790,000											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$7,956	\$7,572											
Administrative Component	\$ 16,777,707	\$ 17,200,040	\$ 16,764,840										
Program Component	\$154,139,054	\$158,205,270	\$155,311,470										
Capital Component	\$ 28,282,969	\$ 29,615,657	\$ 29,569,657										
<p>The contingent budget includes the removal of equipment dollars as required by New York State law. Contingent budgets require that the District maintain the same tax levy that was issued in the prior school year.</p>													
<table border="1" style="margin-left: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: left;">Amount</th> </tr> </thead> <tbody> <tr> <td>There are no separate propositions that are not included in the proposed budget.</td> <td style="text-align: left;">\$ NA</td> </tr> <tr> <td></td> <td style="text-align: left;">\$</td> </tr> <tr> <td></td> <td style="text-align: left;">\$</td> </tr> <tr> <td></td> <td style="text-align: left;">\$</td> </tr> </tbody> </table>				Description	Amount	There are no separate propositions that are not included in the proposed budget.	\$ NA		\$		\$		\$
Description	Amount												
There are no separate propositions that are not included in the proposed budget.	\$ NA												
	\$												
	\$												
	\$												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmqls@nysed.gov

Under the Budget Proposed
for the 2021-22 School Year

Estimated Basic STAR Exemption Savings¹

\$504

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Williamsville Central School District, Erie County, New York, will be held at North high school(s) in said district on Tuesday, May 18, 2021 between the hours of 7:00am and 9:00pm, prevailing time in the North high school gym, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card
140203 - WILLIAMSVILLE CSD

2020-2021 - Page 1
Official - as of 03/30/2021 12:48 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

THOMAS MATURSKI
716-626-8012

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	199,199,730	205,020,967	2.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	130,415,000	133,790,000	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	130,415,000	133,790,000	2.59 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	130,422,956	133,797,572	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	130,415,000	133,790,000	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	7,956	7,572	
Public School Enrollment	9,945	9,599	-3.48 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	67,244,772	59,786,136

Assigned Appropriated Fund Balance
Adjusted Unrestricted Fund Balance
Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

12,001,643	9,374,000
7,965,601	8,200,800
4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	33,399,817	24,657,043	\$10 MILLION TRANSFER FOR SECURITY PROJECT
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	5,070,509	4,870,509	\$800,000 MARCH PUBLIC HEARING
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	4,095,862	4,000,000	\$700,000 APPROPRIATED IN 2021-22 BUDGET
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	610,000	810,000	SELF-INSURED CLAIMS EXCEEDING BUDGET
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,960,078	1,960,078	CASUALTY LOSS EXPENSES NOT COVERED BY INSURANCE
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	600,000	300,000	COURT ORDERED ARTICLE 7 PAYMENTS
Reserve for Insurance Recoveries		For unexpended proceeds of Insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	10,349,667	10,349,667	CONTRACTUAL LABOR CONTRACT PAYMENTS DUE UPON RETIREMENT

Retirement Contribution	RETIREMENT - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	9,608,839	9,608,839	\$2,450,000 APPROPRIATED IN 2021-22 BUDGET
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT SUB TRS		1,550,000	3,230,000	CONTRACTUAL PAYMENTS DUE UPON RETIREMENT

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

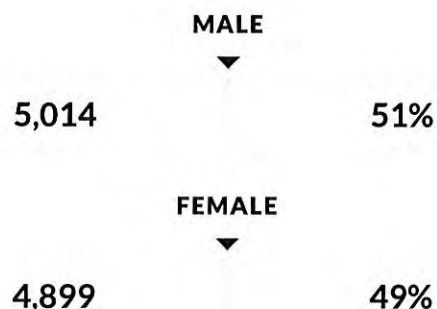
DISTRICT
REPORT
CARD

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

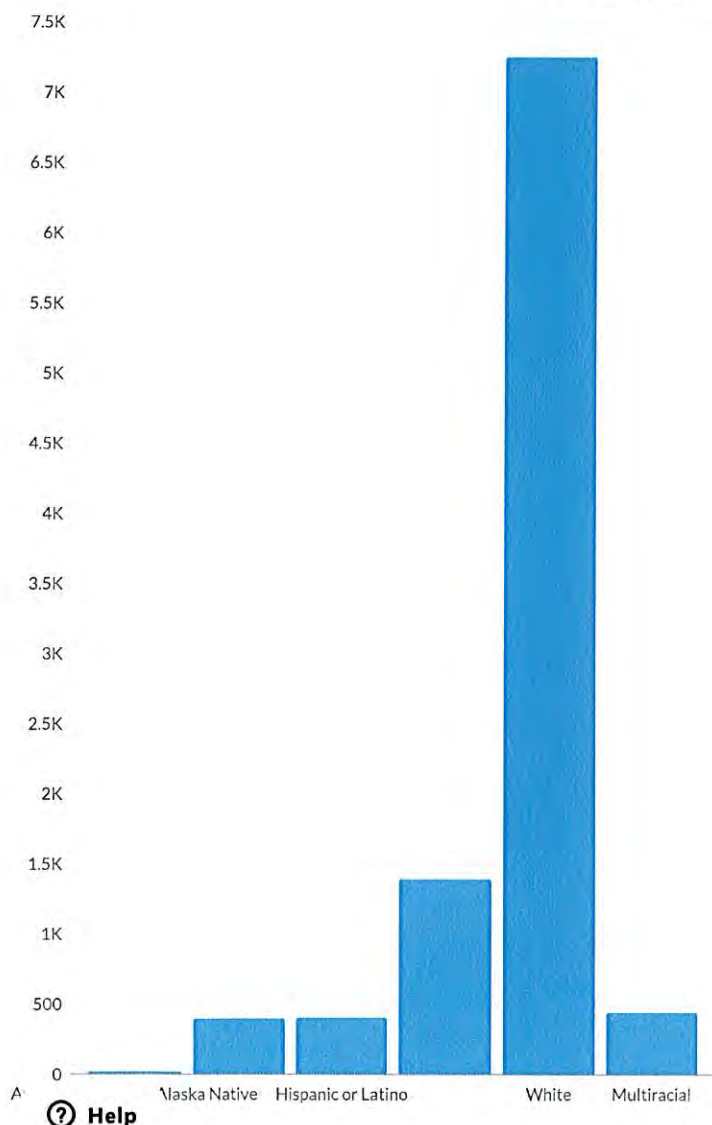
WILLIAMSVILLE CSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 9,913

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

22 0%

BLACK OR AFRICAN AMERICAN

400 4%

HISPANIC OR LATINO

406 4%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

1,392 14%

WHITE

7,248 73%

MULTIRACIAL

445 4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

388

4%

MIGRANT

—

—

STUDENTS WITH DISABILITIES

1,170

12%

HOMELESS

17

0%

FOSTER CARE

12

0%

ECONOMICALLY DISADVANTAGED

1,711

17%

PARENT IN ARMED FORCES

48

0%

ENROLLMENT BY GRADE

1K

500



PRE-K (HALF DAY)

K (FULL DAY)

1ST GRADE

2ND GRADE

201

2%

723

7%

682

7%

712

7%

3RD GRADE

4TH GRADE

5TH GRADE

6TH GRADE

728

7%

675

7%

720

7%

744

7%

UNGRADED ELEMENTA...

