

**Williamsville Central School District**  
**Resolution No. 3**

**Determining that Action for the 2020 Security Project to Renovate and/or Improve Security features and for certain other Repair or Replacement work at certain of the District's Middle Schools and Elementary Schools will not have a Significant Adverse Environmental Impact**

**WHEREAS**, the Williamsville Central School District (the "District") is the sponsor of certain work as described in Exhibit A at Heim Elementary School and Heim Middle School, (the "Project"); and

**WHEREAS**, the Project involves renovations and improvements to existing entrance space, office space and other school spaces to provide secure waiting areas, to provide a main office suite, to install blue light lockdown system, to add security film and emergency power circuits at each of the referenced schools; and

**WHEREAS**, the Project also includes certain other repair and/or replacement work, and also includes a new parking lot, reconfiguration and of the drop off area and associated sidewalks at Heim Elementary School and certain other repair and/or replacement work at Heim Middle School each of the referenced schools as identified in Exhibit A; and

**WHEREAS**, the Heim Elementary School and Heim Middle School are located on the same "campus", but are not located within close proximity to other District facilities;

**WHEREAS**, the District now desires to comply with the New York State Environmental Quality Review Act ("SEQRA") and the regulations in 6 NYCRR Part 617 adopted by the New York State Department of Environmental Conservation (the "Regulations") with respect to the Project; and

**WHEREAS**, pursuant to the Regulations, the District has considered the Project in light of the actions included on the Type I list specified in Section 617.4 of the Regulations

and in light of the actions included on the Type II list specified in Section 617.5 of the Regulations; and

**WHEREAS**, the courts of this state have held that segmentation cannot occur if one or more of the projects are Type II actions.

**NOW, THEREFORE, BE IT RESOLVED, THAT:**

Based upon an examination of the EAF and other available supporting information, and considering both the magnitude and importance of each relevant area of environmental concern, and based further upon the District's knowledge of the area surrounding the Project and such further investigation of the Project and its potential environmental impacts as the District has deemed appropriate, the District makes the following findings and determinations:

1. The Project is described above and in the EAF; and
2. The District wishes to undertake a coordinated review for the Project and has determined that it will act as the "lead agency" for the Project (as the quoted term is defined in the Regulations) because the New York State Education Department, the only other involved agency for the Project, has declared by regulation that it will no longer act as the lead agency for SEQRA review of District projects; and
3. The Project at Heim Middle School constitutes a Type II action "routine activity of an educational institution" (617.5(c)(8)), and/or "maintenance or repair involving no substantial changes in an existing structure or facility" (617.5(c)(1)) and/or "replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site;" (617.5(c)(2)); and the Project at Heim Middle School is not subject to further review under SEQRA; and

4. The Project at Heim Elementary School constitutes an “Unlisted action” (as the quoted term is defined in the Regulations); and
5. The District has completed Part 2 and Part 3 of the short EAF as required by the Regulations and has determined that no significant adverse environmental impacts are noted in the EAF for the Project and none are known to the District; and
6. The District’s review of the Projects does not amount to unlawful segmentation and is protective of the environment. The Projects share a geographic location, are functionally independent of each other such that approval of one does not commit the District to undertaking all actions. There are also no common cumulative impacts given the nature and location of the Projects. The case law is also clear that there can be no segmentation when one or more of the projects is a Type II action; and
7. Therefore, the District hereby determines that the Project will not have a significant adverse environmental impact, and the District will not require the preparation of an environmental impact statement with respect to the Project; and
8. As a consequence of the foregoing, the District approves the attached Negative Declaration and authorizes the Superintendent to cause the Negative Declaration to be filed and distributed in accordance with SEQRA and the Regulations, and to maintain copies of the Negative Declaration in the District office in a file that will be readily accessible to the public; and
9. A copy of the EAF and this resolution shall be provided to the New York State Education Department;
10. The District will continue to comply with the New York State Education Department Guidelines for School District Implementation of the State Environmental Quality

Review (SEQR) and Associated Changes in the SED Building Permit Process, which requires consultation with the New York State Office of Parks, Recreation and Historic Preservation.

