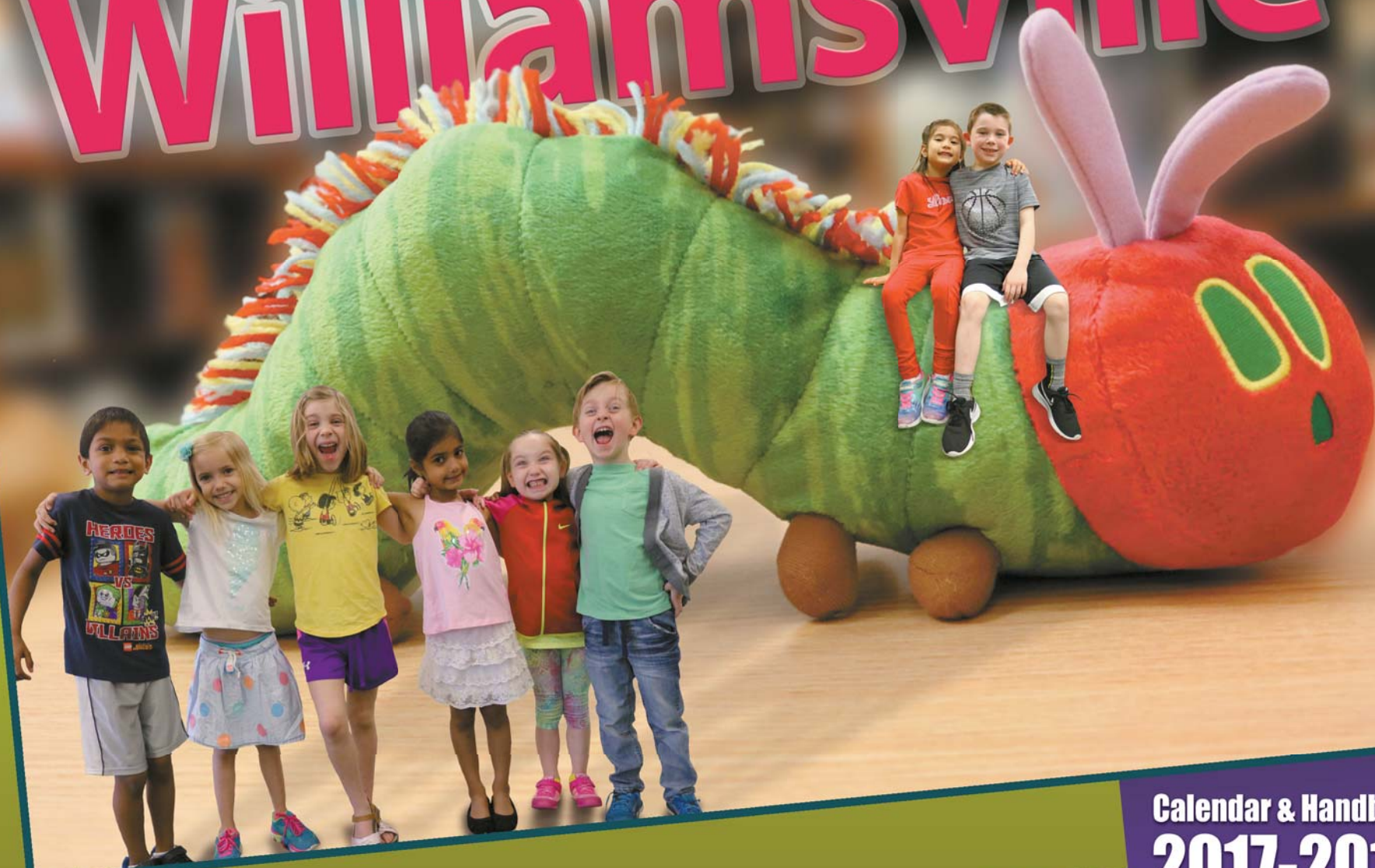
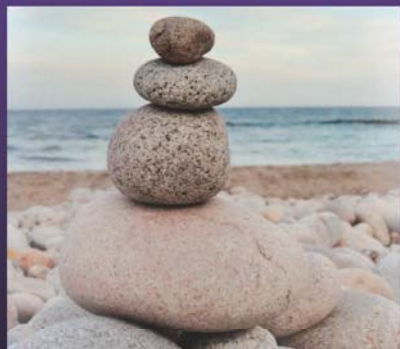


Central School District Williamsville



Calendar & Handbook
2017-2018

Table of Contents



Kati Keranen
East High School

Gr. 10



Sage Grant
Heim Elementary School

Gr. 2



Sydney Lochocki
Mill Middle School

Gr. 7



Emma Whalen
Heim Elementary School

Gr. 1

www.williamsvillek12.org

During the year, please check our website for calendar updates.



Natalie Burck
Casey Middle School

Gr. 5

28	Athletics	38	Legal Notices	36	Student Data Privacy and Protection
1	Board of Education	27	Library Media Services	36	Search Institute Survey
37	Character Education	26	Medication Guidelines	39	Summary of Religious Holidays
28	Child Nutrition Services	28	Music	37	Summer School
29-33	Code of Conduct Summary	25	New Student Registration	34	Technology Services
37	College Board Testing	25	Open Enrollment	28	Transportation
37	Community Education	35-36	Parent Notifications	25	Youth Wellness Program
26	Concussion Management	40	Phone Directory	37	Williamsville Education Foundation
32	Dignity for All Students	24	School Closing Information	Inside back cover: PTSA Leadership	
37-38	General Information	24	School Safety		
27	Gifted Programming	27	Special Education		
26	Health Services	25	Student Attendance		
25	Immunization Requirements				

2017-2018 Board of Education



Pictured from left, seated:

Mrs. Teresa Anne Leatherbarrow, Vice President;

Dr. Scott G. Martzloff, Superintendent; Mr. Shawn Lemay, President;

and Mrs. Mary Bieger, Parliamentarian.

Standing: Mrs. Suzanne VanSice, Mr. Mark Mecca, Dr. Kurt Venator,

Mrs. Toni Vazquez, Mr. Philip Meyer, and Dr. Susan McClary.

The Williamsville Board of Education sets policy for the school district, in accordance with state and federal laws, in order to ensure the best educational results for all students. Nine members are elected at-large by District residents and serve unpaid, three-year terms. Board elections are held at the time of the annual budget vote in May.

The Board conducts its business in open meetings held on the second Tuesday of each month at 7:00 p.m. in the District Office boardroom, 105 Casey Road. Time is set aside at the beginning of each regular meeting for public participation when community members may address the Board.

Board meetings are broadcast on Spectrum News channel 20, Saturday at 7:30 p.m. and Sunday at 1:00 p.m. Also, the meeting videos are available for viewing on the District website at www.williamsvillek12.org and on the WCSD YouTube channel. Meeting agendas, agenda items and official minutes are posted on the website in the Board of Education section.

All correspondence for the Board should be sent c/o the District Clerk, Mrs. Mitzie Serafin, 105 Casey Road, East Amherst, NY 14051 or phone (716) 626-8092.



@WCSK_K12



@WCSK12

Contact Information

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Dr. Kurt Venator
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Mrs. Toni Vazquez
Toni_Vazquez@msn.com

2017-2018 BOARD OF EDUCATION MEETINGS

Public meetings are held in the District Office boardroom, 105 Casey Rd., and begin at 7:00 p.m. unless otherwise indicated. The public will be notified of any change in location, time or dates.

August 8, 2017
7 p.m. Regular Meeting; 7:30 p.m. Goal Setting Workshop

September 12, 2017
Regular Board Meeting

October 17, 2017
Regular Board Meeting

November 14, 2017
6 p.m. PTSA Council Board Recognition Reception
7 p.m. Regular Meeting

November 18, 2017 (Saturday)
Community Forum @ East HS 9:00 a.m.-Noon

December 12, 2017
Regular Board Meeting

January 9, 2018
Regular Board Meeting

January 31, 2018 (Wednesday)
Community Forum @ North HS 7:00-9:00 p.m.

February 13, 2018
7 p.m. Regular Board Meeting
8 p.m. Budget Work Session

March 13, 2018
7 p.m. Regular Board Meeting
7:45 p.m. Repair Reserve Hearing
8 p.m. Budget Forum

March 27, 2018
Budget Work Session

April 10, 2018
Regular Board Meeting, Budget Adoption

April 17, 2018
6 p.m. Special Board Meeting, BOCES Administrative
Budget & Board Election

April 28, 2018 (Saturday)
Community Forum @ South HS 9:00 a.m.-Noon

May 3, 2018 (Thursday)
6 p.m., Special Board Meeting & Budget Hearing
7 p.m. PTSA Candidates' Night

May 15, 2018 Annual District Vote, North HS Gymnasium
7 a.m. – 9 p.m.

May 22, 2018 Regular Board Meeting

June 12, 2018 Regular Board Meeting

July 2, 2018 (Monday) Organizational Meeting for 2018-19



A Message from the Superintendent

Welcome to the Williamsville Central School District where building strong, caring relationships among teachers, parents, students, staff and the community is the foundation for our success. Our annual calendar represents one channel we use to strengthen connections by providing information about our programs, student services, scheduled school events, and key contact information.

I invite you to stay connected to your child's education by participating in school and District activities throughout the year. Use this calendar as a quick, handy reference and please check our online calendar at www.williamsvillek12.org regularly for any event changes, which may occur as the year progresses.

Thank you for your ongoing support of our schools. I look forward to seeing you and collaborating with you to make this a great year for each of our students. If you have any questions, please do not hesitate to call my office at (716) 626-8005.

Scott G. Martzloff

Scott G. Martzloff, Ed.D.
Superintendent of Schools

Anna Rogers, Gr. 3 Forest Elementary



Casey Middle

- 13 PTSA Meeting 7:00 p.m.
- 26 Student Picture Day
- 28 Chiavetta's Chicken BBQ 4:00-7:00 p.m.

Country Parkway Elementary

- 5 Boo Hoo Breakfast 9:00 a.m.
- 12 Gr. 3 Open House 6:30-7:15 p.m.
Gr. 4 Open House 7:30-8:15 p.m.
- 13 Student Picture Day
- 26 PTA Meeting 7:00 p.m.
- 28 ENL New Parent Orientation 6:00 p.m.

Dodge Elementary

- 5 Gr. 4 Open House (with CE Team) 7:00 p.m.
- 8 Gr.4 Student Picture Day
PTA Fall Fundraiser Begins (thru September 29)
PBIS Parade 8:30 a.m.
PTA Fundraiser Kick-Off Assembly 9:15 a.m.
- 13 Dodge Dash/Dining with Dodgers 3:00 p.m.
(Rain Date September 18)
- 19 Gr. 2 Open House 6:00 p.m.
Gr. 3 Open House 7:00 p.m.
- 20 PTA Committee Chair Meeting 5:30 p.m.
PTA General Meeting 6:00 p.m.

East High

- 11-12 Student Picture Day
- 14 Open House 6:30 p.m.
- 18 PTSA Meeting 7:00 p.m.
- 19 Fall College Days 8:15 a.m.
- 25 Junior Parent Grade Level Program 6:00 p.m.
- 29 Sophomore Parent Grade Level Program 6:00 p.m.
- 28 WNY College Consortium 9:45 a.m.

Forest Elementary

- 11 PTA Meeting 6:30 p.m.
- 12 Open House Grades K/1 5:00 p.m.
Grades 2, 3, 4 6:00 p.m.

Heim Elementary

- 5 Boo Hoo Breakfast 9:00 a.m.
Gr. 3 Open House 6:30 p.m.
- 8 Wellness Night Picnic 5:00 p.m.
- 12 Kindergarten Open House 6:30 p.m.
Gr. 4 Open House 7:00 p.m.
- 18 PTA Meeting 6:30 p.m.
- 19 Gr. 2 Open House 6:30 p.m.
- 22 CSE Meetings
- 26 ENL Open House 6:00 p.m.
- 28 Fire Prevention Program 8:30 a.m.
- 29 School Spirit Day

Heim Middle

- 6 Open House 6:30 p.m.
- 13 PTSA Meeting 7:00 p.m.
- 29 Student Picture Day

Maple East Elementary

- 5 Gr. 4 Parent Orientation 6:00 p.m.
- 13 PTA Chairperson Coffee 9:30 a.m.
- 15 Spirit Day
PTA Welcome Back Event: Scholastic Book
Fair in Gym 4:00 p.m.; Ice Cream Social
in Cafeteria 6:00 p.m.
- 18 PTA "No Hassle" Fundraiser Begins
- 19 Gr. 3 Parent Orientation 6:00 p.m.
Gr. 2 Parent Orientation 7:15 p.m.
- 27 Student Picture Day
PTA Meeting 7:00 p.m.
- 29 PTA Room Parent Orientation 9:30 a.m.
PTA "No Hassle" Fundraiser Ends

Maple West Elementary

- 11 Kindergarten/CE Open House 6:00 p.m.
- 13 Open House Grades 2 & 4 6:00 p.m.
Open House Grades 1 & 3 7:15 p.m.
- 18 PTA Meeting 7:00 p.m.
- 22 Fusion Show 1:00 p.m.
- 29 Kindergarten Block Party

Mill Middle

- 15 Student Picture Day
- 18 SDM Meeting 5:30 p.m.
PTSA Meeting 6:30 p.m.
- 19 Grades 5/6 Open House 7:00 p.m.
- 27 Grades 7/8 Open House 7:00 p.m.

North High

- 8 Freshman Election
- 10-11 Leadership Camp
- 11 PTSA Meeting 7:00 p.m.
- 19 Student Picture Day
- 28 WNY College Consortium 11:15 a.m.
Open House 6:00 p.m.


South High

- 8 Student Picture Day
- 11 PTSA Meeting 7:00 p.m.
- 15 Athletic Field Opening 6:00 p.m.
- 19 Large College Fair in Gym 11:15 a.m.
- 28 Small College Fair in Cafeteria 8:15 a.m.
Open House 6:00 p.m.

Transit Middle

- 12 PTSA Committee Chair Breakfast 9:30 a.m.
- 13 PTSA General Membership Meeting 7:00 p.m.
- 14 Student Picture Day
- 18 Grades 5/6 Open House 7:00 p.m.
- 27 Grades 7/8 Open House 7:00 p.m.

September 2017

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
<div>August 2017</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<div>October 2017</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								<div>1</div> <div>Eid ul Adha (I)</div>	<div>2</div>
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<div>24</div>	<div>25</div> <div>PTSA Council Meeting</div> <div>@ District Office 7:00 p.m.</div>	<div>26</div>	<div>27</div>	<div>28</div> <div>SEPTSA Meeting</div> <div>@ District Office 6:45 p.m.</div>	<div>29</div>	<div>30</div> <div>Dasera (H)</div> <div>Yom Kippur (J)</div>																																																																																				

September 2017

Casey Middle

- 13 PTSA Meeting 3:30 p.m.
- 25 Student Picture Make Up/Retake Day
- 27 Grades 7/8 Fall Dance 7:00 p.m.

Country Parkway Elementary

- 5 PTA Book Fair Preview
- 6 PTA Book Fair 3:00-8:00 p.m.
Ice Cream Social 6:30-8:30 p.m.
- 18 PTA Meeting 7:00 p.m.
- 27 Fall Fest 6:00-8:30 p.m.

Dodge Elementary

- 3 Student Picture Day
- 13 Fusion Show 1:15 p.m.
- 18 PTA General Meeting 7:00 p.m.
- 20 Country Fair 5:00-8:00 p.m.

East High

- 2-6 Homecoming Week
- 3 Homecoming Charity Walk 3:00 p.m.
- 4 Showcase 7:00 p.m.
- 5 Powder Puff Game and Taste of East 5:00-8:00 p.m.
- 7 Homecoming Parade 12:30 p.m.
(starts East Amherst Fire Hall),
Picnic 1:30 p.m., Football Game 2:00 p.m.,
Homecoming Dance 7:00 p.m.
- 10 Progress Reports Available on WITS
- 12 College Night for Students with Disabilities
hosted by WNY College Consortium & Disability
Advocates @ UB Center for Tomorrow
5:45-8:00 p.m.
- 13 Yearbook Senior Photos & Senior Directory Due
- 14 PSAT Testing 8:00 a.m.
- 16 PTSA Meeting 7:00 p.m.
- 16-20 PTSA Farmers Market 10:00 a.m.-3:00 p.m.
- 17 Student Picture Make-Up/Retake Day
- 19 2017 Stratford Theatre Trip to Toronto,
"Twelfth Night" 8:00 a.m.-9:00 p.m.
- 24 Fall Bands Concert 7:00 p.m.
- 25 CST Meeting 8:00 a.m.
Fall Choral Concert 7:00 p.m.
- 27 2017 Wall of Fame Induction Breakfast
@ Park Country Club 8:00 a.m.
- 27 Wall & Hall of Fame Induction Program and
Reception 11:00 a.m.

Forest Elementary

- 10 PTSA Meeting 6:30 p.m.
- 27 Harvest Hop 6:00-8:00 p.m.

Heim Elementary

- 3 School Picture Day
- 4 Room Parent Meeting 10:30 a.m.
- 20 CSE Meetings
- 27 Spirit Day
- 31 Halloween Parade

Heim Middle

- 11 PTSA Meeting 7:00 p.m.
- 13 Comedy Night

Maple East Elementary

- 4 SDM Meeting 7:15 a.m.
- 13 Spirit Day
- 25 PTA Meeting 9:30 a.m.
- 26-27 Kindergarten Grandparent Tea 10:30 a.m.
- 27 PTA Fall Fun Night 6:00 p.m.

Maple West Elementary

- 4 Student Picture Day
- 6 PTA Ice Cream Social/Fall Book Fair 6:00 p.m.
- 19 PTA Meeting 7:00 p.m.
- 20 Fusion Show 1:00 p.m.

Mill Middle

- 27 Fall Festival 3:45-5:00 p.m.
- 30 SDM Meeting 5:30 p.m.
PTSA Meeting 6:30 p.m.

North High

- 2-6 Homecoming Week
- 2 Homecoming Powder Puff Football Game
3:00-4:00 p.m.
- 3 Homecoming Night Activity 7:00 p.m.
- 5 Outdoor Dance and Bonfire 7:00 p.m.
- 6 Homecoming Pep Assembly 1:00 p.m.
- 7 Homecoming Dance 7:00 p.m.
- 14 PSAT Testing 8:00 a.m.
- 16 PTSA Meeting 7:00 p.m.
- 20 Student Picture Make-Up/Retake Day
- 25 Fall Chorus and Orchestra Concert 7:00 p.m.
- 27 2017 Wall of Fame Induction Breakfast
@ Park Country Club 8:00 a.m.