7TH GRADE

8TH GRADE

9TH GRADE

19

0%

779

8%

779

8%

836

8%

10TH GRADE

11TH GRADE

12TH GRADE

UNGRADED SECONDARY

790

8%

822

8%

840

8%

64

1%

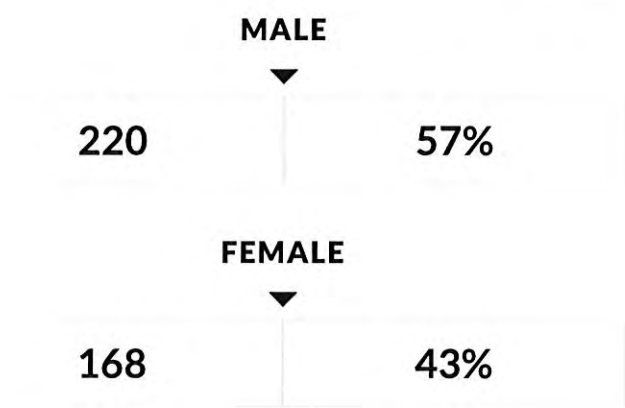
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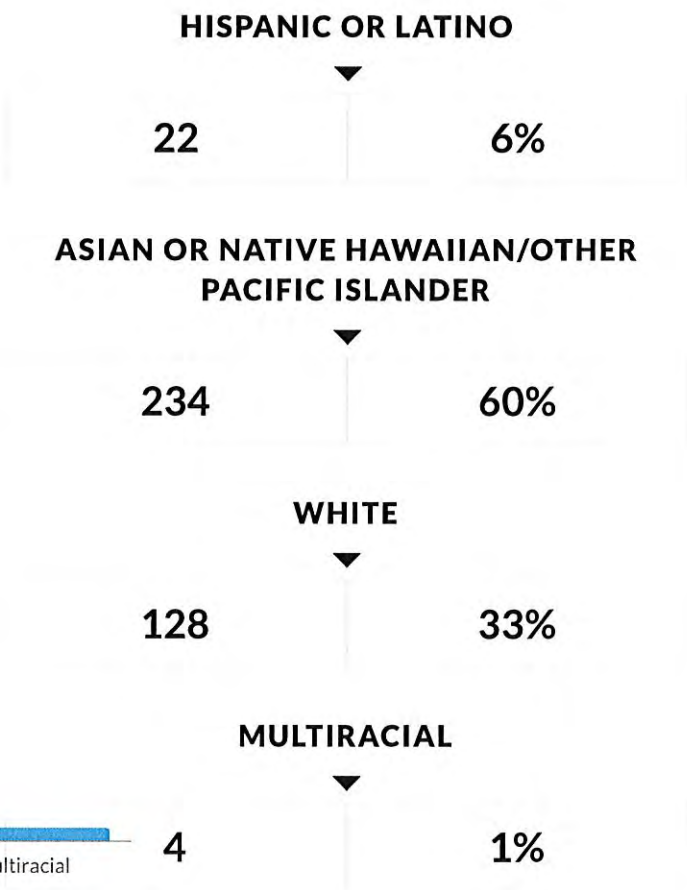
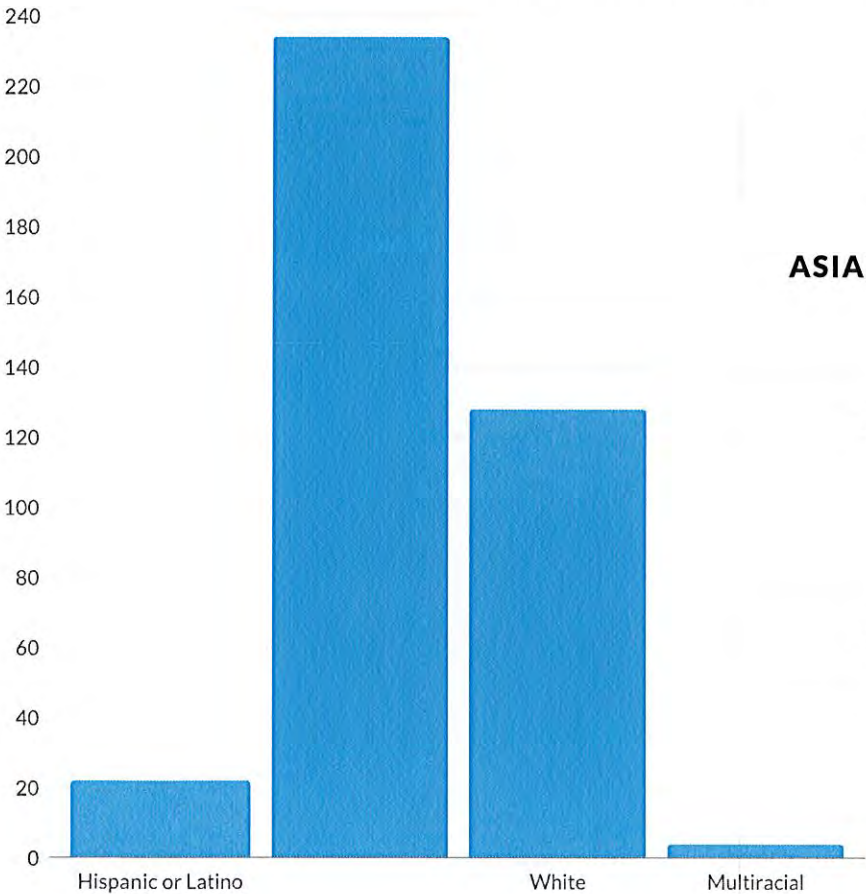
WILLIAMSVILLE CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2019 - 20)

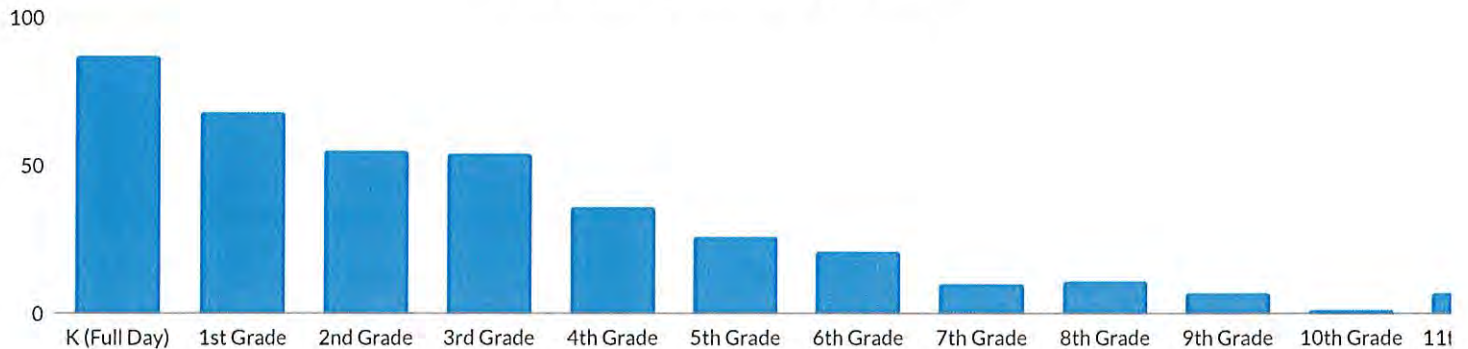
K-12 ELL Enrollment: 388
K-12 Former ELL Enrollment: 224

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



STUDENTS WITH DISABILITIES**63****16%****ECONOMICALLY DISADVANTAGED****169****44%****ELL ENROLLMENT BY GRADE****K (FULL DAY)****87****22%****1ST GRADE****68****18%****2ND GRADE****55****14%****3RD GRADE****54****14%****4TH GRADE****36****9%****5TH GRADE****26****7%****6TH GRADE****21****5%****7TH GRADE****10****3%****8TH GRADE****11****3%****9TH GRADE****7****2%****10TH GRADE****1****0%****11TH GRADE****7****2%****12TH GRADE****3****1%****UNGRADED
SECONDARY****2****1%**

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES**Arabic**

- 2 Chinese
- 3 Japanese
- 4 Russian
- 5 Spanish

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
303	104	18	3

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
425	0	0

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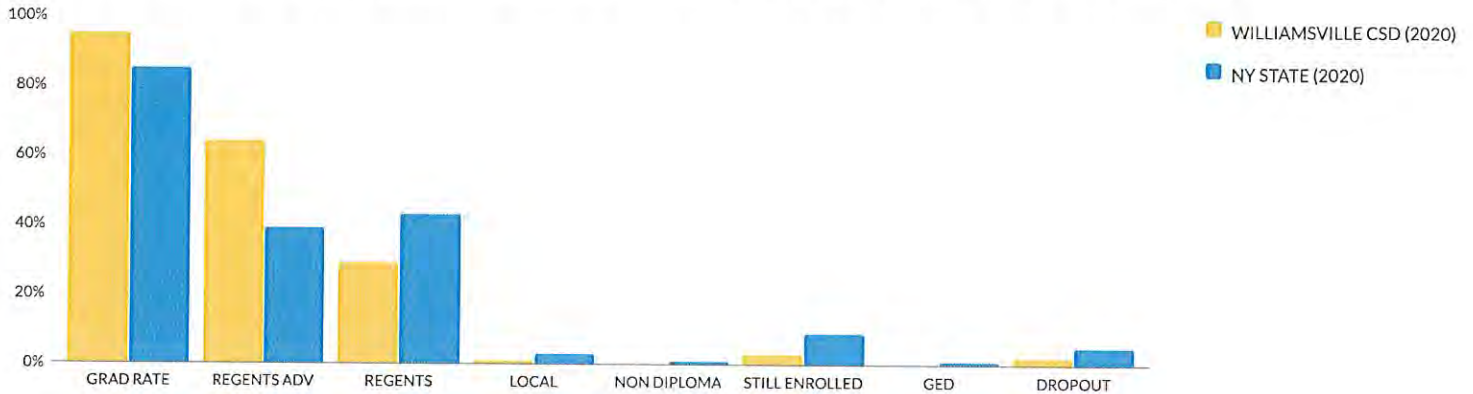


