

Read, sing, talk, write, and play when engaging with your young child. Use the books and toys in this kit, along with the activities below, to support the development of early literacy skills and instill a love of reading.

## Read

Read the books in this kit with your child. Take time to look at and talk about the pictures.

Make the story come alive! Don't be afraid to use voices and have fun with reading.

Ask your child questions about what is happening in the story and what they think may happen next.

Encourage your child to participate: filling in rhymes, chanting refrains, making sounds, and acting out parts of the story.

Follow along with the actions of the dinosaurs in *We Love Dinosaurs* as you read it aloud.

## Sing

### Dinosaurs

Spread your arms, way out wide  
Fly like Pteranodon, soar and glide  
Bend to the floor, head down low  
Move like Stegosaurus, long ago  
Reach up tall, try to be  
As tall as Apatosaurus eating on a tree  
Using your claws, grumble and growl  
Just like Tyrannosaurus on the prowl

### Five Huge Dinosaurs

Five huge dinosaurs  
Letting out a roar  
One went away, and  
Then there were four.

Four huge dinosaurs  
Crashing down a tree

One went away, and  
Then there were three.

Three huge dinosaurs  
Eating tiger stew  
One went away, and  
Then there were two.

Two huge dinosaurs  
Trying to run  
One ran away, and  
Then there was one.

One huge dinosaur,  
Afraid to be a hero  
He went away, and  
Then there were zero!

### Dino Pokey

You put your claws in  
You put your claws out  
You put your claws in  
And you scratch them all about  
You do the Dino Pokey  
And you turn yourself around  
That's what it's all about.

*Continue singing with feet, teeth, tail, and body.*

## Talk

*The Little Kids First Big Book of Dinosaurs* has a lot of different dinosaur names in it. Can you sound out their names? You may need some help to say them correctly!

Hold up a few pieces of one of the Dinosaur Jigsaw Puzzles. Can you identify the dinosaur based on one piece? Say its name out loud!

In the book *When Dinosaurs Came with Everything* by Elise Broach, we see dinosaurs living with kids at their houses. What kind of dinosaur would your family have as a pet? Talk about what it would be like with your family!

## Write

Practice your fine-motor skills by taking apart and putting together the Dinosaur Jigsaw Puzzles. What kind of dinosaurs do you see?

Draw a picture of a new kind of dinosaur. Pretend that you have just discovered it. Create a scientific name for your dinosaur and write it on your picture. If you'd like, you can also practice drawing the dinosaurs from any of the books included with this kit.

Make a Cereal-saurus! Draw the outline of a dinosaur on a piece of paper. Color the dinosaur and glue on cereal to act as spines, scales, spikes, etc.

## Play

All of the books feature many different dinosaurs. Can you match the toy dinosaurs to the dinosaurs in the books? Which kinds of dinosaurs do you see most often?

Create your own dinosaur story and act it out using the toy dinosaurs included with this kit. What are the dinosaurs' names? What do they like to do? Where do each of the dinosaurs live? What do they eat?

Mix up all the puzzle pieces. Have your child sort them into piles by looking at the shapes printed on the backs of the pieces. Have them count the pieces in each pile.

This tip sheet stays with the kit. For a copy of your own, visit [dtdl.org/littlethings](http://dtdl.org/littlethings). For more books, songs, rhymes, and activity ideas to share with your child, visit [dtdl.org/storytimes](http://dtdl.org/storytimes).