Alyssa Zeshonski, Gr. 5 Casey Middle School



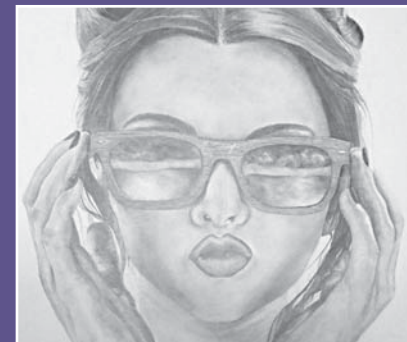
South High

- 1 Billies on the Run 5K Race 10:00 a.m.
(Registration 8:00 a.m.)
- 2 PTSA Meeting 7:00 p.m.
- 5 Student Picture Make-Up/Retake Day
- 10-13 Homecoming Week
- 10 Homecoming Formal Assembly 2:00 p.m.
- 12 Homecoming Parade 3:00 p.m.
Homecoming Powder Puff Game 6:00 p.m.
- 13 Homecoming Pep Rally 1:05 p.m.
Homecoming Billies Bash 5:00 p.m.
Homecoming Football Game 7:00 p.m.
- 14 PSAT Testing 8:00 a.m.
Homecoming Dance 7:00 p.m.
- 25 Chorus Concert 7:00 p.m.
- 26 Orchestra Concert 7:00 p.m.
- 27 2017 Wall of Fame Induction Breakfast
@ Park Country Club 8:00 a.m.

Transit Middle

- 20 Grades 5/6 Sports and Socializing 7:00-9:00 p.m.
- 23-27 Red Ribbon Week
- 26 Student Picture Make-Up/Retake Day

David Bergamasco, Gr. 11 South High School



October 2017

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5 Curriculum Council Meeting @ District Office 4:30 p.m. Sukkot (J)	6 Emergency Drill (Early Dismissal) Sukkot (J)	7 SAT Testing @ South HS 8:00 a.m.
8	9 Columbus Day NO SCHOOL	10	11	12 Shemini Atzeret (J)	13 Simchat Torah (J)	14
15	16 Curriculum Council Meeting @ District Office 4:30 p.m.	17 Board of Education Meeting @ District Office 7:00 p.m.	18	19 Diwali (H & JA)	20	21 Birth of Bab (BA)
22 Birth of Baha'u'llah (BA)	23 PTSA Council Meeting @ District Office 7:00 p.m.	24	25	26 SEPTSA Meeting @ District Office 6:45 p.m.	27 Wall of Fame Induction @The Park CC 8:00 a.m.	28 ACT Testing @ East HS 8:00 a.m.
29	30	31				

October 2017

September 2017						
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November 2017						
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Casey Middle

- 8 PTSA Meeting 7:00 p.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Evening)
- 22 Geography Bee
- 30 Skateland Roller Skating Party 6:00 p.m.

Country Parkway Elementary

- 1 Student Picture Make-Up/Retake Day
- 8 PTA Meeting 9:00 a.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Early Dismissal)

Dodge Elementary

- 3 Student Picture Make-Up/Retake Day
Fusion Show 1:15 p.m.
- 5 Bowl-a-Thon 3:30-6:00 p.m.
- 15 PTA General Meeting 7:00 p.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Early Dismissal)

East High

- 3-4 Fall Play, "The Crucible" 7:00 p.m.
- 6 PTSA Meeting 7:00 p.m.
- 7 Yearbook Parent Messages Due
- 9 End of First Marking Period
- 15 Parent Teacher Conferences (Evening)

Forest Elementary

- 13 PTA Meeting 6:30 p.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Early Dismissal)

Heim Elementary

- 6 Student Picture Make-Up/Retake Day
PTA Meeting 6:30 p.m.
- 16 Parent Teacher Conferences (Evening)
Book Fair
- 17 Parent Teacher Conferences (Early Dismissal)
Spirit Day
- 20 Parent Teacher Conferences (Early Dismissal)
Book Fair
- 30 CSE Meetings

Heim Middle

- 6 Student Picture Make-Up/Retake Day
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Evening)
- 30 Grades 7/8 Band and Jazz Ensemble Concert 7:00 p.m.

Maple East Elementary

- 3 Spirit Day
- 16 Student Picture Make-Up/Retake Day
Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Early Dismissal)

Maple West Elementary

- 3 PTA Movie Night
- 15 Student Picture Make-Up/Retake Day
PTA Meeting 7:00 p.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Early Dismissal)
- 21 Gr. 4 Native American Day

Mill Middle

- 8 Student Picture Make-Up/Retake Day
- 15 Grades 6-8 Band Concert 7:00 p.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 20 Parent Teacher Conferences (Evening)
- 22 Geography Bee 9:00 a.m.

North High

- 6 PTSA Meeting 7:00 p.m.
- 8 Fall Band Concert 7:00 p.m.
- 9 End of First Marking Period
- 15 Parent Teacher Conferences (Evening)
- 17-18 Drama Club Fall Production 7:00 p.m.
- 20 DECA Installation Ceremony 7:00 p.m.

South High

- 3-4 Fall Play 7:00 p.m.
- 4 Fall Play 2:00 p.m.
- 6 PTSA Meeting 7:00 p.m.
- 15 Parent Teacher Conferences (Evening)
- 21 Band Concert 7:00 p.m.

Transit Middle

- 7 End of First Marking Period
- 15 PTSA General Membership Meeting 7:00 p.m.
- 16 Parent Teacher Conferences (Evening)
- 17 Parent Teacher Conferences (Early Dismissal)
- 17-18 Musical 7:00 p.m.
- 20 Parent Teacher Conferences (Evening)
- 30 Grades 5/6 Orchestra Concert 7:00 p.m.

Benjamin Spence, Gr. 3 Heim Elementary



November 2017

SUNDAY						
October 2017						
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MONDAY						
December 2017						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



1

Curriculum Council Meeting
@ District Office 4:30 p.m.

2

District High School Orchestra Festival
@ North HS 7:00 p.m.

3

4

SAT Testing
@ South HS 8:00 a.m.

Birth of Guru Nanak (S)

5

6

7

District HS Chorus Festival
@ North HS 7:00 p.m.

8

9

10

Veterans Day

NO SCHOOL

11

12

13

14

PTSA Council Board Recognition Reception
6:00 p.m.

Board of Education Meeting
@ District Office 7:00 p.m.

15

Parent Teacher Conferences
High Schools (Evening)

16

Parent Teacher Conferences
Elementary & Middle Schools (Evening)

17

Parent Teacher Conferences
Elementary & Middle Schools (Early Dismissal)

18

Board of Education Community forum
@ East HS 9:00 a.m.-Noon

19

20

Parent Teacher Conferences
Elementary Schools (Early Dismissal)

Middle Schools (Evening only)

21

22

23

Thanksgiving Recess
Thanksgiving Day

NO SCHOOL

24

Thanksgiving Recess
National Native American Heritage Day

NO SCHOOL

25

26

27

PTSA Council Meeting
@ District Office 7:00 p.m.

28

29

30



Jacoby Chambers, Gr. 3 Country Parkway Elementary



Casey Middle

- 7 Gr. 6 Band and Grades 7/8 Concert 7:00 p.m.
- 14 Grades 7/8 Chorus and Orchestra Concert 7:00 p.m.
- 22 Spelling Bee

Country Parkway Elementary

- 5 Gr. 3 Concert 7:00 p.m.

Dodge Elementary

- 1 Book Fair & PARP Night 6:00 p.m.
- 5-8 PTA Little Shoppers

East High

- 7 Parent Teacher Conferences (Evening)
- 18 Progress Reports Available on WITS
- 43rd Annual Winterfest Concert Dress Rehearsal 3:00 p.m.
- PTSA Post Prom Chiavetta's BBQ & Bake Sale 3:00-6:30 p.m.
- 20-21 43rd Annual Winterfest Concert 7:00 p.m.

Forest Elementary

- 14 Grade 3 Concert
- 15 Grade 3 Concert for Parents 9:45 a.m. and 1:30 p.m.

Heim Elementary

- 15 CSE Meetings
- 22 Spirit Day

Heim Middle

- 5 Grades 7/8 Chorus & Grades 7/8 Orchestra Concert 7:00 p.m.
- 7 Grades 5/6 Chorus & Grades 5/6 Orchestra Concert 7:00 p.m.
- 15 Shea's "Lion King" Field Trip 6:30-11:00 p.m. for Grades 5-8 Band, Chorus & Orchestra
- 19 Gr. 5 Band and Gr. 6 Band Concert 7:00 p.m.

Maple East Elementary

- 6 SDM Meeting 7:15 a.m.
- 15 Spirit Day

Maple West Elementary

- 4-5 PTA Merry Moose Holiday Shop

Mill Middle

- 1 Variety Show 7:00 p.m.
- 7 Grades 6, 7, 8 Orchestra Concert 7:00 p.m.
- 13 Grades 7/8 Chorale Concert 7:00 p.m.
- 22 Spelling Bee 9:00 a.m.

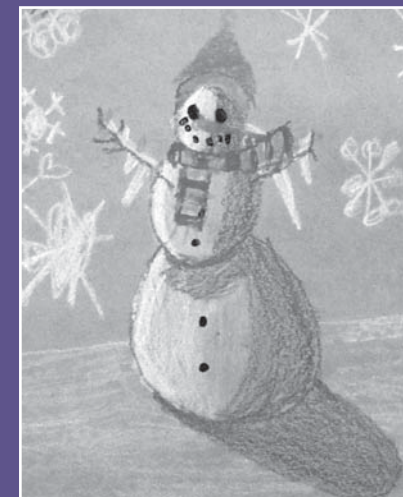
North High

- 1 Talent Show 7:00 p.m.
- 7 Parent Teacher Conferences (Evening)
- 8 Talent Show 7:00 p.m.
- 12 Spartan Spectrum Rehearsal 3:00-5:00 p.m.
- 13-14 Spartan Spectrum Concert 7:00 p.m.

South High

- 4 PTSA Meeting 7:00 p.m.
- 7 Parent Teacher Conferences (Evening)
- 14 Link Crew Pancakes & Cocoa
- 15 Charity Gala Dance 7:00-10:00 p.m.
- 18-22 Winter Spirit Week
- 20 Winter Spectacular 7:00 p.m.
- 21 Door Decorating Contest
- DECA Superstar 7:00 p.m.
- 22 Winter Spectacular Assembly 10:00 a.m.

Aleeza Shakil, Gr. 3 Maple East Elementary



Transit Middle

- 6 Gr. 6 Band & Grades 7/8 Concert Band 7:00 p.m.
- 7 Gr. 5 Band & Grades 7/8 Symphonic Band 7:00 p.m.
- 11 Grades 5/6 Chorus Concert 7:00 p.m.
- 13 Grades 7/8 Chorus Concert 7:00 p.m.
- 14 Grades 7/8 Orchestra Concert 7:00 p.m.

December 2017

Isabella Garcia, Gr. 5 Mill Middle School



Casey Middle

- 11 PTSA Meeting 3:30 p.m.
Orchestra/Chorus Grades 5/6 concert 7:00 p.m.
- 18 Band B & Jazz Concert 7:00 p.m.

Country Parkway Elementary

- 10 PTSA Meeting 7:00 p.m.
- 25 Seventh Annual International Festival

Dodge Elementary

- 17 PTSA Meeting 7:00 p.m.
- 19 Fusion Show 1:15 p.m.
Gr. 4 Activity Night (Snow Date January 26)
- 25 Jump-a-Thon 4:00-7:00 p.m.

East High

- 4 Eighth Grade Curriculum Night 6:15 p.m.
- 5 Career Day & College Alumni Panel
- 8 PTSA Meeting 7:00 p.m.
- 18 Transit/East Bands @ East High 7:00 p.m.
- 26 End of the Second Marking Period

Grace Reilley, Gr. 11 East High School



Forest Elementary

- 8 PTSA Meeting 6:30 p.m.
- 24 Winter Concert, 9:00 a.m.,
12:45 p.m. & 7:00 p.m.

Heim Elementary

- 21 Family Bowling Night
- 22 PTSA Meeting 6:30 p.m.
- 26 Spirit Day
CSE Meetings
- 30 Gr. 4 Band/Orchestra Concert
@ Heim Middle 7:00 p.m.

Heim Middle

- 10 PTSA Meeting 7:00 p.m.
Side-by-Side Grades 7/8 Band Concert
@ North High 7:00 p.m.

Maple East Elementary

- 12 Spirit Day
- 24 PTSA Meeting 9:30 a.m.
- 26 PTA PARP Opening Ceremonies
- 29 PTA PARP Begins
- 30 Gr. 4 Winter Concert @ Transit Middle 7:00 p.m.

Maple West Elementary

- 18 PTSA Meeting 7:00 p.m.
- 25 Gr. 4 Winter Concert at Mill Middle 7:00 p.m.
- 26 PTSA Prime Time Reading
Fusion Show 1:00 p.m.
- 28 PTA Bowl-a-Thon

Mill Middle

- 10 Gr. 5 Orchestra and Grades 5/6 Chorus Concert
6:30 p.m.
- 11 Band Spectrum @ South High 7:00 p.m.
- 17 Gr. 5 Band & Grades 7/8 Jazz Ensemble
7:00 p.m.
- 18 Orchestra Spectrum @ South High 7:00 p.m.
- 19 Grades 5/6 PTSA Social 6:30 p.m.

North High

- 3 Eighth Grade Orientation 6:15 p.m.
- 7 DECA Regional Competition
- 8 PTSA Meeting 7:00 p.m.
- 10 Side-by-Side Band Concert 7:00 p.m.
- 26 End of Second Marking Period
- 29 Senior Breakfast 7:45 a.m.



South High

- 8 Eighth Grade Orientation 6:15 p.m.
PTSA Meeting 7:00 p.m.
- 11 South/Mill Band Spectrum Concert 7:00 p.m.
- 18 South/Mill Orchestra Spectrum Concert
7:00 p.m.

Transit Middle

- 10 PTSA Meeting 7:00 p.m.
- 18 Transit/East Bands @ East High 7:00 p.m.
- 22 End of Second Marking Period

January 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																											
	1 Winter Recess NO SCHOOL	2	3	4	5 Birth of Guru Gobind Singh (S)	6																																																																																											
7 Orthodox Christmas Day (O)	8	9 Board of Education Meeting @ District Office 7:00 p.m.	10	11	12	13																																																																																											
14	15 Martin Luther King, Jr. Day NO SCHOOL	16	17	18	19	20																																																																																											
21	22	23	24	25 SEPTSA Meeting @ District Office 6:45 p.m.	26	27																																																																																											
REGENTS EXAMS (JANUARY 22-25)																																																																																																	
28	29 PTSA Council Leadership Workshop @ North HS Cafeteria 6:00 p.m.	30 Curriculum Council Meeting @ District Office 4:30 p.m.	31 Board of Education Community forum @ North HS 7:00 p.m.-9:00 p.m.		December 2017 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td></td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							February 2018 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
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Regan Moore, Gr. 4 Maple West Elementary



Casey Middle

- 14 PTSA Meeting 7:00 p.m.

Country Parkway Elementary

- 2 Movie Night 7:00 p.m.
- 7 Gr. 4 Concert 7:00 p.m.
- 8 PTA Meeting 9:00 a.m.

Dodge Elementary

- 1 Gr. 4 Band, Orchestra & Chorus Winter Concert 7:00 p.m.
- 8 Variety Show 7:00 p.m.
(Snow Date February 15)
- 9 Fusion Show 1:15 p.m.

East High

- 1-3 School Musical 7:00 p.m.
- 3 School Musical Matinee 2:00 p.m.
- 5 PTSA Tri-High Meeting @ East High 7:00 p.m.
- 27 College Information Night 6:00 p.m.

Forest Elementary

- 12 PTA Meeting 6:30 p.m.

Heim Elementary

- 2 Winter Carnival
- 13 Gr. 4 Musical @ Heim Middle 7:00 p.m.
- 15 CSE Meetings
- 16 Spirit Day
- 26 PARP Begins

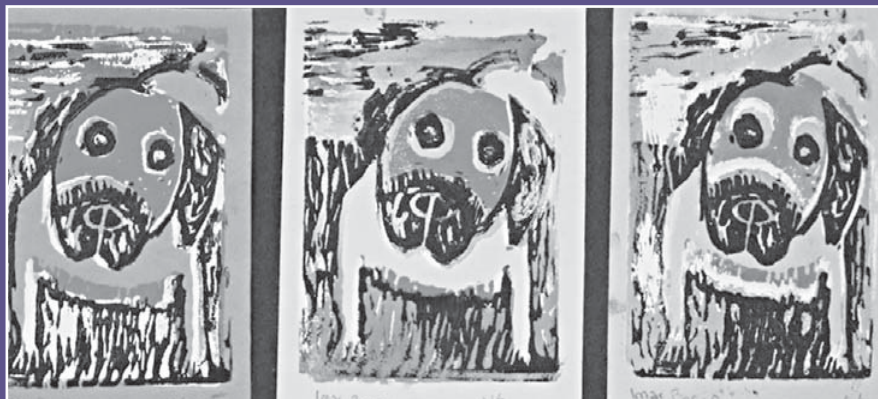
Heim Middle

- 2 Talent Show (Snow Date February 9)

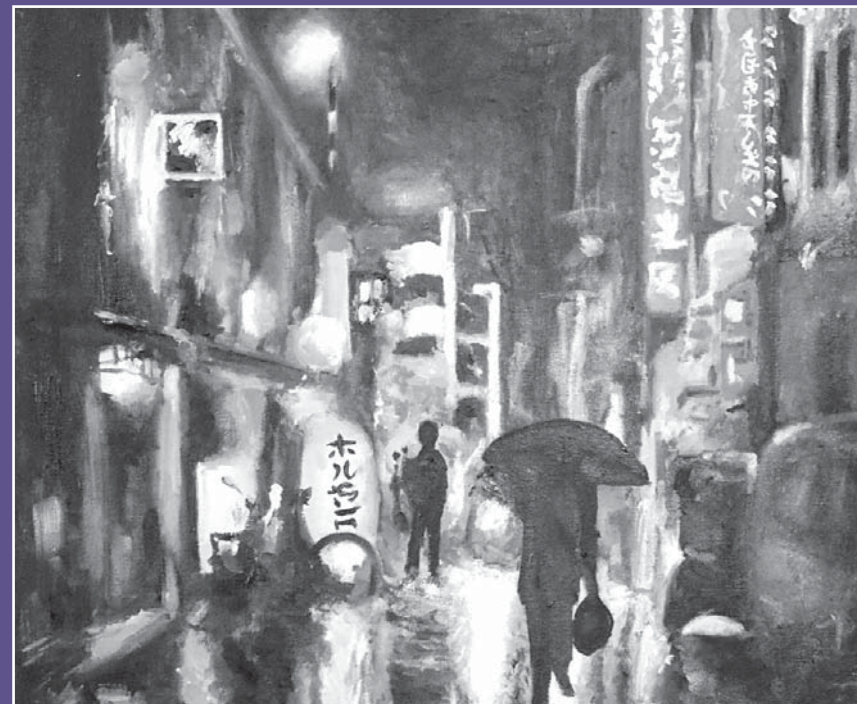
Maple East Elementary

- 7 SDM Meeting 7:15 a.m.
- 9 Spirit Day
PTA PARP Ends; Closing Ceremonies; Book Fair & Guest Reader Night

Imar Boria, Gr. 7 Heim Middle School



Maddalena Ohrbach, Gr. 11 North High School



Maple West Elementary

- 12-16 PARP Week
- 27 PTA Meeting 7:00 p.m.

Mill Middle

- 9 La Boum 6:30 p.m.
- 14 Gr. 6 Band & Concert Winds 7:00 p.m.
- 26 SDM Meeting 5:30 p.m.
PTSA Meeting 6:30 p.m.