## EXHIBIT A

### Heim Elementary

#### ***Security and Entrance Renovation Work includes:***

- Add new vestibule allowing entry into secured office waiting area
- Renovation of current office space resulting in nurse, attendance, conference room and copy/mail room in main office suite.
- Add blue light lockdown system throughout school
- Add security film to all entrances
- Add emergency power circuits to allow lighting of selected boys and girls lavatories

#### ***Other Project Requests include:***

- Reconstruct student drop-off area including new parking area

### Heim Middle School

#### ***Security and Entrance Renovation Work includes:***

- Extensive construction of new office suite. Relocate current main offices from center of school to current classroom space next to the designated secured entrance.
- Create an office suite that includes office, Principal office, Assistant Principal office and health office (not accessible through secured main office suite).
- Renovate old office area into classrooms
- Add new PA system
- Add blue light lockdown system throughout school
- Add security film to all entrances and cafe
- Add emergency power circuits to allow lighting of selected boys and girls lavatories

#### ***Other Project Requests include:***

- Add air conditioning to the entire school
- Add music wing.
- Close pool, repurpose for other use
- Refurbish technology rooms
- Refurbish home and career rooms
- New auditorium seating
- New doors for all classrooms

# Short Environmental Assessment Form

## Part 1 - Project Information

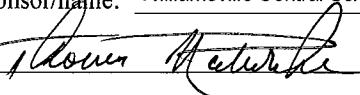
### Instructions for Completing

**Part 1 – Project Information.** The applicant or project sponsor is responsible for the completion of Part 1. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

<b>Part 1 – Project and Sponsor Information</b>			
Name of Action or Project: 2020 Security Project			
Project Location (describe, and attach a location map): Heim Elementary School, 155 Heim Rd. and Heim Middle School, 175 Heim Rd., Williamsville, NY 14221			
Brief Description of Proposed Action: Heim Middle School: Security Entrance Renovation work to include: construction of new main office suite; relocate classrooms; convert old office space to classrooms; add new PA system; add blue light lock-down system; add security film to entrance and cafe; add emergency power circuits to light lavatories; add air conditioning; close and repurpose pool; add A/C; refurbish rooms; new auditorium seating; new parking lot of approximately 21,980 sq. ft. Heim Elementary School: Security Entrance Renovation: work to include: new vestibule allowing entry into secured office waiting area; renovation of main office suite; add blue light lock-down system; add security film to entrances; add emergency power to add lighting of lavatories; reconstruct drop-off area and bus lane.			
Name of Applicant or Sponsor:		Telephone:	
		E-Mail:	
Address:			
City/PO:		State:	Zip Code:
1. Does the proposed action only involve the legislative, executive, judicial, or administrative rule, or regulation? If Yes, attach a narrative description of the intent of the proposed action and the environmental resources that may be affected in the municipality and proceed to Part 2. If no, continue to question 2.		NO	YES
2. Does the proposed action require a permit, approval or binding from any other government Agency? If Yes, list agency(s) name and permit or approval.		NO	YES
3. a. Total acreage of the site of the proposed action?		29.46 acres	
b. Total acreage to be physically disturbed?		0.33 +/- acres	
c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?		30.46 acres	
4. Check all land uses that occur on, are adjoining or near the proposed action:			
5. <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Rural (non-agriculture) <input type="checkbox"/> Industrial <input type="checkbox"/> Commercial <input checked="" type="checkbox"/> Residential (suburban)			
<input type="checkbox"/> Forest <input type="checkbox"/> Agriculture <input type="checkbox"/> Aquatic <input type="checkbox"/> Other(Specify):			
<input type="checkbox"/> Parkland			

	NO	YES	N/A
5. Is the proposed action, a. A permitted use under the zoning regulations? b. Consistent with the adopted comprehensive plan?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is the proposed action consistent with the predominant character of the existing built or natural landscape?	NO	YES	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7. Is the site of the proposed action located in, or does it adjoin, a state listed Critical Environmental Area? If Yes, identify: _____	NO	YES	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
8. a. Will the proposed action result in a substantial increase in traffic above present levels? b. Are public transportation services available at or near the site of the proposed action? c. Are any pedestrian accommodations or bicycle routes available on or near the site of the proposed action?	NO	YES	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
9. Does the proposed action meet or exceed the state energy code requirements? If the proposed action will exceed requirements, describe design features and technologies: _____ _____	NO	YES	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
10. Will the proposed action connect to an existing public/private water supply? If No, describe method for providing potable water: _____ _____	NO	YES	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
11. Will the proposed action connect to existing wastewater utilities? If No, describe method for providing wastewater treatment: _____ _____	NO	YES	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
12. a. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the State Register of Historic Places?  b. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory?	NO	YES	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13. a. Does any portion of the site of the proposed action, or lands adjoining the proposed action, contain wetlands or other waterbodies regulated by a federal, state or local agency? b. Would the proposed action physically alter, or encroach into, any existing wetland or waterbody?	NO	YES	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
If Yes, identify the wetland or waterbody and extent of alterations in square feet or acres: _____ _____ _____			