**WILLIAMSVILLE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2020**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	851	807	95%	548	64%	249	29%	10	1%	4	0%	23	3%	0	0%	17	2%
Female	426	415	97%	311	73%	102	24%	2	0%	1	0%	6	1%	0	0%	4	1%
Male	425	392	92%	237	56%	147	35%	8	2%	3	1%	17	4%	0	0%	13	3%
Multiracial	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	93	89	96%	79	85%	10	11%	0	0%	1	1%	1	1%	0	0%	2	2%
White	661	630	95%	424	64%	199	30%	7	1%	3	0%	16	2%	0	0%	12	2%
Black or African American	35	32	91%	12	34%	18	51%	2	6%	0	0%	2	6%	0	0%	1	3%
Hispanic or Latino	31	28	90%	15	48%	13	42%	0	0%	0	0%	2	6%	0	0%	1	3%
General-Education Students	755	737	98%	538	71%	199	26%	0	0%	0	0%	8	1%	0	0%	10	1%
Students with Disabilities	96	70	73%	10	10%	50	52%	10	10%	4	4%	15	16%	0	0%	7	7%
Non-English Language Learners	847	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	723	698	97%	493	68%	196	27%	9	1%	3	0%	15	2%	0	0%	7	1%
Economically Disadvantaged	128	109	85%	55	43%	53	41%	1	1%	1	1%	8	6%	0	0%	10	8%
Not Migrant	851	807	95%	548	64%	249	29%	10	1%	4	0%	23	3%	0	0%	17	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	847	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	850	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	807	95%	548	64%	249	29%	10	1%	4	0%	23	3%	0	0%	17	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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WILLIAMSVILLE CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WILLIAMSVILLE CSD (2018) NY STATE (2018) WILLIAMSVILLE CSD (2019) NY STATE (2019)



2018
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 3,187

LEVEL 1

372 12%

LEVEL 2

721 23%

LEVEL 3

1,167 37%

LEVEL 4

927 29%

2019
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 3,214

LEVEL 1

401 12%

LEVEL 2

774 24%

LEVEL 3

1,162 36%

LEVEL 4

877 27%

BY GENDER

FEMALE

▼
PROFICIENT

TOTAL TESTED: 1,490

LEVEL 1

LEVEL 2

119	8%	288	19%
-----	----	-----	-----

LEVEL 3

LEVEL 4

548	37%	535	36%
-----	-----	-----	-----

MALE

▼
PROFICIENT

TOTAL TESTED: 1,697

LEVEL 1

LEVEL 2

253	15%	433	26%
-----	-----	-----	-----

LEVEL 3

LEVEL 4

619	36%	392	23%
-----	-----	-----	-----

FEMALE

▼
PROFICIENT

TOTAL TESTED: 1,562

LEVEL 1

LEVEL 2

141	9%	311	20%
-----	----	-----	-----

LEVEL 3

LEVEL 4

590	38%	520	33%
-----	-----	-----	-----

MALE

▼
PROFICIENT

TOTAL TESTED: 1,652

LEVEL 1

LEVEL 2

260	16%	463	28%
-----	-----	-----	-----

LEVEL 3

LEVEL 4

572	35%	357	22%
-----	-----	-----	-----

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 132

LEVEL 1		LEVEL 2	
16	12%	27	20%
LEVEL 3		LEVEL 4	
49	37%	40	30%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
2	29%	1	14%
LEVEL 3		LEVEL 4	
2	29%	2	29%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 153

LEVEL 1		LEVEL 2	
22	14%	31	20%
LEVEL 3		LEVEL 4	
50	33%	50	33%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
1	17%	1	17%
LEVEL 3		LEVEL 4	
3	50%	1	17%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 544

LEVEL 1		LEVEL 2	
41	8%	81	15%
LEVEL 3		LEVEL 4	
186	34%	236	43%

WHITE

▼
PROFICIENT

TOTAL TESTED: 2,238

LEVEL 1		LEVEL 2	
242	11%	535	24%
LEVEL 3		LEVEL 4	
851	38%	610	27%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 569

LEVEL 1		LEVEL 2	
52	9%	107	19%
LEVEL 3		LEVEL 4	
189	33%	221	39%

WHITE

▼
PROFICIENT

TOTAL TESTED: 2,203

LEVEL 1		LEVEL 2	
251	11%	557	25%
LEVEL 3		LEVEL 4	
833	38%	562	26%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 143

LEVEL 1		LEVEL 2	
46	32%	41	29%
LEVEL 3		LEVEL 4	
38	27%	18	13%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 123

LEVEL 1		LEVEL 2	
25	20%	36	29%
LEVEL 3		LEVEL 4	
41	33%	21	17%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 138

LEVEL 1		LEVEL 2	
49	36%	34	25%
LEVEL 3		LEVEL 4	
40	29%	15	11%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 145

LEVEL 1		LEVEL 2	
26	18%	44	30%
LEVEL 3		LEVEL 4	
47	32%	28	19%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 2,906

LEVEL 1

230 8%

LEVEL 2

627 22%

LEVEL 3

1,132 39%

LEVEL 4

917 32%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 281

LEVEL 1

142 51%

LEVEL 2

94 33%

LEVEL 3

35 12%

LEVEL 4

10 4%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 2,925

LEVEL 1

254 9%

LEVEL 2

675 23%

LEVEL 3

1,129 39%

LEVEL 4

867 30%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 289

LEVEL 1

147 51%

LEVEL 2

99 34%

LEVEL 3

33 11%

LEVEL 4

10 3%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 3,090

LEVEL 1

321 10%

LEVEL 2

689 22%

LEVEL 3

1,154 37%

LEVEL 4

926 30%

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 97

LEVEL 1

51 53%

LEVEL 2

32 33%

LEVEL 3

13 13%

LEVEL 4

1 1%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 3,101

LEVEL 1

352 11%

LEVEL 2

726 23%

LEVEL 3

1,147 37%

LEVEL 4

876 28%

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 113

LEVEL 1

49 43%

LEVEL 2

48 42%

LEVEL 3

15 13%

LEVEL 4

1 1%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 2,701

LEVEL 1		LEVEL 2	
234	9%	588	22%
LEVEL 3		LEVEL 4	
1,029	38%	850	31%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 486

LEVEL 1		LEVEL 2	
138	28%	133	27%
LEVEL 3		LEVEL 4	
138	28%	77	16%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 2,660

LEVEL 1		LEVEL 2	
253	10%	601	23%
LEVEL 3		LEVEL 4	
1,009	38%	797	30%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 554

LEVEL 1		LEVEL 2	
148	27%	173	31%
LEVEL 3		LEVEL 4	
153	28%	80	14%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: 3,180

LEVEL 1	LEVEL 2
369	720
12%	23%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—