North High

- 5 Tri-High PTSA Meeting @ East High 6:30 p.m.
- 6 Winter Orchestra Concert 7:00 p.m.
- 10 Winter Ball 7:00 p.m.

South High

- 5 Tri-High PTSA Meeting @ East High 6:30 p.m.
- 7 Musical Preview 2:00 p.m.
- 8-10 Musical 7:00 p.m.
- 10 Musical 2:00 p.m.
- 14 Student Congress Crush Cans/Hearts
- 28 National Honor Society Induction 7:00 p.m.

Transit Middle

February 2018

SUNDAY						
January 2018						
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MONDAY						
March 2018						
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THURSDAY	
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FRIDAY	
	2

SATURDAY	
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	13
Board of Education Meeting @ District Office 7:00 p.m. Budget Work Session 8:00 p.m. Maha Shivaratri (H)	

	14
Ash Wednesday (C)	

	15
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	16
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	17
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	18
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	19
Presidents' Day NO SCHOOL	

	20
Mid-Winter Recess NO SCHOOL	

	21
Mid-Winter Recess NO SCHOOL	

	22
Mid-Winter Recess NO SCHOOL	

	23
Mid-Winter Recess NO SCHOOL	

	24
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	25
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	26
PTSA Council Meeting @ District Office 7:00 p.m.	

	27
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	28
Curriculum Council Meeting @ District Office 4:30 p.m.	



Casey Middle

- 2 Titanic Reenactment in Library
- 8 PTSA Mid-Winter Warm Up Staff Lunch
PTSA Meeting 3:30 p.m.
- 14 Side-by-Side Grades 7/8 Choral Rehearsal
@ North High 5:00-7:00 p.m.
- 15 Side-by-Side Grades 7/8 Chorus Concert
@ North High 7:00 p.m.
- 20 Side-by-Side Grades 7/8 Orchestra Concert
Rehearsal @ North High 6:00 p.m.
- 21 Side-by-Side Grades 7/8 Orchestra Concert
@ North High 7:00 p.m.

Country Parkway Elementary

- 5 PTA Meeting 9:00 a.m.
- 5-9 Kindergarten Registration
- 22 Parent Teacher Conferences (Evening)
PTA Book Fair Preview
- 23 Parent Teacher Conferences (Early Dismissal)
PTA Book Fair 11:00 a.m.-4:00 p.m.
- 26 Parent Teacher Conferences (Early Dismissal)
PTA Book Fair 11:00 a.m.-4:00 p.m.

Dodge Elementary

- 2 Fusion Show 1:15 p.m.
- 19 Reflections Reception 7:00 p.m.
(Snow Date March 26)
- 20-22 Kindergarten Registration (by appointment)
- 21 PTA Meeting 7:00 p.m.
- 22 Parent Teacher Conferences (Evening)
- 23 Parent Teacher Conferences (Early Dismissal)
- 26 Parent Teacher Conferences (Early Dismissal)

East High

- 5 PTSA Meeting 7:00 p.m.
- 7 East and Transit Grades 7/8 Chorus Concert
@ East High 7:00 p.m.
- 12 Progress Reports Available on WITS
- 13 UNYTS Blood Drive
- 14 National Honor Society Rehearsal in Auditorium
3:00 p.m.
- 19 East/Transit Side-By-Side Orchestra Concert
Rehearsal
- 20 East/Transit Side-By-Side Orchestra Concert
@ East High 7:00 p.m.
- 21 National Honor Society Induction & Reception
7:00 p.m.
- 21-22 National College Fair @ Buffalo Convention
Center
- 22 Gr. 8 Orientation Program 6:45 p.m.
Required Program for Parents of Incoming
Freshmen 7:00 p.m.

Brooke Incorvia, Gr. 7 Heim Middle School



Forest Elementary

- 6-8 Kindergarten Registration
- 12 PTSA Meeting 6:30 p.m.
- 22 Parent Teacher Conferences (Evening)
- 23 Parent Teacher Conferences (Early Dismissal)
Forest Fun Fair 6:00 p.m.
- 26 Parent Teacher Conferences (Early Dismissal)

Heim Elementary

- 8 Family Story Night 6:30 p.m.
- 9 PARP Ends
- 12 PTSA Meeting 6:30 p.m.
- 13-15 Kindergarten Registration
- 15 CSE Meetings
- 19 Student Picture Day
- 22 Parent Teacher Conferences (Evening)
- 23 Spirit Day
Parent Teacher Conferences (Early Dismissal)
- 26 Parent Teacher Conferences (Early Dismissal)

Heim Middle

- 14 Side-by-Side Grades 7/8 Choral Rehearsal
@ North High 5:00-7:00 p.m.
- 15 Side-by-Side Grades 7/8 Chorus Concert
@ North High 7:00 p.m.
- 20 Side-by-Side Grades 7/8 Orchestra Concert
Rehearsal @ North High 6:00 p.m.
- 21 Side-by-Side Grades 7/8 Orchestra Concert
@ North High 7:00 p.m.

Maple East Elementary

- 5 PTA Used Book Exchange Collection Begins
- 7 SDM Meeting 7:15 a.m.
- 9 Spirit Day
PTA Used Book Exchange
- 13-15 Kindergarten Registration
- 21 PTA Chairperson & Room Parent Thank You
Dinner
- 22 Parent Teacher Conferences (Evening)
- 23 Parent Teacher Conferences (Early Dismissal)
- 26 Parent Teacher Conferences (Early Dismissal)

Maple West Elementary

- 2 PTA Movie Night
- 12 PTA Young Masters begins
- 14 PTA Meeting 7:00 p.m.
- 15 Fusion Show 1:00 p.m.
- 22 Parent Teacher Conferences (Evening)
- 23 Parent Teacher Conferences (Early Dismissal)
Kindergarten Registration
- 26 Parent Teacher Conferences (Early Dismissal)
- 26-27 Kindergarten Registration
- 26 Young Masters ends

Mill Middle

- 9 Gr. 7 PTSA Social 6:30 p.m.
- 14 Acceleration Night for Parents 6:00 p.m.
- 23 Air Band 7:00 p.m.
- 29 Gr. 5 Spelling Bee 9:00 a.m.

North High

- 5 PTSA Meeting 7:00 p.m.
- 7-9 NYS DECA Competition
- 8-10 Musical 7:00 p.m.
- 10 Musical 2:00 p.m.
- 14 Side-by-Side Grades 7/8 Choral Rehearsal
@ North High 5:00-7:00 p.m.
- 15 Side-by-Side Grades 7/8 Chorus Concert
@ North High 7:00 p.m.
- 20 Side-by-Side Grades 7/8 Orchestra Concert
Rehearsal @ North High 6:00 p.m.
- 21 Side-by-Side Grades 7/8 Orchestra Concert
@ North High 7:00 p.m.

South High

- 5 PTSA Meeting 7:00 p.m.
- 7 Choral Pops Concert 7:00 p.m.
- 20 College Information Night 7:00 p.m.
- 22 UNYTS Blood Drive

Transit Middle

- 2 Grades 7/8 Dance 7:00-9:00 p.m.
- 7 Grades 7/8 Transit & East Chorus Concert
@ East High 7:00 p.m.
PTSA Meeting 7:00 p.m.
- 20 East/Transit Side-by-Side Orchestra Concert
@ East High 7:00 p.m.
- 23 Transit Bash 7:00 p.m.
- 29 End of Third Marking Period

March 2018

SUNDAY

February 2018						
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MONDAY

April 2018						
S	M	T	W	T	F	S
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22	23	24	25	26	27	28
29	30					

TUESDAY



WEDNESDAY

THURSDAY

1

Purim (J)

FRIDAY

2

SATURDAY

5
District Art Show
@ Buffalo Niagara Heritage
Village
Elementary School
Opening Reception 6:00 p.m.

6
District Art Show
@ Buffalo Niagara Heritage
Village
Middle & High School
Opening Reception 6:30 p.m.

7

8
**District Middle School
Band Festival**
@ South HS 7:00 p.m.

9

10
SAT Testing
@ South HS 8:00 a.m.

12

13
Board of Education Meeting
@ District Office 7:00 p.m.
Repair Reserve Hearing
7:45 p.m.
Budget Forum
8:00 p.m.

14

15

16
Staff Development
Day
NO SCHOOL

19

20

21

Naw-Ruz (BA)

22

**Parent Teacher
Conferences**
Elementary Schools (Evening)

**Required Meeting For
Parents of Incoming
Freshmen**
@ East HS 7:00 p.m.

23
**Parent Teacher
 Conferences**
 Elementary Schools
 (Early Dismissal)

25

Palm Sunday (C)
Sri Rama Navami (H)

26
PTSA Council Meeting
@ District Office 7:00 p.m.
Parent Teacher
Conferences
Elementary Schools
(Early Dismissal)

27

**Board of Education
Budget Work Session**
@ District Office 7:00 p.m.

28
**Curriculum Council
 Meeting**
 @ District Office 4:30 p.m.

**District High School
 Band Festival**
 @ South HS 7:00 p.m.

29

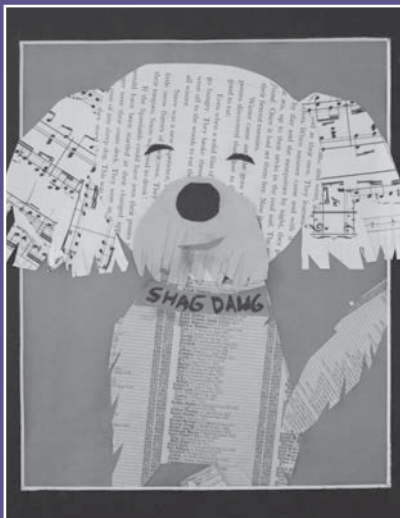
30

Spring Recess

Good Friday (C)

NO SCHOOL

Tulesi Suresh, Gr. 5 Transit Middle School



Casey Middle

- 11-13 NYS ELA Assessments Grades 3-8
- 18 PTSA Meeting 7:00 p.m.

Country Parkway Elementary

- 11-13 NYS ELA Assessments Grades 3-8
- 16 PTA Meeting 7:00 p.m.
- 20 Art Fest 6:30 p.m.
- 24 PTA Volunteer Recognition Night

Dodge Elementary

- 11-13 NYS ELA Assessments Grades 3-8
- 12 PTA Appreciation Dinner 6:00 p.m.
- 18 PTA Meeting 7:00 p.m.
- 20 Ice Cream Social, Book Fair & PARP Night 6:00 p.m.

East High

- 9 PTSA Meeting 7:00 p.m.
- 13 End of Third Marking Period
- 21 19th Annual Poetry, Music, Art, & Dance Celebration Rehearsal 12:00-4:30 p.m.
- 22 19th Annual Poetry, Music, Art, & Dance Celebration 3:00 p.m.
- 25 Student Council Election Assembly
- 26-27 NYSSMA Choral Festival 8:30 a.m.-3:30 p.m.

Forest Elementary

- 9 PTA Meeting 6:30 p.m.
- 11-13 NYS ELA Assessments Grades 3-8

Heim Elementary

- 11-13 NYS ELA Assessments Grades 3-8
- 16 Reflections Reception
- 24 Gr. 3 Chorus Concert @ Heim Middle 7:00 p.m.
- 26 Ice Cream Social/Art Show/Book Fair
- 27 Spirit Day
- CSE Meetings

Heim Middle

- 11-13 NYS ELA Assessments Grades 3-8
- 11 PTSA Meeting 7:00 p.m.
- 12 Student Spring/Sports Picture Day
- 19 Jazz Ensemble @ Shea's 710 Main Theater 7:00 p.m.
- 24 Gr. 3 Chorus Concert @ Heim Middle 7:00 p.m.

Maple East Elementary

- 11-13 NYS ELA Assessments Grades 3-8
- 13 Spirit Day
- 25 PTA Reflections Ceremony 6:30 p.m.
- PTA Meeting 7:00 p.m.

Maple West Elementary

- 11-13 NYS ELA Assessments Grades 3-8
- 18 Student Picture Day
- PTA Meeting 7:00 p.m.
- 20 Fusion Show 1:00 p.m.
- 27 Arts Fest West Night

Mill Middle

- 11-13 NYS ELA Assessments Grades 3-8
- 27 Mill/South Jazz Festival @ Shea's 710 Main Theater 7:00 p.m.
- 30 SDM Meeting 5:30 p.m.
- PTSA Meeting 6:30 p.m.

Amanda Woestendiek, Gr. 12 South High School



North High

- 10 National Honor Society Rehearsal 3:00-4:30 p.m.
- 11 National Honor Society Induction 7:00 p.m.
- 12 Required Program for Parents of Incoming Freshmen 7:00 p.m.
- 13 End of Third Marking Period
- 16 PTSA Meeting 7:00 p.m.
- 18 NYSSMA Orchestra Preview Concert 7:00 p.m.
- 19 Jazz Concert @ Shea's 710 Main Theater 7:00 p.m.
- 21-24 International DECA Competition Atlanta, GA
- 26-27 NYSSMA Majors Festival 8:00 a.m.-2:00 p.m.



South High

- 9 PTSA Meeting 7:00 p.m.
- 19 Required Program for Parents of Incoming Freshmen 7:00 p.m.
- 24 Financial Aid Night 6:30 p.m.
- 27 Jazz Band @ Shea's 710 Main Theater 7:00 p.m.

Transit Middle

- 11-13 NYS ELA Assessments Grades 3-8
- 27 PTSA BBQ 4:00-7:00 p.m.

April 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																										
1 Easter (C) Pesach (J)	2 Spring Recess NO SCHOOL	3 Spring Recess NO SCHOOL	4 Spring Recess NO SCHOOL	5 Spring Recess NO SCHOOL	6 Spring Recess NO SCHOOL	7																																										
8 Orthodox Easter (O)	9	10 NYS English Language Arts Assessments, Grades 3-8 (April 11-13) Board of Education Meeting @ District Office 7:00 p.m.	11	12 Required Meeting For Parents of Incoming Freshmen @ North HS 7:00 p.m.	13	14 ACT Testing @ East HS 8:00 a.m. Baisakhi (S)																																										
15	16	17 Special Board of Education Meeting @ District Office 6:00 p.m.	18	19 Required Meeting For Parents of Incoming Freshmen @ South HS 7:00 p.m.	20	21 First Day of Ridvan Festival (BA)																																										
22 19th Annual Poetry, Music, Art & Dance Celebration 3:00 p.m.	23	24	25	26 SEPTSA Meeting @ District Office 6:45 p.m.	27	28 Board of Education Community forum @ South HS 9:00 a.m.-Noon																																										
29 Ninth Day of Ridvan Festival (BA)	30 PTSA Council Meeting @ District Office 7:00 p.m.					<div>March 2018</div> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Casey Middle

- 1-3 NYS Math Assessments Grades 3-8
- 10 Grades 6, 7 & 8 Band Concert 7:00 p.m.
- 17 Gr. 5 Band and Jazz Concert 7:00 p.m.
- 18 PTSA Meeting 3:30 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 24 Grades 7/8 Chorus & Orchestra Concert 7:00 p.m.
- 30 Grades 5/6 Orchestra & Chorus Concert 7:00 p.m.

Country Parkway Elementary

- 1-3 NYS Math Assessments Grades 3-8
- 8 Gr. 3 Concert 7:00 p.m.
- 9-10 Kindergarten Screening
- 14 PTA meeting 7:00 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test

Dodge Elementary

- 1-3 NYS Math Assessments Grades 3-8
- 11 Fusion Show 1:15 p.m.
- Gr. 3 Concert and World Thinking Day 6:00 p.m.
- 12 Color-a-Thon 11:30 a.m.
- 15-17 Kindergarten Screening (by appointment)
- 16 PTA Meeting 7:00 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 31 Gr. 4 Band, Orchestra & Chorus Concert @ Casey Middle 7:00 p.m.

East High

- 7 PTSA Meeting 7:00 p.m.
- 7-11 AP Exams
- 14-18 AP Exams
- 18 Junior Dinner Dance at Banchetti's Restaurant 6:30 p.m.
- 21 Progress Reports Available on WITS Junior Parent Night 6:00 p.m.
- 23 Class Elections
- 24 Senior Awards Night 6:30 p.m.
- 30 Spring Choral Concert 7:00 p.m.

Forest Elementary

- 1-3 NYS Math Assessments Grades 3-8
- 4 Ice Cream Social/ Book Fair 6:00-8:00 p.m.
- 7 PTA Meeting 6:00 p.m.
- 18 Earth Spirit Outdoor Education Day
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 30 Spring Concert 9:00 a.m., 12:45 p.m., 7:00 p.m.

Heim Elementary

- 1-3 NYS Math Assessments Grades 3-8
- 11 Mother's Day Plant Sale
- 14 PTA Meeting 6:30 p.m.
- 15-17 Kindergarten Screening
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 24 CSE Meetings
- 25 School Spirit Day

Heim Middle

- 1-3 NYS Math Assessments Grades 3-8
- 8 Grades 7/8 Chorus and Grades 7/8 Orchestra Concert 7:00 p.m.
- 10 Grades 5/6 Chorus and Grades 5/6 Orchestra Concert 7:00 p.m.
- 17 Gr. 5 Band & Gr. 6 Band Concert 7:00 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 24 Grades 7/8 Band and Jazz Ensemble Concert 7:00 p.m.
- 30 Arts Festival 6:00 p.m.

Maple East Elementary

- 1-3 NYS Math Assessments Grades 3-8
- 7-9 Kindergarten Screening
- 9 SDM Meeting 7:15 a.m.
- 11 Spirit Day
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 23 PTA Meeting & Membership Appreciation Coffee 9:30 a.m.
- 29 Gr. 3 Chorus Concert @ Transit Middle 7:00 p.m.
- 31 PTA Bike Rodeo 4:30-6:30 p.m. (Rain Date June 4)

Maple West Elementary

- 1-3 NYS Math Assessments Grades 3-8
- 2 Kindergarten Zoo Trip
- 7 Kindergarten Screening
- Gr. 4 Musical 7:00 p.m.
- 9 Gr. 4 Musical 7:00 p.m.
- 14-15 Kindergarten Screening
- 17 PTA Meeting 7:00 p.m.
- 18 Fusion Show 1:00 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 31 Gr. 4 Concert @ Heim Middle 7:00 p.m.

Mill Middle

- 1-3 NYS Math Assessments Grades 3-8
- 2 Mill/South Jazz Concert 7:00 p.m.
- 11 Drama Club 7:00 p.m.
- 16 Grades 5/6 Chorus 7:00 p.m.
- 17 5th & 7th Grade Orchestra Concert 6:00 p.m.
- 22 6th & 8th Grade Orchestra Concert 6:00 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 24 Gr. 4 Orientation 6:30 p.m.

North High

- 7 PTSA Meeting 7:00 p.m.
- 7-11 AP Exams
- 8 Teacher Appreciation Day and PTSA Luncheon
- 14-18 AP Exams
- 18 Junior Prom 6:00 p.m.
- 21 Spring Band Concert 7:00 p.m.
- 23 Pops Concert 7:00 p.m.
- 31 Academic Award Ceremony 7:00 p.m.

