



Middle School - Frequently Asked Questions

Updated on September 10, 2020

Q: With the shift in instructional model from hybrid to 100% remote learning for all students in middle school, how will this impact hybrid students?

A: While hybrid students will not be coming to school at this time, they will maintain their current schedules virtually with their current teachers. In addition, they will receive more instructional time as they will be able to attend synchronous classes daily with their teachers.

Q: What date will the all-remote learning start?

A: Tuesday, September 15th

Q: How do students access their daily classes?

A: Teachers will provide links to virtual meetings through Google classroom.

Q: How can I learn more about the Google Suite?

A: The District has created a G-Suite Resources informational page for families on accessing and navigating the G-Suite. You can access this page by clicking here: [G-Suite & Google Classroom Resources](#).

Q: How are students in self-contained special education District programs impacted?

A: Students in self-contained District programs will remain as they are, attending classes in-person five days a week. Students will have access to their general education courses virtually from their self-contained classroom. For additional information on special education programming read the [Special Education Programming Considerations](#).

Q: My child has an Individual Education Plan (IEP). How will he/she be impacted with the transition to the 100% remote model for instruction?

A: Students with IEPs (who are not in self-contained District programs) will follow their daily schedule remotely and have access to their special education teachers as they currently would in their in-person classes to the greatest extent possible. Additional related (OT/PT/Speech/Vision/Counseling) services will be scheduled with their providers. For additional information on special education programming read the [Special Education Programming Considerations](#).



Q: My child has a 504 Plan. How will he/she be impacted with the transition to the 100% remote model for instruction?

A: Students with 504 Plans will follow their daily schedule remotely. The teachers will be able to provide accommodations and modifications according to the 504 Plan as appropriate to the tasks and assignments given to their child. Test accommodations can be provided accordingly at the teacher's discretion.

Q: How will English as a New Language (ENL) students be supported?

A: Students who qualify for ENL supports will continue to have access to their ESOL teachers (in both stand-alone and co-taught settings) as they currently receive in their daily schedules.

Q: How can parents keep track of their children's learning and assignments?

A: Each middle school has a parent landing page, accessible on its main WITS page. Parents will be able to view each teacher's weekly calendar containing daily learning goals, learning activities, homework/practice, and important dates.

Q: Who do I contact for questions on technology issues that my child may encounter?

A: Each of the middle schools has a Computer Support Technician who can provide assistance. Please see below for contact information for the CST assigned to your child's building:

Casey Middle – Linda Shelton (lshelton@williamsvillek12.org)

Heim Middle – Bridget Miller (bmiller@williamsvillek12.org)

Mill Middle – Donna Kausch (dkausch@williamsvillek12.org)

Transit Middle – Matt Augustynek (maugustynek@williamsvillek12.org)

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