<p>14. Identify the typical habitat types that occur on, or are likely to be found on the project site. Check all that apply:</p> <p> <input type="checkbox"/> Shoreline   <input type="checkbox"/> Forest   <input type="checkbox"/> Agricultural/grasslands   <input type="checkbox"/> Early mid-successional  <input type="checkbox"/> Wetland   <input checked="" type="checkbox"/> Urban   <input checked="" type="checkbox"/> Suburban </p>		
<p>15. Does the site of the proposed action contain any species of animal, or associated habitats, listed by the State or Federal government as threatened or endangered?</p>	NO	YES
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>16. Is the project site located in the 100-year flood plan?</p>	NO	YES
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>17. Will the proposed action create storm water discharge, either from point or non-point sources?</p> <p>If Yes,</p> <p style="margin-left: 40px;">a. Will storm water discharges flow to adjacent properties?</p> <p style="margin-left: 40px;">b. Will storm water discharges be directed to established conveyance systems (runoff and storm drains)?</p> <p>If Yes, briefly describe:</p> <hr/> <hr/>	NO	YES
	<input type="checkbox"/>	<input checked="" type="checkbox"/>
a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p>18. Does the proposed action include construction or other activities that would result in the impoundment of water or other liquids (e.g., retention pond, waste lagoon, dam)?</p> <p>If Yes, explain the purpose and size of the impoundment:</p> <hr/> <hr/>	NO	YES
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>19. Has the site of the proposed action or an adjoining property been the location of an active or closed solid waste management facility?</p> <p>If Yes, describe:</p> <hr/> <hr/>	NO	YES
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>20. Has the site of the proposed action or an adjoining property been the subject of remediation (ongoing or completed) for hazardous waste?</p> <p>If Yes, describe:</p> <hr/> <hr/>	NO	YES
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p><b>I CERTIFY THAT THE INFORMATION PROVIDED ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE</b></p> <p>Applicant/sponsor/name: <u>Williamsville Central School District</u>      Date: <u>2/24/2020</u></p> <p>Signature: <u></u>      Asst. Superintendent, Finance &amp; Management  Title: <u>Services</u></p>		

**PRINT FORM**



Project:

Date:

**Short Environmental Assessment Form**  
**Part 2 - Impact Assessment**

**Part 2 is to be completed by the Lead Agency.**

Answer all of the following questions in Part 2 using the information contained in Part 1 and other materials submitted by the project sponsor or otherwise available to the reviewer. When answering the questions the reviewer should be guided by the concept "Have my responses been reasonable considering the scale and context of the proposed action?"

	No, or small impact may occur	Moderate to large impact may occur
1. Will the proposed action create a material conflict with an adopted land use plan or zoning regulations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Will the proposed action result in a change in the use or intensity of use of land?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Will the proposed action impair the character or quality of the existing community?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Will the proposed action have an impact on the environmental characteristics that caused the establishment of a Critical Environmental Area (CEA)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Will the proposed action result in an adverse change in the existing level of traffic or affect existing infrastructure for mass transit, biking or walkway?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Will the proposed action cause an increase in the use of energy and it fails to incorporate reasonably available energy conservation or renewable energy opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Will the proposed action impact existing:		
a. public / private water supplies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. public / private wastewater treatment utilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Will the proposed action impair the character or quality of important historic, archaeological, architectural or aesthetic resources?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will the proposed action result in an adverse change to natural resources (e.g., wetlands, waterbodies, groundwater, air quality, flora and fauna)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will the proposed action result in an increase in the potential for erosion, flooding or drainage problems?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Will the proposed action create a hazard to environmental resources or human health?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Project:

Date:

### *Short Environmental Assessment Form Part 3 Determination of Significance*

For every question in Part 2 that was answered “moderate to large impact may occur”, or if there is a need to explain why a particular element of the proposed action may or will not result in a significant adverse environmental impact, please complete Part 3. Part 3 should, in sufficient detail, identify the impact, including any measures or design elements that have been included by the project sponsor to avoid or reduce impacts. Part 3 should also explain how the lead agency determined that the impact may or will not be significant. Each potential impact should be assessed considering its setting, probability of occurring, duration, irreversibility, geographic scope and magnitude. Also consider the potential for short-term, long-term and cumulative impacts.

- Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action may result in one or more potentially large or significant adverse impacts and an environmental impact statement is required.
- Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action will not result in any significant adverse environmental impacts.

Williamsville Central School District

\_\_\_\_\_  
Name of Lead Agency

Thomas Matuski

\_\_\_\_\_  
Print or Type Name of Responsible Officer in Lead Agency

\_\_\_\_\_  
Signature of Responsible Officer in Lead Agency

\_\_\_\_\_  
Date

Asst. Superintendent, Finance & Management Services

\_\_\_\_\_  
Title of Responsible Officer

\_\_\_\_\_  
Signature of Preparer (if different from Responsible Officer)