South High

- 4 One Act Plays 7:00 p.m.
- 7-11 AP Exams
- 9 PTSA Meeting 7:00 p.m.
- 14-18 AP Exams
- 18 Junior Prom @ Salvatore's 6:30 p.m.
- 23 Spring Band Concert 7:00 p.m.
- 24 Spring Chorus Concert 7:00 p.m.
- 25 Senior Honors Breakfast 9:30 a.m.
- 31 South Celebrates 4:30-7:30 p.m.

Josiah Asbach, Gr. 1 Forest Elementary



Transit Middle

- 1-3 NYS Math Assessments Grades 3-8
- 9 Gr. 6 Band & Grades 7/8 Concert Band Concert 7:00 p.m.
- 10 Gr. 5 Band & Grades 7/8 Symphonic Band Concert 7:00 p.m.
- 11 Staff Appreciation Luncheon
- 16 Grades 5/6 Orchestra Concert 7:00 p.m.
- 17 PTSA Meeting 9:30 a.m.
- Grades 7/8 Orchestra Concert 7:00 p.m.
- 23 Grades 5/6 Chorus Concert 7:00 p.m.
- 23-6/1 NYS Grades 4 and 8 Science Assessments Performance Test
- 24 Volunteer Appreciation Breakfast and Installation 9:00 a.m.
- 7/8 Grade Chorus Concert 7:00 p.m.

May 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
<div>April 2018</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<div>June 2018</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<div>1</div> <p>NYS Math Assessments, Grades 3-8 (May 1-3)</p>	<div>2</div> <p>Twelfth Day of Ridvan Festival (BA)</p>	<div>3</div> <p>Special Board Meeting & Budget Hearing, @ District Office 6:00 p.m.</p> <p>PTSA Candidates' Night, 7:00 p.m.</p>	<div>4</div>	<div>5</div> <p>SAT Testing @ South HS 8:00 a.m.</p>
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<div>6</div>	<div>7</div> <p>AP Exams (May 7-11)</p> <p>PTSA Service to Youth Awards 6:00 p.m.</p>	<div>8</div>	<div>9</div>	<div>10</div>	<div>11</div>	<div>12</div>																																																																																				
<div>13</div>	<div>14</div> <p>AP Exams (May 14-18)</p>	<div>15</div> <p>Budget Vote & School Board Election 7:00 a.m.-9:00 p.m. North High Gym</p> 	<div>16</div> <p>Beginning of Ramadan (I)</p>	<div>17</div>	<div>18</div>	<div>19</div>																																																																																				
<div>20</div> <p>Shavuot (J)</p>	<div>21</div> <p>Shavuot (J)</p>	<div>22</div> <p>Board of Education Meeting @ District Office 7:00 p.m.</p>	<div>23</div> <p>NYS Science Performance Assessments, Grades 4 and 8 (May 23- June 1)</p>	<div>24</div> <p>SEPTSA Meeting @ District Office 6:45 p.m.</p> <p>Declaration of the Bab (BA)</p>	<div>25</div>	<div>26</div>																																																																																				
<div>27</div>	<div>28</div> <p>Memorial Day</p> <p>NO SCHOOL</p>	<div>29</div> <p>Ascension of Baha'u'llah (BA)</p>	<div>30</div>	<div>31</div>																																																																																						

Trishani Sudanandan *Gr. 8 Mill Middle School*



Casey Middle

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 8 Reading Links @ Dodge Elementary 8:00 a.m.
Gr. 8 Class Trip
- 13 Volunteer Appreciation/Induction Ceremony
- 15 Gr. 8 Class Night & Dance

Country Parkway Elementary

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 5 Bike Rodeo 4:30-7:00 p.m. (Rain Date June 6)
PTA BOGO Book Fair 4:30-7:00 p.m.
- 7 Gr. 4 Concert 7:00 p.m.
- 12-13 Gr. 2 Play 9:15 a.m. & 1:15 p.m.
- 14 Flag Day
- 15 Field Day (Rain Date June 18)
- 20 Kindergarten Bash

Dodge Elementary

- 1 Gr. 3 Field Trip to Zoo 9:00 a.m.
- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 6-8 GPS - Music Dinosaur Event 8:30 a.m.
- 11-12 GPS - Music Dinosaur Event 8:30 a.m.
- 12 4th Grade Picnic
- 15 Field Day (Rain Date June 18)
- 22 Gr. 4 Moving-Up Ceremony 9:00 a.m.

East High

- 4 PTSA Meeting 7:00 p.m.
- 6 Spring Bands Concert 7:00 p.m.
- 8 Senior Prom @ The Foundry Elmwood Ave.
6:30 p.m.
- 9 PTSA Post Prom @ Northtowns Center
12:00 a.m.-3:30 a.m.
- 21 Graduation Rehearsal @ East HS 8:30-10:30 a.m.
- 22 End of Fourth Marking Period
- 24 Graduation Ceremony @ UB Center for The Arts

Forest Elementary

- 1 Field Day
- 4 NYS Grades 4 and 8 Science Assessments
Written Test

Heim Elementary

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 5 Gr. 4 Band/Orchestra Concert @ Heim Middle
7:00 p.m.
- 7 CSE Meetings
- 8 Super Fun Day
- 11 PTA Meeting 6:30 p.m.
- 14 Flag Day Program
- 15 CSE Meetings
- 22 Gr. 4 Recognition Program @ Heim Middle
8:30 a.m.

Heim Middle

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 8 Gr. 8 Class Night
- 13 PTSA Meeting 7:00 p.m.

Maple East Elementary

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 5 Gr. 4 Spring Concert @ Transit Middle 7:00 p.m.
- 6 SDM Meeting @ Canterbury Woods 7:00 a.m.
- 8 Spirit Day
- 14 Flag Day Ceremony
- 15 PTA Field Day & Gr. 4 Picnic (Rain Date June 18)

Maple West Elementary

- 1 Gr. 3 Concert
PTA Fun Run, Food Truck and Wellness Fair
- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 6-7 Kindergarten Author's Tea
- 8 Kid's Day (Rain Date June 11)
- 9 Gr. 4 Party
- 14 PTA Appreciation Dinner
- 20 PTA Gr. 4 Breakfast

Mill Middle

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
PTSA Volunteer Reception 6:00 p.m.
Grades 7/8 Chorale 7:00 p.m.
- 6 Gr. 6 Band & Symphonic Winds Concert 7:00 p.m.
- 7 Gr. 5 Band & Concert Winds 7:00 p.m.
- 8 Gr. 8 Celebration @ South HS 6:30 p.m.

North High

- 4 Spring Choral Concert 7:00 p.m.
- 6 Spring Orchestra 7:00 p.m.
- 21 Graduation Rehearsal 10:00 a.m.
Senior Prom 6:00-11:00 p.m.
- 22 End of Fourth Marking Period
- 24 Graduation @ UB Center for The Arts

South High

- 4 PTSA Meeting 7:00 p.m.
- 5 Spring Orchestra Concert 7:00 p.m.
- 6 Awards Ceremony 7:00 p.m.
- 7 Student Congress Senior Field Day
- 20 Graduation Music Rehearsal 9:30-11:00 a.m.
Graduation Rehearsal 11:00 a.m.
- 21 Senior Prom 6:00 p.m.
Post Prom 11:30 p.m.
- 23 Graduation 6:00 p.m.

Transit Middle

- 4 NYS Grades 4 and 8 Science Assessments
Written Test
- 13 Flag Day Concert (if no Regents conflicts)
1:30 p.m.

Malika Kodial *Gr. 12 East High School*



June 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
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3	4 NYS Science Assessments Written Test Grades 4 and 8	5	6	7 PTSA Council Installation Dinner 6:00 p.m.	8	9 ACT Testing @ East HS 8:00 a.m.																																																																																				
10	11	12 Board of Education Meeting @ District Office 7:00 p.m.	13	14	15	16																																																																																				
		REGENTS EXAMS (JUNE 12-21)			Eid al-Fitr (I)	Martydom of Guru Arjan Dev (S)																																																																																				
17	18	19	20	21	22 Last Teacher Day	23																																																																																				
	REGENTS EXAMS (JUNE 12-21)			1/2 DAY STUDENTS K-4 (JUNE 20-22)																																																																																						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Board of Education Organizational Meeting @ District Office 7:00 p.m.	3	4	5	6	7
8	9 Martyrdom of the Bab (BA)	10	11	12	13	14
15	16	17	18	19	20	21
22 Tisha B'Av (J)	23	24	25	26	27	28
29	30	31				

July 2018

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

August 2018

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Emergency Communication

To improve communication with our families and community during an emergency or when there is a need for an important announcement, the District offers an E-Alert System. E-Alert is a service that allows parents, students, faculty, staff and community members to receive emails and/or text messages about school related emergency information. In the event there is need to communicate regarding a school emergency or school closing, the system enables us to rapidly communicate to all subscribers. You can register on-line through the District's website at www.williamsvillek12.org. E-Alert is an opt-in service; you may opt out at any time by revising your information on the website.



School Closing Information

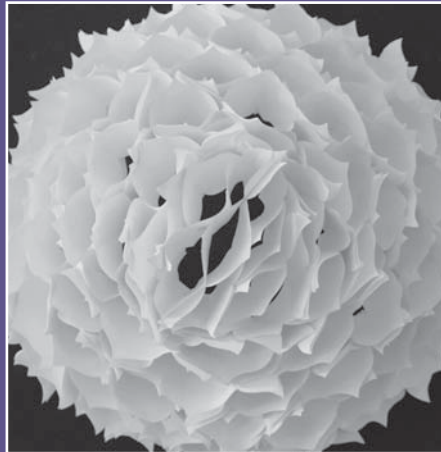
When inclement weather or any other emergency situation forces the closing of district schools, the information will be communicated by E-Alert (see above), radio, and television broadcast. Please do not telephone the schools or the District Office.

The decision to close schools in weather-related situations will normally be made by 6:15 a.m. The safety of our students and staff is the basis for any decision. Key factors that must be considered include road conditions and weather reports/forecasts.

When schools are closed due to inclement weather, local television stations will be notified (Channels 2, 4, 7, and Spectrum News) as well as local radio stations including WBEN-930 AM and KISS 98.5 FM.

If schools are closed because of bad weather, all other activities including sports practice, student activities and Community Education classes will be cancelled. If schools are closed for other reasons, activities and practices that are not affected by the specific situation may be permitted with prior approval of the building principal.

Katrin Gillhuber, Gr. 12 South High School



Closing during the school day

On rare occasions it may be necessary to close a school during the day due to loss of power, loss of water or other emergency situations. If this occurs, procedures are in place to transport students to another building, if necessary. Students and staff may remain at the alternate site until the regular dismissal time. A pre-established program of instruction would be implemented at the alternate site.

Parents are reminded to provide the school office with up-to-date emergency contact information. Also, families are encouraged to have a plan in place should students be dismissed early because of an unanticipated emergency. Your children should be familiar with a safe alternate site (e.g. neighbor's house) where they may go until a parent arrives home.

Use of School Facilities

Community organizations are welcome to use school buildings and grounds when not in use by students. Groups must submit a written application for a permit and provide proof of insurance. In some instances a fee may be charged to cover the cost of staffing the building with a custodian. Policies regarding fees, insurance, restrictions, responsibilities for damages incurred, and safety requirements for use of swimming pools and other school facilities are available to applicants through the school offices.

School Safety

Crisis & Emergency Management Plans

The Safe Schools Against Violence in Education Law (SAVE) and New York State Commissioner of Education regulations require all school districts to establish a district-wide safety plan. The Williamsville Central School District has developed a comprehensive plan, adopted by the Board of Education, which outlines specific actions and responses to emergency situations, violence prevention, and mental health. In addition, building level emergency response plans have been formulated which are reviewed annually by safety teams comprised of administration, faculty, parents, law enforcement, fire officials and community members.

The District provides ongoing training to school administrators and other staff members to ensure that we are well prepared and children are protected. Emergency drills are conducted routinely in collaboration with the Town of Amherst Police Department at every one of our schools to further enhance our practices.

Please know that should an emergency occur, we will do what is necessary to protect children first and then inform you as accurately and fully as possible. Our schools are prepared to keep your children secure and safe should a situation arise that prevents or postpones dismissal. Together with emergency response officials, the District will make every effort to provide a steady, reliable flow of information to parents and the public.

SafeHomes

SafeHomes is a community-based parent networking campaign founded on the belief that in order to prevent a child from using alcohol and other substances, you need to create an atmosphere where such use is not acceptable. When parents join together and take a united stand against substance use and abuse, prevention is much more effective than if parents act separately. For more information about SafeHomes, please contact the Amherst Town Youth Board Safe Homes Program at (716) 839-1157 or the Erie County Council for the Prevention of Alcohol and Substance Abuse at (716) 831-2298.

Please be sure your child's school has accurate and current emergency phone numbers and contact information!

Youth Wellness Program

The District is committed to providing necessary resources to develop assets and prevent risk taking behaviors. Williamsville's comprehensive Youth Wellness Program provides education/prevention, intervention/referral, and support services. Although programs and activities vary from school to school, all focus upon creating a culture of acceptance, respect and compassionate caring.

A committee of parents, students, teachers, community members, and administrators oversees this proactive student assistance program. The Williamsville Youth Wellness Council facilitates programs and activities across the District. In addition, each school has identified personnel to serve as Youth Wellness Facilitators responsible for coordinating programs and activities to address student needs.

The foundation of all wellness initiatives is the Asset Model of Youth Development. We believe in a partnership among schools, families, and community to ensure that our students receive consistent messages to promote resiliency, thriving indicators and emotional health. By focusing on relationships, opportunities, skills, character and self-perceptions - the assets - we consistently work together to ensure a positive future for all students.

A comprehensive Board of Education report highlighting district-wide and building specific initiatives may be found online at www.williamsville12.org/youthwellness.

What are Developmental Assets?

The 40 Developmental Assets are positive experiences, opportunities, and personal qualities that all children and adolescents need to grow to be responsible, successful, and caring adults.

The more assets a young person possesses, the less likely they are to engage in a wide range of risk-taking behaviors including the use of drugs, alcohol, and/or tobacco.

Research also indicates that the greater the number of assets, the more likely positive, thriving behaviors will be exhibited such as school success, valuing diversity, and maintaining good health.

If you would like more information regarding asset development, prevention, intervention and/or support, please refer to the District website at williamsville12.org/youthwellness. You may also contact the Assistant Superintendent for Exceptional Education and Student Services at (716) 626-8061 should you wish to become involved. *(Please see page 36 for information about the 2017 Search Institute Survey.)*

Confidentiality

The District adheres to the Family Educational Rights and Privacy Act (FERPA). Private health care providers must follow other laws called Health Insurance Portability and Accountability Act (HIPAA). In instances where the school needs to communicate with private health care providers, the parent will be required to provide active written consent to their health care provider in order for school officials to be able to speak with them. Please be advised that confidential medical information will be shared only with district personnel with a need to know. This may include understanding the impact a medical condition may have on a child within the classroom setting and/or how to recognize and manage potentially significant medical concerns until medical help arrives. If you have any questions, please contact your school nurse.

New student registration

New students are registered at the District Office, with the exception of entering kindergarteners who are already included in the District census. Children are eligible to enroll in kindergarten if their fifth birthday falls on or before December 1. Kindergarten registration is held in the spring at the assigned elementary school. An original birth certificate is required as proof of age. Proof of immunization and two proofs of residency are also required.

Families new to the District should register their children as soon as possible and may schedule an appointment to complete the registration process online at www.williamsville12.org. Information regarding registration procedures can be obtained by contacting the Central Registrar at (716) 626-8001 or visiting the District website. Visits to the school will be arranged by the Central Registrar upon enrollment.

As one component of the registration process, please be advised you have the right to referral and evaluation of your child(ren) for the purposes of accessing special education programs or services. You may submit a written request to: Special Education Coordinator, 105 Casey Road, East Amherst, NY 14051. Additional information is available in the New York State Education Department's Parent Guide to Special Education, available online at <http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>.

District residents may check the schools of attendance assigned to their home address via our online street directory. Please note, however, that we strongly encourage families to contact the Office of Student Services at (716) 626-8007 to confirm these feeder pattern assignments.

Students who temporarily reside within the Williamsville Central School District are not eligible to attend schools in the District. Businesses and/or organizations involved in recruiting students to participate in programs which they operate (e.g. dance, sports including those operating under the Billet provision, etc.) are advised to inform students and families of this information. Only those students whose guardians maintain their primary permanent residence within the District and with whom the student maintains their regular nighttime residence will have the ability to access a free and appropriate public education within the school district.

Open Enrollment

Open enrollment provides an opportunity for resident students to attend schools within the Williamsville Central School District outside of a student's assigned attendance area. Schools available for open enrollment during the following school year, based primarily upon anticipated enrollments, is reviewed annually. If a school is expected to be near or at capacity, the school may be "closed" to any students who reside outside the designated attendance area.

The Office of Student Services must receive written requests for open enrollment for the 2018-19 school year by February 1, 2018 for all school levels. Please contact your current school of attendance for more information, or call the Department of Exceptional Education and Student Services at (716) 626-8007.

Immunization Requirements

All students of the Williamsville School District must meet immunization requirements of New York State Public Health Law. The New York State Health Department issued new immunization requirements for 2017-18 school entrance/attendance. Please see the New York State Immunization Requirements for School Entrance/Attendance document for a complete list of immunization requirements with vaccine specific footnotes. Please work with your child's health care provider and school nurse to determine what immunizations are needed to comply with the new vaccine requirements. The minimum requirements include:

1. Diphtheria and Tetanus-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap): three doses, grades 6 through 12; three to five doses, grades K through 5.
2. Tetanus and Diphtheria toxoid-containing vaccine and Pertussis booster (Tdap): one dose, students eleven years of age or older enrolling in grades 6 through 12 who have not previously received a Tdap at 7 years of age or older.
3. Polio vaccine (IPV/OPV): three doses, grades 4, 5 and 10 through 12; three to four doses, grades K, 1, 2, 3, 6, 7, 8, and 9.
4. Measles, Mumps and Rubella vaccine (MMR): two doses, grades K through 12.
5. Hepatitis B vaccine: three doses, grades K through 12.
6. Varicella (chickenpox) vaccine: two doses, grades K, 1, 2, 3, 6, 7, 8, and 9; one dose grades 4, 5 and grades 10 through 12 OR documentation of positive disease history from the primary care provider.
7. Meningococcal vaccine: one dose, grades 7 and 8; two doses, grade 12 with one dose on or after age 16.

Demonstrated serologic evidence of Measles, Mumps, Rubella, Hepatitis B, Varicella or *Polio (must be for all three serotypes) antibodies is acceptable proof of immunity to these diseases. ***Please note:** Polio serology can no longer be accepted as proof of immunity. The only exception is previous serology testing demonstrating positive immunity to all three polio serotypes.

Student Attendance

New York State education law requires that all students attend school every day it is in session unless legally excused. The educational program offered by Williamsville schools is predicated on the presence of the student and requires continuity of instruction and classroom participation. Any absence from school requires a note from the parent or guardian as to the reason for the absence. Excused absences are:

- Personal illness
- Illness or death in family
- Medical appointments
- Unsafe travel conditions
- Approved religious observance
- Quarantine
- Required court appearances
- Approved cooperative work program
- Approved college visits
- Military obligations
- Late bus
- School-sponsored field trips
- School endorsed, but non-school sponsored activities with a bona fide educational purpose and a direct relationship to the student's current course schedule.