LEVEL 3

1,165

37%

LEVEL 4

926

29%

FOSTER CARE

▼
PROFICIENT

TOTAL TESTED: 7

LEVEL 1

3

43%

LEVEL 2

1

14%

LEVEL 3

2

29%

LEVEL 4

1

14%

PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: 3,168

LEVEL 1

367

12%

LEVEL 2

717

23%

LEVEL 3

1,159

37%

LEVEL 4

925

29%

PARENTS IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: 19

LEVEL 3

—

—

LEVEL 4

—

—

FOSTER CARE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—

—

LEVEL 2

—

—

LEVEL 3

—

—

LEVEL 4

—

—

PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: 3,193

LEVEL 1

399

12%

LEVEL 2

768

24%

LEVEL 3

1,155

36%

LEVEL 4

871

27%

PARENTS IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: 21

LEVEL 1

5 26%

LEVEL 2

4 21%

LEVEL 3

8 42%

LEVEL 4

2 11%

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

— —

LEVEL 2

— —

LEVEL 3

— —

LEVEL 4

— —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

— —

LEVEL 2

— —

LEVEL 3

— —

LEVEL 4

— —

LEVEL 1

2 10%

LEVEL 2

6 29%

LEVEL 3

7 33%

LEVEL 4

6 29%

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

— —

LEVEL 2

— —

LEVEL 3

— —

LEVEL 4

— —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

— —

LEVEL 2

— —

LEVEL 3

— —

LEVEL 4

— —

WILLIAMSVILLE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

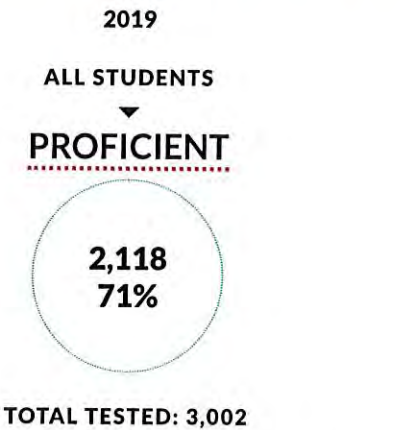
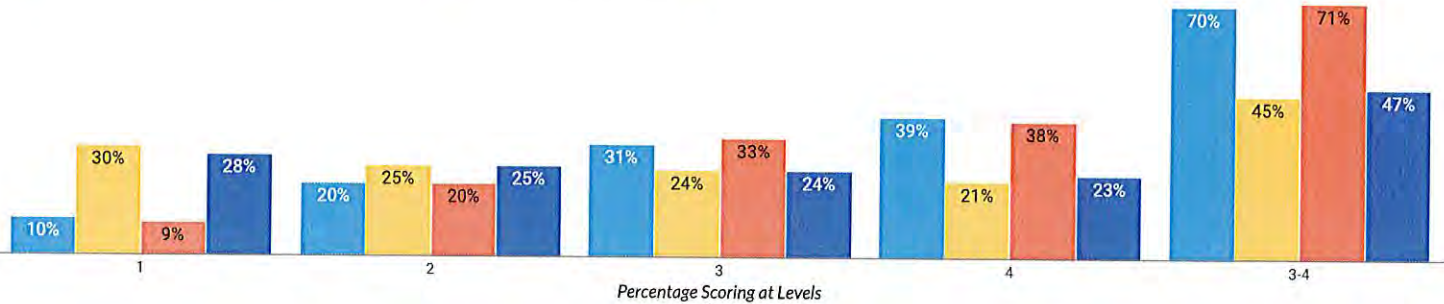
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For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WILLIAMSVILLE CSD (2018) NY STATE (2018) WILLIAMSVILLE CSD (2019) NY STATE (2019)



LEVEL 1		LEVEL 2	
290	10%	601	20%
LEVEL 3		LEVEL 4	
927	31%	1,169	39%

LEVEL 1		LEVEL 2	
285	9%	599	20%
LEVEL 3		LEVEL 4	
978	33%	1,140	38%

BY GENDER

FEMALE

▼
PROFICIENT

TOTAL TESTED: 1,385

LEVEL 1

116 8%

LEVEL 2

290 21%

LEVEL 3

432 31%

LEVEL 4

547 39%

MALE

▼
PROFICIENT

TOTAL TESTED: 1,602

LEVEL 1

174 11%

LEVEL 2

311 19%

LEVEL 3

495 31%

LEVEL 4

622 39%

FEMALE

▼
PROFICIENT

TOTAL TESTED: 1,437

LEVEL 1

125 9%

LEVEL 2

286 20%

LEVEL 3

502 35%

LEVEL 4

524 36%

MALE

▼
PROFICIENT

TOTAL TESTED: 1,565

LEVEL 1

160 10%

LEVEL 2

313 20%

LEVEL 3

476 30%

LEVEL 4

616 39%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 127

LEVEL 1		LEVEL 2	
17	13%	18	14%
LEVEL 3		LEVEL 4	
38	30%	54	43%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
0	0%	2	33%
LEVEL 3		LEVEL 4	
3	50%	1	17%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 142

LEVEL 1		LEVEL 2	
14	10%	28	20%
LEVEL 3		LEVEL 4	
41	29%	59	42%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
1	20%	2	40%
LEVEL 3		LEVEL 4	
2	40%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 497

LEVEL 1

32 6%

LEVEL 2

61 12%

LEVEL 3

113 23%

LEVEL 4

291 59%

WHITE

▼
PROFICIENT

TOTAL TESTED: 2,106

LEVEL 1

169 8%

LEVEL 2

452 21%

LEVEL 3

710 34%

LEVEL 4

775 37%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 532

LEVEL 1

33 6%

LEVEL 2

57 11%

LEVEL 3

145 27%

LEVEL 4

297 56%

WHITE

▼
PROFICIENT

TOTAL TESTED: 2,071

LEVEL 1

178 9%

LEVEL 2

438 21%

LEVEL 3

720 35%

LEVEL 4

735 35%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 128

LEVEL 1		LEVEL 2	
47	37%	31	24%
LEVEL 3		LEVEL 4	
29	23%	21	16%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 123

LEVEL 1		LEVEL 2	
25	20%	37	30%
LEVEL 3		LEVEL 4	
34	28%	27	22%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 116

LEVEL 1		LEVEL 2	
37	32%	34	29%
LEVEL 3		LEVEL 4	
31	27%	14	12%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 136

LEVEL 1		LEVEL 2	
22	16%	40	29%
LEVEL 3		LEVEL 4	
39	29%	35	26%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 2,717

LEVEL 1

166 6%

LEVEL 2

517 19%

LEVEL 3

883 32%

LEVEL 4

1,151 42%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 270

LEVEL 1

124 46%

LEVEL 2

84 31%

LEVEL 3

44 16%

LEVEL 4

18 7%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 2,725

LEVEL 1

155 6%

LEVEL 2

520 19%

LEVEL 3

935 34%

LEVEL 4

1,115 41%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 277

LEVEL 1

130 47%

LEVEL 2

79 29%

LEVEL 3

43 16%

LEVEL 4

25 9%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 2,874

LEVEL 1		LEVEL 2	
251	9%	568	20%
LEVEL 3		LEVEL 4	
900	31%	1,155	40%

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 113

LEVEL 1		LEVEL 2	
39	35%	33	29%
LEVEL 3		LEVEL 4	
27	24%	14	12%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 2,875

LEVEL 1		LEVEL 2	
247	9%	561	20%
LEVEL 3		LEVEL 4	
944	33%	1,123	39%

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: 127

LEVEL 1		LEVEL 2	
38	30%	38	30%
LEVEL 3		LEVEL 4	
34	27%	17	13%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 2,521

LEVEL 1		LEVEL 2	
164	7%	474	19%
LEVEL 3		LEVEL 4	
805	32%	1,078	43%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 466

LEVEL 1		LEVEL 2	
126	27%	127	27%
LEVEL 3		LEVEL 4	
122	26%	91	20%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 2,473

LEVEL 1		LEVEL 2	
160	6%	465	19%
LEVEL 3		LEVEL 4	
816	33%	1,032	42%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 529

LEVEL 1		LEVEL 2	
125	24%	134	25%
LEVEL 3		LEVEL 4	
162	31%	108	20%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: 2,980

LEVEL 1

LEVEL 2

286 10% 599 20%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

927

31%

1,168

39%

FOSTER CARE



PROFICIENT

TOTAL TESTED: 7

LEVEL 1

LEVEL 2

4

57%

2

29%

LEVEL 3

LEVEL 4

0

0%

1

14%

PARENTS NOT IN ARMED FORCES



PROFICIENT

TOTAL TESTED: 2,969

LEVEL 1

LEVEL 2

286

10%

599

20%

LEVEL 3

LEVEL 4

924

31%

1,160

39%

PARENTS IN ARMED FORCES



PROFICIENT

TOTAL TESTED: 18

LEVEL 3

LEVEL 4

—

—

—

—

FOSTER CARE



PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

PARENTS NOT IN ARMED FORCES



PROFICIENT

TOTAL TESTED: 2,984

LEVEL 1

LEVEL 2

283

9%

594

20%

LEVEL 3

LEVEL 4

973

33%

1,134

38%

PARENTS IN ARMED FORCES



PROFICIENT

TOTAL TESTED: 18

LEVEL 1

4 22%

LEVEL 2

2 11%

LEVEL 3

3 17%

LEVEL 4

9 50%

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: 2,982

LEVEL 1

288 10%

LEVEL 2

598 20%

LEVEL 3

927 31%

LEVEL 4

1,169 39%

HOMELESS

▼
PROFICIENT

TOTAL TESTED: 5

LEVEL 1

2 40%

LEVEL 2

3 60%

LEVEL 3

0 0%

LEVEL 4

0 0%

LEVEL 1

2 11%

LEVEL 2

5 28%

LEVEL 3

5 28%

LEVEL 4

6 33%

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

— —

LEVEL 2

— —

LEVEL 3

— —

LEVEL 4

— —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

— —

LEVEL 2

— —

LEVEL 3

— —

LEVEL 4

— —

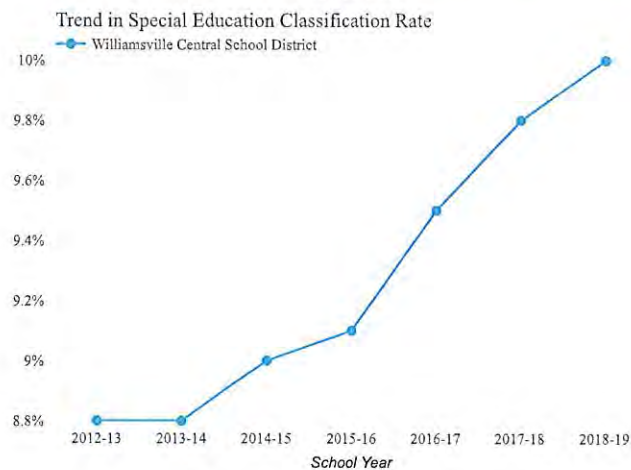
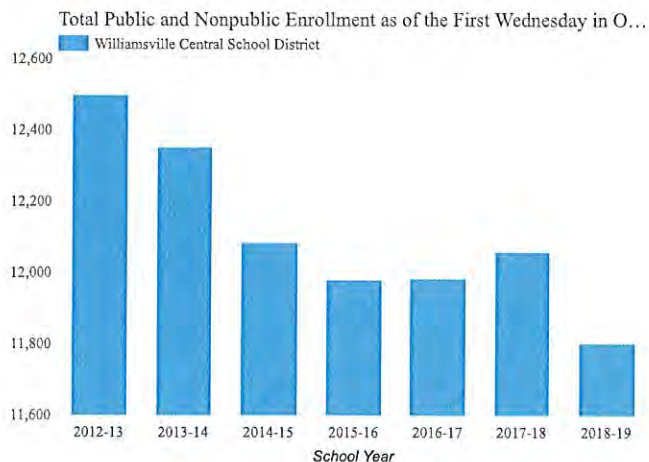
WILLIAMSVILLE CSD

