Read, sing, talk, write, and play when engaging with your young child. Use the books and toys in this kit, along with the activities below, to support the development of early literacy skills and instill a love of reading.

**Read**
Read the books in this kit with your child. Take time to look at and talk about the pictures.

Make the story come alive! Don’t be afraid to use voices and have fun with reading.

Ask your child questions about what is happening in the story and what they think may happen next.

Encourage your child to participate: filling in rhymes, chanting refrains, making sounds, and acting out parts of the story.

As you read the different versions, ask your child to count how many times certain things appear on the page. How many bears are there? How many beds? How many bowls? Ask them to point, count aloud, or keep track on their fingers.

Then Goldilocks woke up and broke up the party of the three little bears
“Bye, bye, bye, bye,” said the Papa Bear
“Bye, bye, bye, bye,” said the Mama Bear
“Hey ba ba ree bear,” said the little wee bear
And that ends the story of the three little bears (chaaaaaa!)

**Sing**

**Goldilocks and the Three Bears**
*Use the puppets to sing this song version of the story!*
Once upon a time in a tiny little cottage there lived three bears *(cha, cha, cha)*
One was the Papa Bear, one was the Mama Bear, and one was the Baby Bear *(cha, cha)*
They all went a-walkin’ in the woods and were talkin’
When along came a little girl blond hair *(boppity, boppity, bop)*
Her name was Goldilocks and upon the door she knocked *(knock, knock, knock)*
But no one was there, no no one was there
So she walked right in and had herself a ball

The bear went over the river . . .

**The Bear Went Over the Mountain**
The bear went over the mountain,
The bear went over the mountain,
The bear went over the mountain,
To see what he could see.
And all that he could see,
And all that he could see,
Was the other side of the mountain,
The other side of the mountain,
The other side of the mountain,
Was all that he could see.

Then Goldilocks woke up and broke up the party of the three little bears
“Bye, bye, bye, bye,” said the Papa Bear
“Bye, bye, bye, bye,” said the Mama Bear
“Hey ba ba ree bear,” said the little wee bear
And that ends the story of the three little bears (chaaaaaa!)

**If You’re a Bear and You Know It**
If you’re a panda bear and you know it, clap your paws
If you’re a panda bear and you know it, clap your paws
If you’re a panda bear and you know it, and you really want to show it
If you’re a panda bear and you know it, clap your paws

If you’re a polar bear and you know it, show your teeth . . .
If you’re a grizzly bear and you know it, growl real loud . . .

**Storytime Kit: Goldilocks and the Three Bears**
**Talk**

*Goldilocks and the Three Bears* tells a story using a lot of opposite words, like “hot” and “cold,” or “soft” and “hard.” What other pairs of opposite words does your child know? What other ones can they find in the story?

Ask your child their opinion about Goldilocks and about each of the bears. Is she behaving politely? What about the bears? Are they scary? Nice?

This kit includes three different versions of Goldilocks and the Three Bears. Talk with your child about how they are similar and how they are different. How are the Bears, the Polar Bears, and the Dinosaurs different from each other?

What would the story of *Goldilocks and the Three Bears* be like if it took place right now and in Lansing, Michigan?

**Play**

Act out the events of Goldilocks and the Three Bears using the puppets! Make sure to use silly voices and to make sound effects to make the experience more fun and memorable.

Unlike the other two books, *Goldilocks and the Three Dinosaurs* doesn’t have any bears in it, just dinosaurs. What would it be like if other fairy tales used dinosaurs? Act them out! Make sure to use your best dinosaur voices.

**Write**

Use the puppets to write and create an entirely new version of Goldilocks! Don’t forget to wiggle your hands and fingers to make the puppet speak and move. What is your new story about? How is your version different from the original?

Write lists of opposite words with your child. Include the ones from the stories to help your child come up with more on their own.

*The Three Snow Bears* takes place in Northern Canada. One of the dinosaurs in *Goldilocks and the Three Dinosaurs* is visiting from Norway. Using an atlas or digital device, help your child locate these places. Trace their fingers from Lansing, Michigan to these faraway places. How long does it take to trace your finger from Lansing to other places in the world?

This tip sheet stays with the kit. For a copy of your own, visit dtdl.org/littlethings.

For more books, songs, rhymes, and activity ideas to share with your child, visit dtdl.org/storytimes.