Absence for any other reason is considered unexcused. Absences are also marked unexcused if a hand written explanation of the absence is not received within three days of the date of the absence.

STUDENT SERVICES

Student Health Services

The Williamsville Central School District maintains health offices in each of its schools, staffed with fully qualified, professionally licensed registered nurses. Students remaining for after-school activities such as sports are under the supervision of an adult. Professional registered nurses are not on duty after school hours but all members of the coaching staff are trained in first aid in accordance with state guidelines. The District also retains the services of a physician to provide consultation to administration and nursing staff. In addition, a nurse practitioner is available to conduct physical examinations of students with parental permission.

When an emergency arises, either during or after school hours, every effort is made to notify parents or the emergency contacts provided. In extreme emergencies and when parents or their designees are not able to be contacted, the student's health and safety may necessitate transportation by ambulance to a hospital.

The District expects every family to provide the school with emergency phone numbers that are up to date and accurate. Accordingly, an emergency card must be completed annually for all students.

The prevalence of chronic medical conditions such as diabetes, obesity, and life-threatening allergies have been steadily rising in our school-age population. It is important that established protocols be followed including guidance regarding food and food products in your child's classroom.

Physical Examinations

New York State education law requires that a physical exam be completed for all new entrants (including Kindergartners), and those enrolled in Grades 2, 4, 7 and 10. Students participating in interscholastic sports must have a current exam (within 12 months of start of season) and an updated health history (within 30 days of start of season). Students desiring work permits also must have a current physical exam. The Board of Education recommends that medical examinations be conducted by a family's private health care provider for optimal continuity of health care. Parents/guardians must furnish a health certificate signed by a duly licensed physician, nurse practitioner, or physician's assistant by September 30 for mandated examinations. For families without private health care, the district will assist you in finding quality private care and may provide physical examinations scheduled at the convenience of the District during the school year. However, written parental permission is required for any in-school examination.

As part of the school health examination (new entrants, along with students enrolled in grades K, 2, 4, 7 and 10), medical providers are required to provide the child's Body Mass Index (BMI) and weight status category. Williamsville Central School District is required to complete a survey for the New York State Department of Health that will include a summary of this information for the purpose of assisting in the development of future health programs for children. No student will be personally identified. You may choose to have your child's BMI and weight status category excluded from this survey by contacting your child's school nurse.

Medication Guidelines

Parents should be aware of the strict guidelines established by the State of New York for medication administration in schools. The following rules must be adhered to in all District buildings:

Prescription and over-the-counter medications:

1. The school nurse must have a written request from the child's physician that indicates the name, frequency, dosage, route, and side effects of the medication. In addition, the condition being treated and the length of time the medication is to be administered are to be specified by the physician.
2. The nurse must have a written request from the parent to administer the medication as specified by the physician. A verbal or telephone request is not adequate.
3. Both types of medications must be either in the container prepared by the pharmacist or the original OTC medication bottle. Both containers must include the name and strength of the medication. (Note: The pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber.) When having prescriptions filled, parents should request two containers - one for home and one for school.
4. All medication must be delivered directly to the nurse by the parents. Parents/guardians are advised to contact the school nurse to schedule a pick-up/drop-off time for their child's medication. No medication should be sent to school with the child. No medication is permitted to be carried on the bus without pre-approval.
5. Medication orders must be renewed annually and any time there is a change.
6. Medication will be kept in a locked, secure cabinet in the Health Office. However, some students may carry personal emergency medical supplies as prescribed by physicians and with the knowledge of the school nurse.
7. Independent carry and use of life-saving medications such as, but not limited to, an Epi-pen or inhaler is permitted for students who have a diagnosis of a life threatening medical condition such as, but not limited to, anaphylaxis or asthma. Appropriate documentation and completion of medication administration forms must be on file with the building nurse.

The cooperation of parents is necessary and greatly appreciated. If there are any questions regarding this matter, please contact your child's school nurse.

Medication management on school sponsored field trips:

Please see your child's school nurse in advance to discuss the process for medication administration on field trips and to complete the required paperwork. A nurse or properly trained designee will carry the medication and will oversee your child in the administration of the medication. Additionally, overnight or extended trips will require authorization by the child's medical provider and parent.

Screenings

As mandated by State education law and District policy, during each school year students in kindergarten through grade 3; and students in grades 5, 7, and 10 receive a vision screening for distance. In addition, students are screened once in kindergarten or upon entrance, for color perception and near vision. In grades K, 1, 3, 5, 7, and 10, a hearing screening is conducted. Finally, students in grades 5 through 9 are screened annually for scoliosis. Screenings are usually completed by December. Parents are advised of any recommended follow-up necessitated by these screenings. Please contact your child's health office by October 1 if you wish to have your child precluded from the screening process. The family will then assume responsibility for providing information from their primary health care provider regarding the student's health in these areas.

Concussion Management

A concussion is a type of traumatic brain injury (TBI) which alters the functioning of the brain. A concussion can occur with any bump, blow, or jolt to the head or body that causes the brain to quickly move back and forth. Concussions can occur as a result of a fall, motor vehicle accident, accident on the playground, during athletic participation, or during many other activities. All concussions are serious and need to be evaluated by a health care professional.

The District follows the International Consensus Conference Guidelines for Return to Play (RTP) to team sports in a monitored and graduated progression of activity over six phases once the athlete is symptom free for at least 24 hours and medically cleared by their physician. See the school nurse for more details regarding the RTP process.

For further information on the signs and symptoms of a head injury or TBI and for information on how to best protect your child, please visit the following websites:

www.cdc.gov/concussion/headsup/
www.cdc.gov/traumaticbraininjury/
www.health.ny.gov/prevention/injury_prevention/concussion.htm

Family Members as Medical Providers

Medical clearances, requests, forms, certificates, prescriptions, medical orders or any other medical notice or excuse will NOT be accepted if written by a parent/guardian or close family member who is acting as the child's health care provider. All the aforementioned documents, clearances or recommendations must be written by the student's primary health care provider, who is neither the parent/guardian or close relative, in order to be accepted by the District.

Homeless Students

The McKinney-Vento Homeless Assistance Act affords specific rights to preschool and school-aged children experiencing homelessness. The District's designated liaison for assistance under this act is the Coordinator of Student Services, 626-8007. Additional assistance is available by calling the toll-free for the National Center for Homeless Education at 1-800-308-2145.

Gifted Programming

The goal of the Williamsville gifted programming services is to foster strengths in all children. Gifted programming seeks to recognize those children who demonstrate talents and sustained interests expressed at a high level, and to then subsequently provide appropriate program options for students to develop and apply these talents and skills.

Giftedness is represented through achievement and creative productivity over a sustained period of time in a domain that matters to the child. This concept of giftedness includes characteristics that can be nurtured or enhanced through appropriate instruction and experiences. Talent denotes the increasingly specialized aptitudes or abilities that develop in youth as a function of general intelligence and experiences at home, school, and the community. Talent grows as students develop specific skills, interests and motivations. When talent and expertise unite with creative abilities, the achievement and productivity that mark giftedness becomes evident.

Rehabilitation Act - Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), the Williamsville Central School District does not discriminate on the basis of disability. No qualified student, on the basis of such disability, shall be denied access to any of the District's educational programs or activities. The Assistant Superintendent for Exceptional Education and Student Services, 626-8061, is designated as the District's 504/ADA compliance officer.

Child Find

Pursuant to Federal Regulations and New York State Education Law, the Williamsville Central School District seeks to locate, identify, evaluate and maintain information about all children with disabilities residing within the district, including those attending non-public schools within our geographical boundaries. Child find provisions extend to all resident and non-resident children attending schools within our District. Parents and/or legal guardians who believe their child has a disability and may be in need of special services are advised to contact the Department of Exceptional Education and Student Services at 626-8065. Children who are homeless or considered wards of the State are also entitled to these services.

Child Abuse Hotline

Section 409-1 of the New York Education Law, which became effective January 17, 2017, requires schools to post English and Spanish information for the toll free number operated by the New York State Office of Child and Family Services. Should you suspect or have knowledge that you or a child is being abused or maltreated report it immediately by contacting the number below.

The toll-free telephone number operated by the NYS Office of Child and Family Services to report child abuse or neglect is 1-800-342-3720. The OCFS website is <http://ocfs.ny.gov/main/cps>

Special Education

Special Education consists of specially designed instruction for students (ages 3-21 years) who have been identified by either the District's Committee on Preschool Education (CPSE) or the Committee on Special Education (CSE) as having a disability which interferes with learning. These multidisciplinary teams of parents and professionals are responsible for determining eligibility, coordinating evaluations, and recommending programs or services. Members of the committee include the child's parent(s), a school psychologist, a special education teacher, a general education teacher, a parent of a child with a disability (upon request), and an administrator. Additional professionals, such as a building principal, speech/language pathologist, and the school physician, may also participate.

The committees, appointed by and responsible to the Board of Education, hold meetings on a regular basis. The District is committed to identifying children with disabilities and providing appropriate services and supports within the least restrictive environment. Should you suspect your child has a disability, please contact your building principal or the Office of Exceptional Education and Student Services at 626-8065.

In addition, all children receiving special education supports are entitled to a review at least once yearly. The purpose of this annual review is to recommend the continuation, modification, or termination of the provision of special education programs and services. Parents are strongly encouraged to attend these meetings, typically held at the child's school of attendance.

Childcare before and after school

Before and after school child care programs are offered in some of the elementary and middle schools. This before/after school opportunity is not a District program and is supervised exclusively by employees of the provider.

Library Media Services

The Williamsville Central School District is committed to providing open intellectual and physical access to materials in a variety of formats that support the curricular, personal interest, and enrichment needs of students and staff. Librarians, in collaboration with faculty members, have selected and organized diverse resources, including a variety of print and digital materials housed in the library, and digital resources available through library websites or WITS pages. School library home pages provide links to pre-selected websites, online databases, and texts that are accessible 24-hours a day.

In addition, each school library has an e-reader lending program that allows students to borrow an e-reader from their school library. For more information, contact your child's library media specialist or school principal.

Alternative Instructional Model (AIM)

In addition to the three high schools, Williamsville has an Alternative Instructional Model (AIM) for students enrolled in grades 10-12. AIM provides students with a unique learning environment designed to facilitate the development of positive attitudes toward self, school and community.

The AIM community is one that emphasizes participation, respect, caring and trust. Supports include increased student-teacher, student-counselor contact; flexibility in scheduling, staffing and use of facilities; varied instructional strategies; and community service experiences. The students, in turn, must be able to work independently and demonstrate a solid commitment to completing the coursework leading to attainment of their high school diploma. Students who are successful in the AIM program may return to their home school or continue at AIM to complete their high school education. The AIM building is located on the North High School campus.



PROGRAMS & SERVICES

Transportation

Williamsville operates one of the largest and safest school transportation services in New York State, busing over 11,000 resident children to more than 75 sites every day. In accordance with state law, the District establishes bus routes and pick-up points based on the distance limitations set by District policy. Most bus stops are established at street corners and fire hydrants. Students in grades K-4 may be expected to walk up to one-tenth of a mile to an established bus stop while students in grades 5-12 may be expected to walk up to two-tenths of a mile to an established bus stop. Consistency and fairness are key standards in implementing this policy.

My Stop

The Williamsville Central School District also offers parents access to the My Stop bus tracking program. This program allows parents to track their child's school bus on its route and provides estimated arrival times for both morning and afternoon bus routes. Information on how parents can use this application is available on the Transportation page of the District's website under the Departments tab.

Bus Safety Tips for Parents

- Parents are responsible for getting their children to and from the bus stop safely!
- To prevent running to the bus stop, please have your child/ren at the bus stop five minutes prior to the estimated pickup time.
- Clothing can get caught. Jacket and sweatshirt drawstrings, backpack straps and scarves and loose clothing may present a danger if they become entangled as a child gets on or off a bus.
- The most dangerous area is at the loading and unloading areas. Instruct your children to stay back away from the bus until it is okay to board.
- Instruct your children to remain seated while on the bus, and avoid horseplay or being exceptionally noisy.
- Stop for school buses with red lights flashing...even in the school parking lot!

Bus Safety Tips for Students

- Be on time
- NEVER run to or from the bus
- Stand well back from the curb
- Stay in your seat. Keep the aisles clear and keep heads and arms inside windows
- ALWAYS obey the driver. The bus driver is the authority on all school buses. Students are required to follow his or her directions at all times, including on field trip and athletic trips.
- Drivers may change seating from time to time to handle on-bus safety
- Keep the noise level down and avoid distracting the driver
- There is no eating or drinking on the bus
- Wait for the driver's signal before crossing the street
- NEVER bend down near or under the bus
- Cross at least 10 feet in front of the bus
- ALWAYS check for traffic both ways before crossing

The following sports equipment is allowed on the bus only when in appropriate cases/bags: baseball and softball bats, field hockey sticks, lacrosse sticks and tennis rackets. sports equipment NOT allowed on a school bus include: hockey bags, skate boards, hockey sticks, and roller blades.

Child Nutrition Services

The Williamsville Child Nutrition Program provides meals with a variety of healthy foods that are appealing to students and meet USDA nutrition standards as well as the criteria for the Healthy Hunger-Free Kids Act of 2010. Our menus feature appetizing and nutritious food choices including fresh fruits and vegetables, lower fat meat and dairy, plus many whole grain enriched options. Menus are carefully planned to provide a balanced, healthy meal that is a very good value for the money. No local funds are used to support the Child Nutrition Program.

For 2017-18, school lunch prices are as follows: full lunch (includes milk) - \$2.30 at the elementary schools and \$2.60 at the middle and high schools. Breakfast costs \$1.40 (includes milk) at the elementary and middle schools. Families are encouraged to pre-pay for meals online at myschoolbucks.com. To register your child, you will need the nine digit student ID number listed on your child's report card. If you need assistance, call 626-8870. Parents may also send checks (payable to Williamsville Food Service Program) or cash with students to be placed on account. Any remaining student account funds "graduate" each year to the child's next grade/school.

The state and federal governments subsidize school lunches, which help school districts keep prices low. Additional subsidies are available for families that qualify for the free or reduced price lunch program. The federal government sets eligibility guidelines annually for this program. Applications are sent home in September with all students and are available in each school office. The utmost discretion is used when administering this program. Students eligible for free and reduced lunches are also entitled to free or reduced breakfasts at the middle and elementary levels. For more information about our Child Nutrition Program, please call 626-8870.

Music

The Williamsville Central School District's commitment to quality education offers students a comprehensive music program. Over fifty percent of students enrolled in grades 3-12 are involved in performing ensembles and the District boasts exceptionally active New York State School Music Association (NYSSMA) student participation in festivals. Each year the District hosts regional evaluation festivals at multiple locations. There is an active composition program with students and staff gaining local, state, and national recognition. The District's performing ensembles regularly make guest appearances at local, state, and national conventions.

A dedicated staff of 50 music teachers is actively involved in local, state, and national professional music education organizations. Approximately 35 faculty members are active professional performers and five are published and/or recorded composers. In addition, many Williamsville music staff members have been featured guest lecturers at local, state, and national music education conferences. Seventeen Williamsville music teachers have been selected for the prestigious Erie County Council of Music Coordinators/Buffalo Philharmonic Orchestra "Award for Excellence in Music Education" since the award's inception. The Williamsville CSD has been recognized ten times as a "Best Community for Music Education" by the NAMM Foundation.

Athletics

Williamsville's interscholastic athletic program is one of the largest high school sports program in New York State. Participation of high school students is consistently high, with 192 teams from modified to varsity levels. Williamsville schools participate in Section VI of the NYS Public High School Athletic Association.

FALL SPORTS

Cheerleading (V, JV)
Cross Country (Boys/Girls JV, V)
Co-Ed Modified Cross Country
Field Hockey (V, JV, Mod)
Football (V, JV, Mod)
Golf (Boys/Girls V)
Gymnastics (Girls V)
Swimming (Girls V)
Soccer (Boys/Girls; V, JV, Mod)
Tennis (Girls V)
Volleyball (Boys/Girls; V, JV, Mod)

WINTER SPORTS

Alpine Ski Team (V)
Basketball (Boys/Girls; V, JV, Mod)
Bowling (Boys/Girls V)
Cheerleading (V, JV)
Indoor Track (Boys/Girls V)
Ice Hockey (Boys/Girls, V)
Swimming (Boys V)
Co-Ed Modified Swimming
Wrestling (V, 'B', Mod)

SPRING SPORTS

Baseball (V, JV, Mod)
Lacrosse (Boys/Girls; V, JV, Mod)
Softball (V, JV, Mod)
Tennis (Boys V)
Track & Field (Boys/Girls; V, Mod)

(Mod = Modified)

The District has a long-standing set of expectations for conduct on school property and at school functions, on and/or off site. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity. It is essential that a safe learning environment is afforded to all students, one that is free from discrimination and harassment on the basis of sex, gender identity, gender nonconformity and gender expression. In accordance with applicable law, regulations, and guidelines, the District will ensure that students have equal access to all school programs, facilities, and activities. The District will assess and address the specific needs of each student on a case-by-case basis.

STUDENT RIGHTS & RESPONSIBILITIES

The role of any school is to foster growth in social, academic and personal responsibilities for all of its students. To accomplish these goals, certain forms of order are necessary. The discipline philosophy of the Williamsville Central School District reflects the concern for an optimal learning situation by providing consistent expectations for student behavior.

Student Rights

1. To a free public education in the least restrictive environment.
2. To a classroom atmosphere that is conducive to learning.
3. To be treated with respect by all members of the school community.
4. To competent instruction that deals with the individual needs of the learner.
5. To feel secure in their personal safety and integrity.
6. To experience professional, ethical relationships with all staff.
7. To express themselves in a socially acceptable manner.
8. To a program that will improve their physical well-being in the least restrictive environment.
9. To a co-curricular and extra-curricular program that is based on student interest.
10. To know the school rules and their consequences.
11. To a clean, well-maintained educational facility.
12. To experience the democratic process.
13. To be able to report violations to the Code without fear of retaliation.
14. To be in an environment free of harassment and discrimination.



Student Responsibilities

1. To attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
2. To conduct themselves in a manner that contributes to the ability of the class to learn.
3. To treat themselves, others and property with respect and dress appropriately for school and school functions.
4. To meet the goals and objectives of the curriculum and ask questions when they do not understand.
5. To respect the rules, regulations and procedures of the district, and to seek help in solving problems that might lead to disciplinary action.
6. To conduct themselves in an appropriate manner toward staff and contribute to a respectful school environment.
7. To react to direction given by teachers, administrators and other school personnel in a respectful, positive manner, and work to develop mechanisms to control their anger.
8. To attend the classes and participate in the programs to the fullest level of their ability.
9. To be involved to the fullest level of their interest and ability, to seek help in solving problems that might lead to disciplinary action, conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
10. To familiarize themselves and abide by school rules, regulations and procedures, and all district policies, rules and regulations dealing with student conduct.
11. To contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect toward other persons and property.
12. To abide by the decisions made in the democratic process.
13. To respect the rights of others and act in an honest and civil manner.
14. To demonstrate conduct that fosters civility, kindness, and acceptance and is void of harassment and/or discrimination.