Special Education School District Data Profile 2018-19

- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

Williamsville Central School District 2018-19

Enrollment And Classification Rate



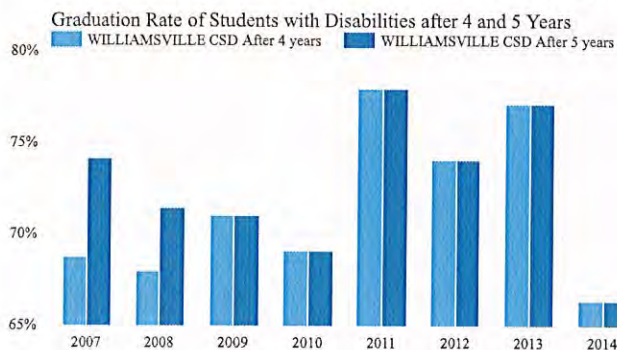
District Enrollment: 11,799

1,180

10%

PRESCHOOL STUDENTS WITH DISABILITIES

131

Indicator 1: Graduation Rate of Students with Disabilities

2014 TOTAL COHORT - AUGUST 2018

**Students with Disabilities and Graduation rate**

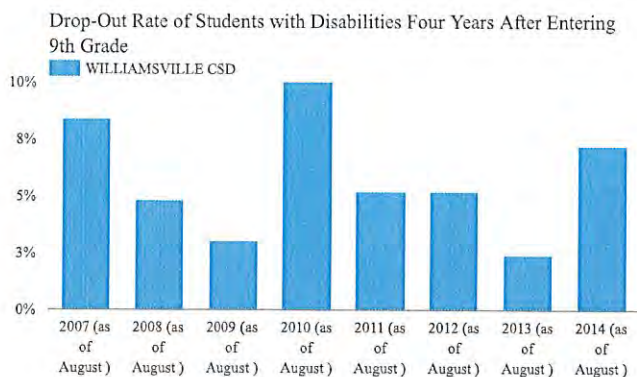
83

66.3%

State target and does district meet target

57.82% or higher

Yes, met state target

Indicator 2: Drop-Out Rate of Students with Disabilities

2014 TOTAL COHORT 4 YEARS LATER - AUGUST 2018

**Students with Disabilities and Drop-out Rate**

83

7.2%

State target and does district meet target

13% or lower

Yes, met state target

Indicator 3: State Assessments**Participation in and Performance on State Assessments****GRADE 3-8 ELA****Students with disabilities and participation rate**

559

60%

State target and does district meet target

95%

No, did not meet state target

GRADE 3-8 MATH**Students with disabilities and participation rate**

558

58%

State target and does district meet target

95%

No, did not meet state target

HIGH SCHOOL ELA**Students with disabilities and participation rate**

84

98%

State target and does district meet target

95%

Yes, met state target

HIGH SCHOOL MATH**Students with disabilities and participation rate**

83

100%

State target and does district meet target

95%

Yes, met state target

Performance on State Assessments**GRADE 3-8 ELA****Percent at or above level 3**

.....

559

23.7%

State target and does district meet target

23%

Yes, met state target

GRADE 3-8 MATH**Percent at or above level 3**

558

32.2%

State target and does district meet target

23%

Yes, met state target

HIGH SCHOOL ELA**Percent at or above level 3**

84

86.6%

State target and does district meet target

66%

Yes, met state target

HIGH SCHOOL MATH**Percent at or above level 3**

83

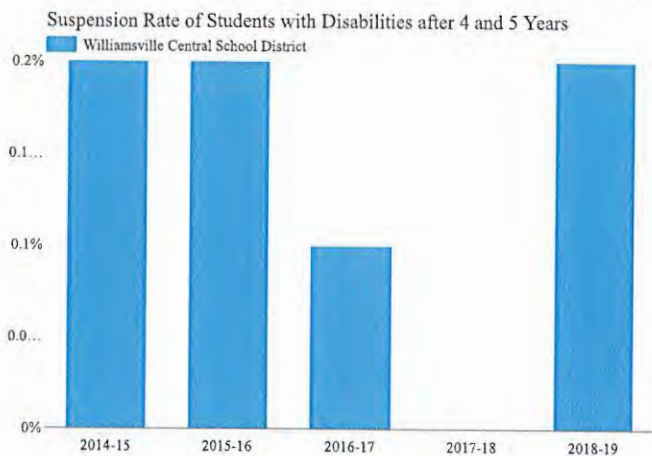
81.9%

State target and does district meet target

66%

Yes, met state target

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate**Students with Disabilities 1,186****SUSPENSION RATE 2018-19****Students with Disabilities Suspended Out-of-School for More than 10 Days and %**

2

0.2%

State target and does district meet target

4.0% or lower

Yes, met state target

Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2018-19

Did the school district have significant discrepancy?

NO

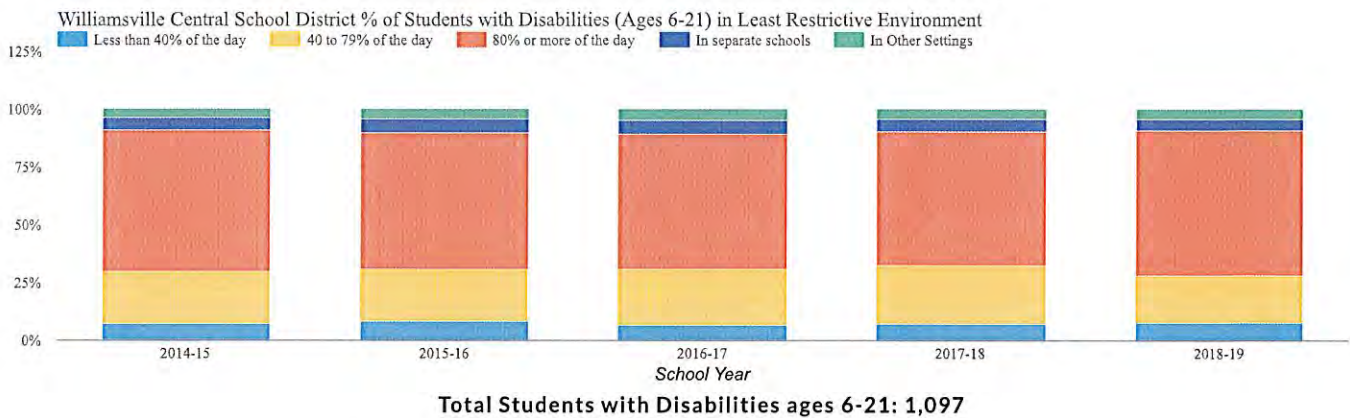
State target for 2018-19

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 5: School-age Least Restrictive Environment (LRE)



STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM

62.4%

State target and does district meet target

Greater than or equal to 60%

Yes, met state target

STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM

20.7%

State target and does district meet target

No State Target

Not Applicable

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?



No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?



