Read, sing, talk, write, and play when engaging with your young child. Use the books and toys in this kit, along with the activities below, to support the development of early literacy skills and instill a love of reading.

**Read**
Read the books in this kit with your child. Take time to look at and talk about the pictures.

Make the story come alive! Don’t be afraid to use voices and have fun with reading.

Ask your child questions about what is happening in the story and what they think may happen next.

Encourage your child to participate: filling in rhymes, chanting refrains, making sounds, and acting out parts of the story.

The books in this kit represent different ways of telling the story of Little Red Riding Hood. After reading them all, talk about how they are the same and how they are different. Which book is your child’s favorite and why?

**Talk**
Was the wolf good or bad? What do we call someone that we don’t know? Use this story to talk about strangers and how we interact with people we don’t know.

Ask your child, if they could rewrite the story, what would they have happen differently and why?

**Write**
Draw and decorate flowers on a piece of paper. Deliver to grandma or another loved one.

Draw a map of the woods from the edge to where grandma lives. What does the path look like?

Draw wolf faces of various sizes for your child. Have your child circle the smallest wolf and put a square around the largest one.

**Play**
Have your child or you be the big bad wolf and the other play as Little Red Riding Hood. Chase each other and just have fun!

Use the puppet set to act out one of the book versions of the story. Then come up with you own silly version and act that out!

This tip sheet stays with the kit. For a copy of your own, visit dtdl.org/littlethings.

For more books, songs, rhymes, and activity ideas to share with your child, visit dtdl.org/storytimes.

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**Sing**

Granny, What Big Eyes You’ve Got
*Tune: London Bridge is Falling Down
Point to your eyes, ears and teeth with your child.
Granny, what big eyes you’ve got,
Eyes you’ve got, eyes you’ve got,
Granny, what big eyes you’ve got,
They’re so funny.

All the better to see you with,
See you with, see you with,
All the better to see you with,
My sweet honey.

Ears – hear
Teeth – eat
And end with a ROAR!