ESSENTIAL PARTNERS

Parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Instruct their children as to appropriate bus conduct with an understanding that the behavioral expectations that apply in the classroom apply to the school bus.

7. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
8. Know school rules and help their children understand them.
9. Convey to their children a supportive attitude toward education and the district.
10. Build good relationships with teachers, other parents and their children's friends.
11. Help their children deal effectively with peer pressure.
12. Inform school officials of changes in home situation that may affect student conduct or performance.
13. Provide a place for study and ensure homework assignments are completed.

Teachers and Support Personnel are expected to:

1. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
2. Be prepared to teach.
3. Demonstrate an understanding of the curriculum being taught and provide a program that fosters student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan.
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.
7. Build good relationships with their students and parents.
8. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

School Counselors, Social Workers and School Psychologists are expected to:

1. Establish meaningful relationships that affirm and support students.
2. Assist students in coping with peer pressure and emerging personal, social and emotional challenges.
3. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
4. Review regularly with students their educational progress and career plans.
5. Provide information to assist students with career planning.
6. Encourage students to benefit from the curriculum and extracurricular programs.

CODE OF CONDUCT SUMMARY

7. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

Principals and/or designee are expected to:

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of student complaints/grievances.
3. Closely and uniformly monitor the implementation of curriculum content and performance standards across all disciplines, while recognizing the academic freedom of the teacher to achieve program expectations.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Enforce the code of conduct and ensure that all cases are resolved promptly and fairly.
6. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

Dignity for All Students Act Coordinators are expected to:

1. Serve as the lead person responsible for facilitating implementation of DASA.
2. Participate in required training in order to respond to human relations in the areas of actual and/or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, and gender.
3. Be accessible to students and other staff for consultation and guidance as needed relative to the Dignity for All Students Act.
4. Accept reports regarding violations and conduct investigations as appropriate.
5. Maintain a professional, ethical relationship with students and all other District stakeholder groups.

Superintendent of Schools and/or designee is expected to:

1. Promote a safe, orderly and stimulating school environment, support active teaching and learning.
2. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.

3. Inform the Board of Education concerning educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
6. Provide the Board of Education, on an annual basis, New York State mandated reports summarizing student discipline. This is in addition to suspension data provided on school report cards.
7. Act as role models for students, maintain appropriate personal boundaries with students, and refrain from engaging in any behavior that could reasonably lead to even the appearance of impropriety. Inappropriate fraternization of staff with students is against District policy. Employees are expected to maintain a professional, ethical relationship with students and all other District stakeholder groups.

Board of Education Members are expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel, to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Maintain a professional, ethical relationship with students and all other District stakeholder groups.

DISCIPLINE CODE FOR STUDENT BEHAVIOR

Students are responsible for conducting themselves in an orderly manner in accordance with school district policy and within the legal limits of the law. The following behaviors will not be tolerated on school district property or at school-sponsored events:

- A. Disorderly conduct – endangerment or harassment (i.e.: bullying, intimidation) of others or the willful disruption of the orderly conduct of classes, school program and/or school activities. This would include bomb threats and/or other threats against people or property, defaming, vandalizing, disrespecting and/or destroying school or contracted property as well as property off-campus that is visited as a result of a field trip or school-sponsored event.
- B. Insubordination – failure or refusal to comply with the reasonable requests of an administrator, a teacher or a staff member.
- C. Physical aggression – fighting and/or aggressive physical contact in school, on school property, or at school-related events.
- D. Inappropriate expression – swearing, racial or sexual expressions or innuendoes, abusive language and/or similar behavior at any time, on school property or at school-sponsored events.

- E. Alcohol/other drugs – consuming, sharing, transmitting, selling, buying (including “intent” to purchase), possession and/or being under the influence of alcohol, tobacco (to include e-cigarettes & e-juice) or nicotine products (unless the latter are prescribed by a physician and as authorized for use in accordance with District policy and procedure as part of a documented smoking cessation treatment plan) and other drugs (including the misuse of prescription medication) at any time on school property or at school-sponsored events.
- F. Unauthorized substances – possession of paraphernalia for consuming (use) of alcohol, tobacco, and other substances (including vapor cigarettes and associated liquid substances; as well as cannabinoids and synthetic cathinones), as well as the consuming (use), sharing, transmitting, buying and/or selling of substances (including the misuse of prescription medication) on school property or at school-sponsored events.
- G. Hazing – any conduct or method of initiation into any student organization or school team, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or another person.
- H. Bullying – encompassing an imbalance of power and a variety of negative acts such as but not limited to: physical (hitting, kicking, spitting, taking personal belongings); verbal (taunting, malicious teasing, name calling); psychological (spreading rumors, manipulating social relationships, extortion, or intimidation) carried out repeatedly over time.
- I. Harassment – creating a hostile environment by conduct or verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing.
- J. Sexual harassment – inappropriate visual, verbal or physical conduct directed by an adult to an adult, an adult to a student, a student to an adult or a student to a student. Elements of sexual harassment may include:
 1. Sexual in nature or gender based
 2. Unwanted or unwelcome
 3. Severe, persistent or pervasive
 4. Interferes with ability to do work, learn or study
- K. Disruptive materials -- distribution of or wearing materials on school grounds or at school functions that are obscene, inflammatory, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- L. Discrimination – intimidates, harasses, or discriminates against any person on the basis of the individual's perceived or actual race, color, weight, nationality, religion, religious practice, age, sex, sexual orientation or disability by school employees or students on school property or at school-sponsored events.

DISCIPLINE CODE (Continued)

M. Cyber violations – inappropriate and/or unauthorized use of technology (i.e. personal electronic devices such as smartphones or cell phones; computers; cameras; video and/or audio taping equipment; software; etc.) and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others, accessing websites for non-academic purposes (e.g., social networking; media downloads, etc), as well as use of unauthorized proxies or “tunneling”. Cyber violations also include violations of the Acceptable Use Policy and/or Electronic Devices with Text Messaging Capabilities Policy. Such behavior may result in disciplinary action regardless of whether it occurs on school property and/or at school-sponsored events or off-campus when a nexus between the behavior and substantial disruption to the school environment or material interference with school activities exists or is foreseen to exist.

DISCIPLINARY ACTIONS

The Board of Education recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to set standards and focus upon safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they engage in or promote:

- A. Conduct that is disorderly such as, but not limited to: running in hallways; making unreasonable noise; using language or gestures that are profane, lewd, vulgar, abusive or threatening; obstructing vehicular or pedestrian traffic; engaging in any willful act which disrupts the normal operation of the school community, regardless of where the act occurs; trespassing; pulling a fire alarm, discharging a fire extinguisher, pulling an AED alarm, making a bomb threat, and/or calling 911 without cause; defaming, vandalizing, disrespecting and/or destroying school district owned or contracted property as well as property off-campus that is visited as a result of a field trip or school-sponsored event; misusing computer/electronic communication devices.
- B. Conduct that is insubordinate such as, but not limited to: failing to comply with the lawful directions and/or responding to reasonable inquiries of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect; lateness for, missing or leaving school without permission; lying to school personnel.
- C. Conduct that is disruptive such as, but not limited to: being late for school or class; being unprepared for class.
- D. Conduct that is violent or physically aggressive such as, but not limited to:

1. Threatening and/or committing an act of violence upon a teacher, administrator or other school employee;
2. Threatening and/or committing an act of violence upon another student or any other person lawfully on school property;
3. Possessing a weapon (on your person, in personal belongings, or school-owned property such as a school locker). Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function;
4. Displaying what appears to be a weapon;
5. Threatening to use any weapon;
6. Intentionally defacing, vandalizing, damaging or destroying the personal property of a teacher, administrator, other district employee or any person lawfully on school property, or at a school district function, including graffiti or arson;
7. Intentionally defacing, vandalizing, damaging or destroying school district property;
8. Bullying, which encompasses an imbalance of power and a variety of negative acts such as physical, verbal, or psychological carried out repeatedly over time by a student or group of students towards a less powerful student(s);
9. Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety;
10. Communicating, by any means, including oral, written or electronic (such as through the Internet, including social media, or email) off school property, where the content of such communication: (a) can reasonably be interpreted as a threat to commit an act of violence on school property; or, (b) results in material or substantial disruption to the educational environment.
- E. Conduct that endangers the safety, morals, health or welfare of others such as, but not limited to:
 1. Stealing, possessing, or assisting in the theft of District property or the property of other students, school personnel or any other person lawfully on school property or attending a school function;
 2. Acts of sexual harassment as defined in the district's sexual harassment policy and/or engaging in sexual acts while on school property or attending school functions;
 3. Buying, selling, using, possessing or distributing obscene/pornographic material;
 4. Possessing, distributing or smoking a cigarette, including vapor cigarettes (and associated liquid substances such as “e-juice”), cigar, pipe or using chewing or smokeless tobacco;
 5. Possessing, consuming, buying (including “intent” to purchase), selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either;
 6. Inappropriately using, sharing or selling prescription and over-the-counter drugs;
 7. Inappropriately misusing common household or other products in a manner inconsistent with the intended purpose to become intoxicated or to alter one's physical and/or mental state.
 8. Possessing paraphernalia used in connection with cigarettes, including vapor cigarettes (and associated liquid substances such as “e-juice”), alcoholic beverages, illegal substances, prescription drugs and over-the-counter medications;
 9. Making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This includes, but is not limited to, posting or publishing video, audio recordings or pictures (hard copy, cell phones, Internet, YouTube, etc.);
 10. Behaving in a manner, either on school property or at a school-sponsored function that discriminates against a student based upon that person's perceived or actual race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender;
 11. Engaging in cyber bullying, including the use of email, instant messaging, websites, chat rooms, and text messaging, when such use interferes with the operation of the school or infringes upon the general health, safety and welfare of students or employees;
 12. Sending and/or forwarding sexually explicit videos, pictures or auditory recordings and other communications of a sexual nature;
 13. Cyber violations – inappropriate and/or unauthorized use of technology and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others; videotaping acts of physical aggression/fighting and posting or sharing such video with others (exclusive of reporting to the authorities); accessing websites for non-academic purposes (e.g., social networking; media downloads, etc.), as well as use of unauthorized proxies or “tunneling”. Cyber violations also include violations of the Acceptable Use Policy and/or Electronic Devices with Text Messaging Capabilities Policy. Such behavior may result in disciplinary action regardless of whether it occurs on school property and/or at school-sponsored events or off-campus when a nexus between the behavior and substantial disruption to the school environment or material interference with school activities exists or is foreseen to exist.

14. Engaging in harassment and/or intimidation including communication (verbal, written, or graphic) and/or physical conduct based on an individual's actual or perceived race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, age, marital status, military status, veteran status or disability that has the purpose or effect of substantially or unreasonably interfering with an individual's work performance, academic performance, or participation in an educational or extra-curricular activity; is used as a basis for employment decisions affecting such individual; and/or creates an intimidating, hostile or offensive work environment.

F. Academic Misconduct such as, but not limited to: plagiarism; cheating; copying; altering records; violations of the District Acceptable Use Policy for Technology, including the inappropriate use of electronic devices with photographic or text messaging capability; violation of the District field trip procedure and behavioral expectations; violation of copyright laws; violation of intellectual property rights; assisting another student in any of the above actions.

Reporting Weapons or Substance Abuse Violations

Any student or staff member observing a student possessing a weapon, alcohol or other illegal substance on school property or at a school function shall report this information immediately to the building principal and/or designee. Any weapons, alcohol or illegal substances found shall be confiscated immediately, followed by notification of the parent and the appropriate disciplinary action taken, up to and including permanent suspension and referral for prosecution.

When a student violates the Code of Conduct and such misconduct is also a crime as defined by the NYS Penal Law, District officials/building principal shall notify the appropriate law enforcement agency. Additionally, if such misconduct is committed by a student with a disability, such action shall not constitute a change in the student's placement. The notification must identify the student(s) and explain the conduct that violated the code of conduct and constituted a crime.

DISCIPLINARY EXPECTATIONS AND PENALTIES

Discipline is most effective when it deals directly with the problem at the time and place it occurs and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

As a general rule, discipline will be progressive. This means that both the number of violations and severity of the behavior will be considered when determining consequence. For example, a student's first violation will usually merit a lighter penalty than subsequent violations. In addition, discipline will include an educative component, providing students with an understanding of the effects of their behavior upon others and an opportunity, as determined by District Administration and when appropriate, to repair the harm done as a component of the process. Students who are found to have violated the District's code of conduct may be subject to the following penalties, either alone or in combination with one another. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- Verbal warning – any member of the district staff
 - Written notification to parent – teachers, principal, superintendent
 - Written warning – teachers, principal, superintendent
 - Detention – teachers, principal, superintendent
 - Temporary removal from classroom by teacher – teachers
 - Monetary restitution for costs or damages incurred by the District as a result of misconduct.
 - In-school suspension – principal, superintendent
 - Suspension from transportation – principal, director of transportation, superintendent
 - Suspension from athletic participation – principal, superintendent
 - Suspension from social or extracurricular activities (i.e. to include, but not limited to athletic contests or events, celebratory events, clubs, dances, graduation, moving up day, prom) – principal, superintendent
- NOTE: Students found to have violated section VIe (alcohol/other drugs) and/or (unauthorized substances) if at a school dance will be prohibited from attending any and all dances for the remainder of the school year if such violation occurs during the first semester; and the remainder of the school year as well as the first semester of the following school year if such violation occurs during the second semester of the school year.
- Suspension of other privileges (i.e. leadership positions, National Honor Society, student competitions, field trips) – principal, superintendent
 - Short-term (five days or less) suspension from school – principal, superintendent, Board of Education
 - Long-term (more than five days) suspension from school – superintendent, Board of Education
 - Permanent suspension from school – superintendent, Board of Education

DIGNITY FOR ALL STUDENTS

The Dignity for All Students Act (DASA) was signed into law on September 8, 2010 and took effect on July 1, 2012. The Act prohibits harassment and discrimination of students by peers and by school personnel. It covers all public elementary and secondary aged students and applies to behaviors on school property, in school buildings, on a school bus, as well as school-sponsored events or activities. The District has identified at least one employee at every school to serve as the DASA coordinator. Names are publicized at the schools and on the District website. The law requires these individuals to be trained to "handle human relations" in the protected areas and sets the expectation that all administrative staff have also been apprised of the intent, purpose and requirements of the Act. An overview of DASA is to be provided on an annual basis to faculty, staff and students. Such training for staff and students is intended to raise awareness, provide strategies for prevention, and offer methods of responding to acts of discrimination and/or harassment.

The DASA legislation also resulted in several amendments to New York State Education Law. By creating a new Article 2 and revising Sections 801(a) and Section 2801, school districts are now required to expand instruction in civility, citizenship and character education to include "an awareness and sensitivity in the relations of people, including but not limited to: different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, gender identity or expression, and sexes." The latter amendments require Boards of Education to include language addressing DASA in their codes of conduct.

Finally, effective July 2013, amendments to Article 2 and Section 801-a of State Education Law significantly expanded the scope and intent of DASA to include provisions on cyberbullying and make the Act applicable, in certain instances, to conduct occurring off school premises.

The District's Code of Conduct also addresses the following topics, listed here with a brief description of the content contained in the policy. For the complete text, the Code of Conduct is available in each school, the District Office, and online at www.williamsvillek12.org.

- **Student Dress Code** – The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education will regulate a student's dress to insure that students attend school or school-sponsored events such as dances in appropriate attire that meets health and safety standards and does not interfere with the learning process.

For example, clothing, footwear, and jewelry that present a threat to the student's or another student's health or safety will be prohibited. Clothing or materials that are obscene; lewd; promote or endorse the use of alcohol, tobacco, tobacco products or smoking paraphernalia, or illegal drugs or encourage other illegal or violent activities; appear libelous or denigrate the rights of others on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability; obstruct the rights of others; or are disruptive to the school program will not be allowed. Also, specific dress requirements may be established for students participating in activities in which clothing and jewelry may be a safety or health concern, such as science laboratories, physical education, Industrial Arts classes, and interscholastic athletics.

- **Minimum Suspension Periods** - Any student, including a student with a disability having been afforded statutory protections under the IDEA, who repeatedly is substantially disruptive of the educational process, substantially interferes with the teacher's authority over the classroom, or who acts in a way that would qualify him/her as a violent pupil under NYS Education Law 3214, shall be subject to a minimum suspension period of five (5) school days. This minimum suspension period may be reduced on a case by case basis by the suspending authority consistent with any other state or federal law.
- **Student conduct on school bus** – It is crucial for students to behave appropriately while riding on school buses, to insure their safety, that of other passengers and to minimize distractions for bus drivers. Since the school bus may be regarded as an extension of the classroom, students are required to conduct themselves on the bus in a manner consistent with the expectations established under the Disciplinary Code for Student Behavior (Section VI). Excessive noise, pushing, shoving and fighting will not be tolerated. Also, it is important that those waiting for buses conduct themselves properly in respect to the rights and property of others.

Only after a child boards the bus does he/she become the responsibility of the district. Such responsibility ends when the child is delivered to the regular bus stop at the close of the school day. The parent or guardian is responsible for supervision until the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

- **Corporal Punishment** – Defined as any act of physical force upon a student for the purpose of punishing that student, corporal punishment of any student by any district employee is strictly forbidden. However, in certain situations, reasonable physical force may be used to protect oneself or someone else from physical injury when alternative procedures and methods not involving the use of physical force cannot reasonably be employed to achieve the same purposes.

- **Discipline of students with disabilities** – If the conduct of a student is caused by a disability or suspected disability, the student may be referred to the Committee on Special Education.
- **Student searches and questioning** – Any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the code of conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. If police are involved in the questioning of students on school property, whether or not at the request of school authorities, it will be conducted in accordance with applicable law and due process rights afforded students.

School officials are authorized to conduct searches of students and their possessions for an illegal matter or a matter that threatens the health, safety, welfare or morals of the students attending our schools. Such searches shall not be conducted unless founded upon reasonable suspicion. In authorizing searches, the Board of Education acknowledges both state and federal constitutional rights that are applicable to personal searches.

School lockers are not private (student) property, rather they are the property of the district and as such, may be opened and inspected by school officials without a student's consent.

- **PINS Petitions** - A person in need of supervision (PINS) petition may be filed in Family Court on any student under the age of 18 who demonstrates that he/she requires supervision and treatment by (1) being habitually truant and not attending school as required by education law; (2) engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school; (3) knowingly and unlawfully possessing marijuana in violation of the law.

- **Visitors to the schools** – Schools are a place of work and learning and as such, certain limits must be set for visitors. Arrangements must be made in advance with the principal's office so that class disruption is kept to a minimum. All visitors must report to the principal's office, sign in and receive a visitor's identification badge, which must be worn at all times while in the school or on school grounds. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct. Visitors who violate the code of conduct may be removed and further precluded from being on the premises.

- **Public conduct on school property** – The purpose of this provision is to maintain public order and prevent abuse of the rights of others while on school property. The Board of Education recognizes that the primary purpose of the district is to provide a superior atmosphere for learning and education. Any action by an individual or group aimed at disrupting, interfering or delaying the education process or having such effect is in violation of this policy. The Board will seek restitution from and prosecution of any person or persons who willfully damage school/district property.