No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

NUMBER OF CHILDREN WHO WERE SERVED IN PART C AND REFERRED TO PART B FOR ELIGIBILITY DETERMINATION)



51

NUMBER OF THOSE REFERRED DETERMINED TO BE NOT ELIGIBLE AND WHOSE ELIGIBILITIES WERE DETERMINED PRIOR TO THEIR THIRD BIRTHDAY



8

NUMBER OF THOSE FOUND ELIGIBLE WHO HAD AN IEP DEVELOPED AND IMPLEMENTED BY THEIR THIRD BIRTHDAY



0

NUMBER OF CHILDREN FOR WHOM DELAYS IN DETERMINATION OF ELIGIBILITY OR DELAYS IN IMPLEMENTING THE IEP WERE CAUSED BY REASONS THAT ARE IN "IN COMPLIANCE" WITH STATE REQUIREMENTS

43

PERCENT OF CHILDREN WITH IEPs WHO TRANSITIONED FROM EARLY INTERVENTION SERVICES (PART C) TO PRESCHOOL SPECIAL EDUCATION SERVICES (PART B) AND RECEIVED THEIR PRESCHOOL SPECIAL EDUCATION SERVICES BY THEIR THIRD BIRTHDAYS.

100%

State target and does district meet target

100%

Yes, met state target

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedul> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedul> for the school year in which this school district will report data for this indicator.

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL**THIS SCHOOL DISTRICT****\$17,482****SIMILAR DISTRICT GROUP****\$23,508****NY STATE****\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

684 62.4%

40% - 79%

227 20.7%

LESS THAN 40%

83 7.6%

SEPARATE SETTINGS

58 5.3%

OTHER SETTINGS

45 4.1%

SIMILAR DISTRICT GROUP

AVERAGE NEED/RESOURCE CAPACITY

80% OR MORE

57.7%

40% - 79%

18.7%

LESS THAN 40%

16.1%

SEPARATE SETTINGS

4.7%

OTHER SETTINGS

2.8%

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

5.3%

OTHER SETTINGS

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first

Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



10.0%

SIMILAR DISTRICT GROUP



13.9%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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WILLIAMSVILLE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, " 2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	9,913	\$5,044,526	\$509	\$154,835,665	\$15,619	\$159,880,191	\$16,128
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	817	45	6%	14	4	29%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	817	0	0%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	851	807	95%	548	64%	249	29%	10	1%	4	0%	23	3%	0	0%	17	2%
Female	426	415	97%	311	73%	102	24%	2	0%	1	0%	6	1%	0	0%	4	1%
Male	425	392	92%	237	56%	147	35%	8	2%	3	1%	17	4%	0	0%	13	3%
Multiracial	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	93	89	96%	79	85%	10	11%	0	0%	1	1%	1	1%	0	0%	2	2%
White	661	630	95%	424	64%	199	30%	7	1%	3	0%	16	2%	0	0%	12	2%
Black or African American	35	32	91%	12	34%	18	51%	2	6%	0	0%	2	6%	0	0%	1	3%
Hispanic or Latino	31	28	90%	15	48%	13	42%	0	0%	0	0%	2	6%	0	0%	1	3%
General-Education Students	755	737	98%	538	71%	199	26%	0	0%	0	0%	8	1%	0	0%	10	1%
Students with Disabilities	96	70	73%	10	10%	50	52%	10	10%	4	4%	15	16%	0	0%	7	7%
Non-English Language Learners	847	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	723	698	97%	493	68%	196	27%	9	1%	3	0%	15	2%	0	0%	7	1%
Economically Disadvantaged	128	109	85%	55	43%	53	41%	1	1%	1	1%	8	6%	0	0%	10	8%
Not Migrant	851	807	95%	548	64%	249	29%	10	1%	4	0%	23	3%	0	0%	17	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	847	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	850	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	851	807	95%	548	64%	249	29%	10	1%	4	0%	23	3%	0	0%	17	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2021, 9:13 AM EST

ESSA Financial Transparency Report - District Level Actual Expenditures 2019-2020

for WILLIAMSVILLE CSD

(Bedcode: 140203060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2019/2020


 Default View

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	32,675,716	N/A
Other Post-Employment Benefits	973,565	N/A
Total Employee Benefits for Active Employees	31,702,151	N/A
Total Personal Service in General Fund & Special Aid Fund	105,409,101	N/A
District Average Fringe Rate 	N/A	30.07534520192900

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	74,861,199.89
A2. Other Instructional Salaries	6,180,792.49
A3. Instructional Benefits	24,373,659.00
A4. Professional Development	335,993.53
A. Instruction Total	105,751,644.91
Administration	
B1. School Administrative Salaries	3,994,495.70
B2. School Administrative Benefits	1,201,359.00
B3. Other School Administrative Expenditures	80,844.63
B. Administration Total	5,276,699.33
All Other Spending	
C1. All Other Salaries	5,930,663.06
C2. All Other Benefits	1,783,668.00
C3. All Other Non-Personnel Expenditures	7,191,013.29
C. Total of All Other Spending	14,905,344.35
Total	
D. Total School Level	125,933,688.59

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	1,705,211
E2. Other Instructional Salaries	1,763,887
E3. Instructional Benefits	1,043,343
E4. Professional Development	29,780
E. Instruction Total	4,542,221
Administration	
F1. Central Administrative Salaries	10,378,198
F2. Central Administrative Benefits	3,121,279
F3. Other Central Administrative Expenditures	148,854
F. Administration Total	13,648,331
All Other Spending	
G1. All Other Salaries	124,107
G2. All Other Benefits	1,010,891
G3. All Other Non-Personnel Expenditures	14,620,952
G. Total of All Other Spending	15,755,950
Total	
H. Total District Level	33,946,502

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	159,880,190.59

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	125,138,875.58
Federal Spending	
K1. Federal Title I Part A	794,813.01
K2. Federal Title II Part A	0.00
K3. Federal Title III Part A	0.00
K4. Federal Title IV Part A	0.00
K5. IDEA	0.00
K6. All Other Federal	0.00
K. Total Federal Spending	794,813.01

District Level Local/State Spending

	Amount Spent
L. Total Local/State	29,696,789
M. Total Federal Spending	4,249,713
Total District Level	33,946,502
N. Total District and School Level Spending	159,880,190.59

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	16,960,369.03
P. ELL/MLL Services	0.00
Q. Pupil Services	9,705,683.02
R. Community Schools Programs	0.00
S. BOCES Services	1,405,351.99
T. Prekindergarten	0.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	3,222,029
X. Community Schools Programs	0
Y. BOCES Services	5,033,905
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	6,980,785
2. Charter School Tuition	144,263
3. Other Tuition	3,403,801
4. Debt Service	6,776,305
5. Other	11,702,963.41
Total Exclusions	29,008,117.41
Expenditures	
Total Expenditures ?	188,888,308

Reported ST-3 Value

Most recent ST-3

188888308

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.


No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for CASEY MIDDLE SCHOOL

(Bedscore: 140203060012)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	5,480,108.92
A2. Other Instructional Salaries	454,385.80
A3. Instructional Benefits	1,784,820
A4. Professional Development	21,409
A. Instruction Total	7,740,723.72
Administration	
B1. School Administrative Salaries	240,798.81
B2. School Administrative Benefits	72,421
B3. Other School Administrative Expenditures	4,454.70
B. Administration Total	317,674.51
All Other Spending	
C1. All Other Salaries	298,442.67
C2. All Other Benefits	89,758
C3. All Other Non-Personnel Expenditures	442,048.41
C. Total of All Other Spending	830,249.08
Total	
D. Total School Level	8,888,647.31

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	8,888,647.31
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	8,888,647.31

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,248,089.46
P. ELL/MLL Services	0
Q. Pupil Services	640,302.63
R. Community Schools Programs	0
S. BOCES Services	89,380.39
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/caseymiddle/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for COUNTRY PARKWAY ELEMENTARY SCHOOL

(Bedscore: 140203060011)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

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School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	4,366,709.73
A2. Other Instructional Salaries	206,151.82
A3. Instructional Benefits	1,375,304
A4. Professional Development	19,140.77
A. Instruction Total	5,967,306.32
Administration	
B1. School Administrative Salaries	228,616.62
B2. School Administrative Benefits	68,757
B3. Other School Administrative Expenditures	5,804.03
B. Administration Total	303,177.65
All Other Spending	
C1. All Other Salaries	302,317.06
C2. All Other Benefits	90,923
C3. All Other Non-Personnel Expenditures	420,245.10
C. Total of All Other Spending	813,485.16
Total	
D. Total School Level	7,083,969.13

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,083,969.13
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	7,083,969.13

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	856,298.02
P. ELL/MLL Services	0
Q. Pupil Services	384,888.69
R. Community Schools Programs	0
S. BOCES Services	77,153.82
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/countrypark/index.php>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for DODGE ELEMENTARY SCHOOL

(Bedscore: 140203060002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	4,678,725.01
A2. Other Instructional Salaries	183,256.64
A3. Instructional Benefits	1,462,258
A4. Professional Development	19,230.28
A. Instruction Total	6,343,469.93
Administration	
B1. School Administrative Salaries	220,089.68
B2. School Administrative Benefits	66,193.00
B3. Other School Administrative Expenditures	6,130.44
B. Administration Total	292,413.12
All Other Spending	
C1. All Other Salaries	536,974.35
C2. All Other Benefits	161,497
C3. All Other Non-Personnel Expenditures	472,666
C. Total of All Other Spending	1,171,137.35
Total	
D. Total School Level	7,807,020.40