Public conduct not permitted on school property or at school functions include, but not limited to: intentionally injuring any person or threatening to do so; engaging in behaviors that are harassing or discriminatory in nature; intentionally damaging or removing district property; using language or gestures that are profane, lewd, vulgar or abusive; disrupting the orderly conduct of the school, school programs or other school activities; entering any portion of the school premises without authorization or remaining in any building or facility after it is normally closed; obstructing the free movement of any person in any place to which this code applies; violating the traffic laws, parking regulations or other restrictions on vehicles; possessing, consuming, selling, distributing or exchanging alcoholic beverages, illegal or controlled substances, or being under the influence of any substance on school property or at a school function; possessing or using firearms or other weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district; loitering on or about school property; gambling on school property or at school functions; stealing District property and/or the property of another individual; refusing to comply with any lawful order of identifiable school district officials performing their duties; willfully inciting others to commit any of the acts prohibited by this code; smoking or use of e-cigarettes or other tobacco products on school property; violating the Acceptable Use of Technology procedures established by the school district.



Williamsville Central School District is committed to the use of technology to facilitate student learning, allow for successful interaction in a 21st century skill environment, and to assist students in achieving personal, educational, and workplace goals.

Technology integration is based in part on the National Education Technology Standards for Students (NETS) which promotes the use of technology for research and information fluency, critical thinking, problem solving and decision making, creativity and innovation, digital citizenship, communication, collaboration and technology operations and concepts.

Students engage in variety of ways to meet the NETS that include using Web 2.0 tools for enhancing writing and digital creations to demonstrate understanding, validate Internet resources, participate in the NetSmartz program, create multi-media projects, use technology to identify and solve problems, analyze and report data and increase their digital productivity skills.

In addition to technology integration, the District strives to use technology to encourage communication among all stakeholders within the school community through WITS (Williamsville Information Tracking System), and our public website. The District also participates in the NYSED EdTech's annual Instructional Technology Plan survey. The three year District Technology Plan can be found in its entirety at www.williamsvillek12.org in the Technology Services section.

The Williamsville Central School District will make available a variety of technological resources to support learning and enhance instruction. Our goal is to provide access to diverse, state-of-the-art technology tools to facilitate resources, for sharing innovation, and for communication. Students take on certain responsibilities, including the use of these technology tools in an ethical manner. (For detailed information please refer to the Acceptable Use Policy for Technology - Policy #7315 available at www.williamsvillek12.org under the heading, Technology Services)

Access to computer technology will include filtered access to the Internet. While every reasonable effort will be made by school district personnel to monitor proper usage and provide Internet filters to questionable materials, parents and/or guardians are encouraged to provide guidance in Internet use for selecting, sharing or exploring information and media.

In order to achieve the career development and occupational learning standards articulated by the New York State Department of Education, students will be provided access to instructional materials and processes only available through the use of technology resources. Student user accounts will be created for such access. WCSD provides district-controlled Google Apps For Education (GAFE) accounts to our students. GAFE strategically aligns with the District's approach to incorporating best practices with regard to instructional technology. As teachers incorporate GAFE in their classrooms, your child will receive instruction about GAFE tools at that time. WCSD will manage, register and administer all teacher and student accounts from an administrative dashboard. Parental consent is required for a student to have a GAFE account created and maintained by District.

If a parent or guardian has a question regarding the use of student technology, please contact the school principal and/or teacher of the course or class.

Why a WITS Parent Portal Account is Important!

As part of the District's cost/paper saving initiatives, documents previously mailed or sent home will now be available on WITS. All parents/guardians of a Williamsville CSD student have received a WITS Parent Portal activation letter. At least one parent from each student household should maintain a WITS account. One login will provide access to information for each of your children.

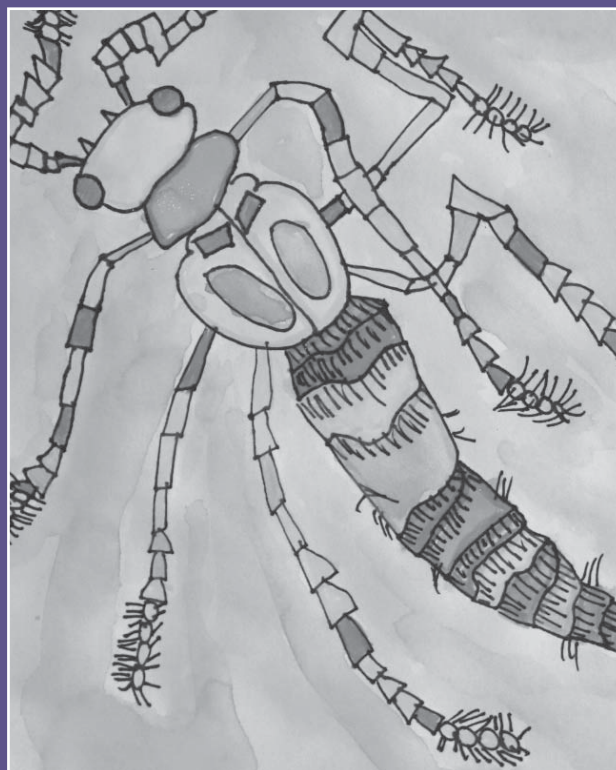
With a WITS account you will have access to:

- Transportation route information
- School report cards
- Secure email correspondence with teachers and administrators
- Important school information
- Access to attendance
- Student schedules

Parents who currently have an account do not need to re-register. Parents who would like to request another activation letter should call the Information Technology Department at 626-8058.

Parents requesting to have information mailed should make their request directly to the school building their children are attending.

Phoenix Pham, Gr. 3 Maple West Elementary



Family Rights and Privacy

The District's procedures for the confidentiality of student records are consistent with federal statutes, including the Family Educational Rights and Privacy Act (FERPA). The parents, those acting in a parental relationship, or eligible students of the Williamsville Central School District are hereby notified that you have the following rights in relation to student records under the Family Educational Rights and Privacy Act (FERPA) and Board of Education Policy #7240:

1. The right to inspect and review a student's education records, unless otherwise limited by court order or other legally binding instrument, within 45 days of receipt of request.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise a violation of the student's privacy or other rights.

Although not required by FERPA, the District may, under limited circumstances, amend or modify education records to reflect a legal change in demographic information. A parent/guardian of a student under the age of 18 or a student who is 18 years of age or older or who is attending an institution of post-secondary education may seek an amendment to an education record(s) to reflect a change in the student's demographic information, upon submission to the District of necessary proof substantiating such change. Any such request for an amendment or modification to an education record(s) must be submitted in writing to the Assistant Superintendent of Exceptional Education and Student Services.

Necessary proof substantiating a change in demographic information may include, but is not limited to:

- a) Record(s) or certification(s) from the student's treating physician, psychologist and/or psychiatrist verifying a medical change in gender; and
- b) Record(s) from a court demonstrating a legal name change; and
- c) Any other record(s) deemed relevant by the District determining the particular request.

Upon medical and/or legal proof of change, the District will provide the student and/or his/her parent with an updated transcript to reflect the change in demographic information. Such updated transcript will reflect the name, gender, social security number and address of the student as of the date that the transcript is issued. Transcripts will not be pre-dated.

Parents or eligible students may request such amendment by writing to the School Principal (or appropriate school official), clearly identify the part of the record they want changed, and specifying why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of the right to a hearing regarding the requested amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of this right.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

4. The right to refuse to have your child participate in any survey that reveals information on certain types of personal behaviors or political beliefs as well as information gathered solely for marketing purposes.

5. There are exceptions which allow for disclosure without consent:

- Educational records may be released to school officials with legitimate educational interests. A school official is a person employed by a school district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review the educational record in order to fulfill his or her professional responsibility.
- Education records of a student concerning disciplinary action taken against a student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community may be disclosed to school officials in other schools who have been determined to have a legitimate educational interest in the behavior of the student.
- Educational records may be disclosed by school officials, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of the Individuals with Disabilities Education Act, to another school or postsecondary institution in which the student seeks or intends to enroll.
- Directory Information
- Health and Safety Emergency
- Audit/Evaluation by the Comptroller General of U.S., the Attorney General, the Secretary of Education, and State or local educational authorities to evaluate programs or enforce compliance with federal requirements
- Participation in research studies conducted for or on behalf of the District with the purpose of developing, validating or administering predictive tests; administering student aid programs; and/or improving instruction.

• The District may provide educational records without prior consent from a parent or eligible student in the limited circumstances provided by FERPA and the applicable regulations at 34 C.F.R. § 99.31 including the exceptions discussed herein.

• To comply with a judicial order when a parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the order is issued in the context of that proceeding.

• Educational records may be released to a caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access a student's case plan "when such agency or organization is legally responsible, in accordance with state or tribal law, for the care and protection of the student (e.g. children residing in foster care placements).

• To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for the purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the National School Lunch Act or the Child Nutrition Act.

• To a contractor, consultant, volunteer or other party as potential school officials with legitimate educational interests in which the party performing an institutional service or function for which the District would otherwise use employees; are under the direct control of the District with respect to the use and maintenance of education records; and complies with FERPA use and re-disclosure requirements.

6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4605.

7. If either a student's parent, those acting in a parental relationship, or the eligible student desire to obtain copies of the policy pertaining to student records, notification should be presented to the Assistant Superintendent of Student Services and Exceptional Education, 105 Casey Rd., PO Box 5000, East Amherst, NY 14051-5000. Please refer to policy posted on the District website for full text and declaration of rights.

PARENT NOTIFICATIONS

Student Photo/Video Opt Out Procedure

The Williamsville Central School District maintains a dynamic website featuring instructional information, photographs, artwork, and other educational resources. In order to facilitate the publishing of student accomplishments and class projects including the use of student photographs, videos, and creative work on school and district webpages, the District has adopted an annual opt out procedure, which will allow the use of student images on the District website, school webpages, and official district or school social media sites without prior parental consent during the school year. The annual opt out procedure also applies when requests from outside media sources (print, broadcast or web-based) are granted permission to videotape, photograph or interview students during the school day. (Note – all outside media requests must be approved and coordinated by the Department of Communications and the school principal).

The opt out policy is consistent with the federal Family Educational Rights and Privacy Act (FERPA). The District will permit:

- A student's photograph(s) to be used in a program; to provide information about or publicity for an activity, the student, school, or district; or for any other purposes approved by the Superintendent or designee.
- A student's appearance on a video or on television for purposes approved by the Superintendent or designee.
- A student's photograph (video or still), published/completed work products and/or performances on the district website to promote district programs and activities.
- A student's photograph (video or still) to be used for internal staff development purposes as approved or provided by the district. The policy does not permit use of a student's photograph (video or still) taken during district-provided therapy sessions, individual or group. Similarly, this policy does not apply to or permit use of student photographs (video or still) in program presentations or pursuits outside of the district proper.

If parents/guardians do not wish to permit use of their student's photograph, video or recording for these purposes, you must notify the district in writing by September 30, 2017. This notice must be sent to the building principal of your child's school. Please be aware that opt out requests are valid for the current school year and must be renewed at the start of the next school year. Parents and guardians may request a change in status at any time during the school year by notifying the building principal in writing.

The permission will not extend to an individual or organization when the purpose or use is commercial, except the Superintendent or designee may grant such permission to news media and their staffs.

A photograph, video or recording shall not be deemed to be "directory information" nor shall copies of any such appearance be deemed "directory information."

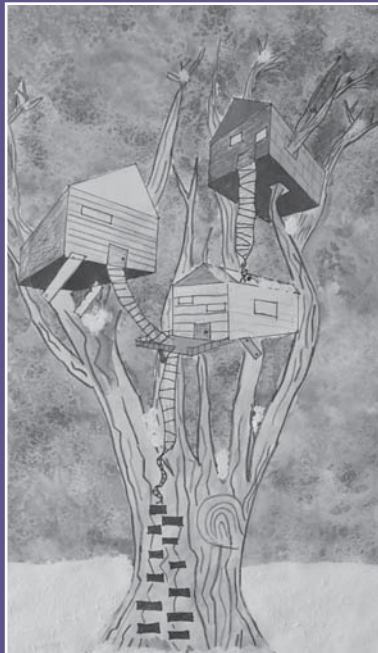
Designated Directory Information

The school district designates the following personally identifiable information contained in a student's education record as "directory information" and shall release the information without prior written consent, unless it is for commercial purposes.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the District defines student directory information as the following: student name; name of parent/guardian; grade designation; participation in officially recognized activities and sports; weight and height (if members of athletic teams); honors, degrees and awards received; and the name of the educational agency or institution most recently previously attended by the student. Student address may also be considered directory information and released without consent to law enforcement authorities for the purpose of complying with active investigations.

Opt Out- If you do not want the District to disclose the above directory information from your child's educational records without your prior written consent, including to military recruiters, institutions of higher education, and potential employers, you must notify the District in writing by September 30, 2017. This notice must be sent to the building principal of your child's school.

Jocey Celeste, Gr. 7 Mill Middle School



Student Data Privacy and Protection

In accordance with the Common Core Implementation Reform Act, the Williamsville Central School District has provided a summary of parents' rights related to student data privacy and protection. This summary sets forth the key rights and information related to the protection of student personally identifiable information when the District contracts with third party vendors. The Parents' Bill of Rights for Data Privacy and Security can be found on the District website at www.williamsville12.org under the Parents & Students tab.

Search Institute 2017 Survey

In November, students enrolled in grades 8, 10, and 12 will be asked to participate in the Search Institute Survey of Student Attitudes and Behaviors. This survey will be used to assess the needs of students in the District and to plan for future programs and services. Topics will address student participation in positive youth development activities, along with their behaviors, attitudes, and involvement with family, friends, school, and community organizations. Involvement in risk-taking behaviors will also be assessed. Parents/guardians will receive a letter requesting permission for their child to participate in the survey. Please review the letter explaining the survey and return the signed permission form to your child's school. The signed consent form is required in order to allow your son or daughter to participate in the survey.

The Search Survey is very important to us, as it provides each school with information necessary to determine priorities for Wellness programs. The survey is administered every other year in November. If you would like, you may also review the survey prior to providing your consent, and may do so by contacting the building principal.

College Entrance Testing 2017-2018 College-bound seniors who did not take any college admissions tests in the spring should plan to take the appropriate test(s) in the fall. It is the student's responsibility to determine which tests the colleges require. Further, it is the student's responsibility to have scores sent to the colleges where he/she plans to apply.

Any questions regarding either the SAT or the ACT should be referred to the counselors at any of the high schools. Students are urged to register well in advance of the deadlines to assure that they get their preferred test center. Registration materials are available in the high school Guidance Offices. More information is available on the web at www.collegeboard.com and www.actstudent.org.

SAT & Subject Tests (Location: South High School) TEST CENTER CODE FOR WILLIAMSVILLE SOUTH: 33996		ACT (American College Testing) (Location: East High School) TEST CENTER CODE FOR WILLIAMSVILLE EAST: 8158	
TEST DATE	REGISTRATION DEADLINE	TEST DATE	REGISTRATION DEADLINE
August 26, 2017	July 28, 2017	October 28, 2017	September 22, 2017
October 7, 2017	September 8, 2017	December 9, 2017	November 3, 2017
November 4, 2017	October 5, 2017	April 14, 2018	March 9, 2018
December 2, 2017	November 2, 2017	June 9, 2018	May 4, 2018
March 10, 2018	February 9, 2018		
May 5, 2018	April 6, 2018		
June 2, 2018	May 3, 2018		

*The High School Code Number is different from the Test Center Code.
High School Code numbers are: East, 335984; North, 335983; South, 335982.*

Summer School

For students who reside in the District and want or need additional classroom exposure during the summer, Williamsville provides a variety of course opportunities in a supportive environment. The Summer School Program is open to all resident children who attend public or non-public schools.

Community Education

Throughout the year the Williamsville Central Schools are "a place to explore, expand and enjoy", with close to 10,000 residents participating in Community Education programs. From preschoolers to adults, the edVentures program offers a wide variety of courses appealing to the community's ever changing interests and needs. Courses are offered for fall, winter, spring and summer sessions.

The edVentures brochure is available to all district residents with course schedules and registration information. The diverse course selections provide opportunities for recreation, entertainment, enrichment and involvement. For more information or to register please visit the Community Ed website at <http://williamsville.augusoft.net> or call the Community Education Office at (716) 626-8080.

The Clearfield Sunday Library Program is a school/community partnership which provides an opportunity for students and residents to use the valuable resources of this local public library on Sunday afternoons, 1:00-5:00 p.m. from October through April. This program is sponsored by Community Education and supported by donations from the PTA units of all thirteen district schools, SEPTSA, and the Williamsville PTSA Council. District high school volunteers assist the regular library staff in providing a full range of services on Sunday afternoon during the school year. To volunteer for the program, call Kit Perusich, (716) 626-8080.

Williamsville Education Foundation, Inc.

The Williamsville Education Foundation, Inc. is a non-profit organization established in 1996 by community leaders in our school district with a vision to enhance the educational opportunities for children. The Foundation's mission is to gather and administer private resources to enhance the educational activities of the Williamsville Central School District and help ensure that our students receive the highest level of education.

The Foundation funds worthwhile programs that cannot be supported by the District's annual budget. Each year, the Foundation provides grants to teachers for projects that enhance the educational opportunities for students. In addition, the Foundation sponsors a biennial Williamsville Wall of Fame, honoring Williamsville alumni from the District's three high schools who have distinguished themselves in their careers and in service to their communities. The next Wall of Fame Induction will take place in October 27, 2017.

For more information, write to the Foundation c/o the District Office at 105 Casey Rd., P.O. Box 5000, East Amherst, NY, 14051-5000 or visit the Foundation web site at www.wedf.org.

PSAT/NMSQT

(Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Tests)
Saturday, October 14, 2017 8:00 a.m.
at each high school.

Registration information is distributed to all juniors in U.S. History classes. Sophomores in advanced math are also given registration information. However, only juniors will be considered for Merit Scholarships.

Advanced Placement Testing

Registration fees and collection procedures will be announced at mid-year. Exams will be administered May 7-18, 2018.

Character Education

The Williamsville Board of Education first adopted a policy on character education in March 1999. It defines character education as the conscious effort of families, schools and community groups to teach, advocate, and model ethical behavior.

The Board affirms that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. High standards of conduct are closely related to high levels of academic achievement; moreover, such standards are a requirement for effective participation in a democratic society.

Williamsville schools strive to develop behavior that reflects widely held community values, including but not limited to: honesty, respect, responsibility, compassion, self-discipline, perseverance and giving to others. In accepting the responsibility to help all students develop their unique potential and character, the District is not usurping the role of families or other institutions in the community, but seeking to work in partnership with them.

In order to maintain a learning and working environment which supports character development, it is expected that Board members, administrators, staff, students and volunteers in the schools will recognize their role as models for others, consistently exemplifying and enforcing high standards of respect and responsibility. Teachers will incorporate character education as it arises naturally in the curriculum, in interactions with others, and in all school activities.

LEGAL NOTICES

Equal Opportunity

Williamsville Central School District is an equal opportunity employer in compliance with all applicable laws including New York State Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and section 504 of the Rehabilitation Act. Williamsville Central School District does not discriminate against any person on the basis of age, race/color, national origin, marital status, religion, sex, sexual orientation, military/veteran status, disability, or predisposing genetic characteristics.

Please address questions and complaints to the District Compliance Officers: for adults, Assistant Superintendent for Human Resources; for students, Assistant Superintendent for Exceptional Education and Student Services to 105 Casey Rd., P.O. Box 5000, East Amherst, NY 14051.

Sexual Harassment

The District recognizes the responsibility to provide an environment for students and staff that is free of sexual harassment and intimidation. The District policies on sexual harassment will be posted in each building and are available upon request to all employees and students. The District makes every effort to educate students as to the definition of sexual harassment and the identification of behaviors considered to be unacceptable.

Protection of Pupil Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education or is issued by a "third party":
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents;
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of:
 1. Any other survey seeking information about these 8 protected areas regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law;
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others unless mandated by Federal or State law and/or regulation.

- Inspect, upon request and before administration or use:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes;
 3. Instructional material used as part of the educational curriculum.

These requirements do not apply to surveys administered in accordance with the Individuals with Disabilities Education Act, nor does this policy supercede the requirements of FERPA. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

No Child Left Behind (NCLB)

Upon parental request and in a timely manner, the District will provide information regarding the professional qualifications of the student's classroom teacher(s) including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency license or waiver through which the State qualifications or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field or discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Additionally, schools that receive Title I (federal) funding shall provide parents/guardians timely notice that their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified, as per NCLB.

Asbestos Notification

In compliance with the requirements of the Asbestos Hazard Emergency Response Act of 1987, you are hereby notified that the Management Plan and supportive data prepared in accordance with the requirements of the law are on file in the office of the principal for each school building (and other buildings on the same school site); in the District Office; and in the Facilities Building (Lawrence Bell Dr.).

Also, copies of the Management Plans and supportive data for all buildings owned or leased by the District are also on file in the District Facilities Office, 480 Lawrence Bell Dr., Williamsville, NY 14221; (716) 626-8860.

Integrated Pest Management

The Williamsville Central School District has adopted Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM is a systematic approach to managing pests, which focuses on long-term prevention or suppression with minimal impact on human health, the environment, and non-target organism. The District's strategies for managing pest populations, should they develop, will be based upon the pest species and whether that species poses a threat to our students, staff, property or the environment.

The District's IPM program was implemented in 1999. All applications are performed by a licensed applicator, contracted by the school district. The program goal is to use minimal amounts of pesticide to control the pest population in and around our schools (1,719,203 square feet of building space and 328 acres of grounds).

The District's IPM program protects individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

If you wish to receive 48-hour prior notification of a pesticide application, please contact your school office to have your name placed on a list for this purpose. If you have any questions regarding the district's IPM program, please call (716) 626-8860.

Additional information may be obtained by calling the National Pesticide Telecommunication Network information phone number 800-858-7378 or the New York State Department of Health Center for Environmental Health information line at 800-484-1158.

Medicaid Compliance Program

A Medicaid Compliance Policy has been established by the District to ensure that claims for services are in compliance with all applicable Federal and New York State laws and regulations. The designated compliance officer is the Assistant Superintendent for Finance & Management Services.

SUMMARY OF RELIGIOUS HOLIDAYS

The District's policy on Cultural Diversity and Religion (#8360) is intended to foster the development of knowledge, understanding and respect for the various religious groups within our community.

We have worked hard to ensure an accurate a representation of the religions found in our community. This calendar is not intended to include all religious holidays. Some additional religious holidays may be shared with District staff in September for use in the instructional program as well as to maintain sensitivity to the needs of District students from differing religions. If you have a question or suggestion for future calendars, please call the Communications Office at 716-626-8008.

Below is a summary of the religious holidays included on the calendar. Please note that: 1) * Denotes holiday begins at sunset the previous day; 2) Hindu and Jain holidays are calculated on a lunar calendar and therefore are observed at different times in different regions of the country; 3) some religions have different sects which may celebrate different religious holidays on different dates.

BA = Baha'i; B = Buddhism; C = Christian; H = Hinduism; I = Islamic; JA = Jainism; J=Judaism; O = Orthodox Christian; S = Sikh
* Observance begins at sundown day before

2017

September 1 Eid ul Adha: *
Festival of sacrifice, commemorates faith of Abraham; Islam memorial to dead. (I)

September 22 Muharram: *
First of 29 days in the sacred month of the Islamic New Year. The 10th day has great significance for all Muslims. (I)

September 21 & 22 Rosh Hashanah: *
Marks the first and second day of the Jewish New Year and the anniversary of the creation of the world. Work is not permitted for two days. It begins at sundown the night before and ends 10 days later with Yom Kippur. (J)

September 30 Yom Kippur: *
Jewish Day of Atonement; most solemn of all days in the Jewish year, devoted to prayer, fasting and repentance. (J)

September 30 Dussehra: *
Conclusion of 10-day celebration honoring various goddesses, Durga and Rama, a manifestation of the God Vishnu, whose theme is the victory of good over evil. Celebrates the victorious return of Lord Rama after his conquest. (H)

October 5 & 6 Sukkot: *
Feast of Tabernacles; commemorates the years that the Jews spent in the desert on their way to the Promised Land, and celebrates the way in which God took care of them during desert wanderings. A joyful fall harvest festival/Thanksgiving. Work is not permitted. (J)

October 12 Shemini Atzeret: *
On the eighth day of Sukkot special prayers are offered. (J)

October 13 Simchat Torah: *
The beginning of the synagogue's annual reading of the law Torah. (J)

October 19 Diwali: (Deepavali)
Popular festival known as Festival of Lights and is the Hindu New Year, dedicated to Goddess Kali in Bengal and to Lakshmi, Goddess of Wealth in India. (H & JA)

October 21 Birth of Bab: *
The Bab is the herald of the new age for Baha'i; Shrine of the Bab, in Haifa, Israel, is part of World Centre of the Baha'i faith. (BA)

October 22 Birth of Baha'u'llah: *
Celebrates anniversary of the founder of Baha'i faith, independent world religion that originated in Persia. Work suspended. (BA)

November 4 Birth of Guru Nanak:
Founder of the Sikh faith. He preached a gospel of love and unity of humankind. (S)

December 1 Mawlid ul Nabi: *
Birthday of the Prophet Muhammed, last prophet of Islam. The day is commemorated with recollections of Muhammad's life and significance. (I)

December 8 Bodhi Day:
The celebration of Enlightenment of the Buddha. (B)

December 13-20 Hanukkah: *
Jewish festival of lights, eight-day commemoration of the re-dedication of the Second Temple in 165 B.C., after the victory over the Syrians. (J)

December 25 Christmas:
Celebration of Jesus Christ's birth, upon whose teachings Christianity is based. The most widely observed Christian festival of the year, a holy day with special meals, decorations and gift giving. (C)

2018

January 5 Birth of Guru Gobind Singh:
The 10th and last Guru that gave the final form to the Sikh faith. Date is 7th day after the new moon of 12th lunar month. (S)

January 7 Orthodox Christmas Day:
Christmas celebration of the birth of Jesus for those Orthodox Christians following Julian calendar. (O)

February 13 Maha Shivaratri:
Dedicated to Shiva, a major Hindu deity. Text, songs, stories recited the night before in honor of this God. (H)

February 14 Ash Wednesday:
Marks the beginning of Lent, the 40-day period of prayer, repentance and self denial that precedes Easter. Ashes are marked on worshippers as a sign of penitence. (C)

March 1 Purim: *
Known as the feast of Lots. Commemorates the time when the Jews living in Persia were saved from extermination. (J)

March 21 Naw-Ruz:
Baha'i New Year, symbolizing renewal and growth. (BA)

March 25 Palm Sunday:
Christian celebration of the entry of Jesus into Jerusalem. The day begins Holy Week. It is observed by worship celebrations and parades using palm branches. (C)

March 25 Sri Rama Navami:
Celebration the auspicious birth of Lord Rama as the seventh incarnation of God Vishnu. (H)

March 30 Good Friday:
A solemn day for Christians that commemorates the death of Jesus by crucifixion. (C)

March 30-April 1 Pesach/ First two days of Passover: *
Beginning of festival (eight days); marking deliverance of the Jews from slavery in Egypt. Work is not permitted for the first two days. (J)

April 1 Easter:
Celebration of the resurrection of Jesus after he was crucified. It is the holiest and most important festivals celebrated in the Christian calendar with themes of rebirth, and sharing special foods with family and friends. It was one of the first festivals to be celebrated. (C)

April 8 Pascha/Orthodox Easter:
Celebration of the resurrection of Jesus. It is the oldest and most important festival in the Orthodox Christian year, initiating the 50-day period culminating in Pentecost. (O)

April 14 Baisakhi:
Sikh New Year's celebration, celebration of brotherhood. Greetings that wish good life in coming days are exchanged. (S)

April 21 First Day of Ridvan Festival: *
Commemorates the 12 days that Baha'u'llah, spent in the garden of Ridvan in the last days of his exile in Baghdad, 1863. At that time, Baha'u'llah proclaimed himself as the one announced by the Bab. The first (April 21), ninth (April 29) and twelfth (May 2) are designated as Holy Days. (BA)

April 29 Ninth Day of Ridvan Festival: *
Commemorates the 12 days that Baha'u'llah, spent in the garden of Ridvan in the last days of his exile in Baghdad, 1863. At that time, Baha'u'llah proclaimed himself as the one announced by the Bab. The first (April 21), ninth (April 29) and twelfth (May 2) are designated as Holy Days. (BA)

May 2 Twelfth Day of Ridvan Festival: *
Commemorates the 12 days that Baha'u'llah, spent in the garden of Ridvan in the last days of his exile in Baghdad, 1863. At that time, Baha'u'llah proclaimed himself as the one announced by the Bab. The first (April 21), ninth (April 29) and twelfth (May 2) are designated as Holy Days. (BA)

May 16 Beginning of Ramadan: *
The holiest period in the Islamic Year; begins at the sighting of the new moon and commemorates the period during which Prophet Mohammad received divine revelations. Muslims fast from sunrise to sunset the entire month. (I)

May 20-21 Shavuot: *
Two-day festival that marks the time when the first harvest was taken to the Temple and Jewish celebration of Moses' descent from Mt Sinai with the Ten Commandments. Work is not permitted for two days. (J)

May 24 Declaration of the Bab: *
Commemorated the day in 1844 on which the Bab announced the new faith and declared his identity as the Bab, the herald of the new age. (BA)

May 29 Ascension of Baha'u'llah: *
Marks the anniversary of the death of the founder of Baha'i faith in 1892. (BA)

June 15 Eid al-Fitr: *
The Islamic festival of the Breaking of the Fast, celebrating for 3 days the end of Ramadan. Date of observance may vary according to sighting of new moon. (I)

June 16 Martyrdom of Guru Arjan Dev Sahib:
Commemorates the death of the Sikh martyr, who built the Temple of God. He was the first to sacrifice his life for the Sikhism faith. (S)

July 9 Martyrdom of the Bab: *
Memorializing the death of the Bab by execution with a firing squad in Tabriz, Iran in 1850. (BA)

July 22 Tish B'Av: *
The Ninth of Av, fast commemorating the destruction of the two Temples. (J)

TELEPHONE DIRECTORY

District Office

105 Casey Rd., PO Box 5000, East Amherst, NY 14051

Phone..... (716) 626-8000

Fax..... (716) 626-8089

Superintendent

Dr. Scott G. Martzloff 626-8005

Secretary - Laurie Coccionitti 626-8005

District Clerk - Mitzie Serafin 626-8092

Director of Communications - Rita Wolff 626-8008

Instruction

Assistant Superintendent - Dr. Marie Balen..... 626-8030

Instructional Specialists:

Accountability & Data Reporting 626-8074

Federal Consolidated Grants & Response to Intervention -

Scott Piotrowski (TOSA) 626-8104

Fine & Performing Arts/Business Education/FACS -

Michael Russo 626-8040

Language Arts/Reading - Gail Militello 626-8036

Mathematics - Christopher McGinley 626-8041

Phys. Ed/Athletics/Health - Christopher Mucica 626-8037

Professional Development - Linda Ruest 626-8035

Science/Engineering & Technology Education -

Thomas Bird 626-8034

Social Studies/LOTE/Libraries/ESL - Karen Greco 626-8033

Exceptional Education&Student Services

Assistant Superintendent - Dr. Anna Cieri..... 626-8061

Special Education Coordinators -

Cheryl Lazzaro 626-8065

..... 626-8065

Coordinator of Student Services - Rosa D'Abate 626-8007

District Nurse Practitioner - Christine Harding 626-8096

Central Registrar..... 626-8001

Business&Facilities

Assistant Superintendent - Thomas Matuski..... 626-8012

Business Office Manager - Zulfiqar Jaffri 626-8010

Transportation Supervisor - Caroline Parry..... 626-8397

533 Mill St., Williamsville, NY 14221

Child Nutrition Director - Kathryn Christopher..... 626-8875

480 Lawrence Bell Dr., Williamsville, NY 14221

Facilities Director - Keith Langlotz..... 626-8860

480 Lawrence Bell Dr., Williamsville, NY 14221

Human Resources

Assistant Superintendent - 626-8051

Community Education Director, Catherine Perusich..... 626-8080

Technology Services

Manager of Educational Technology Services & Operations -

Deborah Radice 626-8085

e-mail address:

(first initial of first name followed by last name) @ Williamsvillek12.org

Questions about buses?

Call the Transportation Department at 626-8390

EAST HIGH SCHOOL

151 Paradise Road, East Amherst 14051

Principal - Anthony Scanzuso 626-8404

Attendance Office 626-8430

Health Office 626-8427

NORTH HIGH SCHOOL

1595 Hopkins Road, Williamsville 14221

Principal - Gary Collichio 626-8566

Attendance Office 626-8555

Health Office 626-8525

SOUTH HIGH SCHOOL

5950 Main Street, Williamsville 14221

Principal - Keith Boardman 626-8281

Attendance Office 626-8221

Health Office 626-8222

CASEY MIDDLE SCHOOL

105 Casey Road, East Amherst 14051

Principal - Peter Dobmeier 626-8567

Attendance Office 626-8579

Health Office 626-8580

HEIM MIDDLE SCHOOL

175 Heim Road, Williamsville 14221

Principal - Jeffrey Jachlewski..... 626-8603

Attendance Office 626-8604

Health Office 626-8605

MILL MIDDLE SCHOOL

505 Mill Street, Williamsville 14221

Principal - Michael Calandra 626-8329

Attendance Office 626-8305

Health Office 626-8333

TRANSIT MIDDLE SCHOOL

8730 Transit Road, East Amherst 14051

Principal - Daniel Walh..... 626-8701

Attendance Office 626-8760

Health Office 626-8761

COUNTRY PARKWAY ELEMENTARY SCHOOL

35 Hollybrook, Williamsville 14221

Principal - Andrew Bowen..... 626-9877

Health Office 626-9870

DODGE ELEMENTARY SCHOOL

1900 Dodge Road, East Amherst 14051

Principal - Charles Smilinich 626-9821

Health Office 626-9830

FOREST ELEMENTARY SCHOOL

250 North Forest Road, Williamsville 14221

Principal - Keith Wing 626-9803

Health Office 626-9805

HEIM ELEMENTARY SCHOOL

155 Heim Road, Williamsville 14221

Principal - Bonnie Stafford 626-8697

Health Office 626-8639

MAPLE EAST ELEMENTARY SCHOOL

1500 Maple Road, Williamsville 14221

Principal - Cathy Mihalic 626-8801

Health Office 626-8810

MAPLE WEST ELEMENTARY SCHOOL

851 Maple Road, Williamsville 14221

Principal - Dr. Charles Galluzzo 626-8843

Health Office 626-8850

PTA/PTSA/SEPTSA

2017-2018 Unit Presidents

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SEPTSA
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davidwhalen@yahoo.com



Ann Wang
East High School

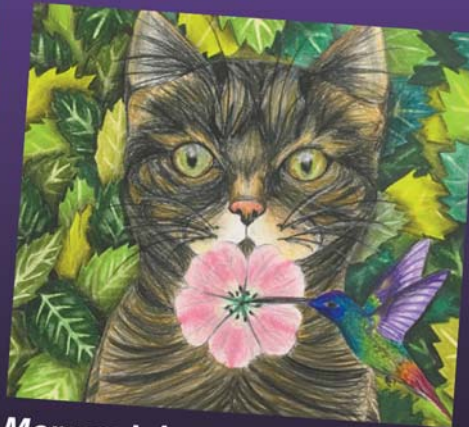
Gr. 11

SCHOOL SCHEDULE

Elementary Schools
Country Parkway & Maple West
8:55 a.m. to 2:55 p.m.
Dodge, Forest, Heim & Maple East
8:15 a.m. to 2:15 p.m.

Middle Schools
8:55 a.m. to 3:35 p.m.

High Schools
7:45 a.m. to 2:45 p.m.



Morgan Johnson
South High School

Gr. 10

PTSA Council Officers 2017-2018

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RShubert@phillipslytle.com

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Susan Witt
716-998-7526
Wittsusan33@gmail.com

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Jen Bellasai
716-228-9574
jenbpta@gmail.com

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716-908-4770
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Corresponding Secretary:

Lori Rizzo
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Amber Ren
Heim Elementary School

Gr. 4



Kasey Vangelov
East High School

Gr. 12

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Gr. 3



Anna Conway
Mill Middle School

Gr. 8



Rory Budin
Heim Elementary School

Gr. K



Katie Ryan
Casey Middle School

Gr. 5



Tyreek Jacobs
South High School

Gr. 12

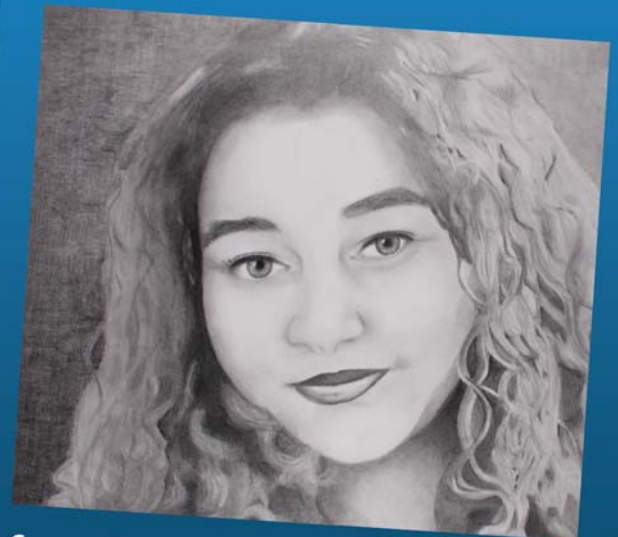
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Mission Statement

The **MISSION** of the Williamsville Central School District, a community characterized by diversity, high **EXPECTATIONS** and support for learning, is to **EMPOWER** all students

- To develop their unique potential and **CHARACTER**
- To assume responsibilities of citizenship and **LEADERSHIP** and
- To thrive in a **CHALLENGING** and rapidly changing global community

Through the **COMMITMENT** of our quality staff, working in partnership with students, parents and community, and utilizing **VISIONARY** programs in a **NURTURING** environment of mutual respect and dignity.



Serena Fernandez
South High School

Gr. 12