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,608,317.15
Federal Spending	
K1. Federal Title I Part A	198,703.25
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	198,703.25
Total	
Total School Spending	7,807,020.40

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,602,208.30
P. ELL/MLL Services	0
Q. Pupil Services	276,797.87
R. Community Schools Programs	0
S. BOCES Services	77,013.29
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/dodgeelementary/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for FOREST ELEMENTARY SCHOOL

(Bedscore: 140203060007)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	4,175,516.58
A2. Other Instructional Salaries	214,856.23
A3. Instructional Benefits	1,320,420
A4. Professional Development	17,837.35
A. Instruction Total	5,728,630.16
Administration	
B1. School Administrative Salaries	17,263.01
B2. School Administrative Benefits	5,192
B3. Other School Administrative Expenditures	2,331.18
B. Administration Total	24,786.19
All Other Spending	
C1. All Other Salaries	456,731.07
C2. All Other Benefits	137,363
C3. All Other Non-Personnel Expenditures	433,008.08
C. Total of All Other Spending	1,027,102.15
Total	
D. Total School Level	6,780,518.50

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	6,581,815.25
Federal Spending	
K1. Federal Title I Part A	198,703.25
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	198,703.25
Total	
Total School Spending	6,780,518.50

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	920,327.08
P. ELL/MLL Services	0
Q. Pupil Services	301,142.30
R. Community Schools Programs	0
S. BOCES Services	73,640.44
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/forestelementary/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for HEIM ELEMENTARY SCHOOL

(Bedscore: 140203060005)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	4,587,749.31
A2. Other Instructional Salaries	265,399.84
A3. Instructional Benefits	1,459,601
A4. Professional Development	20,031.58
A. Instruction Total	6,332,781.73
Administration	
B1. School Administrative Salaries	172,145.30
B2. School Administrative Benefits	51,773
B3. Other School Administrative Expenditures	10,211.66
B. Administration Total	234,129.96
All Other Spending	
C1. All Other Salaries	312,015.24
C2. All Other Benefits	93,840
C3. All Other Non-Personnel Expenditures	460,960.89
C. Total of All Other Spending	866,816.13
Total	
D. Total School Level	7,433,727.82

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,235,024.57
Federal Spending	
K1. Federal Title I Part A	198,703.25
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	198,703.25
Total	
Total School Spending	7,433,727.82

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	807,322.08
P. ELL/MLL Services	0
Q. Pupil Services	399,067.62
R. Community Schools Programs	0
S. BOCES Services	85,585.94
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/heimelementary/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for HEIM MIDDLE SCHOOL

(Bedscore: 140203060009)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	5,798,698.96
A2. Other Instructional Salaries	281,030.17
A3. Instructional Benefits	1,828,500
A4. Professional Development	22,596.34
A. Instruction Total	7,930,825.47
Administration	
B1. School Administrative Salaries	335,645.99
B2. School Administrative Benefits	100,947
B3. Other School Administrative Expenditures	1,290.98
B. Administration Total	437,883.97
All Other Spending	
C1. All Other Salaries	301,911.37
C2. All Other Benefits	90,801
C3. All Other Non-Personnel Expenditures	465,770.69
C. Total of All Other Spending	858,483.06
Total	
D. Total School Level	9,227,192.50

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	9,227,192.50
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	9,227,192.50

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	162,327.06
P. ELL/MLL Services	0
Q. Pupil Services	644,886.22
R. Community Schools Programs	0
S. BOCES Services	96,547.68
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/heimmiddle/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for MAPLE EAST ELEMENTARY SCHOOL

(Bedscore: 140203060003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	3,973,155.39
A2. Other Instructional Salaries	523,013.13
A3. Instructional Benefits	1,352,238
A4. Professional Development	20,261.06
A. Instruction Total	5,868,667.58
Administration	
B1. School Administrative Salaries	142,299.92
B2. School Administrative Benefits	42,797
B3. Other School Administrative Expenditures	5,584.82
B. Administration Total	190,681.74
All Other Spending	
C1. All Other Salaries	419,253.28
C2. All Other Benefits	126,092
C3. All Other Non-Personnel Expenditures	433,751.39
C. Total of All Other Spending	979,096.67
Total	
D. Total School Level	7,038,445.99

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,038,445.99
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	7,038,445.99

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,109,536.11
P. ELL/MLL Services	0
Q. Pupil Services	777,293.32
R. Community Schools Programs	0
S. BOCES Services	86,569.68
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/mapleeeastelementary/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for MAPLE WEST ELEMENTARY SCHOOL

(Bedscore: 140203060008)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	4,800,902.92
A2. Other Instructional Salaries	218,967.80
A3. Instructional Benefits	1,509,743.00
A4. Professional Development	20,996
A. Instruction Total	6,550,609.72
Administration	
B1. School Administrative Salaries	129,148.81
B2. School Administrative Benefits	38,842.00
B3. Other School Administrative Expenditures	2,233.70
B. Administration Total	170,224.51
All Other Spending	
C1. All Other Salaries	494,036.67
C2. All Other Benefits	148,583.00
C3. All Other Non-Personnel Expenditures	511,912.16
C. Total of All Other Spending	1,154,531.83
Total	
D. Total School Level	7,875,366.06

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,676,662.80
Federal Spending	
K1. Federal Title I Part A	198,703.26
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	198,703.26
Total	
Total School Spending	7,875,366.06

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,172,444.46
P. ELL/MLL Services	0
Q. Pupil Services	360,427.63
R. Community Schools Programs	0
S. BOCES Services	89,380.39
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/maplewestelementary/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for MILL MIDDLE SCHOOL

(Bedscore: 140203060001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	6,784,616.61
A2. Other Instructional Salaries	648,684.94
A3. Instructional Benefits	2,235,591
A4. Professional Development	28,287.29
A. Instruction Total	9,697,179.84
Administration	
B1. School Administrative Salaries	362,412.42
B2. School Administrative Benefits	108,997
B3. Other School Administrative Expenditures	5,853.72
B. Administration Total	477,263.14
All Other Spending	
C1. All Other Salaries	502,151.86
C2. All Other Benefits	151,024
C3. All Other Non-Personnel Expenditures	600,989.55
C. Total of All Other Spending	1,254,165.41
Total	
D. Total School Level	11,428,608.39

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	11,428,608.39
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	11,428,608.39

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,854,970.22
P. ELL/MLL Services	0
Q. Pupil Services	1,112,426.30
R. Community Schools Programs	0
S. BOCES Services	120,860.27
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/millmiddle/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for TRANSIT MIDDLE SCHOOL

(Bedscore: 140203060015)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	6,810,430.94
A2. Other Instructional Salaries	644,942.53
A3. Instructional Benefits	2,242,229
A4. Professional Development	33,788.41
A. Instruction Total	9,731,390.88
Administration	
B1. School Administrative Salaries	359,932.61
B2. School Administrative Benefits	108,251.00
B3. Other School Administrative Expenditures	631.77
B. Administration Total	468,815.38
All Other Spending	
C1. All Other Salaries	394,893.37
C2. All Other Benefits	118,766.00
C3. All Other Non-Personnel Expenditures	680,852.88
C. Total of All Other Spending	1,194,512.25
Total	
D. Total School Level	11,394,718.51

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	11,394,718.51
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	11,394,718.51

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,385,158.50
P. ELL/MLL Services	0
Q. Pupil Services	995,274
R. Community Schools Programs	0
S. BOCES Services	138,146.10
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/transitmiddle/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for WILLIAMSVILLE EAST HIGH SCHOOL

(Bedscore: 140203060013)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	7,328,252.09
A2. Other Instructional Salaries	821,291.14
A3. Instructional Benefits	2,451,003
A4. Professional Development	34,262.29
A. Instruction Total	10,634,808.52
Administration	
B1. School Administrative Salaries	610,548.62
B2. School Administrative Benefits	183,625
B3. Other School Administrative Expenditures	10,704.15
B. Administration Total	804,877.77
All Other Spending	
C1. All Other Salaries	408,033.28
C2. All Other Benefits	122,717
C3. All Other Non-Personnel Expenditures	719,471.90
C. Total of All Other Spending	1,250,222.18
Total	
D. Total School Level	12,689,908.47

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	12,689,908.47
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	12,689,908.47

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,248,041.34
P. ELL/MLL Services	0
Q. Pupil Services	1,242,221.96
R. Community Schools Programs	0
S. BOCES Services	143,205.37
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

<https://www.williamsvillek12.org/easthigh/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for WILLIAMSVILLE NORTH HIGH SCHOOL

(Bedscore: 140203060010)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	9,545,570.32
A2. Other Instructional Salaries	1,036,687.80
A3. Instructional Benefits	3,182,651
A4. Professional Development	48,212
A. Instruction Total	13,813,121.12
Administration	
B1. School Administrative Salaries	589,738.82
B2. School Administrative Benefits	177,366
B3. Other School Administrative Expenditures	17,375.82
B. Administration Total	784,480.64
All Other Spending	
C1. All Other Salaries	1,048,460.75
C2. All Other Benefits	315,328
C3. All Other Non-Personnel Expenditures	932,280.16
C. Total of All Other Spending	2,296,068.91
Total	
D. Total School Level	16,893,670.67

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	16,893,670.67
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	16,893,670.67

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	3,120,087.03
P. ELL/MLL Services	0
Q. Pupil Services	1,507,919.93
R. Community Schools Programs	0
S. BOCES Services	201,105.87
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:


<https://www.williamsvillek12.org/northhigh/>

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for WILLIAMSVILLE SOUTH HIGH SCHOOL

(Bedscore: 140203060004)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

 Default View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	6,530,763.11
A2. Other Instructional Salaries	682,124.65
A3. Instructional Benefits	2,169,301
A4. Professional Development	29,941.16
A. Instruction Total	9,412,129.92
Administration	
B1. School Administrative Salaries	585,855.09
B2. School Administrative Benefits	176,198
B3. Other School Administrative Expenditures	8,237.66
B. Administration Total	770,290.75
All Other Spending	
C1. All Other Salaries	455,442.09
C2. All Other Benefits	136,976
C3. All Other Non-Personnel Expenditures	617,056.08
C. Total of All Other Spending	1,209,474.17
Total	
D. Total School Level	11,391,894.84

Local/State Spending

	* Amount Spent
Local/State Spending	
J. Total Local/State	11,391,894.84
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	0
K6. All Other Federal	0
K. Total Federal Spending	0
Total	
Total School Spending	11,391,894.84

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,473,559.37
P. ELL/MLL Services	0
Q. Pupil Services	1,063,034.55
R. Community Schools Programs	0
S. BOCES Services	126,762.75
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

<https://www.williamsvillek12.org/southhigh/>

COMPENSATION

INFORMATION

Salary: Administrative Compensation Information
140203 - WILLIAMSVILLE CSD
2020-2021 - Page 1
Official - as of 03/30/2021 11:37 AM
Form Due May 10, 2021
2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,000	51,909	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT INSTRUCTION	191,600	48,146	
3.	ASSISTANT SUPERINTENDENT FOR FINANCE	191,600	48,146	
4.	ASSISTANT SUPERINTENDENT FOR SPECIAL ED	156,162	44,673	
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36.				

Salary: Administrative Compensation Information
140203 - WILLIAMSVILLE CSD

2020-2021 - Page 2
Official - as of 03/30/2021 11:37 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
140203 - WILLIAMSVILLE CSD

2020-2021 Claim Year - Page 3
Official - as of 03/30/2021 11:37 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	COORDINATOR	151,292
72.	INSTRUCTIONAL SPECIALIST	147,882
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ASSESSORS

REPORTS



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 4/29/2020

Taxing Jurisdiction: -Willmasville Central SWIS #142203

Fiscal Year Beginning: 7/1/2020

Total equalized value in taxing jurisdiction: \$ 8,133,919,236

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS-GENERALLY	RPTL 404(1)	27	\$67,740,109	0.83%
12350	PUBLIC AUTHORITY-STATE	RPTL 412	5	\$490,989	0.01%
13100	CO-GENERALLY	RPTL 406(1)	12	\$505,385	0.01%
13500	TOWN-GENERALLY	RPTL 406(1)	116	\$49,381,017	0.61%
13650	VG GENERALLY	RPTL 406(1)	19	\$6,560,639	0.08%
13800	SCHOOL DISTRICT	RPTL 408	15	\$112,759,891	1.39%
14100	USA - GENERALLY	RPTL 400(1)	1	\$186,813	0.00%
14110	USA - SPECIFIED USES	STATE L 54	4	\$4,324,176	0.05%
18020	MUNICIPAL IDA	RPTL 412-a	44	\$259,623,954	3.19%
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c,53	2	\$187,912	0.00%
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	11	\$3,096,703	0.04%
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	58	\$141,175,221	1.74%
25120	NONPROF CORP-EDUCL(CONST PRO	RPTL 420-a	10	\$8,174,288	0.10%
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	7	\$5,315,494	0.07%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	3	\$57,814,945	0.71%
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	27	\$25,779,010	0.32%
25400	FRATERNAL ORGANIZATIONS	RPTL 428	1	\$329,670	0.00%
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	6	\$25,956,044	0.32%
25900	SYSTEM CODE	SATUTORY AUTH NOT DEFINED	1	\$7,473	0.00%
26100	VETERANS ORGANIZATION	RPTL 452	3	\$1,538,462	0.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	\$6,677,363	0.08%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	\$1,274,725	0.02%
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	\$5,362,637	0.07%
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	3	\$26,635,165	0.33%
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,139	\$7,134,696	0.09%
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	126	\$789,264	0.01%
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	819	\$8,550,360	0.11%
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	47	\$490,680	0.01%
41140	ALT VET EX-WAR PERIOD-DISABILTY	RPTL 458-a	391	\$7,638,872	0.09%
41144	ALT VET EX-WAR PERIOD-DISABILTY	RPTL 458-a	27	\$398,899	0.00%
41154	COLD WAR VETERANS (10%)	RPTL 458-b	170	\$709,920	0.01%
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	22	\$410,856	0.01%
41300	PARAPLEGIC VETS	RPTL 458(3)	6	\$1,615,384	0.02%
41400	CLERGY	RPTL 460	39	\$64,272	0.00%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	\$1,215,084	0.01%
41800	PERSONS AGE 65 OR OVER	RPTL 467	375	\$32,009,671	0.39%
41805	PERSONS AGE 65 OR OVER	RPTL 467	315	\$14,015,128	0.17%
41834	ENHANCED STAR	RPTL 425	3338	\$237,280,921	2.92%
41854	BASIC STAR	RPTL 425	9946	\$311,454,932	3.83%
41900	PHYSICALLY DISABLED	RPTL 459	15	\$619,693	0.01%
41930	DISABILITIES & LIMITED INCOME	RPTL 459-c	25	\$2,167,660	0.03%
41934	DISABILITIES & LIMITED INCOME	RPTL 459-c	8	\$249,633	0.00%
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	\$6,280,989	0.08%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	\$3,944,725	0.05%
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	\$46,154	0.00%
Totals			17,229	\$1,447,985,878	17.83%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ FILLED IN BY DISTRICT
(details contained on RP-495-PILOT)

From Other document

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only – not to be filed with NYS Board of Real Property Services)

Date: 4/29/2020

Taxing Jurisdiction: -Willimasville Central SWIS #142203

Fiscal Year Beginning: 7/1/2020

Total equalized value in taxing jurisdiction: \$ 8,133,919,236

[illegible]

NYS - Real Property System
County of Erie

Assessor's Report - 2020 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 7/20/2020 14:32:18
Total Assessed Value 14,324,069

Equalized Total Assessed Value 17,257,914

School District - 142203 Williamsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	111,807	0.65
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	4,438,915	25.72
13500	TOWN - GENERALLY	RPTL 406(1)	1	18,313	0.11
13800	SCHOOL DISTRICT	RPTL 408	1	5,542,169	32.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,241	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	41,867	0.24
41834	ENHANCED STAR	RPTL 425	1	41,867	0.24
41854	BASIC STAR 1999-2000	RPTL 425	5	153,615	0.89
Total Exemptions Exclusive of System Exemptions:			16	10,358,794	60.02
Total System Exemptions:			0	0	0.00
Totals:			16	10,358,794	60.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



April 7, 2021

Albert Weber, Assessor
Town of Clarence
Department of Assessment
One Town Plaza
Clarence, NY 14031

Dear Mr. Weber,

On behalf of the Williamsville Central School District, I am requesting your assistance in the preparation of a Tax Exemption Impact Report that is applicable to the upcoming 2020 assessment roll. Real Property Tax Law, amended by Chapter 640 of the Laws of 2008, requires that school districts prepare a Tax Exemption Impact Report based on the final assessment roll used in their budget planning process. The District used the summary data from the final assessment roll of 2020 for development of its 2021-2022 budget.

Please provide the report in the format prescribed by the New York State Office of Real Property Tax Services by April 23, 2021. If you have questions or wish to discuss this report with me, please do not hesitate to contact me.

Your assistance on this matter is greatly appreciated.

Sincerely,
Thomas R. Matuski
Assistant Superintendent for Finance & Management Services